UNIVERSITY *of* WASHINGTON
OFFICE OF EDUCATIONAL ASSESSMENT

UW Alumni Survey Results
2023-2024 MASTERS Degree Recipients

	The Information School		All Professional		UW Seattle	

Graduates Surveyed

	N	%	N	%	N	%
Total	375	100%	3991	100%	4672	100%
Women	222	59%	2261	57%	2644	57%
Men	153	41%	1730	43%	2028	43%
African American	13	3%	183	5%	203	4%
American Indian	2	1%	40	1%	44	1%
Asian American	77	21%	732	18%	832	18%
Caucasian	132	35%	1459	37%	1693	36%
Hawaiian/Pacific Islander	1	0%	28	1%	29	1%
Hispanic/Latino	33	9%	323	8%	373	8%
Other/Not Indicated	117	31%	1226	31%	1498	32%
International	94	25%	1113	28%	1364	29%

Survey Response Rates

	N	%	N	%	N	%
Total	70	19%	674	17%	777	17%
Women	46	66%	405	60%	465	60%
Men	24	34%	269	40%	312	40%
African American	2	3%	25	4%	31	4%
American Indian	0	0%	7	1%	9	1%
Asian American	13	19%	101	15%	119	15%
Caucasian	32	46%	270	40%	309	40%
Hawaiian/Pacific Islander	0	0%	6	1%	6	1%
Hispanic/Latino	8	11%	70	10%	77	10%
Other/Not Indicated	15	21%	195	29%	226	29%
International	11	16%	164	24%	193	25%

Current Status

	N	%	N	%	N	%
Employed for pay full time	47	67%	499	74%	547	70%
Employed for pay part time	7	10%	35	5%	44	6%
Participating in a volunteer or service program	2	3%	8	1%	11	1%
Serving in the U.S. military	1	1%	3	0%	4	1%
Enrolled in a certificate or degree program	3	4%	38	6%	58	7%
Planning to continue education	2	3%	3	0%	5	1%
Seeking employment	8	11%	71	11%	87	11%
A fellowship	0	0%	7	1%	9	1%
Not seeking employment or continuing education	0	0%	10	1%	12	2%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%
Employee working for a company or organization	45	90%	468	91%	511	90%
Entrepreneur/self-employed	0	0%	4	1%	6	1%
Temporary/contract work assignment	2	4%	16	3%	18	3%
Freelance	0	0%	3	1%	4	1%
Postgraduate internship or fellowship	0	0%	4	1%	5	1%
Faculty tenure track position	1	2%	3	1%	3	1%
Faculty non-tenure track position	1	2%	6	1%	8	1%
Other	1	2%	8	2%	11	2%

Career related

	N	%	N	%	N	%
Yes	46	92%	470	93%	518	92%
No	4	8%	38	7%	44	8%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	25	50%	319	64%	350	64%
Other Washington	3	6%	23	5%	26	5%
Alaska, Idaho, Oregon	4	8%	21	4%	21	4%
California, Hawaii	6	12%	35	7%	36	7%
Mountain states	1	2%	14	3%	15	3%
Central states	2	4%	16	3%	19	3%
Eastern states	9	18%	45	9%	50	9%
International	0	0%	29	6%	34	6%

Type of employer

	N	%	N	%	N	%
For-profit company	24	50%	232	48%	257	49%
Non-profit/NGO	8	17%	91	19%	98	19%
Government	15	31%	144	30%	153	29%
Other	1	2%	12	3%	16	3%

Search time (weeks)

N		29		264		287
Mean		14.6		14.2		14.2
SD		13		12		12
Range	0	48	0	52	0	52

Salary

N		39		388		419
Mean		87,237		103,063		101,307
SD		41,489		65,198		64,057
Range	32,000	197,000	12,000	720,000	10,700	720,000

First year bonus

N		9		98		104
Mean		19,111		19,738		19,296
SD		27,425		26,619		26,226
Range	4,000	88,000	250	170,000	250	170,000

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Participating in a Volunteer or Service Program
Program location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	29%	5	50%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	14%	1	10%
Mountain states	0	0%	0	0%	0	0%
Central states	1	50%	2	29%	2	20%
Eastern states	0	0%	1	14%	1	10%
International	1	50%	1	14%	1	10%

Serving in the US Military
Service branch

	N	%	N	%	N	%
Air Force	1	100%	2	67%	2	50%
Army	0	0%	0	0%	1	25%
Coast Guard	0	0%	1	33%	1	25%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	1	100%	3	100%	4	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program
Degree program

	N	%	N	%	N	%
Certificate	0	0%	1	3%	1	2%
Advanced Certificate	1	33%	1	3%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	1	3%	1	2%
Doctorate (PhD/EdD)	2	67%	34	89%	52	90%
Professional (JD, MD, DDS, PharmD)	0	0%	1	3%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	25	68%	41	73%
Other Washington	0	0%	2	5%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	3%	1	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	1	3%	1	2%
Eastern states	1	33%	7	19%	8	14%
International	0	0%	1	3%	3	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%
Yes	58	88%	503	82%	576	81%
No	8	12%	113	18%	133	19%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	65	3.0	577	3.2	661	3.2
Writing effectively	65	3.0	575	3.0	658	3.0
Speaking effectively about ideas, projects, and plans	64	2.9	575	3.0	658	3.0
Critically analyzing the research, technical literature, and/or performance in your field	65	3.3	575	3.2	659	3.2
Identifying important questions in your field	65	3.3	575	3.3	659	3.3
Identifying and using the best methods for answering specific questions in your field	65	3.0	572	3.1	656	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	65	3.0	572	3.0	655	3.0
Knowing how to put research ideas into practice in your field	65	3.0	572	3.0	655	3.0
Understanding ethics and ethical practice in your field	65	3.4	569	3.2	652	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	64	2.9	568	3.0	650	3.0
Mastering specialized instruments, computer programs, or materials important to your field	65	2.6	571	2.7	654	2.7
Learning independently	64	3.2	568	3.2	651	3.2
Working collaboratively with others within your field	65	3.3	570	3.3	653	3.3
Working collaboratively with interdisciplinary groups	65	2.8	570	3.0	653	3.0
Understanding and valuing diverse people and cultures	65	3.2	568	3.2	651	3.2
Using self-reflection and self-assessment to guide next directions	65	3.1	568	3.1	651	3.1

