

UW Alumni Survey Results 2023-2024 DOCTORAL/PROFESSIONAL Degree Recipients

Nursing All Professional UW Seattle

| Graduates Surveyed | | | | | | |
|---|-----|------|------|------|------|------|
| | N | % | N | % | N | % |
| Total | 119 | 100% | 1287 | 100% | 1487 | 100% |
| Women | 102 | 86% | 785 | 61% | 881 | 59% |
| Men | 17 | 14% | 502 | 39% | 606 | 41% |
| African American | 6 | 5% | 62 | 5% | 73 | 5% |
| American Indian | 1 | 1% | 16 | 1% | 19 | 1% |
| Asian American | 23 | 19% | 287 | 22% | 308 | 21% |
| Caucasian | 62 | 52% | 621 | 48% | 715 | 48% |
| Hawaiian/Pacific Islander | 1 | 1% | 13 | 1% | 14 | 1% |
| Hispanic/Latino | 12 | 10% | 103 | 8% | 119 | 8% |
| Other/Not Indicated | 14 | 12% | 185 | 14% | 239 | 16% |
| International | 8 | 7% | 163 | 13% | 211 | 14% |
| Survey Response Rates | | | | | | |
| | N | % | N | % | N | % |
| Total | 17 | 14% | 226 | 18% | 270 | 18% |
| Women | 14 | 82% | 141 | 62% | 164 | 61% |
| Men | 3 | 18% | 85 | 38% | 106 | 39% |
| African American | 0 | 0% | 5 | 2% | 9 | 3% |
| American Indian | 0 | 0% | 1 | 0% | 1 | 0% |
| Asian American | 2 | 12% | 45 | 20% | 50 | 19% |
| Caucasian | 10 | 59% | 121 | 54% | 142 | 53% |
| Hawaiian/Pacific Islander | 1 | 6% | 3 | 1% | 3 | 1% |
| Hispanic/Latino | 3 | 18% | 22 | 10% | 24 | 9% |
| Other/Not Indicated | 1 | 6% | 29 | 13% | 41 | 15% |
| International | 1 | 6% | 23 | 10% | 34 | 13% |
| Current Status | | | | | | |
| | N | % | N | % | N | % |
| Employed for pay full time | 12 | 71% | 192 | 85% | 225 | 83% |
| Employed for pay part time | 0 | 0% | 2 | 1% | 5 | 2% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 0 | 0% |
| Serving in the U.S. military | 1 | 6% | 3 | 1% | 3 | 1% |
| Enrolled in a certificate or degree program | 0 | 0% | 4 | 2% | 4 | 1% |
| Planning to continue education | 0 | 0% | 0 | 0% | 0 | 0% |
| Seeking employment | 3 | 18% | 16 | 7% | 19 | 7% |
| A fellowship | 1 | 6% | 7 | 3% | 10 | 4% |
| Not seeking employment or continuing education | 0 | 0% | 2 | 1% | 4 | 1% |

