

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Mathematics A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	145	100%	2480	100%	4854	100%	8405	100%
Women	51	35%	1444	58%	2968	61%	4950	59%
Men	94	65%	1036	42%	1886	39%	3455	41%
African American	3	2%	79	3%	209	4%	396	5%
American Indian	1	1%	19	1%	38	1%	77	1%
Asian American	32	22%	1006	41%	1578	33%	2837	34%
Caucasian	33	23%	725	29%	1718	35%	2963	35%
Hawaiian/Pacific Islander	0	0%	12	0%	43	1%	79	1%
Hispanic/Latino	9	6%	183	7%	474	10%	826	10%
Other/Not Indicated	67	46%	456	18%	794	16%	1227	15%
International	65	45%	369	15%	661	14%	1013	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	21	14%	293	12%	570	12%	982	12%
Women	10	48%	187	64%	374	66%	609	62%
Men	11	52%	106	36%	196	34%	373	38%
African American	0	0%	3	1%	19	3%	37	4%
American Indian	0	0%	2	1%	5	1%	10	1%
Asian American	6	29%	108	37%	176	31%	295	30%
Caucasian	7	33%	116	40%	236	41%	426	43%
Hawaiian/Pacific Islander	0	0%	3	1%	6	1%	10	1%
Hispanic/Latino	5	24%	22	8%	57	10%	93	9%
Other/Not Indicated	3	14%	39	13%	71	12%	111	11%
International	3	14%	28	10%	56	10%	89	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	7	33%	158	54%	285	50%	543	55%
Employed for pay part time	1	5%	17	6%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	0	0%	2	0%	6	1%
Serving in the U.S. military	0	0%	1	0%	1	0%	3	0%
Enrolled in a certificate or degree program	11	52%	68	23%	118	21%	187	19%
Planning to continue education	0	0%	20	7%	42	7%	55	6%
Seeking employment	0	0%	24	8%	61	11%	99	10%
A fellowship	0	0%	0	0%	4	1%	7	1%
Not seeking employment or continuing education	2	10%	5	2%	13	2%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	144	90%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	1	1%	2	1%	6	1%
Temporary/contract work assignment	0	0%	8	5%	19	6%	30	5%
Freelance	0	0%	0	0%	4	1%	4	1%
Postgraduate internship or fellowship	0	0%	6	4%	8	3%	11	2%
Other	0	0%	1	1%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	75%	149	93%	251	82%	479	86%
No	2	25%	12	7%	54	18%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	38%	85	56%	186	64%	355	67%
Other Washington	2	25%	6	4%	11	4%	24	5%
Alaska, Idaho, Oregon	0	0%	3	2%	4	1%	8	2%
California, Hawaii	1	13%	18	12%	28	10%	42	8%
Mountain states	0	0%	5	3%	5	2%	9	2%
Central states	1	13%	7	5%	7	2%	15	3%
Eastern states	1	13%	14	9%	27	9%	45	8%
International	0	0%	15	10%	24	8%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	86%	94	64%	180	65%	345	68%
Non-profit/NGO	0	0%	19	13%	37	13%	60	12%
Government	1	14%	27	18%	46	17%	89	17%
Other	0	0%	6	4%	14	5%	16	3%

Search time (weeks)

	N							
	5		102		167		333	
Mean	12.2		12.9		12.9		12.6	
SD	9		11		10		11	
Range	3 24		0 52		0 52		0 52	

Salary

	N							
	4		102		193		374	
Mean	100,500		81,433		71,099		74,014	
SD	31,032		44,521		39,338		32,993	
Range	73,000 145,000		12,000 237,000		12,000 240,000		12,000 240,000	

First year bonus

	N							
	2		34		43		110	
Mean	17,500		30,979		26,323		17,470	
SD	17,678		34,956		32,482		24,437	
Range	5,000 30,000		2,000 200,000		600 200,000		250 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	100%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	1	100%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	1	100%	1	100%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	10%	1	2%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	4	40%	29	46%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	7	11%	10	9%	17	10%
Doctorate (PhD/EdD)	4	40%	17	27%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	1	10%	8	13%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	1	2%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	5	50%	19	32%	36	35%	65	39%
Other Washington	0	0%	2	3%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	1	2%	2	2%	2	1%
California, Hawaii	1	10%	7	12%	12	12%	15	9%
Mountain states	1	10%	6	10%	6	6%	7	4%
Central states	1	10%	5	8%	8	8%	12	7%
Eastern states	1	10%	16	27%	29	28%	48	29%
International	1	10%	4	7%	7	7%	14	8%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	16	89%	233	91%	455	91%	784	92%
No	2	11%	22	9%	45	9%	66	8%

