

## UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

	Engineering And Mathematics		All Professional		UW Bothell	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	106	100%	1100	100%	1457	100%
Women	22	21%	505	46%	718	49%
Men	84	79%	595	54%	739	51%
African American	7	7%	122	11%	172	12%
American Indian	0	0%	6	1%	9	1%
Asian American	44	42%	476	43%	581	40%
Caucasian	33	31%	316	29%	441	30%
Hawaiian/Pacific Islander	0	0%	8	1%	10	1%
Hispanic/Latino	15	14%	101	9%	152	10%
Other/Not Indicated	7	7%	71	6%	92	6%
International	2	2%	41	4%	55	4%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	15	14%	117	11%	154	11%
Women	4	27%	53	45%	75	49%
Men	11	73%	64	55%	79	51%
African American	1	7%	13	11%	14	9%
American Indian	0	0%	0	0%	0	0%
Asian American	1	7%	44	38%	55	36%
Caucasian	7	47%	42	36%	60	39%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%
Hispanic/Latino	5	33%	10	9%	16	10%
Other/Not Indicated	1	7%	8	7%	9	6%
International	0	0%	5	4%	6	4%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	9	60%	63	54%	74	48%
Employed for pay part time	1	7%	10	9%	14	9%
Participating in a volunteer or service program	0	0%	0	0%	1	1%
Serving in the U.S. military	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	0	0%	5	4%	10	6%
Planning to continue education	0	0%	5	4%	11	7%
Seeking employment	4	27%	31	26%	41	27%
A fellowship	0	0%	0	0%	0	0%
Not seeking employment or continuing education	1	7%	3	3%	3	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	9	100%	63	94%	75	94%
Entrepreneur/self-employed	0	0%	2	3%	2	3%
Temporary/contract work assignment	0	0%	0	0%	0	0%
Freelance	0	0%	0	0%	1	1%
Postgraduate internship or fellowship	0	0%	1	1%	1	1%
Other	0	0%	1	1%	1	1%

**Career related**

	N	%	N	%	N	%
Yes	9	100%	59	89%	70	89%
No	0	0%	7	11%	9	11%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	89%	56	86%	68	87%
Other Washington	0	0%	2	3%	2	3%
Alaska, Idaho, Oregon	0	0%	1	2%	1	1%
California, Hawaii	0	0%	0	0%	1	1%
Mountain states	0	0%	1	2%	1	1%
Central states	0	0%	1	2%	1	1%
Eastern states	1	11%	3	5%	3	4%
International	0	0%	1	2%	1	1%

**Type of employer**

	N	%	N	%	N	%
For-profit company	9	100%	45	75%	52	73%
Non-profit/NGO	0	0%	4	7%	5	7%
Government	0	0%	7	12%	10	14%
Other	0	0%	4	7%	4	6%

**Search time (weeks)**

	N					
	8		29		35	
Mean	23.9		14.0		12.6	
SD	24		16		15	
Range	1 52		0 52		0 52	

**Salary**

	N					
	8		47		55	
Mean	90,688		86,121		80,147	
SD	16,255		49,752		48,432	
Range	70,000 117,000		15,000 350,000		15,000 350,000	

**First year bonus**

	N					
	3		16		16	
Mean	16,667		9,711		9,711	
SD	23,692		13,737		13,737	
Range	2,000 44,000		100 44,000		100 44,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	1	100%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	4	80%	8	80%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%
Professional (JD, MD, DDS, PharmD)	0	0%	1	20%	2	20%
Non-Degree Seeking	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%

