

## UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

	Applied Mathematics		A&S Natural Sciences		Arts & Sciences		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	139	100%	397	100%	715	100%	4861	100%
Women	42	30%	182	46%	393	55%	2654	55%
Men	97	70%	215	54%	322	45%	2207	45%
African American	1	1%	8	2%	24	3%	231	5%
American Indian	0	0%	2	1%	8	1%	47	1%
Asian American	22	16%	56	14%	88	12%	863	18%
Caucasian	33	24%	138	35%	235	33%	1635	34%
Hawaiian/Pacific Islander	1	1%	2	1%	4	1%	37	1%
Hispanic/Latino	2	1%	31	8%	56	8%	425	9%
Other/Not Indicated	80	58%	160	40%	300	42%	1623	33%
International	76	55%	150	38%	283	40%	1463	30%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	15	11%	45	11%	88	12%	719	15%
Women	4	27%	21	47%	46	52%	402	56%
Men	11	73%	24	53%	42	48%	317	44%
African American	0	0%	0	0%	1	1%	35	5%
American Indian	0	0%	0	0%	1	1%	8	1%
Asian American	2	13%	5	11%	7	8%	118	16%
Caucasian	8	53%	27	60%	49	56%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	3	0%
Hispanic/Latino	0	0%	3	7%	5	6%	52	7%
Other/Not Indicated	5	33%	10	22%	25	28%	188	26%
International	5	33%	10	22%	25	28%	163	23%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	73%	30	67%	48	55%	499	69%
Employed for pay part time	0	0%	5	11%	12	14%	48	7%
Participating in a volunteer or service program	0	0%	0	0%	1	1%	10	1%
Serving in the U.S. military	0	0%	0	0%	0	0%	3	0%
Enrolled in a certificate or degree program	3	20%	4	9%	10	11%	41	6%
Planning to continue education	0	0%	1	2%	3	3%	6	1%
Seeking employment	1	7%	5	11%	13	15%	94	13%
A fellowship	0	0%	0	0%	1	1%	8	1%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	10	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	89%	23	79%	40	75%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	2	0%
Temporary/contract work assignment	0	0%	1	3%	3	6%	27	5%
Freelance	0	0%	0	0%	2	4%	6	1%
Postgraduate internship or fellowship	0	0%	2	7%	2	4%	6	1%
Faculty tenure track position	0	0%	0	0%	1	2%	3	1%
Faculty non-tenure track position	1	11%	1	3%	1	2%	9	2%
Other	0	0%	2	7%	4	8%	10	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	8	89%	27	93%	49	92%	470	93%
No	1	11%	2	7%	4	8%	37	7%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	44%	19	66%	31	61%	280	56%
Other Washington	0	0%	0	0%	2	4%	29	6%
Alaska, Idaho, Oregon	1	11%	2	7%	2	4%	21	4%
California, Hawaii	0	0%	2	7%	3	6%	49	10%
Mountain states	1	11%	2	7%	2	4%	12	2%
Central states	0	0%	0	0%	2	4%	25	5%
Eastern states	2	22%	2	7%	4	8%	42	8%
International	1	11%	2	7%	5	10%	40	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	63%	17	68%	26	59%	240	52%
Non-profit/NGO	0	0%	1	4%	6	14%	69	15%
Government	3	38%	7	28%	12	27%	122	27%
Other	0	0%	0	0%	0	0%	28	6%

**Search time (weeks)**

	N		N		N		N	
	5		14		22		222	
Mean	17.2		8.9		15.4		15.1	
SD	20		13		16		13	
Range	4 52		1 52		1 52		0 52	

**Salary**

	N		N		N		N	
	7		19		29		341	
Mean	82,055		86,202		86,850		104,396	
SD	29,055		32,229		33,851		57,157	
Range	35,000 115,000		35,000 180,000		28,000 180,000		12,000 600,000	

