

## UW Alumni Survey Results 2023-2024 MASTERS Degree Recipients

	UW Bothell		UW Seattle		UW Tacoma		All UW	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	198	100%	4672	100%	366	100%	5236	100%
Women	115	58%	2644	57%	210	57%	2969	57%
Men	83	42%	2028	43%	156	43%	2267	43%
African American	11	6%	203	4%	39	11%	253	5%
American Indian	4	2%	44	1%	13	4%	61	1%
Asian American	48	24%	832	18%	55	15%	935	18%
Caucasian	66	33%	1693	36%	117	32%	1876	36%
Hawaiian/Pacific Islander	1	1%	29	1%	4	1%	34	1%
Hispanic/Latino	11	6%	373	8%	34	9%	418	8%
Other/Not Indicated	57	29%	1498	32%	104	28%	1659	32%
International	46	23%	1364	29%	91	25%	1501	29%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	22	11%	777	17%	43	12%	842	16%
Women	15	68%	465	60%	22	51%	502	60%
Men	7	32%	312	40%	21	49%	340	40%
African American	2	9%	31	4%	6	14%	39	5%
American Indian	0	0%	9	1%	2	5%	11	1%
Asian American	3	14%	119	15%	4	9%	126	15%
Caucasian	9	41%	309	40%	14	33%	332	39%
Hawaiian/Pacific Islander	0	0%	6	1%	0	0%	6	1%
Hispanic/Latino	2	9%	77	10%	3	7%	82	10%
Other/Not Indicated	6	27%	226	29%	14	33%	246	29%
International	5	23%	193	25%	12	28%	210	25%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	68%	547	70%	32	74%	594	71%
Employed for pay part time	0	0%	44	6%	3	7%	47	6%
Participating in a volunteer or service program	0	0%	11	1%	2	5%	13	2%
Serving in the U.S. military	0	0%	4	1%	0	0%	4	0%
Enrolled in a certificate or degree program	1	5%	58	7%	0	0%	59	7%
Planning to continue education	1	5%	5	1%	2	5%	8	1%
Seeking employment	5	23%	87	11%	3	7%	95	11%
A fellowship	0	0%	9	1%	0	0%	9	1%
Not seeking employment or continuing education	0	0%	12	2%	1	2%	13	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	87%	511	90%	30	91%	554	90%
Entrepreneur/self-employed	0	0%	6	1%	0	0%	6	1%
Temporary/contract work assignment	2	13%	18	3%	1	3%	21	3%
Freelance	0	0%	4	1%	0	0%	4	1%
Postgraduate internship or fellowship	0	0%	5	1%	0	0%	5	1%
Faculty tenure track position	0	0%	3	1%	1	3%	4	1%
Faculty non-tenure track position	0	0%	8	1%	1	3%	9	1%
Other	0	0%	11	2%	0	0%	11	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	14	93%	518	92%	30	88%	562	92%
No	1	7%	44	8%	4	12%	49	8%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	80%	350	64%	22	69%	384	64%
Other Washington	1	7%	26	5%	5	16%	32	5%
Alaska, Idaho, Oregon	1	7%	21	4%	0	0%	22	4%
California, Hawaii	0	0%	36	7%	0	0%	36	6%
Mountain states	0	0%	15	3%	1	3%	16	3%
Central states	0	0%	19	3%	1	3%	20	3%
Eastern states	1	7%	50	9%	2	6%	53	9%
International	0	0%	34	6%	1	3%	35	6%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	4	29%	257	49%	13	39%	274	48%
Non-profit/NGO	2	14%	98	19%	4	12%	104	18%
Government	7	50%	153	29%	12	36%	172	30%
Other	1	7%	16	3%	4	12%	21	4%

**Search time (weeks)**

	N		N		N		N	
	3		287		11		301	
Mean	14.0		14.2		14.7		14.2	
SD	13		12		12		12	
Range	3 29		0 52		2 40		0 52	

**Salary**

	N		N		N		N	
	11		419		25		455	
Mean	108,422		101,307		95,950		101,185	
SD	36,538		64,057		34,316		62,229	
Range	59,000 194,000		10,700 720,000		50,000 200,000		10,700 720,000	

