

## UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

Division Of Politics, Philosophy And Public Affairs      Arts & Sciences      UW Tacoma

<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	54	100%	498	100%	1348	100%
Women	28	52%	335	67%	719	53%
Men	26	48%	163	33%	629	47%
African American	9	17%	67	13%	198	15%
American Indian	1	2%	11	2%	19	1%
Asian American	11	20%	96	19%	363	27%
Caucasian	19	35%	214	43%	491	36%
Hawaiian/Pacific Islander	3	6%	17	3%	33	2%
Hispanic/Latino	10	19%	73	15%	178	13%
Other/Not Indicated	1	2%	20	4%	66	5%
International	1	2%	10	2%	28	2%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	7	13%	57	11%	156	12%
Women	3	43%	42	74%	87	56%
Men	4	57%	15	26%	69	44%
African American	3	43%	7	12%	24	15%
American Indian	0	0%	1	2%	2	1%
Asian American	2	29%	12	21%	41	26%
Caucasian	2	29%	29	51%	65	42%
Hawaiian/Pacific Islander	0	0%	5	9%	7	4%
Hispanic/Latino	0	0%	1	2%	13	8%
Other/Not Indicated	0	0%	2	4%	4	3%
International	0	0%	1	2%	1	1%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	3	43%	23	40%	79	51%
Employed for pay part time	0	0%	13	23%	23	15%
Participating in a volunteer or service program	1	14%	2	4%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	0	0%	5	9%	16	10%
Planning to continue education	1	14%	5	9%	5	3%
Seeking employment	2	29%	8	14%	30	19%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	1	2%	1	1%

Division Of Politics,  
Philosophy And  
Public Affairs

Arts &amp; Sciences

UW Tacoma

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	2	67%	26	81%	83	88%
Entrepreneur/self-employed	0	0%	1	3%	2	2%
Temporary/contract work assignment	0	0%	3	9%	6	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	33%	2	6%	2	2%
Other	0	0%	0	0%	1	1%

**Career related**

	N	%	N	%	N	%
Yes	3	100%	23	70%	73	78%
No	0	0%	10	30%	21	22%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	33%	24	77%	74	80%
Other Washington	1	33%	3	10%	7	8%
Alaska, Idaho, Oregon	0	0%	2	6%	2	2%
California, Hawaii	0	0%	0	0%	2	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%
Eastern states	1	33%	1	3%	3	3%
International	0	0%	1	3%	2	2%

**Type of employer**

	N	%	N	%	N	%
For-profit company	0	0%	9	31%	40	46%
Non-profit/NGO	0	0%	4	14%	14	16%
Government	2	100%	12	41%	29	33%
Other	0	0%	4	14%	4	5%

**Search time (weeks)**

	N				
		1	13	41	
Mean		3.0	7.0	9.6	
SD			6	10	
Range	3	3	0	20	0

**Salary**

	N				
		2	11	54	
Mean		60,000	51,673	68,037	
SD		0	6,094	22,982	
Range	60,000	60,000	45,000	60,000	30,000

**First year bonus**

	N				
		1	2	7	
Mean		3,000	1,750	5,757	
SD			1,768	5,885	
Range	3,000	3,000	500	3,000	500

**Participating in a Volunteer or Service Program**

**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	2	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military**

**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program**

**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	6%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	2	40%	10	63%
Masters (MA/MS) – leading to doctorate	0	0%	1	20%	1	6%
Doctorate (PhD/EdD)	0	0%	1	20%	1	6%
Professional (JD, MD, DDS, PharmD)	0	0%	1	20%	2	13%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	6%

Division Of Politics,  
Philosophy And  
Public Affairs

Arts & Sciences

UW Tacoma

**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	4	80%	15	94%
Other Washington	0	0%	1	20%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Division Of Politics,  
Philosophy And  
Public Affairs