**First year bonus**

	N		N		N		N	
	1		3		6		72	
Mean	40,000		17,167		17,583		28,644	
SD			20,226		14,610		48,225	
Range	40,000 40,000		1,500 40,000		1,500 40,000		1,000 300,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	33%
Navy	0	0%	0	0%	0	0%	1	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	33%	1	25%	1	10%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	2	67%	3	75%	9	90%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	1	3%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	25%	5	50%	23	59%
Other Washington	0	0%	0	0%	0	0%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	1	10%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	4	10%
Eastern states	3	100%	3	75%	3	30%	5	13%
International	0	0%	0	0%	1	10%	2	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	62%	29	74%	58	74%	517	82%
No	5	38%	10	26%	20	26%	117	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.6	35	3.5	71	3.4	592	3.3
Writing effectively	12	3.0	35	3.1	71	3.0	591	2.9
Speaking effectively about ideas, projects, and plans	12	2.3	35	2.7	71	2.7	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	2.8	35	3.2	70	3.2	590	3.2
Identifying important questions in your field	12	3.1	35	3.2	71	3.2	587	3.3
Identifying and using the best methods for answering specific questions in your field	12	3.3	35	3.3	71	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	2.9	35	3.0	71	3.1	589	3.0
Knowing how to put research ideas into practice in your field	12	2.8	35	3.0	72	2.9	589	3.0
Understanding ethics and ethical practice in your field	12	2.4	35	2.8	71	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.7	35	3.5	70	3.2	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	12	3.1	35	2.9	71	2.8	587	2.7
Learning independently	12	3.7	35	3.5	71	3.4	588	3.2
Working collaboratively with others within your field	12	3.2	35	3.2	72	3.2	588	3.2
Working collaboratively with interdisciplinary groups	12	2.7	35	2.7	70	2.7	588	2.9
Understanding and valuing diverse people and cultures	12	2.8	35	2.9	71	3.1	587	3.2
Using self-reflection and self-assessment to guide next directions	12	3.0	35	3.0	70	2.9	586	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.7	31	3.7	64	3.6	522	3.6
Writing effectively	11	2.9	31	3.3	64	3.2	519	3.3
Speaking effectively about ideas, projects, and plans	11	3.3	31	3.5	64	3.4	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	11	3.3	31	3.5	64	3.4	514	3.3
Identifying important questions in your field	11	3.5	30	3.4	63	3.3	513	3.4
Identifying and using the best methods for answering specific questions in your field	11	3.7	31	3.5	64	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.4	31	3.3	64	3.5	508	3.4
Knowing how to put research ideas into practice in your field	11	3.5	31	3.4	64	3.4	509	3.3
Understanding ethics and ethical practice in your field	11	2.8	31	3.3	64	3.4	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.6	31	3.6	64	3.3	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.6	31	3.5	64	3.2	508	3.2
Learning independently	11	3.5	31	3.6	63	3.5	508	3.5
Working collaboratively with others within your field	11	3.5	31	3.6	64	3.5	511	3.6
Working collaboratively with interdisciplinary groups	11	3.3	31	3.5	64	3.4	511	3.5
Understanding and valuing diverse people and cultures	11	3.1	31	3.4	64	3.5	511	3.5
Using self-reflection and self-assessment to guide next directions	11	3.5	31	3.5	64	3.5	511	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.5	31	2.8	63	2.9	505	3.0
The help you received from graduate student colleagues	12	3.1	33	3.2	66	3.2	547	3.1
The help you received navigating the job market	12	2.3	32	2.3	66	2.2	538	2.2
Your overall learning experience at the UW	12	3.0	33	3.1	67	3.1	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.7	32	3.5	67	3.5	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.7	32	3.7	67	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	12	3.4	31	3.4	67	3.3	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.4	33	3.3	68	3.2	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.2	31	3.3	67	3.2	530	3.3

### Current activity roster

#### Employed Full Time or Part time

Job title	Employing organization
Data Analytics Associate	
Computational Science Specialist	Cooperative Institute for Research in the Atmosphere
Data Scientist	Joyous
Senior Financial Analyst	University of Washington
Graphics Programmer	Disbelief LLC
Faculty Instructor	College of Southern Idaho
Management Associate	KGI Securities
Middle School Teacher	University of Washington
Software Engineer	Amazon

#### Enrolled in Educational Program

Program of study	Institution
Biostatistics program	Georgetown University
	Ohio University
	The Erdos Institute