

UW Alumni Survey Results 2023-2024 MASTERS Degree Recipients

School Of Law All Professional UW Seattle

| Graduates Surveyed | | | | | | |
|---|-----|------|------|------|------|------|
| | N | % | N | % | N | % |
| Total | 105 | 100% | 3991 | 100% | 4672 | 100% |
| Women | 63 | 60% | 2261 | 57% | 2644 | 57% |
| Men | 42 | 40% | 1730 | 43% | 2028 | 43% |
| African American | 6 | 6% | 183 | 5% | 203 | 4% |
| American Indian | 0 | 0% | 40 | 1% | 44 | 1% |
| Asian American | 9 | 9% | 732 | 18% | 832 | 18% |
| Caucasian | 16 | 15% | 1459 | 37% | 1693 | 36% |
| Hawaiian/Pacific Islander | 0 | 0% | 28 | 1% | 29 | 1% |
| Hispanic/Latino | 5 | 5% | 323 | 8% | 373 | 8% |
| Other/Not Indicated | 69 | 66% | 1226 | 31% | 1498 | 32% |
| International | 62 | 59% | 1113 | 28% | 1364 | 29% |
| Survey Response Rates | | | | | | |
| | N | % | N | % | N | % |
| Total | 19 | 18% | 674 | 17% | 777 | 17% |
| Women | 13 | 68% | 405 | 60% | 465 | 60% |
| Men | 6 | 32% | 269 | 40% | 312 | 40% |
| African American | 1 | 5% | 25 | 4% | 31 | 4% |
| American Indian | 0 | 0% | 7 | 1% | 9 | 1% |
| Asian American | 1 | 5% | 101 | 15% | 119 | 15% |
| Caucasian | 3 | 16% | 270 | 40% | 309 | 40% |
| Hawaiian/Pacific Islander | 0 | 0% | 6 | 1% | 6 | 1% |
| Hispanic/Latino | 2 | 11% | 70 | 10% | 77 | 10% |
| Other/Not Indicated | 12 | 63% | 195 | 29% | 226 | 29% |
| International | 11 | 58% | 164 | 24% | 193 | 25% |
| Current Status | | | | | | |
| | N | % | N | % | N | % |
| Employed for pay full time | 14 | 74% | 499 | 74% | 547 | 70% |
| Employed for pay part time | 0 | 0% | 35 | 5% | 44 | 6% |
| Participating in a volunteer or service program | 0 | 0% | 8 | 1% | 11 | 1% |
| Serving in the U.S. military | 0 | 0% | 3 | 0% | 4 | 1% |
| Enrolled in a certificate or degree program | 1 | 5% | 38 | 6% | 58 | 7% |
| Planning to continue education | 0 | 0% | 3 | 0% | 5 | 1% |
| Seeking employment | 3 | 16% | 71 | 11% | 87 | 11% |
| A fellowship | 0 | 0% | 7 | 1% | 9 | 1% |
| Not seeking employment or continuing education | 1 | 5% | 10 | 1% | 12 | 2% |

School Of Law

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|---|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 9 | 69% | 468 | 91% | 511 | 90% |
| Entrepreneur/self-employed | 1 | 8% | 4 | 1% | 6 | 1% |
| Temporary/contract work assignment | 0 | 0% | 16 | 3% | 18 | 3% |
| Freelance | 1 | 8% | 3 | 1% | 4 | 1% |
| Postgraduate internship or fellowship | 1 | 8% | 4 | 1% | 5 | 1% |
| Faculty tenure track position | 0 | 0% | 3 | 1% | 3 | 1% |
| Faculty non-tenure track position | 1 | 8% | 6 | 1% | 8 | 1% |
| Other | 0 | 0% | 8 | 2% | 11 | 2% |