| | Nursing | | All Professional | | UW Seattle | |
|--|---------|---------|------------------|-----|------------|---------|
| Employed Full Time or Part time | | | | | | |
| Type of employment | | | | | | |
| | N | % | N | % | N | % |
| Employee working for a company or organization | 7 | 70% | 110 | 59% | 123 | 56% |
| Entrepreneur/self-employed | 0 | 0% | 2 | 1% | 3 | 1% |
| Temporary/contract work assignment | 0 | 0% | 9 | 5% | 10 | 5% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% |
| Postgraduate internship or fellowship | 0 | 0% | 46 | 24% | 59 | 27% |
| Faculty tenure track position | 1 | 10% | 8 | 4% | 9 | 4% |
| Faculty non-tenure track position | 0 | 0% | 4 | 2% | 8 | 4% |
| Other | 2 | 20% | 9 | 5% | 9 | 4% |
| Career related | | | | | | |
| | N | % | N | % | N | % |
| Yes | 9 | 90% | 184 | 98% | 215 | 98% |
| No | 1 | 10% | 4 | 2% | 5 | 2% |
| Job location | | | | | | |
| | N | % | N | % | N | % |
| King, Pierce, Snohomish counties | 8 | 80% | 101 | 55% | 114 | 53% |
| Other Washington | 0 | 0% | 7 | 4% | 8 | 4% |
| Alaska, Idaho, Oregon | 1 | 10% | 5 | 3% | 8 | 4% |
| California, Hawaii | 0 | 0% | 17 | 9% | 21 | 10% |
| Mountain states | 0 | 0% | 9 | 5% | 9 | 4% |
| Central states | 0 | 0% | 7 | 4% | 10 | 5% |
| Eastern states | 0 | 0% | 28 | 15% | 33 | 15% |
| International | 1 | 10% | 10 | 5% | 14 | 6% |
| Type of employer | | | | | | |
| | N | % | N | % | N | % |
| For-profit company | 4 | 50% | 60 | 36% | 70 | 35% |
| Non-profit/NGO | 2 | 25% | 44 | 26% | 51 | 26% |
| Government | 2 | 25% | 54 | 32% | 67 | 34% |
| Other | 0 | 0% | 9 | 5% | 10 | 5% |
| Search time (weeks) | | | | | | |
| | N | | | | | |
| Mean | | 6 | 120 | | 140 | |
| SD | | 3.7 | 9.2 | | 10.2 | |
| Range | | 5 | 9 | | 10 | |
| | | 0 | 12 | | 0 | 52 |
| Salary | | | | | | |
| | N | | | | | |
| Mean | | 6 | 92 | | 102 | |
| SD | | 125,218 | 116,164 | | 114,549 | |
| Range | | 21,166 | 43,595 | | 43,199 | |
| | | 86,000 | 150,000 | | 20,000 | 225,000 |
| First year bonus | | | | | | |
| | N | | | | | |
| Mean | | 2 | 26 | | 28 | |
| SD | | 10,000 | 16,206 | | 17,905 | |
| Range | | 0 | 20,524 | | 20,890 | |
| | | 10,000 | 10,000 | | 850 | 100,000 |

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|--|---------|------|------------------|-----|------------|-----|
| Participating in a Volunteer or Service Program | | | | | | |
| Program location | | | | | | |
| | N | % | N | % | N | % |
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |
| Serving in the US Military | | | | | | |
| Service branch | | | | | | |
| | N | % | N | % | N | % |
| Air Force | 0 | 0% | 1 | 33% | 1 | 33% |
| Army | 1 | 100% | 2 | 67% | 2 | 67% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% |
| Status | | | | | | |
| | N | % | N | % | N | % |
| Active duty | 1 | 100% | 2 | 67% | 2 | 67% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 1 | 33% | 1 | 33% |
| Enrolled in Educational Program | | | | | | |
| Degree program | | | | | | |
| | N | % | N | % | N | % |
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Advanced Certificate | 0 | 0% | 1 | 25% | 1 | 25% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 0 | 0% | 0 | 0% | 0 | 0% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 2 | 50% | 2 | 50% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% |
| Postdoctoral Studies | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 1 | 25% | 1 | 25% |

Nursing

All Professional

UW Seattle

School location

| | N | % | N | % | N | % |
|----------------------------------|---|----|---|------|---|------|
| King, Pierce, Snohomish counties | 0 | 0% | 4 | 100% | 4 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|
| Yes | 14 | 93% | 191 | 91% | 221 | 89% |
| No | 1 | 7% | 20 | 9% | 28 | 11% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 15 | 3.6 | 200 | 3.7 | 234 | 3.7 |
| Writing effectively | 15 | 3.1 | 200 | 3.3 | 234 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 15 | 2.9 | 200 | 3.3 | 234 | 3.3 |
| Critically analyzing the research, technical literature, and/or performance in your field | 15 | 3.5 | 200 | 3.5 | 234 | 3.5 |
| Identifying important questions in your field | 15 | 3.3 | 200 | 3.4 | 233 | 3.5 |
| Identifying and using the best methods for answering specific questions in your field | 15 | 3.3 | 199 | 3.5 | 232 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 15 | 3.0 | 200 | 3.2 | 233 | 3.3 |
| Knowing how to put research ideas into practice in your field | 15 | 3.4 | 198 | 3.3 | 232 | 3.3 |
| Understanding ethics and ethical practice in your field | 15 | 3.5 | 198 | 3.3 | 232 | 3.3 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 15 | 3.3 | 197 | 3.2 | 229 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 15 | 2.5 | 196 | 3.1 | 230 | 3.1 |
| Learning independently | 15 | 3.5 | 196 | 3.6 | 230 | 3.6 |
| Working collaboratively with others within your field | 15 | 3.5 | 197 | 3.3 | 231 | 3.3 |
| Working collaboratively with interdisciplinary groups | 15 | 3.4 | 195 | 3.1 | 228 | 3.1 |
| Understanding and valuing diverse people and cultures | 15 | 3.5 | 196 | 3.2 | 230 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 15 | 3.5 | 196 | 3.1 | 230 | 3.2 |

