

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Computer Science A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	576	100%	2480	100%	4854	100%	8405	100%
Women	201	35%	1444	58%	2968	61%	4950	59%
Men	375	65%	1036	42%	1886	39%	3455	41%
African American	19	3%	79	3%	209	4%	396	5%
American Indian	3	1%	19	1%	38	1%	77	1%
Asian American	329	57%	1006	41%	1578	33%	2837	34%
Caucasian	98	17%	725	29%	1718	35%	2963	35%
Hawaiian/Pacific Islander	1	0%	12	0%	43	1%	79	1%
Hispanic/Latino	17	3%	183	7%	474	10%	826	10%
Other/Not Indicated	109	19%	456	18%	794	16%	1227	15%
International	78	14%	369	15%	661	14%	1013	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	80	14%	293	12%	570	12%	982	12%
Women	36	45%	187	64%	374	66%	609	62%
Men	44	55%	106	36%	196	34%	373	38%
African American	0	0%	3	1%	19	3%	37	4%
American Indian	1	1%	2	1%	5	1%	10	1%
Asian American	39	49%	108	37%	176	31%	295	30%
Caucasian	24	30%	116	40%	236	41%	426	43%
Hawaiian/Pacific Islander	1	1%	3	1%	6	1%	10	1%
Hispanic/Latino	1	1%	22	8%	57	10%	93	9%
Other/Not Indicated	14	18%	39	13%	71	12%	111	11%
International	8	10%	28	10%	56	10%	89	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	56	70%	158	54%	285	50%	543	55%
Employed for pay part time	2	3%	17	6%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	0	0%	2	0%	6	1%
Serving in the U.S. military	0	0%	1	0%	1	0%	3	0%
Enrolled in a certificate or degree program	13	16%	68	23%	118	21%	187	19%
Planning to continue education	0	0%	20	7%	42	7%	55	6%
Seeking employment	8	10%	24	8%	61	11%	99	10%
A fellowship	0	0%	0	0%	4	1%	7	1%
Not seeking employment or continuing education	1	1%	5	2%	13	2%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	55	98%	144	90%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	1	1%	2	1%	6	1%
Temporary/contract work assignment	0	0%	8	5%	19	6%	30	5%
Freelance	0	0%	0	0%	4	1%	4	1%
Postgraduate internship or fellowship	1	2%	6	4%	8	3%	11	2%
Other	0	0%	1	1%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	56	100%	149	93%	251	82%	479	86%
No	0	0%	12	7%	54	18%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	29	55%	85	56%	186	64%	355	67%
Other Washington	2	4%	6	4%	11	4%	24	5%
Alaska, Idaho, Oregon	1	2%	3	2%	4	1%	8	2%
California, Hawaii	10	19%	18	12%	28	10%	42	8%
Mountain states	3	6%	5	3%	5	2%	9	2%
Central states	0	0%	7	5%	7	2%	15	3%
Eastern states	4	8%	14	9%	27	9%	45	8%
International	4	8%	15	10%	24	8%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	48	92%	94	64%	180	65%	345	68%
Non-profit/NGO	1	2%	19	13%	37	13%	60	12%
Government	2	4%	27	18%	46	17%	89	17%
Other	1	2%	6	4%	14	5%	16	3%

Search time (weeks)

	N							
	36		102		167		333	
Mean	15.6		12.9		12.9		12.6	
SD	13		11		10		11	
Range	0 52		0 52		0 52		0 52	

Salary

	N							
	41		102		193		374	
Mean	114,966		81,433		71,099		74,014	
SD	38,216		44,521		39,338		32,993	
Range	13,000 180,000		12,000 237,000		12,000 240,000		12,000 240,000	