Arts & Sciences

UW Tacoma

**All Respondents**

**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	6	100%	48	96%	141	99%
No	0	0%	2	4%	2	1%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.8	47	3.2	133	3.2
Writing effectively	4	3.5	47	3.4	133	3.1
Speaking effectively about ideas, projects, and plans	3	3.7	46	3.2	132	3.1
Thinking critically and analytically, defining and solving problems	4	3.8	47	3.5	132	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.3	47	2.9	133	2.9
Gathering information, conducting research	4	3.3	47	3.3	133	3.2
Quantitative reasoning	4	3.5	47	3.0	132	3.1
Understanding and valuing diverse people and cultures	4	3.5	47	3.3	133	3.2
Working and learning independently	4	3.8	47	3.3	133	3.3
Working and learning in a team	4	3.5	47	3.1	133	3.2
Taking on leadership roles inside or outside of the classroom	4	3.5	47	2.7	132	2.8
Understanding ethical practice(s) in at least one field	4	3.5	46	3.0	131	3.1
Using self-reflection and self-assessment to guide next directions	4	3.5	47	3.1	133	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.0	47	3.0	133	3.0
Developing skills and attitudes that foster lifelong learning	4	3.3	47	3.3	133	3.2
Developing career interests and habits for success in the workplace	4	3.8	47	3.1	133	3.0
Understanding more about who you are	3	4.0	46	3.1	131	2.9
Finding a direction you'd like to pursue	4	3.3	47	3.1	133	3.0
Understanding and practicing civic engagement, social responsibility	4	3.8	47	3.0	132	2.9

Division Of Politics,  
Philosophy And  
Public Affairs

Arts & Sciences

UW Tacoma

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	3	3.7	37	3.5	113	3.5
Writing effectively	3	3.3	38	3.3	114	3.3
Speaking effectively about ideas, projects, and plans	4	3.5	39	3.8	115	3.6
Thinking critically and analytically, defining and solving problems	4	3.8	38	3.7	114	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.8	39	3.3	115	3.1
Gathering information, conducting research	4	3.8	39	3.4	115	3.4
Quantitative reasoning	4	3.5	39	3.0	115	3.2
Understanding and valuing diverse people and cultures	4	3.5	39	3.7	115	3.3
Working and learning independently	4	3.5	39	3.6	115	3.6
Working and learning in a team	4	3.8	39	3.6	115	3.5
Taking on leadership roles inside or outside of the classroom	4	3.3	39	3.3	115	3.1
Understanding ethical practice(s) in at least one field	4	3.5	39	3.4	115	3.3
Using self-reflection and self-assessment to guide next directions	4	3.5	38	3.5	114	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.0	39	3.3	115	3.3
Developing skills and attitudes that foster lifelong learning	4	3.5	38	3.5	114	3.4
Developing career interests and habits for success in the workplace	4	3.5	39	3.5	115	3.4
Understanding more about who you are	4	3.8	38	3.4	113	3.2
Finding a direction you'd like to pursue	4	3.5	39	3.5	115	3.5
Understanding and practicing civic engagement, social responsibility	4	3.8	39	3.5	115	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	1	25%	11	26%	49	42%
One	1	25%	15	35%	36	31%
Two	1	25%	6	14%	14	12%
Three or more	1	25%	11	26%	18	15%

**Number of completed internships**

	N	%	N	%	N	%
None	2	50%	34	79%	71	60%
One	0	0%	6	14%	37	31%
Two	2	50%	2	5%	9	8%
Three or more	0	0%	1	2%	1	1%

Division Of Politics,  
Philosophy And  
Public Affairs

Arts & Sciences

UW Tacoma

**Number of completed service-learning projects**

	N	%	N	%	N	%
None	3	75%	34	81%	86	74%
One	1	25%	6	14%	24	21%
Two	0	0%	1	2%	3	3%
Three or more	0	0%	1	2%	4	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	16	3.3	43	3.1
Internship(s)	1	4.0	4	3.3	33	3.5
Service-learning project(s)	0		3	3.7	17	3.2

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	4	3.8	39	2.7	117	2.6
The help you received from academic advisers before you were formally admitted to your major	3	2.0	42	2.5	120	2.7
The help you received from academic advisers in your academic department	4	2.8	43	2.9	121	3.0
The help you received from your outside-class interactions with faculty/Tas	4	3.3	41	3.1	119	3.0
Your overall learning experience at the UW	4	3.8	42	3.2	122	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	4.0	43	3.5	120	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	4.0	42	3.4	119	3.5
Classrooms, labs, and other campus spaces were accessible.	4	3.3	43	3.5	121	3.5
If I had to make my college choice over again, I would choose to attend UW.	4	3.5	43	3.3	121	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	3.7	39	3.3	113	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Outreach representative	U.S House of Representatives
EEO Counselor	U.S. DEPARTMENT OF VETERAN AFFAIRS
Charles B. Rangel Fellow	

**Participating in a Volunteer or Service Program**

<b>Organization</b>	<b>Role or job title</b>
Imagine Justice Project	Mentor