

**UW Alumni Survey Results**  
**2023-2024 UNDERGRADUATE Degree Recipients**

Bioengineering      Interschool Or Intercollege Programs      All Professional      UW Seattle

| <b>Graduates Surveyed</b>                       |    |      |    |      |      |      |      |      |
|---|----|------|----|------|------|------|------|------|
|   | N  | %    | N  | %    | N    | %    | N    | %    |
| Total   | 64 | 100% | 64 | 100% | 3561 | 100% | 8187 | 100% |
| Women   | 44 | 69%  | 44 | 69%  | 1935 | 54%  | 4643 | 57%  |
| Men   | 20 | 31%  | 20 | 31%  | 1626 | 46%  | 3544 | 43%  |
| African American                                | 0  | 0%   | 0  | 0%   | 182  | 5%   | 385  | 5%   |
| American Indian                                 | 0  | 0%   | 0  | 0%   | 33   | 1%   | 66   | 1%   |
| Asian American                                  | 36 | 56%  | 36 | 56%  | 1187 | 33%  | 2639 | 32%  |
| Caucasian                                       | 18 | 28%  | 18 | 28%  | 1299 | 36%  | 2964 | 36%  |
| Hawaiian/Pacific Islander                       | 0  | 0%   | 0  | 0%   | 38   | 1%   | 88   | 1%   |
| Hispanic/Latino                                 | 5  | 8%   | 5  | 8%   | 343  | 10%  | 751  | 9%   |
| Other/Not Indicated                             | 5  | 8%   | 5  | 8%   | 479  | 13%  | 1294 | 16%  |
| International                                   | 4  | 6%   | 4  | 6%   | 412  | 12%  | 1119 | 14%  |
| <b>Survey Response Rates</b>                    |    |      |    |      |      |      |      |      |
|   | N  | %    | N  | %    | N    | %    | N    | %    |
| Total   | 21 | 33%  | 21 | 33%  | 584  | 16%  | 1252 | 15%  |
| Women   | 15 | 71%  | 15 | 71%  | 355  | 61%  | 767  | 61%  |
| Men   | 6  | 29%  | 6  | 29%  | 229  | 39%  | 485  | 39%  |
| African American                                | 0  | 0%   | 0  | 0%   | 22   | 4%   | 51   | 4%   |
| American Indian                                 | 0  | 0%   | 0  | 0%   | 5    | 1%   | 11   | 1%   |
| Asian American                                  | 9  | 43%  | 9  | 43%  | 191  | 33%  | 396  | 32%  |
| Caucasian                                       | 11 | 52%  | 11 | 52%  | 240  | 41%  | 518  | 41%  |
| Hawaiian/Pacific Islander                       | 0  | 0%   | 0  | 0%   | 6    | 1%   | 14   | 1%   |
| Hispanic/Latino                                 | 0  | 0%   | 0  | 0%   | 60   | 10%  | 129  | 10%  |
| Other/Not Indicated                             | 1  | 5%   | 1  | 5%   | 60   | 10%  | 133  | 11%  |
| International                                   | 1  | 5%   | 1  | 5%   | 48   | 8%   | 109  | 9%   |
| <b>Current Status</b>                           |    |      |    |      |      |      |      |      |
|   | N  | %    | N  | %    | N    | %    | N    | %    |
| Employed for pay full time                      | 13 | 62%  | 13 | 62%  | 346  | 59%  | 682  | 54%  |
| Employed for pay part time                      | 1  | 5%   | 1  | 5%   | 38   | 7%   | 104  | 8%   |
| Participating in a volunteer or service program | 0  | 0%   | 0  | 0%   | 3    | 1%   | 12   | 1%   |
| Serving in the U.S. military                    | 0  | 0%   | 0  | 0%   | 0    | 0%   | 3    | 0%   |
| Enrolled in a certificate or degree program     | 6  | 29%  | 6  | 29%  | 106  | 18%  | 230  | 18%  |
| Planning to continue education                  | 0  | 0%   | 0  | 0%   | 12   | 2%   | 56   | 4%   |
| Seeking employment                              | 1  | 5%   | 1  | 5%   | 67   | 11%  | 139  | 11%  |
| A fellowship                                    | 0  | 0%   | 0  | 0%   | 3    | 1%   | 7    | 1%   |
| Not seeking employment or continuing education  | 0  | 0%   | 0  | 0%   | 9    | 2%   | 19   | 2%   |

