

## UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Chemistry      A&S Natural Sciences      Arts & Sciences      UW Seattle

<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	339	100%	2480	100%	4854	100%	8405	100%
Women	207	61%	1444	58%	2968	61%	4950	59%
Men	132	39%	1036	42%	1886	39%	3455	41%
African American	11	3%	79	3%	209	4%	396	5%
American Indian	2	1%	19	1%	38	1%	77	1%
Asian American	159	47%	1006	41%	1578	33%	2837	34%
Caucasian	98	29%	725	29%	1718	35%	2963	35%
Hawaiian/Pacific Islander	1	0%	12	0%	43	1%	79	1%
Hispanic/Latino	24	7%	183	7%	474	10%	826	10%
Other/Not Indicated	44	13%	456	18%	794	16%	1227	15%
International	35	10%	369	15%	661	14%	1013	12%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	43	13%	293	12%	570	12%	982	12%
Women	29	67%	187	64%	374	66%	609	62%
Men	14	33%	106	36%	196	34%	373	38%
African American	1	2%	3	1%	19	3%	37	4%
American Indian	0	0%	2	1%	5	1%	10	1%
Asian American	21	49%	108	37%	176	31%	295	30%
Caucasian	18	42%	116	40%	236	41%	426	43%
Hawaiian/Pacific Islander	0	0%	3	1%	6	1%	10	1%
Hispanic/Latino	1	2%	22	8%	57	10%	93	9%
Other/Not Indicated	2	5%	39	13%	71	12%	111	11%
International	2	5%	28	10%	56	10%	89	9%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	19	44%	158	54%	285	50%	543	55%
Employed for pay part time	3	7%	17	6%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	0	0%	2	0%	6	1%
Serving in the U.S. military	0	0%	1	0%	1	0%	3	0%
Enrolled in a certificate or degree program	6	14%	68	23%	118	21%	187	19%
Planning to continue education	8	19%	20	7%	42	7%	55	6%
Seeking employment	7	16%	24	8%	61	11%	99	10%
A fellowship	0	0%	0	0%	4	1%	7	1%
Not seeking employment or continuing education	0	0%	5	2%	13	2%	15	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	18	86%	144	90%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	1	1%	2	1%	6	1%
Temporary/contract work assignment	2	10%	8	5%	19	6%	30	5%
Freelance	0	0%	0	0%	4	1%	4	1%
Postgraduate internship or fellowship	1	5%	6	4%	8	3%	11	2%
Other	0	0%	1	1%	2	1%	4	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	20	95%	149	93%	251	82%	479	86%
No	1	5%	12	7%	54	18%	78	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	11	61%	85	56%	186	64%	355	67%
Other Washington	1	6%	6	4%	11	4%	24	5%
Alaska, Idaho, Oregon	1	6%	3	2%	4	1%	8	2%
California, Hawaii	0	0%	18	12%	28	10%	42	8%
Mountain states	0	0%	5	3%	5	2%	9	2%
Central states	0	0%	7	5%	7	2%	15	3%
Eastern states	3	17%	14	9%	27	9%	45	8%
International	2	11%	15	10%	24	8%	35	7%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	6	30%	94	64%	180	65%	345	68%
Non-profit/NGO	8	40%	19	13%	37	13%	60	12%
Government	5	25%	27	18%	46	17%	89	17%
Other	1	5%	6	4%	14	5%	16	3%

**Search time (weeks)**

	N		N		N		N	
	12		102		167		333	
Mean	9.3		12.9		12.9		12.6	
SD	10		11		10		11	
Range	0 32		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	11		102		193		374	
Mean	49,127		81,433		71,099		74,014	
SD	11,361		44,521		39,338		32,993	
Range	35,000 70,000		12,000 237,000		12,000 240,000		12,000 240,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	100%	3	60%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	1	100%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	1	100%	1	100%	1	33%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	1	17%	29	46%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	7	11%	10	9%	17	10%
Doctorate (PhD/EdD)	3	50%	17	27%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	1	17%	8	13%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	1	17%	1	2%	1	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	33%	19	32%	36	35%	65	39%
Other Washington	0	0%	2	3%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	1	2%	2	2%	2	1%
California, Hawaii	3	50%	7	12%	12	12%	15	9%
Mountain states	1	17%	6	10%	6	6%	7	4%
Central states	0	0%	5	8%	8	8%	12	7%
Eastern states	0	0%	16	27%	29	28%	48	29%
International	0	0%	4	7%	7	7%	14	8%

