

UW Alumni Survey Results 2023-2024 MASTERS Degree Recipients

Social Work All Professional UW Seattle

Graduates Surveyed						
	N	%	N	%	N	%
Total	259	100%	3991	100%	4672	100%
Women	209	81%	2261	57%	2644	57%
Men	50	19%	1730	43%	2028	43%
African American	23	9%	183	5%	203	4%
American Indian	4	2%	40	1%	44	1%
Asian American	34	13%	732	18%	832	18%
Caucasian	143	55%	1459	37%	1693	36%
Hawaiian/Pacific Islander	4	2%	28	1%	29	1%
Hispanic/Latino	41	16%	323	8%	373	8%
Other/Not Indicated	10	4%	1226	31%	1498	32%
International	6	2%	1113	28%	1364	29%
Survey Response Rates						
	N	%	N	%	N	%
Total	44	17%	674	17%	777	17%
Women	36	82%	405	60%	465	60%
Men	8	18%	269	40%	312	40%
African American	3	7%	25	4%	31	4%
American Indian	0	0%	7	1%	9	1%
Asian American	4	9%	101	15%	119	15%
Caucasian	29	66%	270	40%	309	40%
Hawaiian/Pacific Islander	1	2%	6	1%	6	1%
Hispanic/Latino	4	9%	70	10%	77	10%
Other/Not Indicated	3	7%	195	29%	226	29%
International	2	5%	164	24%	193	25%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	38	86%	499	74%	547	70%
Employed for pay part time	4	9%	35	5%	44	6%
Participating in a volunteer or service program	0	0%	8	1%	11	1%
Serving in the U.S. military	0	0%	3	0%	4	1%
Enrolled in a certificate or degree program	1	2%	38	6%	58	7%
Planning to continue education	0	0%	3	0%	5	1%
Seeking employment	1	2%	71	11%	87	11%
A fellowship	0	0%	7	1%	9	1%
Not seeking employment or continuing education	0	0%	10	1%	12	2%

Social Work

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	38	93%	468	91%	511	90%
Entrepreneur/self-employed	0	0%	4	1%	6	1%
Temporary/contract work assignment	1	2%	16	3%	18	3%
Freelance	1	2%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	4	1%	5	1%
Faculty tenure track position	0	0%	3	1%	3	1%
Faculty non-tenure track position	0	0%	6	1%	8	1%
Other	1	2%	8	2%	11	2%

Career related

	N	%	N	%	N	%
Yes	38	95%	470	93%	518	92%
No	2	5%	38	7%	44	8%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	23	59%	319	64%	350	64%
Other Washington	7	18%	23	5%	26	5%
Alaska, Idaho, Oregon	3	8%	21	4%	21	4%
California, Hawaii	1	3%	35	7%	36	7%
Mountain states	1	3%	14	3%	15	3%
Central states	1	3%	16	3%	19	3%
Eastern states	2	5%	45	9%	50	9%
International	1	3%	29	6%	34	6%

Type of employer

	N	%	N	%	N	%
For-profit company	4	11%	232	48%	257	49%
Non-profit/NGO	19	50%	91	19%	98	19%
Government	13	34%	144	30%	153	29%
Other	2	5%	12	3%	16	3%

Search time (weeks)

	N		N		N	
	24		264		287	
Mean	7.3		14.2		14.2	
SD	7		12		12	
Range	0 25		0 52		0 52	

Salary

	N		N		N	
	28		388		419	
Mean	69,821		103,063		101,307	
SD	14,404		65,198		64,057	
Range	40,000 105,000		12,000 720,000		10,700 720,000	

First year bonus

	N		N		N	
	8		98		104	
Mean	3,938		19,738		19,296	
SD	1,700		26,619		26,226	
Range	1,000 5,000		250 170,000		250 170,000	

