UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2023-2024 UNDERGRADUATE Degree Recipients

	The Information School		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%
Total	365	100%	3561	100%	8187	100%
Women	189	52%	1935	54%	4643	57%
Men	176	48%	1626	46%	3544	43%
African American	19	5%	182	5%	385	5%
American Indian	4	1%	33	1%	66	1%
Asian American	171	47%	1187	33%	2639	32%
Caucasian	56	15%	1299	36%	2964	36%
Hawaiian/Pacific Islander	4	1%	38	1%	88	1%
Hispanic/Latino	17	5%	343	10%	751	9%
Other/Not Indicated	94	26%	479	13%	1294	16%
International	87	24%	412	12%	1119	14%

Survey Response Rates

	N	%	N	%	N	%
Total	63	17%	584	16%	1252	15%
Women	37	59%	355	61%	767	61%
Men	26	41%	229	39%	485	39%
African American	0	0%	22	4%	51	4%
American Indian	0	0%	5	1%	11	1%
Asian American	33	52%	191	33%	396	32%
Caucasian	15	24%	240	41%	518	41%
Hawaiian/Pacific Islander	1	2%	6	1%	14	1%
Hispanic/Latino	3	5%	60	10%	129	10%
Other/Not Indicated	11	17%	60	10%	133	11%
International	11	17%	48	8%	109	9%

Current Status

	N	%	N	%	N	%
Employed for pay full time	31	49%	346	59%	682	54%
Employed for pay part time	6	10%	38	7%	104	8%
Participating in a volunteer or service program	0	0%	3	1%	12	1%
Serving in the U.S. military	0	0%	0	0%	3	0%
Enrolled in a certificate or degree program	10	16%	106	18%	230	18%
Planning to continue education	0	0%	12	2%	56	4%
Seeking employment	14	22%	67	11%	139	11%
A fellowship	1	2%	3	1%	7	1%
Not seeking employment or continuing education	1	2%	9	2%	19	2%

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Employed Full Time or Part time
Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	32	89%	331	92%	661	90%
Entrepreneur/self-employed	0	0%	0	0%	5	1%
Temporary/contract work assignment	3	8%	20	6%	41	6%
Freelance	0	0%	0	0%	3	0%
Postgraduate internship or fellowship	1	3%	3	1%	12	2%
Other	0	0%	4	1%	9	1%

Career related

	N	%	N	%	N	%
Yes	35	97%	325	90%	628	85%
No	1	3%	37	10%	108	15%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	24	67%	249	72%	506	71%
Other Washington	1	3%	23	7%	43	6%
Alaska, Idaho, Oregon	0	0%	5	1%	9	1%
California, Hawaii	6	17%	23	7%	51	7%
Mountain states	0	0%	6	2%	11	2%
Central states	0	0%	13	4%	27	4%
Eastern states	2	6%	15	4%	43	6%
International	3	8%	12	3%	22	3%

Type of employer

	N	%	N	%	N	%
For-profit company	28	80%	225	67%	428	63%
Non-profit/NGO	3	9%	41	12%	80	12%
Government	4	11%	61	18%	155	23%
Other	0	0%	8	2%	17	3%

Search time (weeks)

N		24		224		440
Mean		14.8		13.3		12.4
SD		14		13		12
Range	0	52	0	52	0	52

Salary

N		26		251		489
Mean		93,107		75,860		69,737
SD		28,792		23,520		27,115
Range	53,000	138,000	15,000	150,000	11,800	153,000