|  | Bioengineering |     | Interschool Or<br>Intercollege<br>Programs |     | All Professional |     | UW Seattle |     |
|--|----------------|-----|--|-----|------------------|-----|------------|-----|
| <b>Employed Full Time or Part time</b>         |                |     |  |     |                  |     |            |     |
| <b>Type of employment</b>                      |                |     |  |     |                  |     |            |     |
|  | N              | %   | N  | %   | N                | %   | N          | %   |
| Employee working for a company or organization | 11             | 92% | 11   | 92% | 331              | 92% | 661        | 90% |
| Entrepreneur/self-employed                     | 0              | 0%  | 0  | 0%  | 0                | 0%  | 5          | 1%  |
| Temporary/contract work assignment             | 1              | 8%  | 1  | 8%  | 20               | 6%  | 41         | 6%  |
| Freelance                                      | 0              | 0%  | 0  | 0%  | 0                | 0%  | 3          | 0%  |
| Postgraduate internship or fellowship          | 0              | 0%  | 0  | 0%  | 3                | 1%  | 12         | 2%  |
| Other  | 0              | 0%  | 0  | 0%  | 4                | 1%  | 9          | 1%  |

**Career related**

|     | N  | %    | N  | %    | N   | %   | N   | %   |
|-----|----|------|----|------|-----|-----|-----|-----|
| Yes | 12 | 100% | 12 | 100% | 325 | 90% | 628 | 85% |
| No  | 0  | 0%   | 0  | 0%   | 37  | 10% | 108 | 15% |

**Job location**

|                                  | N | %   | N | %   | N   | %   | N   | %   |
|----------------------------------|---|-----|---|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 8 | 80% | 8 | 80% | 249 | 72% | 506 | 71% |
| Other Washington                 | 0 | 0%  | 0 | 0%  | 23  | 7%  | 43  | 6%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 0 | 0%  | 5   | 1%  | 9   | 1%  |
| California, Hawaii               | 1 | 10% | 1 | 10% | 23  | 7%  | 51  | 7%  |
| Mountain states                  | 0 | 0%  | 0 | 0%  | 6   | 2%  | 11  | 2%  |
| Central states                   | 1 | 10% | 1 | 10% | 13  | 4%  | 27  | 4%  |
| Eastern states                   | 0 | 0%  | 0 | 0%  | 15  | 4%  | 43  | 6%  |
| International                    | 0 | 0%  | 0 | 0%  | 12  | 3%  | 22  | 3%  |

**Type of employer**

|                    | N | %   | N | %   | N   | %   | N   | %   |
|--------------------|---|-----|---|-----|-----|-----|-----|-----|
| For-profit company | 7 | 78% | 7 | 78% | 225 | 67% | 428 | 63% |
| Non-profit/NGO     | 1 | 11% | 1 | 11% | 41  | 12% | 80  | 12% |
| Government         | 1 | 11% | 1 | 11% | 61  | 18% | 155 | 23% |
| Other              | 0 | 0%  | 0 | 0%  | 8   | 2%  | 17  | 3%  |

**Search time (weeks)**

|       | N    |  | N    |  | N    |  | N    |  |
|-------|------|--|------|--|------|--|------|--|
|       | 6    |  | 6    |  | 224  |  | 440  |  |
| Mean  | 15.7 |  | 15.7 |  | 13.3 |  | 12.4 |  |
| SD    | 5    |  | 5    |  | 13   |  | 12   |  |
| Range | 7 21 |  | 7 21 |  | 0 52 |  | 0 52 |  |

**Salary**

|       | N              |  | N              |  | N              |  | N              |  |
|-------|----------------|--|----------------|--|----------------|--|----------------|--|
|       | 9              |  | 9              |  | 251            |  | 489            |  |
| Mean  | 73,267         |  | 73,267         |  | 75,860         |  | 69,737         |  |
| SD    | 16,661         |  | 16,661         |  | 23,520         |  | 27,115         |  |
| Range | 50,000 100,000 |  | 50,000 100,000 |  | 15,000 150,000 |  | 11,800 153,000 |  |

**First year bonus**

|       | N            |  | N            |  | N           |  | N           |  |
|-------|--------------|--|--------------|--|-------------|--|-------------|--|
|       | 2            |  | 2            |  | 95          |  | 145         |  |
| Mean  | 8,500        |  | 8,500        |  | 14,911      |  | 16,111      |  |
| SD    | 2,121        |  | 2,121        |  | 21,899      |  | 24,728      |  |
| Range | 7,000 10,000 |  | 7,000 10,000 |  | 500 150,000 |  | 200 179,000 |  |

