

## UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Biological Science

All Professional

UW Bothell

### Graduates Surveyed

	N	%	N	%	N	%
Total	97	100%	1100	100%	1457	100%
Women	58	60%	505	46%	718	49%
Men	39	40%	595	54%	739	51%
African American	13	13%	122	11%	172	12%
American Indian	2	2%	6	1%	9	1%
Asian American	36	37%	476	43%	581	40%
Caucasian	30	31%	316	29%	441	30%
Hawaiian/Pacific Islander	0	0%	8	1%	10	1%
Hispanic/Latino	10	10%	101	9%	152	10%
Other/Not Indicated	6	6%	71	6%	92	6%
International	3	3%	41	4%	55	4%

### Survey Response Rates

	N	%	N	%	N	%
Total	7	7%	117	11%	154	11%
Women	5	71%	53	45%	75	49%
Men	2	29%	64	55%	79	51%
African American	1	14%	13	11%	14	9%
American Indian	0	0%	0	0%	0	0%
Asian American	3	43%	44	38%	55	36%
Caucasian	3	43%	42	36%	60	39%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	0	0%	10	9%	16	10%
Other/Not Indicated	0	0%	8	7%	9	6%
International	0	0%	5	4%	6	4%

### Current Status

	N	%	N	%	N	%
Employed for pay full time	2	29%	63	54%	74	48%
Employed for pay part time	1	14%	10	9%	14	9%
Participating in a volunteer or service program	0	0%	0	0%	1	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	1	14%	5	4%	10	6%
Planning to continue education	1	14%	5	4%	11	7%
Seeking employment	2	29%	31	26%	41	27%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	3	3%	3	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	2	67%	63	94%	75	94%
Entrepreneur/self-employed	0	0%	2	3%	2	3%
Temporary/contract work assignment	0	0%	0	0%	0	0%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	1	1%	1	1%
Other	1	33%	1	1%	1	1%

**Career related**

	N	%	N	%	N	%
Yes	3	100%	59	89%	70	89%
No	0	0%	7	11%	9	11%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	100%	56	86%	68	87%
Other Washington	0	0%	2	3%	2	3%
Alaska, Idaho, Oregon	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	1	1%
Mountain states	0	0%	1	2%	1	1%
Central states	0	0%	1	2%	1	1%
Eastern states	0	0%	3	5%	3	4%
International	0	0%	1	2%	1	1%

**Type of employer**

	N	%	N	%	N	%
For-profit company	2	100%	45	75%	52	73%
Non-profit/NGO	0	0%	4	7%	5	7%
Government	0	0%	7	12%	10	14%
Other	0	0%	4	7%	4	6%

**Search time (weeks)**

	N					
		1	29	35		
Mean		8.0	14.0	12.6		
SD			16	15		
Range	8	8	0	52	0	52

**Salary**

	N					
		1	47	55		
Mean		66,560	86,121	80,147		
SD			49,752	48,432		
Range	66,560	66,560	15,000	350,000	15,000	350,000