First year bonus

N		16		95		145
Mean		21,741		14,911		16,111
SD		24,355		21,899		24,728
Range	2,500	100,000	500	150,000	200	179,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	33%	4	36%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	1	9%
Mountain states	0	0%	1	33%	1	9%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	1	33%	5	45%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	33%
Army	0	0%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	1	1%	4	2%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	3	3%	5	2%
Masters (MA/MS) – terminal degree	7	78%	67	68%	133	63%
Masters (MA/MS) – leading to doctorate	2	22%	8	8%	19	9%
Doctorate (PhD/EdD)	0	0%	15	15%	35	17%
Professional (JD, MD, DDS, PharmD)	0	0%	3	3%	13	6%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	22%	47	48%	89	43%
Other Washington	0	0%	1	1%	4	2%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%
California, Hawaii	2	22%	12	12%	29	14%
Mountain states	0	0%	1	1%	3	1%
Central states	1	11%	4	4%	18	9%
Eastern states	3	33%	28	29%	52	25%
International	1	11%	4	4%	10	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	47	84%	478	92%	1026	92%
No	9	16%	42	8%	87	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	50	3.2	473	3.3	1021	3.4
Writing effectively	50	3.0	471	2.9	1019	3.0
Speaking effectively about ideas, projects, and plans	50	3.4	470	3.1	1017	3.1
Thinking critically and analytically, defining and solving problems	49	3.4	471	3.4	1015	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	49	3.2	469	2.9	1015	2.8
Gathering information, conducting research	50	3.4	467	3.3	1009	3.3
Quantitative reasoning	50	3.1	470	3.2	1015	3.1
Understanding and valuing diverse people and cultures	50	3.2	469	3.1	1012	3.2
Working and learning independently	50	3.1	470	3.3	1011	3.4
Working and learning in a team	50	3.5	469	3.3	1011	3.2
Taking on leadership roles inside or outside of the classroom	50	3.1	468	3.0	1011	2.8
Understanding ethical practice(s) in at least one field	50	3.3	468	3.1	1008	3.1
Using self-reflection and self-assessment to guide next directions	50	3.0	468	3.0	1009	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	3.3	468	3.1	1008	3.0
Developing skills and attitudes that foster lifelong learning	49	3.1	467	3.2	1007	3.2
Developing career interests and habits for success in the workplace	48	3.1	466	3.1	1005	3.0
Understanding more about who you are	49	3.1	467	3.0	1007	3.1
Finding a direction you'd like to pursue	49	3.2	468	3.1	1008	3.1
Understanding and practicing civic engagement, social responsibility	49	3.1	468	2.8	1008	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	41	3.3	404	3.4	872	3.4
Writing effectively	39	3.4	394	3.3	861	3.3
Speaking effectively about ideas, projects, and plans	40	3.6	399	3.6	864	3.6
Thinking critically and analytically, defining and solving problems	39	3.5	398	3.7	863	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	3.3	396	3.0	863	3.0
Gathering information, conducting research	39	3.2	395	3.2	860	3.2
Quantitative reasoning	39	3.2	397	3.2	864	3.2
Understanding and valuing diverse people and cultures	39	3.3	397	3.3	863	3.4
Working and learning independently	39	3.4	398	3.5	864	3.6
Working and learning in a team	39	3.5	395	3.6	862	3.6
Taking on leadership roles inside or outside of the classroom	38	3.1	397	3.2	861	3.1
Understanding ethical practice(s) in at least one field	38	3.1	395	3.2	858	3.3
Using self-reflection and self-assessment to guide next directions	39	3.2	394	3.3	858	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	3.3	397	3.3	857	3.2
Developing skills and attitudes that foster lifelong learning	39	3.3	396	3.4	856	3.4
Developing career interests and habits for success in the workplace	38	3.3	394	3.4	852	3.4
Understanding more about who you are	39	3.1	396	3.2	858	3.2
Finding a direction you'd like to pursue	39	3.3	397	3.4	861	3.4
Understanding and practicing civic engagement, social responsibility	39	3.3	397	3.2	860	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	17	39%	189	44%	438	48%
One	19	43%	130	31%	271	30%
Two	4	9%	64	15%	130	14%
Three or more	4	9%	42	10%	75	8%

Number of completed internships

	N	%	N	%	N	%
None	10	23%	140	33%	416	45%
One	12	27%	141	33%	258	28%
Two	14	32%	91	21%	151	17%
Three or more	8	18%	54	13%	90	10%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	33	75%	288	68%	652	72%
One	9	20%	100	24%	190	21%
Two	1	2%	16	4%	38	4%
Three or more	1	2%	19	4%	30	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	16	3.1	147	2.8	288	2.9
Internship(s)	25	3.5	199	3.5	336	3.4
Service-learning project(s)	7	2.6	85	2.9	153	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	41	2.9	414	3.0	890	2.9
The help you received from academic advisers before you were formally admitted to your major	42	2.3	414	2.5	893	2.5
The help you received from academic advisers in your academic department	42	2.7	419	3.0	903	2.9
The help you received from your outside-class interactions with faculty/Tas	41	3.1	414	3.1	893	3.1
Your overall learning experience at the UW	41	3.2	411	3.2	881	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	42	3.7	415	3.5	896	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	42	3.6	414	3.6	897	3.6
Classrooms, labs, and other campus spaces were accessible.	42	3.4	415	3.3	898	3.3
If I had to make my college choice over again, I would choose to attend UW.	42	3.5	420	3.4	903	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	41	3.2	404	3.2	867	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Coordinator	Sound Transit
Product Manager	Microsoft
	Microsoft
Product Manager	Microsoft
Software Engineer	Microsoft
Software engineer	Amazon
Software Validation Engineer	Tesla, Inc.
Data Engineer	Procter & Gamble
Care Coordinator	Fred Hutchinson Cancer Center
AI&Data Engineering Analyst	Deloitte
UX Designer	Gensco Inc.
Software engineer, gig musician	Oracle
Junior cybersecurity analyst	Armavel, LLC
Product Manager	Appian
Associate Product Manager	Workday
Survey Interviewer	ICF
Communications Intern	Thrive International
Application Support 1	Radia
IT Technician	ta supply
UX Research Assistant	
Software Engineer	
Air Cargo Pricing Analyst - The Americas	Expeditors
Data Validation Associate	Windfall
Financial Business Intelligence Data Analyst	PACCAR Financial
Cybersecurity & Technology Auditor	Liberty Mutual Insurance
	Costco IT
Data Operations	PitchBook
AI Data Specialist	
Data Engineer	Paramount Global
Appointment Registration Clerk	Kaiser Permanente
Admin coordinator	EvergreenHealth Medical Center
Data Engineer Intern	
Executive Assistant	Chae Law Firm, P.S.
Auxiliar de conversaciÃ³n	NALCAP
Product Manager	Esri

Enrolled in Educational Program

Program of study	Institution
Electrical Engineering	University of Washington
Human center interaction	Carnegie Mellon University
Masters in Data Science and Analytics	University of Missouri
	University College Dublin Micheal Smurfit Graduate school
AI Engineering	Carnegie Mellon
	USC
	Cornell Tech
	Carnegie Mellon University Silicon Valley

Enrolled in Educational Program

Program of study	Institution
Information Management	University of Washington