

UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

	School Of Engineering & Technology		All Professional		UW Tacoma	
Graduates Surveyed						
	N	%	N	%	N	%
Total	339	100%	857	100%	1348	100%
Women	75	22%	390	46%	719	53%
Men	264	78%	467	54%	629	47%
African American	44	13%	133	16%	198	15%
American Indian	2	1%	8	1%	19	1%
Asian American	129	38%	267	31%	363	27%
Caucasian	107	32%	281	33%	491	36%
Hawaiian/Pacific Islander	6	2%	16	2%	33	2%
Hispanic/Latino	27	8%	106	12%	178	13%
Other/Not Indicated	24	7%	46	5%	66	5%
International	7	2%	18	2%	28	2%
Survey Response Rates						
	N	%	N	%	N	%
Total	40	12%	100	12%	156	12%
Women	10	25%	46	46%	87	56%
Men	30	75%	54	54%	69	44%
African American	5	13%	17	17%	24	15%
American Indian	0	0%	1	1%	2	1%
Asian American	14	35%	29	29%	41	26%
Caucasian	17	43%	37	37%	65	42%
Hawaiian/Pacific Islander	1	3%	2	2%	7	4%
Hispanic/Latino	2	5%	12	12%	13	8%
Other/Not Indicated	1	3%	2	2%	4	3%
International	0	0%	0	0%	1	1%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	21	53%	57	57%	79	51%
Employed for pay part time	4	10%	10	10%	23	15%
Participating in a volunteer or service program	0	0%	0	0%	2	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	4	10%	11	11%	16	10%
Planning to continue education	0	0%	0	0%	5	3%
Seeking employment	11	28%	22	22%	30	19%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	0	0%	1	1%

	School Of Engineering & Technology		All Professional		UW Tacoma	
Employed Full Time or Part time						
Type of employment						
	N	%	N	%	N	%
Employee working for a company or organization	23	92%	58	92%	83	88%
Entrepreneur/self-employed	0	0%	1	2%	2	2%
Temporary/contract work assignment	1	4%	3	5%	6	6%
Freelance	0	0%	0	0%	0	0%
Postgraduate internship or fellowship	0	0%	0	0%	2	2%
Other	1	4%	1	2%	1	1%

Career related

	N	%	N	%	N	%
Yes	18	75%	51	82%	73	78%
No	6	25%	11	18%	21	22%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	79%	51	82%	74	80%
Other Washington	1	4%	4	6%	7	8%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%
California, Hawaii	2	8%	2	3%	2	2%
Mountain states	0	0%	0	0%	0	0%
Central states	2	8%	2	3%	2	2%
Eastern states	0	0%	2	3%	3	3%
International	0	0%	1	2%	2	2%

Type of employer

	N	%	N	%	N	%
For-profit company	19	83%	31	53%	40	46%
Non-profit/NGO	0	0%	10	17%	14	16%
Government	4	17%	17	29%	29	33%
Other	0	0%	1	2%	4	5%

Search time (weeks)

	N				
		15	29	41	
Mean		12.3	10.6	9.6	
SD		13	11	10	
Range	0	40	0	40	0

Salary

	N				
		16	43	54	
Mean		67,639	72,223	68,037	
SD		20,204	23,866	22,982	
Range	32,000	100,000	30,000	150,000	30,000

First year bonus

	N				
		5	5	7	
Mean		7,360	7,360	5,757	
SD		6,318	6,318	5,885	
Range	2,300	15,000	2,300	15,000	500

	School Of Engineering & Technology		All Professional		UW Tacoma	
Participating in a Volunteer or Service Program						
Program location						
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

Serving in the US Military						
Service branch						
	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status						
	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program						
Degree program						
	N	%	N	%	N	%
Certificate	1	25%	1	9%	1	6%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	2	50%	8	73%	10	63%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	1	6%
Doctorate (PhD/EdD)	0	0%	0	0%	1	6%
Professional (JD, MD, DDS, PharmD)	1	25%	1	9%	2	13%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	1	9%	1	6%

School location	School Of Engineering & Technology		All Professional		UW Tacoma	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	100%	11	100%	15	94%
Other Washington	0	0%	0	0%	1	6%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

