

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Tacoma

Graduates Surveyed

| | N | % | N | % | N | % |
|---------------------------|-----|------|-----|------|------|------|
| Total | 498 | 100% | 857 | 100% | 1348 | 100% |
| Women | 335 | 67% | 390 | 46% | 719 | 53% |
| Men | 163 | 33% | 467 | 54% | 629 | 47% |
| African American | 67 | 13% | 133 | 16% | 198 | 15% |
| American Indian | 11 | 2% | 8 | 1% | 19 | 1% |
| Asian American | 96 | 19% | 267 | 31% | 363 | 27% |
| Caucasian | 214 | 43% | 281 | 33% | 491 | 36% |
| Hawaiian/Pacific Islander | 17 | 3% | 16 | 2% | 33 | 2% |
| Hispanic/Latino | 73 | 15% | 106 | 12% | 178 | 13% |
| Other/Not Indicated | 20 | 4% | 46 | 5% | 66 | 5% |
| International | 10 | 2% | 18 | 2% | 28 | 2% |

Survey Response Rates

| | N | % | N | % | N | % |
|---------------------------|----|-----|-----|-----|-----|-----|
| Total | 57 | 11% | 100 | 12% | 156 | 12% |
| Women | 42 | 74% | 46 | 46% | 87 | 56% |
| Men | 15 | 26% | 54 | 54% | 69 | 44% |
| African American | 7 | 12% | 17 | 17% | 24 | 15% |
| American Indian | 1 | 2% | 1 | 1% | 2 | 1% |
| Asian American | 12 | 21% | 29 | 29% | 41 | 26% |
| Caucasian | 29 | 51% | 37 | 37% | 65 | 42% |
| Hawaiian/Pacific Islander | 5 | 9% | 2 | 2% | 7 | 4% |
| Hispanic/Latino | 1 | 2% | 12 | 12% | 13 | 8% |
| Other/Not Indicated | 2 | 4% | 2 | 2% | 4 | 3% |
| International | 1 | 2% | 0 | 0% | 1 | 1% |

Current Status

| | N | % | N | % | N | % |
|---|----|-----|----|-----|----|-----|
| Employed for pay full time | 23 | 40% | 57 | 57% | 79 | 51% |
| Employed for pay part time | 13 | 23% | 10 | 10% | 23 | 15% |
| Participating in a volunteer or service program | 2 | 4% | 0 | 0% | 2 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 0 | 0% |
| Enrolled in a certificate or degree program | 5 | 9% | 11 | 11% | 16 | 10% |
| Planning to continue education | 5 | 9% | 0 | 0% | 5 | 3% |
| Seeking employment | 8 | 14% | 22 | 22% | 30 | 19% |
| A fellowship | 0 | 0% | 0 | 0% | 0 | 0% |
| Not seeking employment or continuing education | 1 | 2% | 0 | 0% | 1 | 1% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % |
|--|----|-----|----|-----|----|-----|
| Employee working for a company or organization | 26 | 81% | 58 | 92% | 83 | 88% |
| Entrepreneur/self-employed | 1 | 3% | 1 | 2% | 2 | 2% |
| Temporary/contract work assignment | 3 | 9% | 3 | 5% | 6 | 6% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% |
| Postgraduate internship or fellowship | 2 | 6% | 0 | 0% | 2 | 2% |
| Other | 0 | 0% | 1 | 2% | 1 | 1% |

Career related

| | N | % | N | % | N | % |
|-----|----|-----|----|-----|----|-----|
| Yes | 23 | 70% | 51 | 82% | 73 | 78% |
| No | 10 | 30% | 11 | 18% | 21 | 22% |

Job location

| | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 24 | 77% | 51 | 82% | 74 | 80% |
| Other Washington | 3 | 10% | 4 | 6% | 7 | 8% |
| Alaska, Idaho, Oregon | 2 | 6% | 0 | 0% | 2 | 2% |
| California, Hawaii | 0 | 0% | 2 | 3% | 2 | 2% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 2 | 3% | 2 | 2% |
| Eastern states | 1 | 3% | 2 | 3% | 3 | 3% |
| International | 1 | 3% | 1 | 2% | 2 | 2% |

Type of employer

| | N | % | N | % | N | % |
|--------------------|----|-----|----|-----|----|-----|
| For-profit company | 9 | 31% | 31 | 53% | 40 | 46% |
| Non-profit/NGO | 4 | 14% | 10 | 17% | 14 | 16% |
| Government | 12 | 41% | 17 | 29% | 29 | 33% |
| Other | 4 | 14% | 1 | 2% | 4 | 5% |

