

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Art, Art History, And
Design

A&S Arts

Arts & Sciences

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	219	100%	284	100%	4854	100%	8405	100%
Women	167	76%	211	74%	2968	61%	4950	59%
Men	52	24%	73	26%	1886	39%	3455	41%
African American	7	3%	8	3%	209	4%	396	5%
American Indian	2	1%	3	1%	38	1%	77	1%
Asian American	72	33%	90	32%	1578	33%	2837	34%
Caucasian	93	42%	129	45%	1718	35%	2963	35%
Hawaiian/Pacific Islander	3	1%	3	1%	43	1%	79	1%
Hispanic/Latino	18	8%	23	8%	474	10%	826	10%
Other/Not Indicated	24	11%	28	10%	794	16%	1227	15%
International	21	10%	24	8%	661	14%	1013	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	26	12%	35	12%	570	12%	982	12%
Women	23	88%	31	89%	374	66%	609	62%
Men	3	12%	4	11%	196	34%	373	38%
African American	3	12%	3	9%	19	3%	37	4%
American Indian	0	0%	0	0%	5	1%	10	1%
Asian American	14	54%	16	46%	176	31%	295	30%
Caucasian	7	27%	12	34%	236	41%	426	43%
Hawaiian/Pacific Islander	0	0%	0	0%	6	1%	10	1%
Hispanic/Latino	1	4%	1	3%	57	10%	93	9%
Other/Not Indicated	1	4%	3	9%	71	12%	111	11%
International	2	8%	4	11%	56	10%	89	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	12	46%	14	40%	285	50%	543	55%
Employed for pay part time	2	8%	8	23%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	0	0%	2	0%	6	1%
Serving in the U.S. military	0	0%	0	0%	1	0%	3	0%
Enrolled in a certificate or degree program	4	15%	4	11%	118	21%	187	19%
Planning to continue education	1	4%	2	6%	42	7%	55	6%
Seeking employment	5	19%	5	14%	61	11%	99	10%
A fellowship	1	4%	1	3%	4	1%	7	1%
Not seeking employment or continuing education	1	4%	1	3%	13	2%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	79%	15	68%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	0	0%	2	1%	6	1%
Temporary/contract work assignment	2	14%	3	14%	19	6%	30	5%
Freelance	1	7%	3	14%	4	1%	4	1%
Postgraduate internship or fellowship	0	0%	1	5%	8	3%	11	2%
Other	0	0%	0	0%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	57%	14	64%	251	82%	479	86%
No	6	43%	8	36%	54	18%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	58%	13	65%	186	64%	355	67%
Other Washington	0	0%	0	0%	11	4%	24	5%
Alaska, Idaho, Oregon	1	8%	1	5%	4	1%	8	2%
California, Hawaii	0	0%	2	10%	28	10%	42	8%
Mountain states	0	0%	0	0%	5	2%	9	2%
Central states	0	0%	0	0%	7	2%	15	3%
Eastern states	3	25%	3	15%	27	9%	45	8%
International	1	8%	1	5%	24	8%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	77%	12	67%	180	65%	345	68%
Non-profit/NGO	1	8%	4	22%	37	13%	60	12%
Government	0	0%	0	0%	46	17%	89	17%
Other	2	15%	2	11%	14	5%	16	3%

Search time (weeks)

	N		N		N		N	
	7		8		167		333	
Mean	11.9		12.4		12.9		12.6	
SD	7		7		10		11	
Range	4 23		4 23		0 52		0 52	

