

## UW Alumni Survey Results 2023-2024 UNDERGRADUATE Degree Recipients

UW Bothell      UW Seattle      UW Tacoma      All UW

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	1557	100%	8187	100%	1348	100%	11092	100%
Women	746	48%	4643	57%	719	53%	6108	55%
Men	811	52%	3544	43%	629	47%	4984	45%
African American	158	10%	385	5%	198	15%	741	7%
American Indian	11	1%	66	1%	19	1%	96	1%
Asian American	602	39%	2639	32%	363	27%	3604	32%
Caucasian	506	32%	2964	36%	491	36%	3961	36%
Hawaiian/Pacific Islander	14	1%	88	1%	33	2%	135	1%
Hispanic/Latino	155	10%	751	9%	178	13%	1084	10%
Other/Not Indicated	111	7%	1294	16%	66	5%	1471	13%
International	73	5%	1119	14%	28	2%	1220	11%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	158	10%	1252	15%	156	12%	1566	14%
Women	73	46%	767	61%	87	56%	927	59%
Men	85	54%	485	39%	69	44%	639	41%
African American	12	8%	51	4%	24	15%	87	6%
American Indian	2	1%	11	1%	2	1%	15	1%
Asian American	61	39%	396	32%	41	26%	498	32%
Caucasian	58	37%	518	41%	65	42%	641	41%
Hawaiian/Pacific Islander	2	1%	14	1%	7	4%	23	1%
Hispanic/Latino	16	10%	129	10%	13	8%	158	10%
Other/Not Indicated	7	4%	133	11%	4	3%	144	9%
International	6	4%	109	9%	1	1%	116	7%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	78	49%	682	54%	79	51%	839	54%
Employed for pay part time	18	11%	104	8%	23	15%	145	9%
Participating in a volunteer or service program	2	1%	12	1%	2	1%	16	1%
Serving in the U.S. military	0	0%	3	0%	0	0%	3	0%
Enrolled in a certificate or degree program	16	10%	230	18%	16	10%	262	17%
Planning to continue education	7	4%	56	4%	5	3%	68	4%
Seeking employment	30	19%	139	11%	30	19%	199	13%
A fellowship	1	1%	7	1%	0	0%	8	1%
Not seeking employment or continuing education	6	4%	19	2%	1	1%	26	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	84	94%	661	90%	83	88%	828	91%
Entrepreneur/self-employed	0	0%	5	1%	2	2%	7	1%
Temporary/contract work assignment	4	4%	41	6%	6	6%	51	6%
Freelance	0	0%	3	0%	0	0%	3	0%
Postgraduate internship or fellowship	1	1%	12	2%	2	2%	15	2%
Other	0	0%	9	1%	1	1%	10	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	73	82%	628	85%	73	78%	774	84%
No	16	18%	108	15%	21	22%	145	16%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	71	85%	506	71%	74	80%	651	73%
Other Washington	5	6%	43	6%	7	8%	55	6%
Alaska, Idaho, Oregon	1	1%	9	1%	2	2%	12	1%
California, Hawaii	2	2%	51	7%	2	2%	55	6%
Mountain states	0	0%	11	2%	0	0%	11	1%
Central states	3	4%	27	4%	2	2%	32	4%
Eastern states	2	2%	43	6%	3	3%	48	5%
International	0	0%	22	3%	2	2%	24	3%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	56	64%	428	63%	40	46%	524	61%
Non-profit/NGO	7	8%	80	12%	14	16%	101	12%
Government	23	26%	155	23%	29	33%	207	24%
Other	1	1%	17	3%	4	5%	22	3%

**Search time (weeks)**

	N		N		N		N	
	49		440		41		530	
Mean	13.9		12.4		9.6		12.3	
SD	10		12		10		12	
Range	0 45		0 52		0 40		0 52	

**Salary**

	N		N		N		N	
	55		489		54		598	
Mean	73,075		69,737		68,037		69,891	
SD	25,530		27,115		22,982		26,610	
Range	31,200 130,000		11,800 153,000		30,000 150,000		11,800 153,000	

