

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Applied & Computational Math Sciences A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	58	100%	2480	100%	4854	100%	8405	100%
Women	20	34%	1444	58%	2968	61%	4950	59%
Men	38	66%	1036	42%	1886	39%	3455	41%
African American	0	0%	79	3%	209	4%	396	5%
American Indian	0	0%	19	1%	38	1%	77	1%
Asian American	17	29%	1006	41%	1578	33%	2837	34%
Caucasian	13	22%	725	29%	1718	35%	2963	35%
Hawaiian/Pacific Islander	0	0%	12	0%	43	1%	79	1%
Hispanic/Latino	0	0%	183	7%	474	10%	826	10%
Other/Not Indicated	28	48%	456	18%	794	16%	1227	15%
International	27	47%	369	15%	661	14%	1013	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	7	12%	293	12%	570	12%	982	12%
Women	4	57%	187	64%	374	66%	609	62%
Men	3	43%	106	36%	196	34%	373	38%
African American	0	0%	3	1%	19	3%	37	4%
American Indian	0	0%	2	1%	5	1%	10	1%
Asian American	2	29%	108	37%	176	31%	295	30%
Caucasian	2	29%	116	40%	236	41%	426	43%
Hawaiian/Pacific Islander	0	0%	3	1%	6	1%	10	1%
Hispanic/Latino	0	0%	22	8%	57	10%	93	9%
Other/Not Indicated	3	43%	39	13%	71	12%	111	11%
International	3	43%	28	10%	56	10%	89	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	2	29%	158	54%	285	50%	543	55%
Employed for pay part time	1	14%	17	6%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	0	0%	2	0%	6	1%
Serving in the U.S. military	0	0%	1	0%	1	0%	3	0%
Enrolled in a certificate or degree program	4	57%	68	23%	118	21%	187	19%
Planning to continue education	0	0%	20	7%	42	7%	55	6%
Seeking employment	0	0%	24	8%	61	11%	99	10%
A fellowship	0	0%	0	0%	4	1%	7	1%
Not seeking employment or continuing education	0	0%	5	2%	13	2%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	1	50%	144	90%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	1	1%	2	1%	6	1%
Temporary/contract work assignment	1	50%	8	5%	19	6%	30	5%
Freelance	0	0%	0	0%	4	1%	4	1%
Postgraduate internship or fellowship	0	0%	6	4%	8	3%	11	2%
Other	0	0%	1	1%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	2	100%	149	93%	251	82%	479	86%
No	0	0%	12	7%	54	18%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	50%	85	56%	186	64%	355	67%
Other Washington	0	0%	6	4%	11	4%	24	5%
Alaska, Idaho, Oregon	0	0%	3	2%	4	1%	8	2%
California, Hawaii	1	50%	18	12%	28	10%	42	8%
Mountain states	0	0%	5	3%	5	2%	9	2%
Central states	0	0%	7	5%	7	2%	15	3%
Eastern states	0	0%	14	9%	27	9%	45	8%
International	0	0%	15	10%	24	8%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	1	50%	94	64%	180	65%	345	68%
Non-profit/NGO	0	0%	19	13%	37	13%	60	12%
Government	1	50%	27	18%	46	17%	89	17%
Other	0	0%	6	4%	14	5%	16	3%

Search time (weeks)

	N		N		N		N	
	1		102		167		333	
Mean	40.0		12.9		12.9		12.6	
SD			11		10		11	
Range	40 40		0 52		0 52		0 52	