Salary

	N		N		N		N	
	9		10		193		374	
Mean	52,089		50,380		71,099		74,014	
SD	17,581		17,435		39,338		32,993	
Range	30,000 80,000		30,000 80,000		12,000 240,000		12,000 240,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	100%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	0	0%	1	100%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	3	100%	3	100%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	10	9%	17	10%
Doctorate (PhD/EdD)	0	0%	0	0%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	36	35%	65	39%
Other Washington	0	0%	0	0%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	0	0%	2	2%	2	1%
California, Hawaii	2	67%	2	67%	12	12%	15	9%
Mountain states	0	0%	0	0%	6	6%	7	4%
Central states	0	0%	0	0%	8	8%	12	7%
Eastern states	1	33%	1	33%	29	28%	48	29%
International	0	0%	0	0%	7	7%	14	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	22	96%	29	91%	455	91%	784	92%
No	1	4%	3	9%	45	9%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	21	3.4	30	3.4	428	3.4	740	3.4
Writing effectively	21	3.4	30	3.2	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	21	3.6	30	3.5	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	21	3.6	30	3.5	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	21	3.6	30	3.7	424	2.9	734	2.9
Gathering information, conducting research	21	3.4	30	3.3	422	3.3	730	3.3
Quantitative reasoning	21	3.1	30	3.0	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	21	3.5	30	3.5	422	3.3	732	3.3
Working and learning independently	21	3.7	30	3.6	422	3.5	731	3.4
Working and learning in a team	21	3.3	30	3.2	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	21	3.1	30	3.0	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	21	3.0	30	3.0	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	21	3.1	30	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	21	3.0	30	2.8	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	20	3.4	29	3.2	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	21	3.5	30	3.4	421	3.0	725	3.1
Understanding more about who you are	21	3.3	30	3.3	419	3.2	724	3.1
Finding a direction you'd like to pursue	21	3.5	30	3.5	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	21	2.9	30	3.0	422	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.5	26	3.7	350	3.5	605	3.5
Writing effectively	18	3.3	27	3.4	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	18	3.6	27	3.7	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	17	3.7	26	3.8	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	3.3	27	3.5	348	3.1	601	3.0
Gathering information, conducting research	18	2.9	27	3.1	345	3.3	598	3.3
Quantitative reasoning	18	2.9	27	2.9	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	18	3.2	27	3.4	345	3.4	596	3.3
Working and learning independently	17	3.7	26	3.7	343	3.6	589	3.6
Working and learning in a team	18	3.1	27	3.3	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	18	2.7	27	3.0	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	18	3.3	27	3.4	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	17	3.4	26	3.5	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.4	26	3.2	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	18	3.5	27	3.5	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	18	3.3	27	3.3	344	3.5	596	3.5
Understanding more about who you are	18	3.4	27	3.5	343	3.4	594	3.3
Finding a direction you'd like to pursue	18	3.4	27	3.4	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	18	3.2	27	3.3	344	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	11	61%	14	52%	162	44%	291	46%
One	5	28%	10	37%	116	32%	198	31%
Two	2	11%	2	7%	51	14%	76	12%
Three or more	0	0%	1	4%	38	10%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	5	28%	8	30%	164	44%	270	42%
One	10	56%	16	59%	112	30%	189	29%
Two	3	17%	3	11%	61	16%	114	18%
Three or more	0	0%	0	0%	34	9%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	13	72%	19	70%	291	79%	480	75%
One	1	6%	3	11%	47	13%	101	16%
Two	3	17%	4	15%	18	5%	30	5%
Three or more	1	6%	1	4%	13	4%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	3	3.0	8	3.1	102	3.1	180	2.9
Internship(s)	5	3.2	10	3.2	117	3.5	230	3.5
Service-learning project(s)	2	3.5	5	3.4	38	3.2	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	18	3.4	27	3.4	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	18	2.3	26	2.1	356	2.4	618	2.4
The help you received from academic advisers in your academic department	18	3.1	27	3.1	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	18	2.6	27	2.7	359	3.1	622	3.1
Your overall learning experience at the UW	18	3.4	27	3.4	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.4	27	3.4	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	18	3.4	27	3.5	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	18	3.2	27	3.1	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	18	3.4	27	3.5	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	16	3.6	25	3.5	349	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Teacher	
User experience analyst	Deloitte
Fundraising Event Coordinator	Seattle Art Museum
Industrial Designer	GE Appliances
Marketing Coordinator and Office Administrator	Schemata Workshop
Marine Painter Manager	Matthew & Williams Boatworks
Community Relations Coordinator	Primary Source
Graphic design	
Soft Goods Designer	Terrazign Inc.
Industrial Design Intern	Rab Lighting

Enrolled in Educational Program

Program of study	Institution
	Pratt Institute
Landscape Architecture	UC Berkeley
Interaction Design	Art Center College of Design