IMPORTANCE to current work and life	The Information School		All Professional		UW Seattle	
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	57	3.5	528	3.5	608	3.5
Writing effectively	57	3.3	525	3.3	604	3.3
Speaking effectively about ideas, projects, and plans	56	3.4	524	3.5	603	3.5
Critically analyzing the research, technical literature, and/or performance in your field	56	3.3	523	3.3	602	3.3
Identifying important questions in your field	57	3.5	522	3.4	601	3.4
Identifying and using the best methods for answering specific questions in your field	57	3.5	524	3.5	603	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	55	3.5	520	3.5	598	3.5
Knowing how to put research ideas into practice in your field	57	3.3	522	3.2	601	3.2
Understanding ethics and ethical practice in your field	57	3.6	521	3.5	600	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	57	3.1	519	3.2	598	3.2
Mastering specialized instruments, computer programs, or materials important to your field	56	3.1	519	3.1	597	3.1
Learning independently	57	3.4	520	3.4	599	3.4
Working collaboratively with others within your field	57	3.6	517	3.6	596	3.6
Working collaboratively with interdisciplinary groups	57	3.6	518	3.6	596	3.5
Understanding and valuing diverse people and cultures	57	3.5	518	3.5	597	3.5
Using self-reflection and self-assessment to guide next directions	57	3.3	518	3.4	597	3.4

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Overall UW experience
<div align="right">1=Poor; 2=Fair; 3=Good; 4=Excellent</div>

	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	57	2.9	507	2.9	581	2.9
The help you received from graduate student colleagues	60	3.1	540	3.1	620	3.1
The help you received navigating the job market	60	2.0	537	2.1	615	2.1
Your overall learning experience at the UW	59	2.9	537	3.1	617	3.1

<div align="right">1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree</div>

	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	60	3.7	540	3.5	621	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	60	3.6	538	3.5	619	3.5
Classrooms, labs, and other campus spaces were accessible.	58	3.1	536	3.4	615	3.4
If I had to make my college choice over again, I would choose to attend UW.	60	3.0	544	3.2	625	3.2

<div align="right">1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied</div>

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	60	3.0	529	3.2	608	3.2

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Operations Specialist	Engie
Instructional Technician	South Seattle College
Analyst, HR Data	T-Mobile
Collections Manager	Edmonds South Snohomish County Historical Society
Programmatic Analyst	DailyMail.com
Health Sciences Reference and Research Services Librarian	University of Washington Libraries
Dir of operations	
Solution Architect	Informatica
Graduate Curatorial Intern	
Senior IT Auditor	Expedia
Data Analyst	
librarian	Library of Congress
Business Services Senior Professional	University of Colorado Anschutz Medical Campus
Library Assistant	Blanchard Community Library
Project Management Intern	SAP
Technical Program Manager	Microsoft
Data Engineer	Deloitte
Application software engineer	PACCAR
Assistant Pasadena Branch Librarian	U.S. Courts for the Ninth Circuit
IT Audit Manager	Costco Wholesale
Configuration Analyst	Premera Blue Cross
Law Librarian in Residence	University of Washington School of Law
Research Librarian (on a "permanent status" track)	University of Maryland, Baltimore
Product Associate	Jetson
	Amazon
Digital Experience Capabilities Manager	Intel Corporation
Audit Services Representative	
Reference Services Assistant	The Huntington Library, Art Museum, and Botanical Gardens
Software Engineer	LexisNexis
Procurement Agent	Boeing
VP Product Management JP Morgan and Chase	JP Morgan and Chase
Sr. Program Manager	Microsoft
Library Associate	Seattle Central College
Library Assistant	Timberland Regional Library
Project Coordinator	Fred Hutch Cancer Center
Volunteer coordinator, librarian, bookseller	
Full time Associate Director of Young Adult Ministry; Part time Exhibit Curator	Edmonds Historical Museum and University Presbyterian Church
Fiscal and Policy Analyst	
Book seller	Elliott Bay Book Company
Account Manager	Amazon Web Services
Part-time Security	Seattle Art Museum
Customer Service Associate	The Japanese Pantry
Technical Project Manager	University of Washington
Senior Archivist	Cultural organization
Library Assistant	Timberland Regional Library
Administrative Assistant	Northeastern Illinois University

Employed Full Time or Part time

Job title	Employing organization
Records Manager	ASRC Federal
Contract Archivist	Rochester Public Library

Participating in a Volunteer or Service Program

Organization	Role or job title
AmeriCorps/Move for America/Minnesota Multifaith Network	Education and Encounter Coordinator
DemocracyLab	UX Designer

Serving in the US military

Rank	Specialty
O1	Operations Analyst

Enrolled in Educational Program

Program of study	Institution
	University of Washington
LIS PhD program	University of Pittsburgh
eLearning & Instructional Design	University of Washington Professional & Continuing Education