

## UW Alumni Survey Results 2023-2024 DOCTORAL/PROFESSIONAL Degree Recipients

School Of Medicine   School Of Medicine   All Professional   UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	254	100%	347	100%	1287	100%	1487	100%
Women	148	58%	203	59%	785	61%	881	59%
Men	106	42%	144	41%	502	39%	606	41%
African American	10	4%	17	5%	62	5%	73	5%
American Indian	3	1%	5	1%	16	1%	19	1%
Asian American	50	20%	77	22%	287	22%	308	21%
Caucasian	164	65%	205	59%	621	48%	715	48%
Hawaiian/Pacific Islander	2	1%	3	1%	13	1%	14	1%
Hispanic/Latino	19	7%	26	7%	103	8%	119	8%
Other/Not Indicated	6	2%	14	4%	185	14%	239	16%
International	0	0%	8	2%	163	13%	211	14%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	22	9%	44	13%	226	18%	270	18%
Women	14	64%	27	61%	141	62%	164	61%
Men	8	36%	17	39%	85	38%	106	39%
African American	1	5%	1	2%	5	2%	9	3%
American Indian	0	0%	1	2%	1	0%	1	0%
Asian American	4	18%	9	20%	45	20%	50	19%
Caucasian	14	64%	25	57%	121	54%	142	53%
Hawaiian/Pacific Islander	1	5%	1	2%	3	1%	3	1%
Hispanic/Latino	1	5%	3	7%	22	10%	24	9%
Other/Not Indicated	1	5%	4	9%	29	13%	41	15%
International	0	0%	3	7%	23	10%	34	13%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	21	95%	39	89%	192	85%	225	83%
Employed for pay part time	0	0%	0	0%	2	1%	5	2%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	3	1%	3	1%
Enrolled in a certificate or degree program	0	0%	0	0%	4	2%	4	1%
Planning to continue education	0	0%	0	0%	0	0%	0	0%
Seeking employment	0	0%	2	5%	16	7%	19	7%
A fellowship	1	5%	3	7%	7	3%	10	4%
Not seeking employment or continuing education	0	0%	0	0%	2	1%	4	1%

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	24%	21	54%	110	59%	123	56%
Entrepreneur/self-employed	0	0%	0	0%	2	1%	3	1%
Temporary/contract work assignment	0	0%	0	0%	9	5%	10	5%
Freelance	0	0%	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	14	67%	14	36%	46	24%	59	27%
Faculty tenure track position	0	0%	1	3%	8	4%	9	4%
Faculty non-tenure track position	0	0%	1	3%	4	2%	8	4%
Other	2	10%	2	5%	9	5%	9	4%

**Career related**

	N	%	N	%	N	%	N	%
Yes	21	100%	39	100%	184	98%	215	98%
No	0	0%	0	0%	4	2%	5	2%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	25%	17	47%	101	55%	114	53%
Other Washington	0	0%	0	0%	7	4%	8	4%
Alaska, Idaho, Oregon	1	5%	1	3%	5	3%	8	4%
California, Hawaii	1	5%	2	6%	17	9%	21	10%
Mountain states	4	20%	4	11%	9	5%	9	4%
Central states	1	5%	2	6%	7	4%	10	5%
Eastern states	7	35%	9	25%	28	15%	33	15%
International	1	5%	1	3%	10	5%	14	6%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	0	0%	8	24%	60	36%	70	35%
Non-profit/NGO	15	83%	20	59%	44	26%	51	26%
Government	3	17%	5	15%	54	32%	67	34%
Other	0	0%	1	3%	9	5%	10	5%

**Search time (weeks)**

	N		N		N		N	
	9		23		120		140	
Mean	10.1		9.3		9.2		10.2	
SD	18		12		9		10	
Range	0 52		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	2		14		92		102	
Mean	63,000		106,389		116,164		114,549	
SD	4,243		30,497		43,595		43,199	
Range	60,000 66,000		60,000 170,000		20,000 225,000		20,000 225,000	

