

UW Alumni Survey Results 2023-2024 MASTERS Degree Recipients

Family Medicine School Of Medicine All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	156	100%	249	100%	3991	100%	4672	100%
Women	110	71%	181	73%	2261	57%	2644	57%
Men	46	29%	68	27%	1730	43%	2028	43%
African American	7	4%	14	6%	183	5%	203	4%
American Indian	3	2%	3	1%	40	1%	44	1%
Asian American	29	19%	51	20%	732	18%	832	18%
Caucasian	91	58%	138	55%	1459	37%	1693	36%
Hawaiian/Pacific Islander	5	3%	6	2%	28	1%	29	1%
Hispanic/Latino	20	13%	23	9%	323	8%	373	8%
Other/Not Indicated	1	1%	14	6%	1226	31%	1498	32%
International	0	0%	13	5%	1113	28%	1364	29%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	9	6%	22	9%	674	17%	777	17%
Women	8	89%	17	77%	405	60%	465	60%
Men	1	11%	5	23%	269	40%	312	40%
African American	0	0%	2	9%	25	4%	31	4%
American Indian	0	0%	0	0%	7	1%	9	1%
Asian American	3	33%	4	18%	101	15%	119	15%
Caucasian	2	22%	8	36%	270	40%	309	40%
Hawaiian/Pacific Islander	1	11%	1	5%	6	1%	6	1%
Hispanic/Latino	2	22%	4	18%	70	10%	77	10%
Other/Not Indicated	1	11%	3	14%	195	29%	226	29%
International	0	0%	2	9%	164	24%	193	25%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	8	89%	18	82%	499	74%	547	70%
Employed for pay part time	0	0%	1	5%	35	5%	44	6%
Participating in a volunteer or service program	0	0%	0	0%	8	1%	11	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	4	1%
Enrolled in a certificate or degree program	0	0%	1	5%	38	6%	58	7%
Planning to continue education	0	0%	0	0%	3	0%	5	1%
Seeking employment	1	11%	1	5%	71	11%	87	11%
A fellowship	0	0%	0	0%	7	1%	9	1%
Not seeking employment or continuing education	0	0%	1	5%	10	1%	12	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	86%	16	94%	468	91%	511	90%
Entrepreneur/self-employed	0	0%	0	0%	4	1%	6	1%
Temporary/contract work assignment	0	0%	0	0%	16	3%	18	3%
Freelance	0	0%	0	0%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	1%	5	1%
Faculty tenure track position	0	0%	0	0%	3	1%	3	1%
Faculty non-tenure track position	1	14%	1	6%	6	1%	8	1%
Other	0	0%	0	0%	8	2%	11	2%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	15	100%	470	93%	518	92%
No	0	0%	0	0%	38	7%	44	8%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	17%	8	50%	319	64%	350	64%
Other Washington	1	17%	1	6%	23	5%	26	5%
Alaska, Idaho, Oregon	1	17%	1	6%	21	4%	21	4%
California, Hawaii	3	50%	3	19%	35	7%	36	7%
Mountain states	0	0%	0	0%	14	3%	15	3%
Central states	0	0%	0	0%	16	3%	19	3%
Eastern states	0	0%	3	19%	45	9%	50	9%
International	0	0%	0	0%	29	6%	34	6%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	2	33%	5	31%	232	48%	257	49%
Non-profit/NGO	2	33%	5	31%	91	19%	98	19%
Government	2	33%	6	38%	144	30%	153	29%
Other	0	0%	0	0%	12	3%	16	3%

Search time (weeks)

	N		N		N		N	
	5		12		264		287	
Mean	11.2		10.5		14.2		14.2	
SD	14		13		12		12	
Range	0 32		0 36		0 52		0 52	

Salary

	N		N		N		N	
	4		14		388		419	
Mean	124,500		90,014		103,063		101,307	
SD	36,483		33,185		65,198		64,057	
Range	95,000 170,000		40,000 170,000		12,000 720,000		10,700 720,000	

First year bonus

	N		N		N		N	
	1		2		98		104	
Mean	10,000		10,000		19,738		19,296	
SD			0		26,619		26,226	
Range	10,000 10,000		10,000 10,000		250 170,000		250 170,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	29%	2	20%
Eastern states	0	0%	0	0%	1	14%	1	10%
International	0	0%	0	0%	1	14%	1	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	2	67%	2	50%
Army	0	0%	0	0%	0	0%	1	25%
Coast Guard	0	0%	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	1	2%
Advanced Certificate	0	0%	0	0%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	0	0%	1	100%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	25	68%	41	73%
Other Washington	0	0%	0	0%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	100%	1	3%	1	2%
Eastern states	0	0%	0	0%	7	19%	8	14%
International	0	0%	0	0%	1	3%	3	5%

Family Medicine

School Of Medicine

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	7	100%	18	95%	503	82%	576	81%
No	0	0%	1	5%	113	18%	133	19%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.4	19	3.5	577	3.2	661	3.2
Writing effectively	7	3.0	19	3.1	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	7	3.1	19	3.1	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	7	3.3	19	3.3	575	3.2	659	3.2
Identifying important questions in your field	7	3.6	19	3.4	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	7	3.1	19	3.3	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	7	2.9	19	3.2	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	7	2.7	19	3.1	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	7	3.3	19	3.3	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.1	19	3.2	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	7	3.1	19	3.2	571	2.7	654	2.7
Learning independently	7	3.9	19	3.5	568	3.2	651	3.2
Working collaboratively with others within your field	7	3.4	19	3.3	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	7	3.4	19	3.2	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	7	3.6	19	3.3	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	7	3.3	19	3.2	568	3.1	651	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.7	17	3.6	528	3.5	608	3.5
Writing effectively	6	3.3	17	3.5	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	6	3.8	17	3.4	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	6	3.5	17	3.5	523	3.3	602	3.3
Identifying important questions in your field	6	3.5	17	3.3	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.5	17	3.5	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.0	17	3.4	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	6	3.7	17	3.6	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	6	3.8	17	3.5	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	6	3.5	17	3.5	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	6	3.3	17	3.5	519	3.1	597	3.1
Learning independently	6	3.7	17	3.5	520	3.4	599	3.4
Working collaboratively with others within your field	6	3.8	17	3.8	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	6	3.8	17	3.6	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	6	4.0	17	3.8	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	6	3.8	17	3.4	518	3.4	597	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.0	16	3.3	507	2.9	581	2.9
The help you received from graduate student colleagues	6	2.8	17	3.2	540	3.1	620	3.1
The help you received navigating the job market	6	2.0	17	2.2	537	2.1	615	2.1
Your overall learning experience at the UW	6	3.0	16	3.3	537	3.1	617	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.5	17	3.6	540	3.5	621	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.7	17	3.8	538	3.5	619	3.5
Classrooms, labs, and other campus spaces were accessible.	6	3.2	17	3.4	536	3.4	615	3.4
If I had to make my college choice over again, I would choose to attend UW.	6	3.3	17	3.5	544	3.2	625	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	2.8	16	3.2	529	3.2	608	3.2

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Microbiologist	
Wound care specialist	United Wound Healing
Physician associate	Hawaii Emergency Physician Association
Physician assistant	
PA-C	Koolaoloa Health Center
Lecturer	MEDEX