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Programs

All Professional

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %  | N | %   | N | %   |
|----------------------------------|---|----|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 1 | 33% | 4 | 36% |
| Other Washington                 | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| California, Hawaii               | 0 | 0% | 0 | 0% | 0 | 0%  | 1 | 9%  |
| Mountain states                  | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 9%  |
| Central states                   | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Eastern states                   | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| International                    | 0 | 0% | 0 | 0% | 1 | 33% | 5 | 45% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %  | N | %   |
|--------------|---|----|---|----|---|----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% |
| Army         | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 67% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%  |

**Status**

|                | N | %  | N | %  | N | %  | N | %    |
|----------------|---|----|---|----|---|----|---|------|
| Active duty    | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 100% |
| Reserve        | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%   |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0%   |

**Enrolled in Educational Program****Degree program**

|  | N | %   | N | %   | N  | %   | N   | %   |
|--|---|-----|---|-----|----|-----|-----|-----|
| Certificate                            | 0 | 0%  | 0 | 0%  | 1  | 1%  | 4   | 2%  |
| Advanced Certificate                   | 0 | 0%  | 0 | 0%  | 0  | 0%  | 0   | 0%  |
| Associate (AA/AS)                      | 0 | 0%  | 0 | 0%  | 0  | 0%  | 0   | 0%  |
| Bachelor (BA/BS)                       | 0 | 0%  | 0 | 0%  | 3  | 3%  | 5   | 2%  |
| Masters (MA/MS) – terminal degree      | 3 | 50% | 3 | 50% | 67 | 68% | 133 | 63% |
| Masters (MA/MS) – leading to doctorate | 2 | 33% | 2 | 33% | 8  | 8%  | 19  | 9%  |
| Doctorate (PhD/EdD)                    | 1 | 17% | 1 | 17% | 15 | 15% | 35  | 17% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0%  | 0 | 0%  | 3  | 3%  | 13  | 6%  |
| Non-Degree Seeking                     | 0 | 0%  | 0 | 0%  | 0  | 0%  | 0   | 0%  |
| Other                                  | 0 | 0%  | 0 | 0%  | 1  | 1%  | 2   | 1%  |

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Intercollege  
Programs

All Professional

UW Seattle

## School location

|                                  | N | %   | N | %   | N  | %   | N  | %   |
|----------------------------------|---|-----|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 2 | 33% | 2 | 33% | 47 | 48% | 89 | 43% |
| Other Washington                 | 0 | 0%  | 0 | 0%  | 1  | 1%  | 4  | 2%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 0 | 0%  | 1  | 1%  | 4  | 2%  |
| California, Hawaii               | 0 | 0%  | 0 | 0%  | 12 | 12% | 29 | 14% |
| Mountain states                  | 0 | 0%  | 0 | 0%  | 1  | 1%  | 3  | 1%  |
| Central states                   | 1 | 17% | 1 | 17% | 4  | 4%  | 18 | 9%  |
| Eastern states                   | 2 | 33% | 2 | 33% | 28 | 29% | 52 | 25% |
| International                    | 1 | 17% | 1 | 17% | 4  | 4%  | 10 | 5%  |

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UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