Career related

| | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|
| Yes | 12 | 92% | 470 | 93% | 518 | 92% |
| No | 1 | 8% | 38 | 7% | 44 | 8% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 10 | 77% | 319 | 64% | 350 | 64% |
| Other Washington | 0 | 0% | 23 | 5% | 26 | 5% |
| Alaska, Idaho, Oregon | 0 | 0% | 21 | 4% | 21 | 4% |
| California, Hawaii | 0 | 0% | 35 | 7% | 36 | 7% |
| Mountain states | 0 | 0% | 14 | 3% | 15 | 3% |
| Central states | 0 | 0% | 16 | 3% | 19 | 3% |
| Eastern states | 0 | 0% | 45 | 9% | 50 | 9% |
| International | 3 | 23% | 29 | 6% | 34 | 6% |

Type of employer

| | N | % | N | % | N | % |
|--------------------|---|-----|-----|-----|-----|-----|
| For-profit company | 7 | 70% | 232 | 48% | 257 | 49% |
| Non-profit/NGO | 0 | 0% | 91 | 19% | 98 | 19% |
| Government | 2 | 20% | 144 | 30% | 153 | 29% |
| Other | 1 | 10% | 12 | 3% | 16 | 3% |

Search time (weeks)

| | N | | | | | |
|-------|------|--|------|--|------|--|
| | 4 | | 264 | | 287 | |
| Mean | 6.3 | | 14.2 | | 14.2 | |
| SD | 6 | | 12 | | 12 | |
| Range | 0 12 | | 0 52 | | 0 52 | |

Salary

| | N | | | | | |
|-------|----------------|--|----------------|--|----------------|--|
| | 8 | | 388 | | 419 | |
| Mean | 113,000 | | 103,063 | | 101,307 | |
| SD | 67,248 | | 65,198 | | 64,057 | |
| Range | 12,000 200,000 | | 12,000 720,000 | | 10,700 720,000 | |

First year bonus

| | N | | | | | |
|-------|---------------|--|-------------|--|-------------|--|
| | 1 | | 98 | | 104 | |
| Mean | 20,000 | | 19,738 | | 19,296 | |
| SD | | | 26,619 | | 26,226 | |
| Range | 20,000 20,000 | | 250 170,000 | | 250 170,000 | |

School Of Law

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 2 | 29% | 5 | 50% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 1 | 14% | 1 | 10% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 2 | 29% | 2 | 20% |
| Eastern states | 0 | 0% | 1 | 14% | 1 | 10% |
| International | 0 | 0% | 1 | 14% | 1 | 10% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 2 | 67% | 2 | 50% |
| Army | 0 | 0% | 0 | 0% | 1 | 25% |
| Coast Guard | 0 | 0% | 1 | 33% | 1 | 25% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % |
|----------------|---|----|---|------|---|------|
| Active duty | 0 | 0% | 3 | 100% | 4 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|---|------|----|-----|----|-----|
| Certificate | 0 | 0% | 1 | 3% | 1 | 2% |
| Advanced Certificate | 0 | 0% | 1 | 3% | 1 | 2% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 2 | 3% |
| Masters (MA/MS) – leading to doctorate | 1 | 100% | 1 | 3% | 1 | 2% |
| Doctorate (PhD/EdD) | 0 | 0% | 34 | 89% | 52 | 90% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 1 | 3% | 1 | 2% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% |
| Postdoctoral Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% | 0 | 0% |

School location

| | N | % | N | % | N | % |
|----------------------------------|---|------|----|-----|----|-----|
| King, Pierce, Snohomish counties | 1 | 100% | 25 | 68% | 41 | 73% |
| Other Washington | 0 | 0% | 2 | 5% | 2 | 4% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 1 | 3% | 1 | 2% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 1 | 3% | 1 | 2% |
| Eastern states | 0 | 0% | 7 | 19% | 8 | 14% |
| International | 0 | 0% | 1 | 3% | 3 | 5% |