	School Of Engineering & Technology		All Professional		UW Tacoma	
All Respondents						
Authorized to permanently work in the U.S.						
	N	%	N	%	N	%
Yes	39	100%	94	100%	141	99%
No	0	0%	0	0%	2	1%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	37	3.3	87	3.2	133	3.2
Writing effectively	37	2.9	87	2.9	133	3.1
Speaking effectively about ideas, projects, and plans	37	3.0	87	3.1	132	3.1
Thinking critically and analytically, defining and solving problems	37	3.3	86	3.3	132	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	37	3.1	87	2.9	133	2.9
Gathering information, conducting research	37	3.1	87	3.2	133	3.2
Quantitative reasoning	36	3.2	86	3.1	132	3.1
Understanding and valuing diverse people and cultures	37	2.8	87	3.1	133	3.2
Working and learning independently	37	3.3	87	3.3	133	3.3
Working and learning in a team	37	3.4	87	3.3	133	3.2
Taking on leadership roles inside or outside of the classroom	37	2.8	86	2.8	132	2.8
Understanding ethical practice(s) in at least one field	36	3.0	86	3.2	131	3.1
Using self-reflection and self-assessment to guide next directions	37	2.7	87	3.0	133	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	3.2	87	3.0	133	3.0
Developing skills and attitudes that foster lifelong learning	37	3.1	87	3.1	133	3.2
Developing career interests and habits for success in the workplace	37	3.0	87	3.0	133	3.0
Understanding more about who you are	37	2.5	86	2.8	131	2.9
Finding a direction you'd like to pursue	37	2.9	87	3.0	133	3.0
Understanding and practicing civic engagement, social responsibility	36	2.6	86	2.9	132	2.9

	School Of Engineering & Technology		All Professional		UW Tacoma	
IMPORTANCE to current work and life	1=Not at all; 2=Somewhat; 3=Moderately; 4=Very					
	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.6	77	3.5	113	3.5
Writing effectively	34	3.2	77	3.3	114	3.3
Speaking effectively about ideas, projects, and plans	34	3.4	77	3.5	115	3.6
Thinking critically and analytically, defining and solving problems	34	3.7	77	3.7	114	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	34	3.2	77	2.9	115	3.1
Gathering information, conducting research	34	3.3	77	3.4	115	3.4
Quantitative reasoning	34	3.4	77	3.3	115	3.2
Understanding and valuing diverse people and cultures	34	3.0	77	3.1	115	3.3
Working and learning independently	34	3.6	77	3.6	115	3.6
Working and learning in a team	34	3.4	77	3.4	115	3.5
Taking on leadership roles inside or outside of the classroom	34	3.0	77	3.0	115	3.1
Understanding ethical practice(s) in at least one field	34	3.1	77	3.2	115	3.3
Using self-reflection and self-assessment to guide next directions	34	3.2	77	3.3	114	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	34	3.6	77	3.4	115	3.3
Developing skills and attitudes that foster lifelong learning	34	3.4	77	3.4	114	3.4
Developing career interests and habits for success in the workplace	34	3.2	77	3.4	115	3.4
Understanding more about who you are	33	2.9	75	3.1	113	3.2
Finding a direction you'd like to pursue	34	3.3	77	3.4	115	3.5
Understanding and practicing civic engagement, social responsibility	34	2.9	77	3.1	115	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	19	56%	38	51%	49	42%
One	8	24%	21	28%	36	31%
Two	4	12%	9	12%	14	12%
Three or more	3	9%	7	9%	18	15%

Number of completed internships

	N	%	N	%	N	%
None	16	47%	38	50%	71	60%
One	14	41%	31	41%	37	31%
Two	4	12%	7	9%	9	8%
Three or more	0	0%	0	0%	1	1%

	School Of Engineering & Technology		All Professional		UW Tacoma	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	26	76%	52	68%	86	74%
One	5	15%	19	25%	24	21%
Two	0	0%	2	3%	3	3%
Three or more	3	9%	3	4%	4	3%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	10	3.1	28	3.1	43	3.1
Internship(s)	13	3.4	29	3.6	33	3.5
Service-learning project(s)	5	3.0	15	3.1	17	3.2

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	35	2.3	79	2.5	117	2.6
The help you received from academic advisers before you were formally admitted to your major	36	2.9	79	2.8	120	2.7
The help you received from academic advisers in your academic department	36	3.3	79	3.1	121	3.0
The help you received from your outside-class interactions with faculty/Tas	36	2.9	79	2.9	119	3.0
Your overall learning experience at the UW	36	3.1	81	3.2	122	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	36	3.6	78	3.6	120	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	36	3.5	78	3.5	119	3.5
Classrooms, labs, and other campus spaces were accessible.	36	3.4	79	3.5	121	3.5
If I had to make my college choice over again, I would choose to attend UW.	36	3.4	79	3.4	121	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	34	3.2	75	3.2	113	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Network Engineer	AT&T
Technology Consultant	
Associate Developer	C5MI
IT Service Desk Associate	Devco Residential Group
Warehouse Associate	
Civil staff engineer	Rh2 engineering
Security	
Warehouse Worker	Amazon
Analyst	Paccar Parts
Machine Learning Engineer	Pollen Systems
Sales Associate	Floor and Decor
IT Consultant	
Associate software engineer	Veeva Systems
Barista	Melody Boba House
Civil Engineer	WSP
Code Coach	The Coder School
Naval Architect	
Administrative Assistant	University of Washington
System Planning Engineer	Tacoma Power
CTO	Cool Cat Fence
Engineer I	SBW Consulting
Associate engineer - engineering development program	Polaris
computer engineer	DoD

Enrolled in Educational Program

Program of study	Institution
	Seattle University School of Law
MPA	UW Evans School of Public Policy
Information Technology	Climb Hire
	University of Washington