Salary

	N		N		N		N	
	1		102		193		374	
Mean	83,000		81,433		71,099		74,014	
SD			44,521		39,338		32,993	
Range	83,000 83,000		12,000 237,000		12,000 240,000		12,000 240,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	100%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	1	100%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	1	100%	1	100%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	2	50%	29	46%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	1	25%	7	11%	10	9%	17	10%
Doctorate (PhD/EdD)	1	25%	17	27%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	8	13%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	1	2%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	19	32%	36	35%	65	39%
Other Washington	0	0%	2	3%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	1	2%	2	2%	2	1%
California, Hawaii	1	25%	7	12%	12	12%	15	9%
Mountain states	0	0%	6	10%	6	6%	7	4%
Central states	1	25%	5	8%	8	8%	12	7%
Eastern states	2	50%	16	27%	29	28%	48	29%
International	0	0%	4	7%	7	7%	14	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	67%	233	91%	455	91%	784	92%
No	2	33%	22	9%	45	9%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	5	3.6	211	3.5	428	3.4	740	3.4
Writing effectively	5	3.0	210	2.8	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	5	2.4	211	3.0	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	5	3.8	211	3.5	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	3.0	211	2.8	424	2.9	734	2.9
Gathering information, conducting research	5	3.0	208	3.3	422	3.3	730	3.3
Quantitative reasoning	5	3.6	209	3.4	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	5	3.4	208	3.2	422	3.3	732	3.3
Working and learning independently	5	3.8	209	3.5	422	3.5	731	3.4
Working and learning in a team	5	2.8	209	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	5	2.6	209	2.8	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	5	3.2	209	3.1	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	5	3.2	208	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	3.8	206	3.3	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	5	3.6	208	3.3	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	5	3.8	208	3.1	421	3.0	725	3.1
Understanding more about who you are	5	3.6	206	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	5	3.2	208	3.2	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	5	2.6	208	2.8	422	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	4.0	167	3.6	350	3.5	605	3.5
Writing effectively	4	3.5	167	3.3	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	4	4.0	165	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	4	3.8	164	3.8	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	3.3	165	3.2	348	3.1	601	3.0
Gathering information, conducting research	4	3.8	164	3.3	345	3.3	598	3.3
Quantitative reasoning	4	3.5	164	3.4	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	4	3.0	164	3.3	345	3.4	596	3.3
Working and learning independently	4	4.0	163	3.6	343	3.6	589	3.6
Working and learning in a team	4	3.8	164	3.6	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	4	3.3	164	3.2	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	4	3.3	164	3.3	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	4	3.8	163	3.4	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	3.0	163	3.3	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	4	4.0	163	3.6	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	4	3.8	164	3.6	344	3.5	596	3.5
Understanding more about who you are	4	2.8	164	3.3	343	3.4	594	3.3
Finding a direction you'd like to pursue	4	3.3	164	3.5	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	4	3.3	164	3.1	344	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	2	40%	69	39%	162	44%	291	46%
One	1	20%	53	30%	116	32%	198	31%
Two	2	40%	33	18%	51	14%	76	12%
Three or more	0	0%	24	13%	38	10%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	1	20%	77	43%	164	44%	270	42%
One	3	60%	49	27%	112	30%	189	29%
Two	1	20%	38	21%	61	16%	114	18%
Three or more	0	0%	15	8%	34	9%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	40%	137	77%	291	79%	480	75%
One	2	40%	24	13%	47	13%	101	16%
Two	1	20%	8	4%	18	5%	30	5%
Three or more	0	0%	9	5%	13	4%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	54	3.1	102	3.1	180	2.9
Internship(s)	1	4.0	60	3.5	117	3.5	230	3.5
Service-learning project(s)	1	3.0	22	3.1	38	3.2	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	5	3.2	168	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	5	2.0	171	2.3	356	2.4	618	2.4
The help you received from academic advisers in your academic department	5	2.8	172	2.8	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	5	3.6	172	3.2	359	3.1	622	3.1
Your overall learning experience at the UW	5	3.2	178	3.2	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	4.0	174	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	5	4.0	174	3.5	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	5	3.8	174	3.4	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	5	3.6	175	3.5	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.6	168	3.3	349	3.3	604	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Rotational Software Engineer	Pennymac
Fish Biologist	NOAA

Enrolled in Educational Program

Program of study	Institution
	University of Southern California
	University of Michigan
	Rice University
	Johns Hopkins