

## UW Alumni Survey Results 2023-2024 MASTERS Degree Recipients

Public Policy And  
Governance

All Professional

UW Seattle

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	143	100%	3991	100%	4672	100%
Women	95	66%	2261	57%	2644	57%
Men	48	34%	1730	43%	2028	43%
African American	9	6%	183	5%	203	4%
American Indian	3	2%	40	1%	44	1%
Asian American	21	15%	732	18%	832	18%
Caucasian	70	49%	1459	37%	1693	36%
Hawaiian/Pacific Islander	0	0%	28	1%	29	1%
Hispanic/Latino	12	8%	323	8%	373	8%
Other/Not Indicated	28	20%	1226	31%	1498	32%
International	25	17%	1113	28%	1364	29%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	34	24%	674	17%	777	17%
Women	27	79%	405	60%	465	60%
Men	7	21%	269	40%	312	40%
African American	3	9%	25	4%	31	4%
American Indian	1	3%	7	1%	9	1%
Asian American	3	9%	101	15%	119	15%
Caucasian	18	53%	270	40%	309	40%
Hawaiian/Pacific Islander	0	0%	6	1%	6	1%
Hispanic/Latino	2	6%	70	10%	77	10%
Other/Not Indicated	7	21%	195	29%	226	29%
International	4	12%	164	24%	193	25%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	26	76%	499	74%	547	70%
Employed for pay part time	2	6%	35	5%	44	6%
Participating in a volunteer or service program	0	0%	8	1%	11	1%
Serving in the U.S. military	0	0%	3	0%	4	1%
Enrolled in a certificate or degree program	1	3%	38	6%	58	7%
Planning to continue education	0	0%	3	0%	5	1%
Seeking employment	4	12%	71	11%	87	11%
A fellowship	1	3%	7	1%	9	1%
Not seeking employment or continuing education	0	0%	10	1%	12	2%

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<b>Employed Full Time or Part time</b>						
<b>Type of employment</b>						
	N	%	N	%	N	%
Employee working for a company or organization	25	93%	468	91%	511	90%
Entrepreneur/self-employed	0	0%	4	1%	6	1%
Temporary/contract work assignment	2	7%	16	3%	18	3%
Freelance	0	0%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	4	1%	5	1%
Faculty tenure track position	0	0%	3	1%	3	1%
Faculty non-tenure track position	0	0%	6	1%	8	1%
Other	0	0%	8	2%	11	2%
<b>Career related</b>						
	N	%	N	%	N	%
Yes	23	85%	470	93%	518	92%
No	4	15%	38	7%	44	8%
<b>Job location</b>						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	24	89%	319	64%	350	64%
Other Washington	0	0%	23	5%	26	5%
Alaska, Idaho, Oregon	0	0%	21	4%	21	4%
California, Hawaii	2	7%	35	7%	36	7%
Mountain states	0	0%	14	3%	15	3%
Central states	0	0%	16	3%	19	3%
Eastern states	1	4%	45	9%	50	9%
International	0	0%	29	6%	34	6%
<b>Type of employer</b>						
	N	%	N	%	N	%
For-profit company	4	15%	232	48%	257	49%
Non-profit/NGO	6	22%	91	19%	98	19%
Government	16	59%	144	30%	153	29%
Other	1	4%	12	3%	16	3%
<b>Search time (weeks)</b>						
	N					
		17	264	287		
Mean		16.7	14.2	14.2		
SD		12	12	12		
Range	0	44	0	52	0	52
<b>Salary</b>						
	N					
		23	388	419		
Mean		90,052	103,063	101,307		
SD		22,163	65,198	64,057		
Range	47,800	140,000	12,000	720,000	10,700	720,000
<b>First year bonus</b>						
	N					
		1	98	104		
Mean		250	19,738	19,296		
SD			26,619	26,226		
Range	250	250	250	170,000	250	170,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	2	29%	2	20%
Eastern states	0	0%	1	14%	1	10%
International	0	0%	1	14%	1	10%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	67%	2	50%
Army	0	0%	0	0%	1	25%
Coast Guard	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	3%	1	2%
Advanced Certificate	0	0%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	1	100%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location	Public Policy And Governance		All Professional		UW Seattle	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	25	68%	41	73%
Other Washington	0	0%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	3%	1	2%
Eastern states	0	0%	7	19%	8	14%
International	1	100%	1	3%	3	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	29	88%	503	82%	576	81%
No	4	12%	113	18%	133	19%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	33	3.2	577	3.2	661	3.2
Writing effectively	33	3.0	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	33	2.7	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	33	3.2	575	3.2	659	3.2
Identifying important questions in your field	33	3.2	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	33	3.2	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	33	2.9	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	33	3.1	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	33	3.1	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	33	3.2	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	33	2.4	571	2.7	654	2.7
Learning independently	33	2.8	568	3.2	651	3.2
Working collaboratively with others within your field	32	3.2	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	33	2.9	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	33	3.1	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	33	2.8	568	3.1	651	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	32	3.2	528	3.5	608	3.5
Writing effectively	31	3.5	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	31	3.1	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	31	3.1	523	3.3	602	3.3
Identifying important questions in your field	31	3.2	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	31	3.4	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	31	3.4	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	31	3.2	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	31	3.4	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	30	3.0	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	30	3.0	519	3.1	597	3.1
Learning independently	30	3.2	520	3.4	599	3.4
Working collaboratively with others within your field	30	3.4	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	30	3.2	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	30	3.6	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	30	3.3	518	3.4	597	3.4

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<b>Overall UW experience</b>	1=Poor; 2=Fair; 3=Good; 4=Excellent					
	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	30	2.5	507	2.9	581	2.9
The help you received from graduate student colleagues	31	3.0	540	3.1	620	3.1
The help you received navigating the job market	32	1.7	537	2.1	615	2.1
Your overall learning experience at the UW	31	2.9	537	3.1	617	3.1
	1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree					
	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	31	3.4	540	3.5	621	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	32	3.4	538	3.5	619	3.5
Classrooms, labs, and other campus spaces were accessible.	31	3.4	536	3.4	615	3.4
If I had to make my college choice over again, I would choose to attend UW.	31	3.1	544	3.2	625	3.2
	1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied					
	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>	<b>N</b>	<b>Mean</b>
How satisfied are you with your overall experience at UW?	30	3.0	529	3.2	608	3.2

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Senior energy policy specialist	
Policy Analyst	
Grants Specialist	The Nature Conservancy
Proposal Development Officer	IHME, University of Washington
Contract and Quality Assurance Manager	Washington State Department of Commerce
Outreach & Selection Specialist	Peace Corps
Referral & Intake Coordinator	
Regional Transition Consultant	Division of Vocational Rehabilitation-DSHS
Lead Server	Ravishing Radish
Director of Human Resources	Merriman Wealth Management
Payroll Operations Manager	UW
Lieutenant	Pierce County Fire District 5
Project Coordinator	King County
Investigator	Employee Benefit Security Administration
Research Associate	Pacific Northwest National Laboratory
Tax Analyst	City of Shoreline
Technical Consultant	Innovations for Poverty Action
Social Impact Evaluation Manager	Cardea Services
Data Analyst	San Mateo County
Program and Evaluation Officer	Sankofa Consulting
Management Analyst	Washington State Department of Natural Resources
revenue agent	State Dept of Revenue
Development Coordinator	DESC
Energy Policy Advisor	Washington State Utilities and Transpotatation Commission
Project Manager	Uncommon Bridges
Research Associate	
Director of Operations	Associated Recreation Council

## Enrolled in Educational Program

Program of study	Institution
	University of Hong Kong