Nursing All Professional UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 14 | 4.0 | 183 | 3.7 | 216 | 3.7 |
| Writing effectively | 14 | 3.5 | 184 | 3.5 | 218 | 3.6 |
| Speaking effectively about ideas, projects, and plans | 14 | 3.4 | 182 | 3.6 | 216 | 3.6 |
| Critically analyzing the research, technical literature, and/or performance in your field | 14 | 3.5 | 183 | 3.5 | 217 | 3.5 |
| Identifying important questions in your field | 14 | 3.4 | 181 | 3.5 | 214 | 3.5 |
| Identifying and using the best methods for answering specific questions in your field | 14 | 3.4 | 181 | 3.5 | 214 | 3.5 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 14 | 2.9 | 181 | 3.5 | 214 | 3.5 |
| Knowing how to put research ideas into practice in your field | 14 | 3.5 | 181 | 3.5 | 214 | 3.5 |
| Understanding ethics and ethical practice in your field | 13 | 3.8 | 180 | 3.5 | 213 | 3.5 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 14 | 3.2 | 181 | 3.3 | 215 | 3.3 |
| Mastering specialized instruments, computer programs, or materials important to your field | 14 | 3.1 | 181 | 3.3 | 215 | 3.3 |
| Learning independently | 14 | 3.7 | 181 | 3.6 | 215 | 3.7 |
| Working collaboratively with others within your field | 14 | 3.9 | 182 | 3.7 | 216 | 3.7 |
| Working collaboratively with interdisciplinary groups | 14 | 3.9 | 181 | 3.6 | 215 | 3.6 |
| Understanding and valuing diverse people and cultures | 14 | 3.9 | 181 | 3.6 | 214 | 3.6 |
| Using self-reflection and self-assessment to guide next directions | 14 | 3.6 | 180 | 3.6 | 213 | 3.5 |

| | Nursing | | All Professional | | UW Seattle | |
|---|---|------|------------------|------|------------|------|
| Overall UW experience | 1=Poor; 2=Fair; 3=Good; 4=Excellent | | | | | |
| | N | Mean | N | Mean | N | Mean |
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 15 | 3.2 | 171 | 3.1 | 206 | 3.1 |
| The help you received from graduate student colleagues | 15 | 3.5 | 179 | 3.2 | 214 | 3.2 |
| The help you received navigating the job market | 15 | 2.5 | 181 | 2.4 | 216 | 2.4 |
| Your overall learning experience at the UW | 15 | 3.3 | 180 | 3.2 | 215 | 3.2 |
| | 1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree | | | | | |
| | N | Mean | N | Mean | N | Mean |
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 15 | 3.5 | 183 | 3.4 | 218 | 3.4 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 15 | 3.9 | 183 | 3.6 | 218 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 15 | 3.6 | 183 | 3.4 | 217 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 15 | 3.4 | 184 | 3.3 | 219 | 3.3 |
| | 1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied | | | | | |
| | N | Mean | N | Mean | N | Mean |
| How satisfied are you with your overall experience at UW? | 15 | 3.5 | 181 | 3.3 | 216 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|---|---------------------------------------|
| School nurse | |
| Advanced Registered Nurse Practitioner | |
| Psychiatric Mental Health Nurse Practitioner | Spruce Psychiatric Associates |
| Psychiatric Nurse Practitioner AND Assistant Professor of Nursing | |
| Triad Nurse Practitioner | University of Washington primary care |
| Nurse Practitioner, Post Bone Marrow Transplant Clinic | Fred Hutch Canter Center |
| ARNP critical care | UWMC |
| Rn | Multicare |
| Assistant professor | Dongguk University |

Serving in the US military

| Rank | Specialty |
|-------|-----------------------|
| Major | Public Health Nursing |