

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Interdisciplinary
Arts & Sciences

All Professional

UW Bothell

Graduates Surveyed

	N	%	N	%	N	%
Total	368	100%	1100	100%	1457	100%
Women	220	60%	505	46%	718	49%
Men	148	40%	595	54%	739	51%
African American	51	14%	122	11%	172	12%
American Indian	3	1%	6	1%	9	1%
Asian American	110	30%	476	43%	581	40%
Caucasian	128	35%	316	29%	441	30%
Hawaiian/Pacific Islander	2	1%	8	1%	10	1%
Hispanic/Latino	52	14%	101	9%	152	10%
Other/Not Indicated	22	6%	71	6%	92	6%
International	15	4%	41	4%	55	4%

Survey Response Rates

	N	%	N	%	N	%
Total	38	10%	117	11%	154	11%
Women	23	61%	53	45%	75	49%
Men	15	39%	64	55%	79	51%
African American	1	3%	13	11%	14	9%
American Indian	0	0%	0	0%	0	0%
Asian American	11	29%	44	38%	55	36%
Caucasian	19	50%	42	36%	60	39%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	6	16%	10	9%	16	10%
Other/Not Indicated	1	3%	8	7%	9	6%
International	1	3%	5	4%	6	4%

Current Status

	N	%	N	%	N	%
Employed for pay full time	12	32%	63	54%	74	48%
Employed for pay part time	4	11%	10	9%	14	9%
Participating in a volunteer or service program	1	3%	0	0%	1	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	5	13%	5	4%	10	6%
Planning to continue education	6	16%	5	4%	11	7%
Seeking employment	10	26%	31	26%	41	27%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	3	3%	3	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	13	93%	63	94%	75	94%
Entrepreneur/self-employed	0	0%	2	3%	2	3%
Temporary/contract work assignment	0	0%	0	0%	0	0%
Freelance	1	7%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	1	1%	1	1%
Other	0	0%	1	1%	1	1%

Career related

	N	%	N	%	N	%
Yes	11	85%	59	89%	70	89%
No	2	15%	7	11%	9	11%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	12	92%	56	86%	68	87%
Other Washington	0	0%	2	3%	2	3%
Alaska, Idaho, Oregon	0	0%	1	2%	1	1%
California, Hawaii	1	8%	0	0%	1	1%
Mountain states	0	0%	1	2%	1	1%
Central states	0	0%	1	2%	1	1%
Eastern states	0	0%	3	5%	3	4%
International	0	0%	1	2%	1	1%

Type of employer

	N	%	N	%	N	%
For-profit company	7	64%	45	75%	52	73%
Non-profit/NGO	1	9%	4	7%	5	7%
Government	3	27%	7	12%	10	14%
Other	0	0%	4	7%	4	6%

Search time (weeks)

	N					
	6		29		35	
Mean	5.7		14.0		12.6	
SD	5		16		15	
Range	1 16		0 52		0 52	

Salary

	N					
	8		47		55	
Mean	45,048		86,121		80,147	
SD	13,473		49,752		48,432	
Range	29,184 62,000		15,000 350,000		15,000 350,000	