Search time (weeks)

| | N | | | | | |
|-------|---|------|------|------|--|--|
| | | 13 | 29 | 41 | | |
| Mean | | 7.0 | 10.6 | 9.6 | | |
| SD | | 6 | 11 | 10 | | |
| Range | | 0 20 | 0 40 | 0 40 | | |

Salary

| | N | | | | | |
|-------|---|---------------|----------------|----------------|--|--|
| | | 11 | 43 | 54 | | |
| Mean | | 51,673 | 72,223 | 68,037 | | |
| SD | | 6,094 | 23,866 | 22,982 | | |
| Range | | 45,000 60,000 | 30,000 150,000 | 30,000 150,000 | | |

First year bonus

| | N | | | | | |
|-------|---|-----------|--------------|------------|--|--|
| | | 2 | 5 | 7 | | |
| Mean | | 1,750 | 7,360 | 5,757 | | |
| SD | | 1,768 | 6,318 | 5,885 | | |
| Range | | 500 3,000 | 2,300 15,000 | 500 15,000 | | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % |
|----------------------------------|---|------|---|----|---|------|
| King, Pierce, Snohomish counties | 2 | 100% | 0 | 0% | 2 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % |
|--------------|---|----|---|----|---|----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 0 | 0% | 0 | 0% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % |
|----------------|---|----|---|----|---|----|
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % |
|--|---|-----|---|-----|----|-----|
| Certificate | 0 | 0% | 1 | 9% | 1 | 6% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 2 | 40% | 8 | 73% | 10 | 63% |
| Masters (MA/MS) – leading to doctorate | 1 | 20% | 0 | 0% | 1 | 6% |
| Doctorate (PhD/EdD) | 1 | 20% | 0 | 0% | 1 | 6% |
| Professional (JD, MD, DDS, PharmD) | 1 | 20% | 1 | 9% | 2 | 13% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 1 | 9% | 1 | 6% |

School location

| | N | % | N | % | N | % |
|----------------------------------|---|-----|----|------|----|-----|
| King, Pierce, Snohomish counties | 4 | 80% | 11 | 100% | 15 | 94% |
| Other Washington | 1 | 20% | 0 | 0% | 1 | 6% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % |
|-----|----|-----|----|------|-----|-----|
| Yes | 48 | 96% | 94 | 100% | 141 | 99% |
| No | 2 | 4% | 0 | 0% | 2 | 1% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 47 | 3.2 | 87 | 3.2 | 133 | 3.2 |
| Writing effectively | 47 | 3.4 | 87 | 2.9 | 133 | 3.1 |
| Speaking effectively about ideas, projects, and plans | 46 | 3.2 | 87 | 3.1 | 132 | 3.1 |
| Thinking critically and analytically, defining and solving problems | 47 | 3.5 | 86 | 3.3 | 132 | 3.4 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 47 | 2.9 | 87 | 2.9 | 133 | 2.9 |
| Gathering information, conducting research | 47 | 3.3 | 87 | 3.2 | 133 | 3.2 |
| Quantitative reasoning | 47 | 3.0 | 86 | 3.1 | 132 | 3.1 |
| Understanding and valuing diverse people and cultures | 47 | 3.3 | 87 | 3.1 | 133 | 3.2 |
| Working and learning independently | 47 | 3.3 | 87 | 3.3 | 133 | 3.3 |
| Working and learning in a team | 47 | 3.1 | 87 | 3.3 | 133 | 3.2 |
| Taking on leadership roles inside or outside of the classroom | 47 | 2.7 | 86 | 2.8 | 132 | 2.8 |
| Understanding ethical practice(s) in at least one field | 46 | 3.0 | 86 | 3.2 | 131 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 47 | 3.1 | 87 | 3.0 | 133 | 3.0 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 47 | 3.0 | 87 | 3.0 | 133 | 3.0 |
| Developing skills and attitudes that foster lifelong learning | 47 | 3.3 | 87 | 3.1 | 133 | 3.2 |
| Developing career interests and habits for success in the workplace | 47 | 3.1 | 87 | 3.0 | 133 | 3.0 |
| Understanding more about who you are | 46 | 3.1 | 86 | 2.8 | 131 | 2.9 |
| Finding a direction you'd like to pursue | 47 | 3.1 | 87 | 3.0 | 133 | 3.0 |
| Understanding and practicing civic engagement, social responsibility | 47 | 3.0 | 86 | 2.9 | 132 | 2.9 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 37 | 3.5 | 77 | 3.5 | 113 | 3.5 |
| Writing effectively | 38 | 3.3 | 77 | 3.3 | 114 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 39 | 3.8 | 77 | 3.5 | 115 | 3.6 |
| Thinking critically and analytically, defining and solving problems | 38 | 3.7 | 77 | 3.7 | 114 | 3.7 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 39 | 3.3 | 77 | 2.9 | 115 | 3.1 |
| Gathering information, conducting research | 39 | 3.4 | 77 | 3.4 | 115 | 3.4 |
| Quantitative reasoning | 39 | 3.0 | 77 | 3.3 | 115 | 3.2 |
| Understanding and valuing diverse people and cultures | 39 | 3.7 | 77 | 3.1 | 115 | 3.3 |
| Working and learning independently | 39 | 3.6 | 77 | 3.6 | 115 | 3.6 |
| Working and learning in a team | 39 | 3.6 | 77 | 3.4 | 115 | 3.5 |
| Taking on leadership roles inside or outside of the classroom | 39 | 3.3 | 77 | 3.0 | 115 | 3.1 |
| Understanding ethical practice(s) in at least one field | 39 | 3.4 | 77 | 3.2 | 115 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 38 | 3.5 | 77 | 3.3 | 114 | 3.4 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 39 | 3.3 | 77 | 3.4 | 115 | 3.3 |
| Developing skills and attitudes that foster lifelong learning | 38 | 3.5 | 77 | 3.4 | 114 | 3.4 |
| Developing career interests and habits for success in the workplace | 39 | 3.5 | 77 | 3.4 | 115 | 3.4 |
| Understanding more about who you are | 38 | 3.4 | 75 | 3.1 | 113 | 3.2 |
| Finding a direction you'd like to pursue | 39 | 3.5 | 77 | 3.4 | 115 | 3.5 |
| Understanding and practicing civic engagement, social responsibility | 39 | 3.5 | 77 | 3.1 | 115 | 3.2 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % |
|---------------|----|-----|----|-----|----|-----|
| None | 11 | 26% | 38 | 51% | 49 | 42% |
| One | 15 | 35% | 21 | 28% | 36 | 31% |
| Two | 6 | 14% | 9 | 12% | 14 | 12% |
| Three or more | 11 | 26% | 7 | 9% | 18 | 15% |