**First year bonus**

	N		N		N		N	
	3		104		2		109	
Mean	70,000		19,296		2,500		20,383	
SD	55,678		26,226		707		28,086	
Range	20,000 130,000		250 170,000		2,000 3,000		250 170,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	50%	1	50%	6	50%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	10%	0	0%	1	8%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	2	20%	0	0%	2	17%
Eastern states	0	0%	1	10%	0	0%	1	8%
International	0	0%	1	10%	1	50%	2	17%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	2	50%	0	0%	2	50%
Army	0	0%	1	25%	0	0%	1	25%
Coast Guard	0	0%	1	25%	0	0%	1	25%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	4	100%	0	0%	4	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	0	0%	1	2%
Advanced Certificate	0	0%	1	2%	0	0%	1	2%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	2	3%	0	0%	2	3%
Masters (MA/MS) – leading to doctorate	0	0%	1	2%	0	0%	1	2%
Doctorate (PhD/EdD)	1	100%	52	90%	0	0%	53	90%
Professional (JD, MD, DDS, PharmD)	0	0%	1	2%	0	0%	1	2%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	41	73%	0	0%	41	72%
Other Washington	0	0%	2	4%	0	0%	2	4%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	1	2%	0	0%	1	2%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	1	2%	0	0%	1	2%
Eastern states	1	100%	8	14%	0	0%	9	16%
International	0	0%	3	5%	0	0%	3	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	15	79%	576	81%	34	87%	625	81%
No	4	21%	133	19%	5	13%	142	19%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.3	661	3.2	33	3.0	713	3.2
Writing effectively	18	3.2	658	3.0	32	3.0	708	3.0
Speaking effectively about ideas, projects, and plans	18	3.3	658	3.0	32	3.0	708	3.0
Critically analyzing the research, technical literature, and/or performance in your field	18	3.4	659	3.2	33	3.2	710	3.2
Identifying important questions in your field	18	3.3	659	3.3	32	3.0	709	3.3
Identifying and using the best methods for answering specific questions in your field	18	3.4	656	3.1	32	2.9	706	3.1
Knowing how to generate original/creative ideas, solutions, and research directions	18	3.3	655	3.0	32	3.0	705	3.0
Knowing how to put research ideas into practice in your field	18	3.0	655	3.0	32	3.0	705	3.0
Understanding ethics and ethical practice in your field	18	3.3	652	3.1	32	2.9	702	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.2	650	3.0	31	2.8	699	3.0
Mastering specialized instruments, computer programs, or materials important to your field	18	2.6	654	2.7	32	2.6	704	2.7
Learning independently	18	3.7	651	3.2	32	3.3	701	3.3
Working collaboratively with others within your field	18	3.3	653	3.3	31	3.1	702	3.3
Working collaboratively with interdisciplinary groups	18	2.9	653	3.0	32	2.8	703	3.0
Understanding and valuing diverse people and cultures	18	3.7	651	3.2	32	3.0	701	3.2
Using self-reflection and self-assessment to guide next directions	18	3.3	651	3.1	32	3.0	701	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	19	3.5	608	3.5	29	3.7	656	3.5
Writing effectively	18	3.7	604	3.3	29	3.4	651	3.3
Speaking effectively about ideas, projects, and plans	19	3.7	603	3.5	29	3.5	651	3.5
Critically analyzing the research, technical literature, and/or performance in your field	19	3.7	602	3.3	29	3.7	650	3.3
Identifying important questions in your field	19	3.6	601	3.4	29	3.6	649	3.4
Identifying and using the best methods for answering specific questions in your field	19	3.5	603	3.5	29	3.6	651	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	19	3.7	598	3.5	29	3.5	646	3.5
Knowing how to put research ideas into practice in your field	18	3.3	601	3.2	29	3.4	648	3.3
Understanding ethics and ethical practice in your field	19	3.6	600	3.4	28	3.4	647	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	19	3.4	598	3.2	29	3.4	646	3.2
Mastering specialized instruments, computer programs, or materials important to your field	19	3.3	597	3.1	28	3.4	644	3.1
Learning independently	19	3.7	599	3.4	29	3.4	647	3.4
Working collaboratively with others within your field	19	3.6	596	3.6	29	3.7	644	3.6
Working collaboratively with interdisciplinary groups	19	3.5	596	3.5	28	3.6	643	3.5
Understanding and valuing diverse people and cultures	19	3.5	597	3.5	29	3.6	645	3.5
Using self-reflection and self-assessment to guide next directions	19	3.6	597	3.4	29	3.6	645	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	17	3.1	581	2.9	30	2.9	628	2.9
The help you received from graduate student colleagues	19	2.9	620	3.1	30	2.9	669	3.1
The help you received navigating the job market	19	2.2	615	2.1	30	2.3	664	2.1
Your overall learning experience at the UW	19	3.2	617	3.1	29	3.2	665	3.1

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.7	621	3.5	30	3.7	670	3.5
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	19	3.6	619	3.5	30	3.7	668	3.6
Classrooms, labs, and other campus spaces were accessible.	19	3.7	615	3.4	30	3.6	664	3.4
If I had to make my college choice over again, I would choose to attend UW.	19	3.2	625	3.2	30	3.3	674	3.2

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	19	3.3	608	3.2	29	3.3	656	3.2