

UW Alumni Survey Results 2023-2024 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Law All Professional UW Seattle

Graduates Surveyed						
	N	%	N	%	N	%
Total	172	100%	1287	100%	1487	100%
Women	102	59%	785	61%	881	59%
Men	70	41%	502	39%	606	41%
African American	11	6%	62	5%	73	5%
American Indian	0	0%	16	1%	19	1%
Asian American	41	24%	287	22%	308	21%
Caucasian	90	52%	621	48%	715	48%
Hawaiian/Pacific Islander	2	1%	13	1%	14	1%
Hispanic/Latino	19	11%	103	8%	119	8%
Other/Not Indicated	9	5%	185	14%	239	16%
International	8	5%	163	13%	211	14%
Survey Response Rates						
	N	%	N	%	N	%
Total	37	22%	226	18%	270	18%
Women	19	51%	141	62%	164	61%
Men	18	49%	85	38%	106	39%
African American	1	3%	5	2%	9	3%
American Indian	0	0%	1	0%	1	0%
Asian American	6	16%	45	20%	50	19%
Caucasian	23	62%	121	54%	142	53%
Hawaiian/Pacific Islander	0	0%	3	1%	3	1%
Hispanic/Latino	4	11%	22	10%	24	9%
Other/Not Indicated	3	8%	29	13%	41	15%
International	2	5%	23	10%	34	13%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	32	86%	192	85%	225	83%
Employed for pay part time	0	0%	2	1%	5	2%
Participating in a volunteer or service program	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	3	1%	3	1%
Enrolled in a certificate or degree program	0	0%	4	2%	4	1%
Planning to continue education	0	0%	0	0%	0	0%
Seeking employment	3	8%	16	7%	19	7%
A fellowship	1	3%	7	3%	10	4%
Not seeking employment or continuing education	1	3%	2	1%	4	1%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	26	84%	110	59%	123	56%
Entrepreneur/self-employed	0	0%	2	1%	3	1%
Temporary/contract work assignment	1	3%	9	5%	10	5%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	3	10%	46	24%	59	27%
Faculty tenure track position	0	0%	8	4%	9	4%
Faculty non-tenure track position	0	0%	4	2%	8	4%
Other	1	3%	9	5%	9	4%

Career related

	N	%	N	%	N	%
Yes	30	97%	184	98%	215	98%
No	1	3%	4	2%	5	2%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	20	65%	101	55%	114	53%
Other Washington	2	6%	7	4%	8	4%
Alaska, Idaho, Oregon	0	0%	5	3%	8	4%
California, Hawaii	0	0%	17	9%	21	10%
Mountain states	1	3%	9	5%	9	4%
Central states	1	3%	7	4%	10	5%
Eastern states	6	19%	28	15%	33	15%
International	1	3%	10	5%	14	6%

Type of employer

	N	%	N	%	N	%
For-profit company	17	61%	60	36%	70	35%
Non-profit/NGO	3	11%	44	26%	51	26%
Government	7	25%	54	32%	67	34%
Other	1	4%	9	5%	10	5%

Search time (weeks)

	N		N		N	
	20		120		140	
Mean	10.5		9.2		10.2	
SD	7		9		10	
Range	2 26		0 52		0 52	

Salary

	N		N		N	
	25		92		102	
Mean	103,060		116,164		114,549	
SD	43,024		43,595		43,199	
Range	20,000 225,000		20,000 225,000		20,000 225,000	