**First year bonus**

	N		N		N		N	
	13		145		7		165	
Mean	21,777		16,111		5,757		16,118	
SD	22,542		24,728		5,885		24,134	
Range	3,000 75,000		200 179,000		500 15,000		200 179,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	4	36%	2	100%	8	53%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	9%	0	0%	1	7%
Mountain states	0	0%	1	9%	0	0%	1	7%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	5	45%	0	0%	5	33%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	1	33%	0	0%	1	33%
Army	0	0%	2	67%	0	0%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	3	100%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	4	2%	1	6%	5	2%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	5	2%	0	0%	5	2%
Masters (MA/MS) – terminal degree	9	60%	133	63%	10	63%	152	63%
Masters (MA/MS) – leading to doctorate	0	0%	19	9%	1	6%	20	8%
Doctorate (PhD/EdD)	2	13%	35	17%	1	6%	38	16%
Professional (JD, MD, DDS, PharmD)	1	7%	13	6%	2	13%	16	7%
Non-Degree Seeking	1	7%	0	0%	0	0%	1	0%
Other	2	13%	2	1%	1	6%	5	2%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	73%	89	43%	15	94%	115	48%
Other Washington	1	7%	4	2%	1	6%	6	3%
Alaska, Idaho, Oregon	0	0%	4	2%	0	0%	4	2%
California, Hawaii	1	7%	29	14%	0	0%	30	13%
Mountain states	0	0%	3	1%	0	0%	3	1%
Central states	0	0%	18	9%	0	0%	18	8%
Eastern states	1	7%	52	25%	0	0%	53	22%
International	1	7%	10	5%	0	0%	11	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	139	97%	1026	92%	141	99%	1306	93%
No	5	3%	87	8%	2	1%	94	7%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	133	3.1	1021	3.4	133	3.2	1287	3.3
Writing effectively	132	2.9	1019	3.0	133	3.1	1284	3.0
Speaking effectively about ideas, projects, and plans	131	3.1	1017	3.1	132	3.1	1280	3.1
Thinking critically and analytically, defining and solving problems	133	3.1	1015	3.4	132	3.4	1280	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	133	2.8	1015	2.8	133	2.9	1281	2.8
Gathering information, conducting research	131	3.1	1009	3.3	133	3.2	1273	3.3
Quantitative reasoning	133	3.0	1015	3.1	132	3.1	1280	3.1
Understanding and valuing diverse people and cultures	132	3.0	1012	3.2	133	3.2	1277	3.2
Working and learning independently	133	3.1	1011	3.4	133	3.3	1277	3.4
Working and learning in a team	132	3.1	1011	3.2	133	3.2	1276	3.2
Taking on leadership roles inside or outside of the classroom	132	2.9	1011	2.8	132	2.8	1275	2.8
Understanding ethical practice(s) in at least one field	132	3.0	1008	3.1	131	3.1	1271	3.1
Using self-reflection and self-assessment to guide next directions	131	2.9	1009	3.0	133	3.0	1273	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	132	2.8	1008	3.0	133	3.0	1273	3.0
Developing skills and attitudes that foster lifelong learning	130	2.9	1007	3.2	133	3.2	1270	3.2
Developing career interests and habits for success in the workplace	131	2.8	1005	3.0	133	3.0	1269	3.0
Understanding more about who you are	132	2.7	1007	3.1	131	2.9	1270	3.0
Finding a direction you'd like to pursue	132	2.8	1008	3.1	133	3.0	1273	3.0
Understanding and practicing civic engagement, social responsibility	132	2.7	1008	2.9	132	2.9	1272	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	120	3.2	872	3.4	113	3.5	1105	3.4
Writing effectively	119	3.2	861	3.3	114	3.3	1094	3.3
Speaking effectively about ideas, projects, and plans	117	3.5	864	3.6	115	3.6	1096	3.6
Thinking critically and analytically, defining and solving problems	119	3.6	863	3.7	114	3.7	1096	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	119	3.0	863	3.0	115	3.1	1097	3.0
Gathering information, conducting research	118	3.1	860	3.2	115	3.4	1093	3.2
Quantitative reasoning	119	3.1	864	3.2	115	3.2	1098	3.2
Understanding and valuing diverse people and cultures	119	3.3	863	3.4	115	3.3	1097	3.3
Working and learning independently	119	3.4	864	3.6	115	3.6	1098	3.6
Working and learning in a team	118	3.5	862	3.6	115	3.5	1095	3.5
Taking on leadership roles inside or outside of the classroom	119	3.0	861	3.1	115	3.1	1095	3.1
Understanding ethical practice(s) in at least one field	119	3.2	858	3.3	115	3.3	1092	3.3
Using self-reflection and self-assessment to guide next directions	119	3.2	858	3.3	114	3.4	1091	3.3
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	118	3.1	857	3.2	115	3.3	1090	3.2
Developing skills and attitudes that foster lifelong learning	119	3.4	856	3.4	114	3.4	1089	3.4
Developing career interests and habits for success in the workplace	119	3.3	852	3.4	115	3.4	1086	3.4
Understanding more about who you are	118	3.3	858	3.2	113	3.2	1089	3.2
Finding a direction you'd like to pursue	119	3.4	861	3.4	115	3.5	1095	3.4
Understanding and practicing civic engagement, social responsibility	118	3.1	860	3.2	115	3.2	1093	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	50	40%	438	48%	49	42%	537	46%
One	48	38%	271	30%	36	31%	355	31%
Two	15	12%	130	14%	14	12%	159	14%
Three or more	12	10%	75	8%	18	15%	105	9%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	78	62%	416	45%	71	60%	565	49%
One	35	28%	258	28%	37	31%	330	28%
Two	11	9%	151	17%	9	8%	171	15%
Three or more	2	2%	90	10%	1	1%	93	8%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	98	78%	652	72%	86	74%	836	73%
One	18	14%	190	21%	24	21%	232	20%
Two	6	5%	38	4%	3	3%	47	4%
Three or more	3	2%	30	3%	4	3%	37	3%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	46	3.1	288	2.9	43	3.1	377	3.0
Internship(s)	32	3.6	336	3.4	33	3.5	401	3.5
Service-learning project(s)	15	3.1	153	3.0	17	3.2	185	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	123	2.6	890	2.9	117	2.6	1130	2.8
The help you received from academic advisers before you were formally admitted to your major	124	2.6	893	2.5	120	2.7	1137	2.5
The help you received from academic advisers in your academic department	124	2.9	903	2.9	121	3.0	1148	2.9
The help you received from your outside-class interactions with faculty/Tas	123	3.0	893	3.1	119	3.0	1135	3.1
Your overall learning experience at the UW	121	3.1	881	3.2	122	3.2	1124	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	124	3.6	896	3.5	120	3.5	1140	3.5
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	122	3.5	897	3.6	119	3.5	1138	3.5
Classrooms, labs, and other campus spaces were accessible.	124	3.6	898	3.3	121	3.5	1143	3.4
If I had to make my college choice over again, I would choose to attend UW.	124	3.3	903	3.4	121	3.4	1148	3.4

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	120	3.2	867	3.2	113	3.3	1100	3.2