Amount UW academic program **ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	17	3.4	211	3.5	428	3.4	740	3.4
Writing effectively	17	2.8	210	2.8	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	17	3.2	211	3.0	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	17	3.7	211	3.5	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	17	3.0	211	2.8	424	2.9	734	2.9
Gathering information, conducting research	17	3.1	208	3.3	422	3.3	730	3.3
Quantitative reasoning	17	3.4	209	3.4	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	17	3.1	208	3.2	422	3.3	732	3.3
Working and learning independently	17	3.8	209	3.5	422	3.5	731	3.4
Working and learning in a team	17	3.0	209	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	17	2.9	209	2.8	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	17	2.6	209	3.1	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	17	2.8	208	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.3	206	3.3	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	17	3.5	208	3.3	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	17	3.1	208	3.1	421	3.0	725	3.1
Understanding more about who you are	17	3.1	206	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	17	3.4	208	3.2	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	17	2.6	208	2.8	422	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	13	3.7	167	3.6	350	3.5	605	3.5
Writing effectively	13	3.6	167	3.3	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	13	3.5	165	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	13	3.7	164	3.8	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	13	3.5	165	3.2	348	3.1	601	3.0
Gathering information, conducting research	13	3.5	164	3.3	345	3.3	598	3.3
Quantitative reasoning	13	3.7	164	3.4	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	13	3.2	164	3.3	345	3.4	596	3.3
Working and learning independently	13	3.4	163	3.6	343	3.6	589	3.6
Working and learning in a team	13	3.3	164	3.6	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	13	3.2	164	3.2	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	13	3.0	164	3.3	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	13	3.4	163	3.4	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	3.5	163	3.3	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	12	3.8	163	3.6	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	13	3.6	164	3.6	344	3.5	596	3.5
Understanding more about who you are	13	2.9	164	3.3	343	3.4	594	3.3
Finding a direction you'd like to pursue	13	3.4	164	3.5	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	13	3.0	164	3.1	344	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	4	27%	69	39%	162	44%	291	46%
One	5	33%	53	30%	116	32%	198	31%
Two	4	27%	33	18%	51	14%	76	12%
Three or more	2	13%	24	13%	38	10%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	3	20%	77	43%	164	44%	270	42%
One	4	27%	49	27%	112	30%	189	29%
Two	6	40%	38	21%	61	16%	114	18%
Three or more	2	13%	15	8%	34	9%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	11	73%	137	77%	291	79%	480	75%
One	2	13%	24	13%	47	13%	101	16%
Two	1	7%	8	4%	18	5%	30	5%
Three or more	1	7%	9	5%	13	4%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	1.0	54	3.1	102	3.1	180	2.9
Internship(s)	4	3.8	60	3.5	117	3.5	230	3.5
Service-learning project(s)	1	4.0	22	3.1	38	3.2	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	3.1	168	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	15	2.5	171	2.3	356	2.4	618	2.4
The help you received from academic advisers in your academic department	15	2.5	172	2.8	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	15	3.3	172	3.2	359	3.1	622	3.1
Your overall learning experience at the UW	15	3.3	178	3.2	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.8	174	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.3	174	3.5	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	15	3.7	174	3.4	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	15	3.5	175	3.5	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	14	3.4	168	3.3	349	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Paraeducator	
Data Scientist I	Wayfair Inc.
Graphics Software Engineer	Apple
Paraeducator	Sedro Woolley School District
Software Development Engineer	
Project manager	Epic Systems
App Developer	
Dental Assistant	Kelly R. Garwood, DDS

Enrolled in Educational Program

Program of study	Institution
	UW
	George Washington University
Paralegal Studies	University of Washington
	Imperial College London
	University of Washington
Atmospheric and Oceanic Sciences	University of Colorado, Boulder
Computer Science	University of Washington
	UW Madison
Bioengineering	University of Washington
Computer Science	University of California San Diego