First year bonus

	N							
	27		34		43		110	
Mean	36,919		30,979		26,323		17,470	
SD	36,750		34,956		32,482		24,437	
Range	3,000 200,000		2,000 200,000		600 200,000		250 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	100%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	1	100%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	1	100%	1	100%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	8	73%	29	46%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	1	9%	7	11%	10	9%	17	10%
Doctorate (PhD/EdD)	2	18%	17	27%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	8	13%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	1	2%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	60%	19	32%	36	35%	65	39%
Other Washington	0	0%	2	3%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	1	2%	2	2%	2	1%
California, Hawaii	1	10%	7	12%	12	12%	15	9%
Mountain states	0	0%	6	10%	6	6%	7	4%
Central states	0	0%	5	8%	8	8%	12	7%
Eastern states	3	30%	16	27%	29	28%	48	29%
International	0	0%	4	7%	7	7%	14	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	64	93%	233	91%	455	91%	784	92%
No	5	7%	22	9%	45	9%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	51	3.5	211	3.5	428	3.4	740	3.4
Writing effectively	51	2.7	210	2.8	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	51	3.0	211	3.0	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	51	3.5	211	3.5	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	51	3.2	211	2.8	424	2.9	734	2.9
Gathering information, conducting research	51	3.1	208	3.3	422	3.3	730	3.3
Quantitative reasoning	51	3.4	209	3.4	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	51	3.0	208	3.2	422	3.3	732	3.3
Working and learning independently	51	3.5	209	3.5	422	3.5	731	3.4
Working and learning in a team	51	3.3	209	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	51	2.9	209	2.8	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	51	3.1	209	3.1	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	50	3.0	208	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	50	3.5	206	3.3	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	50	3.3	208	3.3	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	50	3.1	208	3.1	421	3.0	725	3.1
Understanding more about who you are	49	3.1	206	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	50	3.2	208	3.2	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	50	2.6	208	2.8	422	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	43	3.6	167	3.6	350	3.5	605	3.5
Writing effectively	43	3.1	167	3.3	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	41	3.7	165	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	41	3.8	164	3.8	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	41	3.4	165	3.2	348	3.1	601	3.0
Gathering information, conducting research	40	3.3	164	3.3	345	3.3	598	3.3
Quantitative reasoning	40	3.4	164	3.4	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	40	3.2	164	3.3	345	3.4	596	3.3
Working and learning independently	39	3.6	163	3.6	343	3.6	589	3.6
Working and learning in a team	40	3.6	164	3.6	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	40	3.1	164	3.2	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	40	3.1	164	3.3	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	39	3.4	163	3.4	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	39	3.4	163	3.3	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	40	3.6	163	3.6	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	40	3.7	164	3.6	344	3.5	596	3.5
Understanding more about who you are	40	3.1	164	3.3	343	3.4	594	3.3
Finding a direction you'd like to pursue	40	3.4	164	3.5	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	40	3.0	164	3.1	344	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	22	47%	69	39%	162	44%	291	46%
One	14	30%	53	30%	116	32%	198	31%
Two	9	19%	33	18%	51	14%	76	12%
Three or more	2	4%	24	13%	38	10%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	17%	77	43%	164	44%	270	42%
One	15	32%	49	27%	112	30%	189	29%
Two	17	36%	38	21%	61	16%	114	18%
Three or more	7	15%	15	8%	34	9%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	39	83%	137	77%	291	79%	480	75%
One	4	9%	24	13%	47	13%	101	16%
Two	2	4%	8	4%	18	5%	30	5%
Three or more	2	4%	9	5%	13	4%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	15	2.9	54	3.1	102	3.1	180	2.9
Internship(s)	26	3.7	60	3.5	117	3.5	230	3.5
Service-learning project(s)	4	3.3	22	3.1	38	3.2	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	42	3.0	168	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	41	2.7	171	2.3	356	2.4	618	2.4
The help you received from academic advisers in your academic department	42	3.1	172	2.8	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	43	3.4	172	3.2	359	3.1	622	3.1
Your overall learning experience at the UW	46	3.3	178	3.2	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	44	3.6	174	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	43	3.2	174	3.5	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	44	3.5	174	3.4	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	44	3.7	175	3.5	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	44	3.4	168	3.3	349	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Computer Scientist	Department of Defense
Raft Guide	Oars American River Outpost
Technical Account Manager	Adobe
Software Engineer	Google
Software Development Engineer	Amazon
Software Engineer	
Software Development Engineer	Amazon
Software Development Engineer	Amazon
SWE	Uber
Software Engineer	Meta
Data Analyst	Deloitte
software engineer intern	
Software Engineer	Roblox
Software Developer Engineer	Amazon
Director of Business Development	Twin Atlas
Software Engineer	Amazon
Software development engineer	Amazon
Software Engineer	Amazon
Software Engineer	
sde	LinkedIn
AI Research Engineer	Xaira Therapeutics
swe	
Associate Consultant	Bain & Company
Swe	
Software Engineer	Google
Software Engineer	Databricks
Software Engineer	Google
Software Engineer	Meta
Software Development Engineer	Sonos
UI Ux Intern	Armature Systems
Software Development Engineer	Amazon.com
Software Engineer	Ebay
Software Engineer	Synthego
Software Debelopment Engineer	Amazon
Software Engineer	Microsoft
Software Engineer	Roblox
Software engineer	Boeing
Software Engineer	KPMG
computer systems and Business analyst 1	Government
Software Engineer	
SWE	Tiktok
Software Engineer	
Backend Dev	
Software Development Engineer	
Swe	Google
Quantitative Strategist	Goldman Sachs
Software Development Engineer I	Amazon LEO

Employed Full Time or Part time

Job title	Employing organization
Cloud Engineer	Unisys
Software Engineer	
Associate Product Security Engineer	
IT Technician	D&L Foundry

Enrolled in Educational Program

Program of study	Institution
	University of Washington
	University of Michigan
Computer Science	University of Washington, Bothell
Computer Science	Harvard University
	University of Washington
Computer Science	University of Washington
	University of Washington
	University of Virginia
	University of Washington
Computer Science	University of California San Diego