**First year bonus**

	N					
		1	16	16		
Mean		500	9,711	9,711		
SD			13,737	13,737		
Range	500	500	100	44,000	100	44,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	100%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	4	80%	8	80%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	1	100%	1	20%	2	20%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	5	100%	9	90%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	6	100%	101	96%	134	97%
No	0	0%	4	4%	4	3%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	3	3.3	95	3.4	128	3.4
Writing effectively	3	3.0	94	3.2	127	3.2
Speaking effectively about ideas, projects, and plans	3	3.3	94	3.3	127	3.3
Thinking critically and analytically, defining and solving problems	3	3.7	94	3.4	127	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	3	2.7	93	3.1	125	3.1
Gathering information, conducting research	3	3.7	92	3.3	124	3.3
Quantitative reasoning	3	3.3	92	3.3	123	3.2
Understanding and valuing diverse people and cultures	3	3.0	93	3.2	126	3.3
Working and learning independently	3	3.0	93	3.4	125	3.4
Working and learning in a team	3	2.3	93	3.3	126	3.3
Taking on leadership roles inside or outside of the classroom	3	3.0	93	3.2	126	3.1
Understanding ethical practice(s) in at least one field	3	3.0	93	3.2	126	3.2
Using self-reflection and self-assessment to guide next directions	3	2.7	93	3.2	126	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	3	3.7	93	3.2	125	3.2
Developing skills and attitudes that foster lifelong learning	3	3.0	93	3.4	126	3.4
Developing career interests and habits for success in the workplace	3	2.7	93	3.2	125	3.2
Understanding more about who you are	3	2.7	92	3.1	125	3.1
Finding a direction you'd like to pursue	3	3.3	93	3.0	126	3.0
Understanding and practicing civic engagement, social responsibility	3	2.3	93	3.0	126	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	3	4.0	77	3.7	107	3.6
Writing effectively	3	3.0	74	3.3	104	3.4
Speaking effectively about ideas, projects, and plans	3	4.0	75	3.7	105	3.6
Thinking critically and analytically, defining and solving problems	3	4.0	75	3.8	105	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	3	2.0	75	3.2	105	3.2
Gathering information, conducting research	3	3.3	75	3.4	105	3.3
Quantitative reasoning	3	3.3	75	3.5	105	3.3
Understanding and valuing diverse people and cultures	3	2.7	75	3.4	104	3.4
Working and learning independently	3	3.3	75	3.6	105	3.6
Working and learning in a team	3	3.7	75	3.7	105	3.6
Taking on leadership roles inside or outside of the classroom	3	4.0	75	3.5	105	3.4
Understanding ethical practice(s) in at least one field	3	3.7	75	3.4	105	3.4
Using self-reflection and self-assessment to guide next directions	3	3.3	73	3.5	103	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	3	3.3	75	3.5	105	3.4
Developing skills and attitudes that foster lifelong learning	3	3.3	73	3.6	103	3.5
Developing career interests and habits for success in the workplace	3	3.3	74	3.6	104	3.5
Understanding more about who you are	3	2.0	73	3.4	103	3.3
Finding a direction you'd like to pursue	3	2.7	74	3.5	104	3.5
Understanding and practicing civic engagement, social responsibility	3	3.3	74	3.3	103	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	0	0%	37	45%	51	46%
One	2	67%	23	28%	29	26%
Two	0	0%	10	12%	13	12%
Three or more	1	33%	12	15%	17	15%

**Number of completed internships**

	N	%	N	%	N	%
None	2	67%	56	68%	77	69%
One	1	33%	22	27%	29	26%
Two	0	0%	3	4%	3	3%
Three or more	0	0%	1	1%	2	2%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	2	67%	57	70%	79	71%
One	1	33%	13	16%	17	15%
Two	0	0%	5	6%	8	7%
Three or more	0	0%	7	9%	7	6%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	27	3.3	33	3.4
Internship(s)	1	4.0	21	3.7	23	3.7
Service-learning project(s)	1	4.0	19	3.4	23	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	3	2.3	77	2.8	106	2.8
The help you received from academic advisers before you were formally admitted to your major	3	3.0	78	2.8	107	2.8
The help you received from academic advisers in your academic department	3	3.3	79	3.0	108	3.1
The help you received from your outside-class interactions with faculty/Tas	3	3.7	78	3.0	107	3.0
Your overall learning experience at the UW	3	3.3	81	3.4	110	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	3	4.0	81	3.7	110	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	3	4.0	81	3.6	110	3.7
Classrooms, labs, and other campus spaces were accessible.	3	4.0	81	3.7	110	3.7
If I had to make my college choice over again, I would choose to attend UW.	3	4.0	81	3.7	110	3.7

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	3.7	80	3.5	108	3.5

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Cytogenetics Lab Aide	Hematologics
Veterinary assistant Cna	VCA

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington