

## UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

	Division Of Social, Behavioral And Human Science		Arts & Sciences		UW Tacoma	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	174	100%	498	100%	1348	100%
Women	134	77%	335	67%	719	53%
Men	40	23%	163	33%	629	47%
African American	19	11%	67	13%	198	15%
American Indian	3	2%	11	2%	19	1%
Asian American	33	19%	96	19%	363	27%
Caucasian	84	48%	214	43%	491	36%
Hawaiian/Pacific Islander	4	2%	17	3%	33	2%
Hispanic/Latino	29	17%	73	15%	178	13%
Other/Not Indicated	2	1%	20	4%	66	5%
International	1	1%	10	2%	28	2%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	22	13%	57	11%	156	12%
Women	18	82%	42	74%	87	56%
Men	4	18%	15	26%	69	44%
African American	1	5%	7	12%	24	15%
American Indian	1	5%	1	2%	2	1%
Asian American	6	27%	12	21%	41	26%
Caucasian	13	59%	29	51%	65	42%
Hawaiian/Pacific Islander	0	0%	5	9%	7	4%
Hispanic/Latino	1	5%	1	2%	13	8%
Other/Not Indicated	0	0%	2	4%	4	3%
International	0	0%	1	2%	1	1%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	9	41%	23	40%	79	51%
Employed for pay part time	8	36%	13	23%	23	15%
Participating in a volunteer or service program	0	0%	2	4%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	3	14%	5	9%	16	10%
Planning to continue education	2	9%	5	9%	5	3%
Seeking employment	0	0%	8	14%	30	19%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	1	2%	1	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	10	71%	26	81%	83	88%
Entrepreneur/self-employed	1	7%	1	3%	2	2%
Temporary/contract work assignment	2	14%	3	9%	6	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	1	7%	2	6%	2	2%
Other	0	0%	0	0%	1	1%

**Career related**

	N	%	N	%	N	%
Yes	11	73%	23	70%	73	78%
No	4	27%	10	30%	21	22%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	71%	24	77%	74	80%
Other Washington	2	14%	3	10%	7	8%
Alaska, Idaho, Oregon	2	14%	2	6%	2	2%
California, Hawaii	0	0%	0	0%	2	2%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	2	2%
Eastern states	0	0%	1	3%	3	3%
International	0	0%	1	3%	2	2%

**Type of employer**

	N	%	N	%	N	%
For-profit company	3	23%	9	31%	40	46%
Non-profit/NGO	2	15%	4	14%	14	16%
Government	5	38%	12	41%	29	33%
Other	3	23%	4	14%	4	5%

**Search time (weeks)**

	N					
		5	13	41		
Mean		7.9	7.0	9.6		
SD		6	6	10		
Range		0 16	0 20	0 40		

**Salary**

	N					
		4	11	54		
Mean		49,750	51,673	68,037		
SD		4,113	6,094	22,982		
Range		45,000 55,000	45,000 60,000	30,000 150,000		

**First year bonus**

	N					
		1	2	7		
Mean		500	1,750	5,757		
SD			1,768	5,885		
Range		500 500	500 3,000	500 15,000		