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All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	2	29%	2	20%
Eastern states	0	0%	1	14%	1	10%
International	0	0%	1	14%	1	10%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	2	67%	2	50%
Army	0	0%	0	0%	1	25%
Coast Guard	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	3%	1	2%
Advanced Certificate	0	0%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	1	100%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	25	68%	41	73%
Other Washington	0	0%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	1	100%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	3%	1	2%
Eastern states	0	0%	7	19%	8	14%
International	0	0%	1	3%	3	5%

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UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	39	95%	503	82%	576	81%
No	2	5%	113	18%	133	19%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	40	3.0	577	3.2	661	3.2
Writing effectively	40	2.8	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	40	2.9	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	40	2.9	575	3.2	659	3.2
Identifying important questions in your field	40	3.2	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	40	2.8	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	40	2.7	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	40	2.4	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	40	3.1	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	40	2.5	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	40	2.0	571	2.7	654	2.7
Learning independently	39	3.1	568	3.2	651	3.2
Working collaboratively with others within your field	40	3.1	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	40	2.8	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	39	3.2	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	38	3.2	568	3.1	651	3.1

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UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	37	3.6	528	3.5	608	3.5
Writing effectively	37	3.2	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	37	3.3	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	37	2.8	523	3.3	602	3.3
Identifying important questions in your field	37	3.2	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	37	3.1	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	37	3.2	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	37	2.9	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	37	3.8	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	37	2.5	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	37	2.6	519	3.1	597	3.1
Learning independently	37	3.4	520	3.4	599	3.4
Working collaboratively with others within your field	37	3.6	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	37	3.5	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	37	3.8	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	37	3.7	518	3.4	597	3.4

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All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	27	2.2	507	2.9	581	2.9
The help you received from graduate student colleagues	36	3.2	540	3.1	620	3.1
The help you received navigating the job market	36	2.0	537	2.1	615	2.1
Your overall learning experience at the UW	37	2.9	537	3.1	617	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	37	3.2	540	3.5	621	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	37	3.2	538	3.5	619	3.5
Classrooms, labs, and other campus spaces were accessible.	37	2.9	536	3.4	615	3.4
If I had to make my college choice over again, I would choose to attend UW.	37	3.0	544	3.2	625	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	38	3.0	529	3.2	608	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Clinical Social Worker	University of Washington Medicine
Victim Advocate/Paralegal	City of Seattle City Attorney's Office
Therapist	Catholic Community Services
Screening/Outreach Coordinator	REACH
Associate therapist	Pacific Mental Health
Project Manager	Department of Defense
Social Worker MSW	Providence PACE
Social worker	Overlake hospital
Social Worker	Harborview Medical Center
Manager	Ryther
Domestic Violence Shelter Advocate	Northwest Family Services
Social and health program consultant 2	State of Washington
Therapist	
Primary Therapist	Eating Recovery Center
Oncology social worker	
Social worker associate	
Integrated mental health therapist	Sea mar
Medical Social Worker	Mt. Sinai Hospital
Sss3 icw/cfws	DCYF
MH therapist II	Columbia River mental health services
Social worker	Swedish hospital
Director of Creative and Integrative Programs	Trans-Wa
Inpatient clinical social worker	
Social worker	The Tulalip Tribes
Medical Social Worker	Puget Sound Kidney Centers
Involuntary Commitment Specialist	King County
Out patient therapist	
Mental Health Specialist on an ACT team	UNC Chapel Hill Department of Psychiatry AHRC
HUD-VASH Social Worker	Department of Veterans Affairs
Crisis Intervention Specialist	
Housing Outreach Supervisor	NARA NW
Outpatient child and family, therapist	Ryther
Workforce Pathways Lead	Washington State Department of Health
HEART Team Supervisor	Lake Whatcom Center
Behavioral Health Specialist	Therapeutic Health Services
Social worker	Harborview Medical Center
Social Worker	University of Washington Medical Center

Enrolled in Educational Program

Program of study	Institution
	University of Southern California