Number of completed internships

| | N | % | N | % | N | % |
|---------------|----|-----|----|-----|----|-----|
| None | 34 | 79% | 38 | 50% | 71 | 60% |
| One | 6 | 14% | 31 | 41% | 37 | 31% |
| Two | 2 | 5% | 7 | 9% | 9 | 8% |
| Three or more | 1 | 2% | 0 | 0% | 1 | 1% |

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All Professional

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Number of completed service-learning projects

| | N | % | N | % | N | % |
|---------------|----|-----|----|-----|----|-----|
| None | 34 | 81% | 52 | 68% | 86 | 74% |
| One | 6 | 14% | 19 | 25% | 24 | 21% |
| Two | 1 | 2% | 2 | 3% | 3 | 3% |
| Three or more | 1 | 2% | 3 | 4% | 4 | 3% |

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean |
|---------------------------------------|----|------|----|------|----|------|
| Faculty-sponsored research project(s) | 16 | 3.3 | 28 | 3.1 | 43 | 3.1 |
| Internship(s) | 4 | 3.3 | 29 | 3.6 | 33 | 3.5 |
| Service-learning project(s) | 3 | 3.7 | 15 | 3.1 | 17 | 3.2 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 39 | 2.7 | 79 | 2.5 | 117 | 2.6 |
| The help you received from academic advisers before you were formally admitted to your major | 42 | 2.5 | 79 | 2.8 | 120 | 2.7 |
| The help you received from academic advisers in your academic department | 43 | 2.9 | 79 | 3.1 | 121 | 3.0 |
| The help you received from your outside-class interactions with faculty/Tas | 41 | 3.1 | 79 | 2.9 | 119 | 3.0 |
| Your overall learning experience at the UW | 42 | 3.2 | 81 | 3.2 | 122 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 43 | 3.5 | 78 | 3.6 | 120 | 3.5 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 42 | 3.4 | 78 | 3.5 | 119 | 3.5 |
| Classrooms, labs, and other campus spaces were accessible. | 43 | 3.5 | 79 | 3.5 | 121 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 43 | 3.3 | 79 | 3.4 | 121 | 3.4 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 39 | 3.3 | 75 | 3.2 | 113 | 3.3 |