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	6%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	67%	2	40%	10	63%
Masters (MA/MS) – leading to doctorate	1	33%	1	20%	1	6%
Doctorate (PhD/EdD)	0	0%	1	20%	1	6%
Professional (JD, MD, DDS, PharmD)	0	0%	1	20%	2	13%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	6%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	4	80%	15	94%
Other Washington	1	33%	1	20%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	18	95%	48	96%	141	99%
No	1	5%	2	4%	2	1%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.1	47	3.2	133	3.2
Writing effectively	18	3.4	47	3.4	133	3.1
Speaking effectively about ideas, projects, and plans	18	3.0	46	3.2	132	3.1
Thinking critically and analytically, defining and solving problems	18	3.5	47	3.5	132	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.6	47	2.9	133	2.9
Gathering information, conducting research	18	3.1	47	3.3	133	3.2
Quantitative reasoning	18	2.8	47	3.0	132	3.1
Understanding and valuing diverse people and cultures	18	3.8	47	3.3	133	3.2
Working and learning independently	18	3.4	47	3.3	133	3.3
Working and learning in a team	18	2.9	47	3.1	133	3.2
Taking on leadership roles inside or outside of the classroom	18	2.5	47	2.7	132	2.8
Understanding ethical practice(s) in at least one field	17	3.1	46	3.0	131	3.1
Using self-reflection and self-assessment to guide next directions	18	3.3	47	3.1	133	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	18	2.6	47	3.0	133	3.0
Developing skills and attitudes that foster lifelong learning	18	3.5	47	3.3	133	3.2
Developing career interests and habits for success in the workplace	18	3.2	47	3.1	133	3.0
Understanding more about who you are	18	3.2	46	3.1	131	2.9
Finding a direction you'd like to pursue	18	3.2	47	3.1	133	3.0
Understanding and practicing civic engagement, social responsibility	18	3.3	47	3.0	132	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.6	37	3.5	113	3.5
Writing effectively	13	3.1	38	3.3	114	3.3
Speaking effectively about ideas, projects, and plans	13	3.9	39	3.8	115	3.6
Thinking critically and analytically, defining and solving problems	13	3.8	38	3.7	114	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.3	39	3.3	115	3.1
Gathering information, conducting research	13	3.2	39	3.4	115	3.4
Quantitative reasoning	13	2.8	39	3.0	115	3.2
Understanding and valuing diverse people and cultures	13	3.9	39	3.7	115	3.3
Working and learning independently	13	3.7	39	3.6	115	3.6
Working and learning in a team	13	3.6	39	3.6	115	3.5
Taking on leadership roles inside or outside of the classroom	13	3.5	39	3.3	115	3.1
Understanding ethical practice(s) in at least one field	13	3.7	39	3.4	115	3.3
Using self-reflection and self-assessment to guide next directions	12	3.8	38	3.5	114	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.2	39	3.3	115	3.3
Developing skills and attitudes that foster lifelong learning	13	3.6	38	3.5	114	3.4
Developing career interests and habits for success in the workplace	13	3.7	39	3.5	115	3.4
Understanding more about who you are	12	3.6	38	3.4	113	3.2
Finding a direction you'd like to pursue	13	3.8	39	3.5	115	3.5
Understanding and practicing civic engagement, social responsibility	13	3.6	39	3.5	115	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	6	40%	11	26%	49	42%
One	2	13%	15	35%	36	31%
Two	2	13%	6	14%	14	12%
Three or more	5	33%	11	26%	18	15%

**Number of completed internships**

	N	%	N	%	N	%
None	13	87%	34	79%	71	60%
One	1	7%	6	14%	37	31%
Two	0	0%	2	5%	9	8%
Three or more	1	7%	1	2%	1	1%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	11	73%	34	81%	86	74%
One	3	20%	6	14%	24	21%
Two	1	7%	1	2%	3	3%
Three or more	0	0%	1	2%	4	3%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	3.2	16	3.3	43	3.1
Internship(s)	2	2.5	4	3.3	33	3.5
Service-learning project(s)	2	3.5	3	3.7	17	3.2

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	2.8	39	2.7	117	2.6
The help you received from academic advisers before you were formally admitted to your major	15	2.9	42	2.5	120	2.7
The help you received from academic advisers in your academic department	15	3.1	43	2.9	121	3.0
The help you received from your outside-class interactions with faculty/Tas	15	3.1	41	3.1	119	3.0
Your overall learning experience at the UW	14	3.1	42	3.2	122	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.4	43	3.5	120	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	14	3.4	42	3.4	119	3.5
Classrooms, labs, and other campus spaces were accessible.	15	3.5	43	3.5	121	3.5
If I had to make my college choice over again, I would choose to attend UW.	15	3.3	43	3.3	121	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	3.3	39	3.3	113	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Direct Support Crisis Specialist	ODHS
Owner, Fundraising Coach	
Paraeducator	
Mental health counselor	Lourdes behavioral health
Para educator	Amergis
Administration	
Bartender	
Program Coordinator	University of Washington Tacoma
Office Coordinator	UP Wellness Spa
Behavior Health Technician	
Certified Behavioral Technician	Maxim Healthcare
Access Services Student Specialist	University of Washington Tacoma
	Acceleration Academy

#### Enrolled in Educational Program

Program of study	Institution
Masters of Arts in Counseling	Saint Martin's University
Social Work	University of Washington - Tacoma
	Seattle School of Theology and Psychology