

UW Alumni Survey Results
2024-2025 UNDERGRADUATE Degree Recipients

	Computing And Software Systems		All Professional		UW Bothell	
Graduates Surveyed						
	N	%	N	%	N	%
Total	268	100%	1100	100%	1457	100%
Women	68	25%	505	46%	718	49%
Men	200	75%	595	54%	739	51%
African American	17	6%	122	11%	172	12%
American Indian	0	0%	6	1%	9	1%
Asian American	143	53%	476	43%	581	40%
Caucasian	69	26%	316	29%	441	30%
Hawaiian/Pacific Islander	2	1%	8	1%	10	1%
Hispanic/Latino	9	3%	101	9%	152	10%
Other/Not Indicated	28	10%	71	6%	92	6%
International	17	6%	41	4%	55	4%
Survey Response Rates						
	N	%	N	%	N	%
Total	36	13%	117	11%	154	11%
Women	11	31%	53	45%	75	49%
Men	25	69%	64	55%	79	51%
African American	4	11%	13	11%	14	9%
American Indian	0	0%	0	0%	0	0%
Asian American	15	42%	44	38%	55	36%
Caucasian	13	36%	42	36%	60	39%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	1	3%	10	9%	16	10%
Other/Not Indicated	3	8%	8	7%	9	6%
International	2	6%	5	4%	6	4%
Current Status						
	N	%	N	%	N	%
Employed for pay full time	16	44%	63	54%	74	48%
Employed for pay part time	0	0%	10	9%	14	9%
Participating in a volunteer or service program	0	0%	0	0%	1	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	1	3%	5	4%	10	6%
Planning to continue education	3	8%	5	4%	11	7%
Seeking employment	16	44%	31	26%	41	27%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	0	0%	3	3%	3	2%

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All Professional

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	13	93%	63	94%	75	94%
Entrepreneur/self-employed	0	0%	2	3%	2	3%
Temporary/contract work assignment	0	0%	0	0%	0	0%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	1	7%	1	1%	1	1%
Other	0	0%	1	1%	1	1%

Career related

	N	%	N	%	N	%
Yes	12	92%	59	89%	70	89%
No	1	8%	7	11%	9	11%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	85%	56	86%	68	87%
Other Washington	0	0%	2	3%	2	3%
Alaska, Idaho, Oregon	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	1	1%
Mountain states	0	0%	1	2%	1	1%
Central states	1	8%	1	2%	1	1%
Eastern states	0	0%	3	5%	3	4%
International	1	8%	1	2%	1	1%

Type of employer

	N	%	N	%	N	%
For-profit company	11	92%	45	75%	52	73%
Non-profit/NGO	0	0%	4	7%	5	7%
Government	0	0%	7	12%	10	14%
Other	1	8%	4	7%	4	6%

Search time (weeks)

	N					
	5		29		35	
Mean	11.4		14.0		12.6	
SD	7		16		15	
Range	1 20		0 52		0 52	

Salary

	N					
	8		47		55	
Mean	92,221		86,121		80,147	
SD	21,409		49,752		48,432	
Range	52,000 120,000		15,000 350,000		15,000 350,000	

First year bonus

	N					
	5		16		16	
Mean	15,014		9,711		9,711	
SD	16,306		13,737		13,737	
Range	5,000 44,000		100 44,000		100 44,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	100%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	1	100%	4	80%	8	80%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	1	20%	2	20%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	5	100%	9	90%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	30	97%	101	96%	134	97%
No	1	3%	4	4%	4	3%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.4	95	3.4	128	3.4
Writing effectively	29	2.9	94	3.2	127	3.2
Speaking effectively about ideas, projects, and plans	29	3.1	94	3.3	127	3.3
Thinking critically and analytically, defining and solving problems	29	3.2	94	3.4	127	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	3.1	93	3.1	125	3.1
Gathering information, conducting research	28	3.1	92	3.3	124	3.3
Quantitative reasoning	29	3.0	92	3.3	123	3.2
Understanding and valuing diverse people and cultures	29	3.0	93	3.2	126	3.3
Working and learning independently	29	3.3	93	3.4	125	3.4
Working and learning in a team	29	3.1	93	3.3	126	3.3
Taking on leadership roles inside or outside of the classroom	29	2.8	93	3.2	126	3.1
Understanding ethical practice(s) in at least one field	29	3.0	93	3.2	126	3.2
Using self-reflection and self-assessment to guide next directions	29	3.0	93	3.2	126	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	29	3.4	93	3.2	125	3.2
Developing skills and attitudes that foster lifelong learning	29	3.2	93	3.4	126	3.4
Developing career interests and habits for success in the workplace	29	3.1	93	3.2	125	3.2
Understanding more about who you are	28	3.0	92	3.1	125	3.1
Finding a direction you'd like to pursue	29	2.9	93	3.0	126	3.0
Understanding and practicing civic engagement, social responsibility	29	2.7	93	3.0	126	3.0