|     | N  | %   | N  | %   | N   | %   | N    | %   |
|-----|----|-----|----|-----|-----|-----|------|-----|
| Yes | 17 | 94% | 17 | 94% | 478 | 92% | 1026 | 92% |
| No  | 1  | 6%  | 1  | 6%  | 42  | 8%  | 87   | 8%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|   | N  | Mean | N  | Mean | N   | Mean | N    | Mean |
|---|----|------|----|------|-----|------|------|------|
| Acquiring deep knowledge in at least one field of study   | 17 | 3.1  | 17 | 3.1  | 473 | 3.3  | 1021 | 3.4  |
| Writing effectively   | 17 | 3.1  | 17 | 3.1  | 471 | 2.9  | 1019 | 3.0  |
| Speaking effectively about ideas, projects, and plans   | 17 | 3.1  | 17 | 3.1  | 470 | 3.1  | 1017 | 3.1  |
| Thinking critically and analytically, defining and solving problems                               | 17 | 3.4  | 17 | 3.4  | 471 | 3.4  | 1015 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 17 | 3.2  | 17 | 3.2  | 469 | 2.9  | 1015 | 2.8  |
| Gathering information, conducting research  | 17 | 3.6  | 17 | 3.6  | 467 | 3.3  | 1009 | 3.3  |
| Quantitative reasoning  | 17 | 3.4  | 17 | 3.4  | 470 | 3.2  | 1015 | 3.1  |
| Understanding and valuing diverse people and cultures   | 17 | 3.0  | 17 | 3.0  | 469 | 3.1  | 1012 | 3.2  |
| Working and learning independently  | 17 | 3.2  | 17 | 3.2  | 470 | 3.3  | 1011 | 3.4  |
| Working and learning in a team  | 17 | 3.4  | 17 | 3.4  | 469 | 3.3  | 1011 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 17 | 2.9  | 17 | 2.9  | 468 | 3.0  | 1011 | 2.8  |
| Understanding ethical practice(s) in at least one field   | 17 | 3.2  | 17 | 3.2  | 468 | 3.1  | 1008 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                                | 17 | 3.1  | 17 | 3.1  | 468 | 3.0  | 1009 | 3.0  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 17 | 3.5  | 17 | 3.5  | 468 | 3.1  | 1008 | 3.0  |
| Developing skills and attitudes that foster lifelong learning                                     | 17 | 3.1  | 17 | 3.1  | 467 | 3.2  | 1007 | 3.2  |
| Developing career interests and habits for success in the workplace                               | 17 | 2.9  | 17 | 2.9  | 466 | 3.1  | 1005 | 3.0  |
| Understanding more about who you are  | 17 | 2.8  | 17 | 2.8  | 467 | 3.0  | 1007 | 3.1  |
| Finding a direction you'd like to pursue  | 17 | 2.9  | 17 | 2.9  | 468 | 3.1  | 1008 | 3.1  |
| Understanding and practicing civic engagement, social responsibility                              | 17 | 2.6  | 17 | 2.6  | 468 | 2.8  | 1008 | 2.9  |

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|---|--|------|--|------|------------------|------|------------|------|
| <b>IMPORTANCE to current work and life</b>  | 1=Not at all; 2=Somewhat; 3=Moderately; 4=Very |      |  |      |                  |      |            |      |
|   | N  | Mean | N  | Mean | N                | Mean | N          | Mean |
| Acquiring deep knowledge in at least one field of study   | 15   | 3.3  | 15   | 3.3  | 404              | 3.4  | 872        | 3.4  |
| Writing effectively   | 15   | 3.1  | 15   | 3.1  | 394              | 3.3  | 861        | 3.3  |
| Speaking effectively about ideas, projects, and plans   | 15   | 3.7  | 15   | 3.7  | 399              | 3.6  | 864        | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 15   | 3.9  | 15   | 3.9  | 398              | 3.7  | 863        | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 15   | 3.3  | 15   | 3.3  | 396              | 3.0  | 863        | 3.0  |
| Gathering information, conducting research  | 15   | 3.6  | 15   | 3.6  | 395              | 3.2  | 860        | 3.2  |
| Quantitative reasoning  | 15   | 3.4  | 15   | 3.4  | 397              | 3.2  | 864        | 3.2  |
| Understanding and valuing diverse people and cultures   | 15   | 3.3  | 15   | 3.3  | 397              | 3.3  | 863        | 3.4  |
| Working and learning independently  | 15   | 3.7  | 15   | 3.7  | 398              | 3.5  | 864        | 3.6  |
| Working and learning in a team  | 15   | 3.4  | 15   | 3.4  | 395              | 3.6  | 862        | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 15   | 3.1  | 15   | 3.1  | 397              | 3.2  | 861        | 3.1  |
| Understanding ethical practice(s) in at least one field   | 15   | 3.3  | 15   | 3.3  | 395              | 3.2  | 858        | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 15   | 3.3  | 15   | 3.3  | 394              | 3.3  | 858        | 3.3  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 15   | 3.7  | 15   | 3.7  | 397              | 3.3  | 857        | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 15   | 3.4  | 15   | 3.4  | 396              | 3.4  | 856        | 3.4  |
| Developing career interests and habits for success in the workplace                               | 15   | 3.3  | 15   | 3.3  | 394              | 3.4  | 852        | 3.4  |
| Understanding more about who you are  | 15   | 2.9  | 15   | 2.9  | 396              | 3.2  | 858        | 3.2  |
| Finding a direction you'd like to pursue  | 15   | 3.2  | 15   | 3.2  | 397              | 3.4  | 861        | 3.4  |
| Understanding and practicing civic engagement, social responsibility                              | 15   | 3.3  | 15   | 3.3  | 397              | 3.2  | 860        | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N | %   | N | %   | N   | %   | N   | %   |
|---------------|---|-----|---|-----|-----|-----|-----|-----|
| None          | 0 | 0%  | 0 | 0%  | 189 | 44% | 438 | 48% |
| One           | 5 | 33% | 5 | 33% | 130 | 31% | 271 | 30% |
| Two           | 6 | 40% | 6 | 40% | 64  | 15% | 130 | 14% |
| Three or more | 4 | 27% | 4 | 27% | 42  | 10% | 75  | 8%  |