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**School location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	5	100%	9	90%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	1	10%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	13	93%	101	96%	134	97%
No	1	7%	4	4%	4	3%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	12	3.2	95	3.4	128	3.4
Writing effectively	12	3.2	94	3.2	127	3.2
Speaking effectively about ideas, projects, and plans	12	3.3	94	3.3	127	3.3
Thinking critically and analytically, defining and solving problems	12	3.7	94	3.4	127	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	12	2.9	93	3.1	125	3.1
Gathering information, conducting research	12	3.3	92	3.3	124	3.3
Quantitative reasoning	12	3.5	92	3.3	123	3.2
Understanding and valuing diverse people and cultures	12	2.8	93	3.2	126	3.3
Working and learning independently	12	3.3	93	3.4	125	3.4
Working and learning in a team	12	3.2	93	3.3	126	3.3
Taking on leadership roles inside or outside of the classroom	12	3.5	93	3.2	126	3.1
Understanding ethical practice(s) in at least one field	12	2.9	93	3.2	126	3.2
Using self-reflection and self-assessment to guide next directions	12	3.0	93	3.2	126	3.1
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	12	3.3	93	3.2	125	3.2
Developing skills and attitudes that foster lifelong learning	12	3.3	93	3.4	126	3.4
Developing career interests and habits for success in the workplace	12	3.0	93	3.2	125	3.2
Understanding more about who you are	12	2.9	92	3.1	125	3.1
Finding a direction you'd like to pursue	12	3.0	93	3.0	126	3.0
Understanding and practicing civic engagement, social responsibility	12	2.8	93	3.0	126	3.0

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.5	77	3.7	107	3.6
Writing effectively	10	3.4	74	3.3	104	3.4
Speaking effectively about ideas, projects, and plans	10	3.7	75	3.7	105	3.6
Thinking critically and analytically, defining and solving problems	10	3.6	75	3.8	105	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.3	75	3.2	105	3.2
Gathering information, conducting research	10	3.3	75	3.4	105	3.3
Quantitative reasoning	10	3.6	75	3.5	105	3.3
Understanding and valuing diverse people and cultures	10	2.9	75	3.4	104	3.4
Working and learning independently	10	3.7	75	3.6	105	3.6
Working and learning in a team	10	3.9	75	3.7	105	3.6
Taking on leadership roles inside or outside of the classroom	10	3.5	75	3.5	105	3.4
Understanding ethical practice(s) in at least one field	10	3.2	75	3.4	105	3.4
Using self-reflection and self-assessment to guide next directions	10	3.7	73	3.5	103	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	3.7	75	3.5	105	3.4
Developing skills and attitudes that foster lifelong learning	10	3.6	73	3.6	103	3.5
Developing career interests and habits for success in the workplace	10	3.6	74	3.6	104	3.5
Understanding more about who you are	10	3.5	73	3.4	103	3.3
Finding a direction you'd like to pursue	10	3.6	74	3.5	104	3.5
Understanding and practicing civic engagement, social responsibility	10	2.9	74	3.3	103	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%
None	7	64%	37	45%	51	46%
One	2	18%	23	28%	29	26%
Two	2	18%	10	12%	13	12%
Three or more	0	0%	12	15%	17	15%

**Number of completed internships**

	N	%	N	%	N	%
None	5	45%	56	68%	77	69%
One	6	55%	22	27%	29	26%
Two	0	0%	3	4%	3	3%
Three or more	0	0%	1	1%	2	2%

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**Number of completed service-learning projects**

	N	%	N	%	N	%
None	8	73%	57	70%	79	71%
One	2	18%	13	16%	17	15%
Two	1	9%	5	6%	8	7%
Three or more	0	0%	7	9%	7	6%

**Importance to current employment**(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.3	27	3.3	33	3.4
Internship(s)	4	4.0	21	3.7	23	3.7
Service-learning project(s)	3	3.7	19	3.4	23	3.4

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	10	3.0	77	2.8	106	2.8
The help you received from academic advisers before you were formally admitted to your major	9	2.7	78	2.8	107	2.8
The help you received from academic advisers in your academic department	11	3.4	79	3.0	108	3.1
The help you received from your outside-class interactions with faculty/Tas	10	2.7	78	3.0	107	3.0
Your overall learning experience at the UW	11	3.2	81	3.4	110	3.4

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.5	81	3.7	110	3.7
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	11	3.4	81	3.6	110	3.7
Classrooms, labs, and other campus spaces were accessible.	11	3.5	81	3.7	110	3.7
If I had to make my college choice over again, I would choose to attend UW.	11	3.4	81	3.7	110	3.7

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.3	80	3.5	108	3.5

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Actuarial Analyst	Milliman
Embedded Software Engineer	Stryker Medical
Mechanical engineer	Electroimpact
Manufacturing Engineer	The Boeing company
Systems Engineer	Wingbrace LLC
Engineer	Fluidmotion LLC
Regional Engineer & PM	PSE
Software Engineer	Chewy
Production tech	SpaceX