First year bonus

	N					
	16		16		16	
Mean	9,711		9,711		9,711	
SD	13,737		13,737		13,737	
Range	100 44,000		100 44,000		100 44,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	1	100%	0	0%	1	100%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	4	80%	4	80%	8	80%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	1	20%	1	20%	2	20%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	80%	5	100%	9	90%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	1	20%	0	0%	1	10%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	34	100%	101	96%	134	97%
No	0	0%	4	4%	4	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.3	95	3.4	128	3.4
Writing effectively	34	3.2	94	3.2	127	3.2
Speaking effectively about ideas, projects, and plans	34	3.3	94	3.3	127	3.3
Thinking critically and analytically, defining and solving problems	34	3.4	94	3.4	127	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	33	3.4	93	3.1	125	3.1
Gathering information, conducting research	33	3.3	92	3.3	124	3.3
Quantitative reasoning	32	3.0	92	3.3	123	3.2
Understanding and valuing diverse people and cultures	34	3.5	93	3.2	126	3.3
Working and learning independently	33	3.4	93	3.4	125	3.4
Working and learning in a team	34	3.3	93	3.3	126	3.3
Taking on leadership roles inside or outside of the classroom	34	2.9	93	3.2	126	3.1
Understanding ethical practice(s) in at least one field	34	3.2	93	3.2	126	3.2
Using self-reflection and self-assessment to guide next directions	34	2.9	93	3.2	126	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	3.0	93	3.2	125	3.2
Developing skills and attitudes that foster lifelong learning	34	3.4	93	3.4	126	3.4
Developing career interests and habits for success in the workplace	33	3.1	93	3.2	125	3.2
Understanding more about who you are	34	3.3	92	3.1	125	3.1
Finding a direction you'd like to pursue	34	3.0	93	3.0	126	3.0
Understanding and practicing civic engagement, social responsibility	34	3.0	93	3.0	126	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	31	3.5	77	3.7	107	3.6
Writing effectively	31	3.6	74	3.3	104	3.4
Speaking effectively about ideas, projects, and plans	31	3.5	75	3.7	105	3.6
Thinking critically and analytically, defining and solving problems	31	3.6	75	3.8	105	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	31	2.9	75	3.2	105	3.2
Gathering information, conducting research	31	3.2	75	3.4	105	3.3
Quantitative reasoning	31	2.9	75	3.5	105	3.3
Understanding and valuing diverse people and cultures	30	3.4	75	3.4	104	3.4
Working and learning independently	31	3.6	75	3.6	105	3.6
Working and learning in a team	31	3.3	75	3.7	105	3.6
Taking on leadership roles inside or outside of the classroom	31	3.1	75	3.5	105	3.4
Understanding ethical practice(s) in at least one field	31	3.2	75	3.4	105	3.4
Using self-reflection and self-assessment to guide next directions	31	3.3	73	3.5	103	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	3.3	75	3.5	105	3.4
Developing skills and attitudes that foster lifelong learning	31	3.4	73	3.6	103	3.5
Developing career interests and habits for success in the workplace	31	3.4	74	3.6	104	3.5
Understanding more about who you are	31	3.2	73	3.4	103	3.3
Finding a direction you'd like to pursue	31	3.3	74	3.5	104	3.5
Understanding and practicing civic engagement, social responsibility	30	3.1	74	3.3	103	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	14	48%	37	45%	51	46%
One	7	24%	23	28%	29	26%
Two	3	10%	10	12%	13	12%
Three or more	5	17%	12	15%	17	15%

Number of completed internships

	N	%	N	%	N	%
None	22	73%	56	68%	77	69%
One	7	23%	22	27%	29	26%
Two	0	0%	3	4%	3	3%
Three or more	1	3%	1	1%	2	2%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	23	77%	57	70%	79	71%
One	4	13%	13	16%	17	15%
Two	3	10%	5	6%	8	7%
Three or more	0	0%	7	9%	7	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.6	27	3.3	33	3.4
Internship(s)	2	4.0	21	3.7	23	3.7
Service-learning project(s)	4	3.5	19	3.4	23	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	29	2.8	77	2.8	106	2.8
The help you received from academic advisers before you were formally admitted to your major	30	2.9	78	2.8	107	2.8
The help you received from academic advisers in your academic department	30	3.2	79	3.0	108	3.1
The help you received from your outside-class interactions with faculty/Tas	30	3.0	78	3.0	107	3.0
Your overall learning experience at the UW	30	3.4	81	3.4	110	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.8	81	3.7	110	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.7	81	3.6	110	3.7
Classrooms, labs, and other campus spaces were accessible.	30	3.8	81	3.7	110	3.7
If I had to make my college choice over again, I would choose to attend UW.	30	3.6	81	3.7	110	3.7

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	29	3.4	80	3.5	108	3.5