First year bonus

	N		N		N	
	7		26		28	
Mean	12,071		16,206		17,905	
SD	6,194		20,524		20,890	
Range	2,500 20,000		850 100,000		850 100,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	33%	1	33%
Army	0	0%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	2	67%	2	67%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	1	33%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	1	25%	1	25%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	2	50%	2	50%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	1	25%	1	25%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	100%	4	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	31	91%	191	91%	221	89%
No	3	9%	20	9%	28	11%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	33	3.5	200	3.7	234	3.7
Writing effectively	33	3.5	200	3.3	234	3.3
Speaking effectively about ideas, projects, and plans	33	3.1	200	3.3	234	3.3
Critically analyzing the research, technical literature, and/or performance in your field	33	3.3	200	3.5	234	3.5
Identifying important questions in your field	33	3.2	200	3.4	233	3.5
Identifying and using the best methods for answering specific questions in your field	33	3.4	199	3.5	232	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	33	3.0	200	3.2	233	3.3
Knowing how to put research ideas into practice in your field	32	2.9	198	3.3	232	3.3
Understanding ethics and ethical practice in your field	32	3.3	198	3.3	232	3.3
Understanding, evaluating, and using the quantitative methods relevant to your field	32	2.5	197	3.2	229	3.2
Mastering specialized instruments, computer programs, or materials important to your field	32	2.7	196	3.1	230	3.1
Learning independently	31	3.5	196	3.6	230	3.6
Working collaboratively with others within your field	32	3.0	197	3.3	231	3.3
Working collaboratively with interdisciplinary groups	31	2.3	195	3.1	228	3.1
Understanding and valuing diverse people and cultures	31	3.0	196	3.2	230	3.3
Using self-reflection and self-assessment to guide next directions	31	2.9	196	3.1	230	3.2

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	27	3.6	183	3.7	216	3.7
Writing effectively	27	3.7	184	3.5	218	3.6
Speaking effectively about ideas, projects, and plans	27	3.6	182	3.6	216	3.6
Critically analyzing the research, technical literature, and/or performance in your field	27	3.3	183	3.5	217	3.5
Identifying important questions in your field	27	3.4	181	3.5	214	3.5
Identifying and using the best methods for answering specific questions in your field	27	3.3	181	3.5	214	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	27	3.2	181	3.5	214	3.5
Knowing how to put research ideas into practice in your field	27	3.1	181	3.5	214	3.5
Understanding ethics and ethical practice in your field	27	3.6	180	3.5	213	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	26	2.9	181	3.3	215	3.3
Mastering specialized instruments, computer programs, or materials important to your field	26	3.0	181	3.3	215	3.3
Learning independently	27	3.6	181	3.6	215	3.7
Working collaboratively with others within your field	27	3.5	182	3.7	216	3.7
Working collaboratively with interdisciplinary groups	27	2.9	181	3.6	215	3.6
Understanding and valuing diverse people and cultures	27	3.3	181	3.6	214	3.6
Using self-reflection and self-assessment to guide next directions	27	3.1	180	3.6	213	3.5

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	23	2.7	171	3.1	206	3.1
The help you received from graduate student colleagues	26	2.9	179	3.2	214	3.2
The help you received navigating the job market	27	2.0	181	2.4	216	2.4
Your overall learning experience at the UW	28	3.1	180	3.2	215	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	28	3.4	183	3.4	218	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	28	3.2	183	3.6	218	3.6
Classrooms, labs, and other campus spaces were accessible.	28	3.3	183	3.4	217	3.4
If I had to make my college choice over again, I would choose to attend UW.	28	3.0	184	3.3	219	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	25	2.9	181	3.3	216	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Associate	Andersen
Honors Attorney Fellow	U.S. Environmental Protection Agency
Staff Attorney	
Associate Attorney	Jensen Estate Law
Attorney	Pierce county department of assigned counsel
Law Graduate	CAMBA Legal Services
Associate Attorney	DLA Piper
Attorney	Karr Tuttle Campbell
Legal Benefits Advisor	Washington State DSHS - ALTA - APS
Associate Attorney	
Assistant Director of Academic Success Programs	
District Court Prosecutor	
Tarrant count assistant district attorney	
	US Senate
Resident Fellow - Yale Information Society Project	Yale University
Associate attorney	Ryan Swanson & Cleveland
Attorney	Deno Millikan Law Firm
Assistant Public Defender	
Law Clerk	US Courts
Associate Attorney	Patterson Buchanan Fobes & Leitch
Associate	KPMG
Public Defender	
Corporate Lawyer	Davis Wright Tremaine LLP
Associate attorney	Clement Law Center
Attorney	
Fellow	ZwillGen PLLC
Legal assistant	CCPIT Law Office
Associate Attorney	Foster Garvey, PC
Staff attorney	
Attorney	Patterson Buchanan Fobes & Leitch
Attorney	Park Chenaur & Associates