**Number of completed internships**

|               | N | %   | N | %   | N   | %   | N   | %   |
|---------------|---|-----|---|-----|-----|-----|-----|-----|
| None          | 6 | 40% | 6 | 40% | 140 | 33% | 416 | 45% |
| One           | 6 | 40% | 6 | 40% | 141 | 33% | 258 | 28% |
| Two           | 3 | 20% | 3 | 20% | 91  | 21% | 151 | 17% |
| Three or more | 0 | 0%  | 0 | 0%  | 54  | 13% | 90  | 10% |

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**Number of completed service-learning projects**

|               | N | %   | N | %   | N   | %   | N   | %   |
|---------------|---|-----|---|-----|-----|-----|-----|-----|
| None          | 9 | 60% | 9 | 60% | 288 | 68% | 652 | 72% |
| One           | 6 | 40% | 6 | 40% | 100 | 24% | 190 | 21% |
| Two           | 0 | 0%  | 0 | 0%  | 16  | 4%  | 38  | 4%  |
| Three or more | 0 | 0%  | 0 | 0%  | 19  | 4%  | 30  | 3%  |

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|---|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 7 | 3.9  | 7 | 3.9  | 147 | 2.8  | 288 | 2.9  |
| Internship(s)                         | 4 | 4.0  | 4 | 4.0  | 199 | 3.5  | 336 | 3.4  |
| Service-learning project(s)           | 3 | 2.7  | 3 | 2.7  | 85  | 2.9  | 153 | 3.0  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|  | N  | Mean | N  | Mean | N   | Mean | N   | Mean |
|--|----|------|----|------|-----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 14 | 2.9  | 14 | 2.9  | 414 | 3.0  | 890 | 2.9  |
| The help you received from academic advisers before you were formally admitted to your major   | 14 | 2.4  | 14 | 2.4  | 414 | 2.5  | 893 | 2.5  |
| The help you received from academic advisers in your academic department   | 14 | 3.6  | 14 | 3.6  | 419 | 3.0  | 903 | 2.9  |
| The help you received from your outside-class interactions with faculty/Tas  | 14 | 3.4  | 14 | 3.4  | 414 | 3.1  | 893 | 3.1  |
| Your overall learning experience at the UW   | 15 | 3.1  | 15 | 3.1  | 411 | 3.2  | 881 | 3.2  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N  | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|----|------|----|------|-----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 14 | 3.7  | 14 | 3.7  | 415 | 3.5  | 896 | 3.5  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 14 | 3.6  | 14 | 3.6  | 414 | 3.6  | 897 | 3.6  |
| Classrooms, labs, and other campus spaces were accessible.  | 14 | 3.2  | 14 | 3.2  | 415 | 3.3  | 898 | 3.3  |
| If I had to make my college choice over again, I would choose to attend UW.   | 14 | 3.9  | 14 | 3.9  | 420 | 3.4  | 903 | 3.4  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N  | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|----|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 13 | 3.4  | 13 | 3.4  | 404 | 3.2  | 867 | 3.2  |

## Current activity roster

## Employed Full Time or Part time

| Job title                             | Employing organization       |
|---------------------------------------|------------------------------|
| Associate Clinical Account Specialist |                              |
| Associate Clinical Account Specialist |                              |
| Associate Scientist                   | Just-Evotec Biologics        |
| Research Technologist II              |                              |
| Staff Research Associate II           |                              |
| Quality Control Lab Associate         | Just Evotec Biologics        |
| Bioengineer                           | Matchstick Technologies Inc. |
| Clinical Specialist                   | Abbott                       |
| research associate                    | brainchild bio               |
| Technical Services                    |                              |
| Research Scientist                    |                              |
|                                       | Bio-Therapeutic              |

## Enrolled in Educational Program

| Program of study             | Institution                       |
|------------------------------|-----------------------------------|
| Bioinformatics               | Boston University                 |
| Biomedical engineering       | Technical University of Eindhoven |
| Biomedical engineering       | University of Minnesota           |
|                              | university of Washington          |
| Bioengineering               | University of Washington          |
| Master of Biomedical Science | Rutgers University                |