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%	1	33%
Army	0	0%	0	0%	2	67%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	2	67%	2	67%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	1	33%	1	33%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	1	25%	1	25%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	50%	2	50%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	25%	1	25%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	4	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	100%	37	95%	191	91%	221	89%
No	0	0%	2	5%	20	9%	28	11%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	17	3.9	38	3.9	200	3.7	234	3.7
Writing effectively	17	3.4	38	3.3	200	3.3	234	3.3
Speaking effectively about ideas, projects, and plans	17	3.4	38	3.4	200	3.3	234	3.3
Critically analyzing the research, technical literature, and/or performance in your field	17	3.6	38	3.6	200	3.5	234	3.5
Identifying important questions in your field	17	3.6	38	3.6	200	3.4	233	3.5
Identifying and using the best methods for answering specific questions in your field	17	3.5	38	3.5	199	3.5	232	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.4	38	3.4	200	3.2	233	3.3
Knowing how to put research ideas into practice in your field	17	3.4	37	3.4	198	3.3	232	3.3
Understanding ethics and ethical practice in your field	17	3.6	37	3.5	198	3.3	232	3.3
Understanding, evaluating, and using the quantitative methods relevant to your field	17	3.6	37	3.5	197	3.2	229	3.2
Mastering specialized instruments, computer programs, or materials important to your field	17	3.6	37	3.5	196	3.1	230	3.1
Learning independently	17	3.8	37	3.6	196	3.6	230	3.6
Working collaboratively with others within your field	17	3.8	37	3.6	197	3.3	231	3.3
Working collaboratively with interdisciplinary groups	17	3.8	37	3.6	195	3.1	228	3.1
Understanding and valuing diverse people and cultures	17	3.8	37	3.4	196	3.2	230	3.3
Using self-reflection and self-assessment to guide next directions	17	3.6	37	3.3	196	3.1	230	3.2

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	16	3.9	36	3.8	183	3.7	216	3.7
Writing effectively	16	3.6	36	3.2	184	3.5	218	3.6
Speaking effectively about ideas, projects, and plans	16	3.6	36	3.5	182	3.6	216	3.6
Critically analyzing the research, technical literature, and/or performance in your field	16	3.8	36	3.6	183	3.5	217	3.5
Identifying important questions in your field	15	3.6	35	3.6	181	3.5	214	3.5
Identifying and using the best methods for answering specific questions in your field	16	3.6	36	3.4	181	3.5	214	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	15	3.7	35	3.5	181	3.5	214	3.5
Knowing how to put research ideas into practice in your field	16	3.6	36	3.5	181	3.5	214	3.5
Understanding ethics and ethical practice in your field	16	3.9	36	3.5	180	3.5	213	3.5
Understanding, evaluating, and using the quantitative methods relevant to your field	16	3.6	36	3.4	181	3.3	215	3.3
Mastering specialized instruments, computer programs, or materials important to your field	16	3.8	36	3.5	181	3.3	215	3.3
Learning independently	15	3.9	35	3.6	181	3.6	215	3.7
Working collaboratively with others within your field	16	3.9	36	3.6	182	3.7	216	3.7
Working collaboratively with interdisciplinary groups	16	3.8	36	3.6	181	3.6	215	3.6
Understanding and valuing diverse people and cultures	15	3.9	35	3.7	181	3.6	214	3.6
Using self-reflection and self-assessment to guide next directions	16	3.8	36	3.7	180	3.6	213	3.5

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	12	3.2	29	3.4	171	3.1	206	3.1
The help you received from graduate student colleagues	13	3.3	32	3.3	179	3.2	214	3.2
The help you received navigating the job market	14	3.3	33	2.9	181	2.4	216	2.4
Your overall learning experience at the UW	15	3.5	34	3.5	180	3.2	215	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.7	34	3.6	183	3.4	218	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	15	3.5	34	3.6	183	3.6	218	3.6
Classrooms, labs, and other campus spaces were accessible.	15	3.9	34	3.6	183	3.4	217	3.4
If I had to make my college choice over again, I would choose to attend UW.	16	3.8	35	3.7	184	3.3	219	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.6	35	3.6	181	3.3	216	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
MD resident	Sutter Health
Surgery resident	
Resident physician	Brown University Health
OBGYN resident	University of Pittsburgh Medical Center - Magee Women's Hospital
Medical resident	
Medical resident	UT Austin
Resident Physician	Virginia Mason
resident physician	CIFC
resident physician	University of Washington
Transitional Year Intern	
Resident	
Medical Resident in neurology	Oregon Health and Sciences University
Resident physician PGY-1	University of Washington
Resident Physician	UPMC
Resident physician (orthopedic surgery resident)	University of Cincinnati College of Medicine/Medical Center
Resident physician	
Resident physician	University of Colorado School of Medicine
Resident physician	University of Colorado