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|
| Yes | 10 | 59% | 503 | 82% | 576 | 81% |
| No | 7 | 41% | 113 | 18% | 133 | 19% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 15 | 3.5 | 577 | 3.2 | 661 | 3.2 |
| Writing effectively | 15 | 3.5 | 575 | 3.0 | 658 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 15 | 3.0 | 575 | 3.0 | 658 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 15 | 3.3 | 575 | 3.2 | 659 | 3.2 |
| Identifying important questions in your field | 15 | 3.5 | 575 | 3.3 | 659 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 14 | 3.1 | 572 | 3.1 | 656 | 3.1 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 15 | 2.9 | 572 | 3.0 | 655 | 3.0 |
| Knowing how to put research ideas into practice in your field | 15 | 2.9 | 572 | 3.0 | 655 | 3.0 |
| Understanding ethics and ethical practice in your field | 15 | 3.6 | 569 | 3.2 | 652 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 15 | 3.1 | 568 | 3.0 | 650 | 3.0 |
| Mastering specialized instruments, computer programs, or materials important to your field | 15 | 2.5 | 571 | 2.7 | 654 | 2.7 |
| Learning independently | 15 | 3.5 | 568 | 3.2 | 651 | 3.2 |
| Working collaboratively with others within your field | 15 | 3.1 | 570 | 3.3 | 653 | 3.3 |
| Working collaboratively with interdisciplinary groups | 15 | 2.9 | 570 | 3.0 | 653 | 3.0 |
| Understanding and valuing diverse people and cultures | 15 | 3.3 | 568 | 3.2 | 651 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 15 | 3.3 | 568 | 3.1 | 651 | 3.1 |

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 14 | 3.8 | 528 | 3.5 | 608 | 3.5 |
| Writing effectively | 14 | 3.7 | 525 | 3.3 | 604 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 14 | 3.7 | 524 | 3.5 | 603 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 14 | 3.5 | 523 | 3.3 | 602 | 3.3 |
| Identifying important questions in your field | 14 | 3.7 | 522 | 3.4 | 601 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 14 | 3.7 | 524 | 3.5 | 603 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 14 | 3.5 | 520 | 3.5 | 598 | 3.5 |
| Knowing how to put research ideas into practice in your field | 14 | 3.4 | 522 | 3.2 | 601 | 3.2 |
| Understanding ethics and ethical practice in your field | 14 | 3.8 | 521 | 3.5 | 600 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 14 | 2.9 | 519 | 3.2 | 598 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 14 | 2.9 | 519 | 3.1 | 597 | 3.1 |
| Learning independently | 14 | 3.3 | 520 | 3.4 | 599 | 3.4 |
| Working collaboratively with others within your field | 14 | 3.3 | 517 | 3.6 | 596 | 3.6 |
| Working collaboratively with interdisciplinary groups | 14 | 3.4 | 518 | 3.6 | 596 | 3.5 |
| Understanding and valuing diverse people and cultures | 14 | 3.6 | 518 | 3.5 | 597 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 14 | 3.6 | 518 | 3.4 | 597 | 3.4 |

School Of Law

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 14 | 3.4 | 507 | 2.9 | 581 | 2.9 |
| The help you received from graduate student colleagues | 15 | 3.0 | 540 | 3.1 | 620 | 3.1 |
| The help you received navigating the job market | 15 | 2.4 | 537 | 2.1 | 615 | 2.1 |
| Your overall learning experience at the UW | 15 | 3.5 | 537 | 3.1 | 617 | 3.1 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 15 | 3.7 | 540 | 3.5 | 621 | 3.5 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 15 | 3.8 | 538 | 3.5 | 619 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 15 | 3.9 | 536 | 3.4 | 615 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 15 | 3.5 | 544 | 3.2 | 625 | 3.2 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 15 | 3.5 | 529 | 3.2 | 608 | 3.2 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|-----------------------------|--|
| legal assistant | |
| Director | SHENZHEN RIGHT NET TECH CO., LTD |
| Lead Export Control Analyst | Barrios Technology |
| Advanced Sales Attorney | National Life Group |
| Consultant | |
| Lecturer at Law School | Majmaah University |
| lawyer | rather not say |
| Research Fellow | University of Washington School of Law |
| Associate Attorney | Lane Powell PC |
| Legal assistant | Suttell and hammer |
| Shareholder | Inslee Best Doezie Ryder PLLC |
| Senior Privacy Analyst | |
| Office Manager | |

Enrolled in Educational Program

| Program of study | Institution |
|------------------|--------------------------|
| | University of Washington |