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	22	3.9	77	3.7	107	3.6
Writing effectively	22	3.0	74	3.3	104	3.4
Speaking effectively about ideas, projects, and plans	22	3.8	75	3.7	105	3.6
Thinking critically and analytically, defining and solving problems	22	3.8	75	3.8	105	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	22	3.5	75	3.2	105	3.2
Gathering information, conducting research	22	3.4	75	3.4	105	3.3
Quantitative reasoning	22	3.5	75	3.5	105	3.3
Understanding and valuing diverse people and cultures	22	3.5	75	3.4	104	3.4
Working and learning independently	22	3.7	75	3.6	105	3.6
Working and learning in a team	22	3.5	75	3.7	105	3.6
Taking on leadership roles inside or outside of the classroom	22	3.5	75	3.5	105	3.4
Understanding ethical practice(s) in at least one field	22	3.1	75	3.4	105	3.4
Using self-reflection and self-assessment to guide next directions	22	3.3	73	3.5	103	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	22	3.5	75	3.5	105	3.4
Developing skills and attitudes that foster lifelong learning	22	3.5	73	3.6	103	3.5
Developing career interests and habits for success in the workplace	22	3.5	74	3.6	104	3.5
Understanding more about who you are	22	3.1	73	3.4	103	3.3
Finding a direction you'd like to pursue	22	3.4	74	3.5	104	3.5
Understanding and practicing civic engagement, social responsibility	22	3.1	74	3.3	103	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	9	39%	37	45%	51	46%
One	12	52%	23	28%	29	26%
Two	1	4%	10	12%	13	12%
Three or more	1	4%	12	15%	17	15%

Number of completed internships

	N	%	N	%	N	%
None	16	70%	56	68%	77	69%
One	5	22%	22	27%	29	26%
Two	2	9%	3	4%	3	3%
Three or more	0	0%	1	1%	2	2%

	Computing And Software Systems		All Professional		UW Bothell	
	N	%	N	%	N	%
Number of completed service-learning projects						
None	18	78%	57	70%	79	71%
One	4	17%	13	16%	17	15%
Two	0	0%	5	6%	8	7%
Three or more	1	4%	7	9%	7	6%

Importance to current employment(Participated in 1 or more projects/internships and currently employed)
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.4	27	3.3	33	3.4
Internship(s)	7	3.6	21	3.7	23	3.7
Service-learning project(s)	2	3.0	19	3.4	23	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	22	2.7	77	2.8	106	2.8
The help you received from academic advisers before you were formally admitted to your major	23	2.8	78	2.8	107	2.8
The help you received from academic advisers in your academic department	22	2.8	79	3.0	108	3.1
The help you received from your outside-class interactions with faculty/Tas	23	3.1	78	3.0	107	3.0
Your overall learning experience at the UW	23	3.2	81	3.4	110	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.8	81	3.7	110	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.6	81	3.6	110	3.7
Classrooms, labs, and other campus spaces were accessible.	23	3.7	81	3.7	110	3.7
If I had to make my college choice over again, I would choose to attend UW.	23	3.6	81	3.7	110	3.7

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	23	3.2	80	3.5	108	3.5

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Software Engineer	T-Mobile
Software Engineer I	Chewy
Software Engineer	Boeing
Infrastructure Engineer	Qualitel Corp.
Technology Consultant	Ernst and Young
Software Engineer	Nordstrom Inc.
Retail Sales Consultant	AT&T
Software developer	Yolk labs
Software Engineer I	chewy
Software engineer internship	Vitals Vault
Principle Embedded Systems Engineer	CMI

Enrolled in Educational Program

Program of study	Institution
	UW Bothell