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## All Respondents

## Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	38	97%	233	91%	455	91%	784	92%
No	1	3%	22	9%	45	9%	66	8%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	32	3.6	211	3.5	428	3.4	740	3.4
Writing effectively	32	2.8	210	2.8	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	32	2.9	211	3.0	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	32	3.3	211	3.5	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	2.5	211	2.8	424	2.9	734	2.9
Gathering information, conducting research	31	3.1	208	3.3	422	3.3	730	3.3
Quantitative reasoning	31	3.2	209	3.4	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	31	3.3	208	3.2	422	3.3	732	3.3
Working and learning independently	31	3.5	209	3.5	422	3.5	731	3.4
Working and learning in a team	31	3.0	209	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	31	2.8	209	2.8	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	31	3.2	209	3.1	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	31	2.9	208	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	31	3.3	206	3.3	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	31	3.3	208	3.3	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	31	3.0	208	3.1	421	3.0	725	3.1
Understanding more about who you are	31	3.1	206	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	31	3.1	208	3.2	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	31	3.0	208	2.8	422	2.9	727	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	24	3.6	167	3.6	350	3.5	605	3.5
Writing effectively	24	3.3	167	3.3	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	24	3.7	165	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	24	3.9	164	3.8	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	24	3.0	165	3.2	348	3.1	601	3.0
Gathering information, conducting research	24	3.5	164	3.3	345	3.3	598	3.3
Quantitative reasoning	24	3.5	164	3.4	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	24	3.1	164	3.3	345	3.4	596	3.3
Working and learning independently	24	3.4	163	3.6	343	3.6	589	3.6
Working and learning in a team	24	3.6	164	3.6	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	24	3.2	164	3.2	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	24	3.4	164	3.3	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	24	3.5	163	3.4	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	24	3.4	163	3.3	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	24	3.5	163	3.6	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	24	3.4	164	3.6	344	3.5	596	3.5
Understanding more about who you are	24	3.2	164	3.3	343	3.4	594	3.3
Finding a direction you'd like to pursue	24	3.2	164	3.5	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	24	3.0	164	3.1	344	3.2	595	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	9	36%	69	39%	162	44%	291	46%
One	6	24%	53	30%	116	32%	198	31%
Two	6	24%	33	18%	51	14%	76	12%
Three or more	4	16%	24	13%	38	10%	72	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	13	52%	77	43%	164	44%	270	42%
One	9	36%	49	27%	112	30%	189	29%
Two	1	4%	38	21%	61	16%	114	18%
Three or more	2	8%	15	8%	34	9%	71	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	19	76%	137	77%	291	79%	480	75%
One	2	8%	24	13%	47	13%	101	16%
Two	1	4%	8	4%	18	5%	30	5%
Three or more	3	12%	9	5%	13	4%	28	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	3.7	54	3.1	102	3.1	180	2.9
Internship(s)	6	2.7	60	3.5	117	3.5	230	3.5
Service-learning project(s)	1	2.0	22	3.1	38	3.2	84	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	23	2.7	168	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	23	2.2	171	2.3	356	2.4	618	2.4
The help you received from academic advisers in your academic department	23	2.6	172	2.8	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	23	3.0	172	3.2	359	3.1	622	3.1
Your overall learning experience at the UW	25	3.1	178	3.2	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	23	3.6	174	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	24	3.4	174	3.5	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	24	3.2	174	3.4	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	24	3.4	175	3.5	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	24	3.1	168	3.3	349	3.3	604	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Research Scientist/Engineer	University of Washington
Laboratory Researcher	Pfizer
Postbaccalaureate Research Fellow	National Institutes of Health
medical assistant	
Research associate	Broad Institute
Lab technician	Cleveland Clinic Foundation
Lab technician	Cleveland Clinic Foundation
Medical Assistant	
PT aide	Therapeutic Associates
Laboratory Technician	Fred Hutchinson Cancer Center
Research Scientist I	
Researcher	
Manufacturing Associate in Protein Production	Twist Bioscience
Research Scientist	
Research Technician I	Fred Hutchinson Cancer Center
QC Chemist 1	
E-commerce shopper	Whole Foods Market
E-commerce shopper	Whole Foods Market
Research Assistant	University of Washington
	UW medicine
Research Assistant	Seattle Children's Research Institute

## Enrolled in Educational Program

Program of study	Institution
Medicine	University of California, San Francisco
Chemistry PhD	University of Southern California
Biochemistry	CU Boulder
	same
	University of California, Santa Barbara
	University of Washington