

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Neuroscience A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	77	100%	2480	100%	4854	100%	8405	100%
Women	49	64%	1444	58%	2968	61%	4950	59%
Men	28	36%	1036	42%	1886	39%	3455	41%
African American	1	1%	79	3%	209	4%	396	5%
American Indian	2	3%	19	1%	38	1%	77	1%
Asian American	43	56%	1006	41%	1578	33%	2837	34%
Caucasian	21	27%	725	29%	1718	35%	2963	35%
Hawaiian/Pacific Islander	0	0%	12	0%	43	1%	79	1%
Hispanic/Latino	6	8%	183	7%	474	10%	826	10%
Other/Not Indicated	4	5%	456	18%	794	16%	1227	15%
International	1	1%	369	15%	661	14%	1013	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	10%	293	12%	570	12%	982	12%
Women	6	75%	187	64%	374	66%	609	62%
Men	2	25%	106	36%	196	34%	373	38%
African American	0	0%	3	1%	19	3%	37	4%
American Indian	0	0%	2	1%	5	1%	10	1%
Asian American	3	38%	108	37%	176	31%	295	30%
Caucasian	4	50%	116	40%	236	41%	426	43%
Hawaiian/Pacific Islander	0	0%	3	1%	6	1%	10	1%
Hispanic/Latino	1	13%	22	8%	57	10%	93	9%
Other/Not Indicated	0	0%	39	13%	71	12%	111	11%
International	0	0%	28	10%	56	10%	89	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	63%	158	54%	285	50%	543	55%
Employed for pay part time	1	13%	17	6%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	0	0%	2	0%	6	1%
Serving in the U.S. military	0	0%	1	0%	1	0%	3	0%
Enrolled in a certificate or degree program	1	13%	68	23%	118	21%	187	19%
Planning to continue education	1	13%	20	7%	42	7%	55	6%
Seeking employment	0	0%	24	8%	61	11%	99	10%
A fellowship	0	0%	0	0%	4	1%	7	1%
Not seeking employment or continuing education	0	0%	5	2%	13	2%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	83%	144	90%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	1	1%	2	1%	6	1%
Temporary/contract work assignment	0	0%	8	5%	19	6%	30	5%
Freelance	0	0%	0	0%	4	1%	4	1%
Postgraduate internship or fellowship	1	17%	6	4%	8	3%	11	2%
Other	0	0%	1	1%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	100%	149	93%	251	82%	479	86%
No	0	0%	12	7%	54	18%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	85	56%	186	64%	355	67%
Other Washington	0	0%	6	4%	11	4%	24	5%
Alaska, Idaho, Oregon	1	17%	3	2%	4	1%	8	2%
California, Hawaii	0	0%	18	12%	28	10%	42	8%
Mountain states	0	0%	5	3%	5	2%	9	2%
Central states	0	0%	7	5%	7	2%	15	3%
Eastern states	0	0%	14	9%	27	9%	45	8%
International	1	17%	15	10%	24	8%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	0	0%	94	64%	180	65%	345	68%
Non-profit/NGO	1	17%	19	13%	37	13%	60	12%
Government	4	67%	27	18%	46	17%	89	17%
Other	1	17%	6	4%	14	5%	16	3%

Search time (weeks)

	N							
	3		102		167		333	
Mean	2.7		12.9		12.9		12.6	
SD	1		11		10		11	
Range	2 3		0 52		0 52		0 52	

Salary

	N							
	4		102		193		374	
Mean	46,750		81,433		71,099		74,014	
SD	9,430		44,521		39,338		32,993	
Range	40,000 60,000		12,000 237,000		12,000 240,000		12,000 240,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	100%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	1	100%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	1	100%	1	100%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	2%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	0	0%	29	46%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	7	11%	10	9%	17	10%
Doctorate (PhD/EdD)	1	100%	17	27%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	8	13%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	1	2%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	19	32%	36	35%	65	39%
Other Washington	0	0%	2	3%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	1	2%	2	2%	2	1%
California, Hawaii	0	0%	7	12%	12	12%	15	9%
Mountain states	0	0%	6	10%	6	6%	7	4%
Central states	0	0%	5	8%	8	8%	12	7%
Eastern states	0	0%	16	27%	29	28%	48	29%
International	0	0%	4	7%	7	7%	14	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	100%	233	91%	455	91%	784	92%
No	0	0%	22	9%	45	9%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	6	3.5	211	3.5	428	3.4	740	3.4
Writing effectively	5	3.0	210	2.8	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	5	3.4	211	3.0	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	5	3.6	211	3.5	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	5	2.6	211	2.8	424	2.9	734	2.9
Gathering information, conducting research	5	3.6	208	3.3	422	3.3	730	3.3
Quantitative reasoning	5	3.4	209	3.4	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	5	2.8	208	3.2	422	3.3	732	3.3
Working and learning independently	5	3.4	209	3.5	422	3.5	731	3.4
Working and learning in a team	5	3.4	209	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	5	3.4	209	2.8	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	5	2.6	209	3.1	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	5	2.8	208	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	5	2.8	206	3.3	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	5	3.8	208	3.3	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	5	3.0	208	3.1	421	3.0	725	3.1
Understanding more about who you are	5	2.8	206	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	5	3.0	208	3.2	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	5	2.2	208	2.8	422	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.8	167	3.6	350	3.5	605	3.5
Writing effectively	4	3.3	167	3.3	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	4	3.5	165	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	4	3.8	164	3.8	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	2.8	165	3.2	348	3.1	601	3.0
Gathering information, conducting research	4	4.0	164	3.3	345	3.3	598	3.3
Quantitative reasoning	4	3.8	164	3.4	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	4	2.8	164	3.3	345	3.4	596	3.3
Working and learning independently	4	2.8	163	3.6	343	3.6	589	3.6
Working and learning in a team	4	3.8	164	3.6	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	4	3.8	164	3.2	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	4	3.5	164	3.3	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	4	3.5	163	3.4	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	2.8	163	3.3	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	4	3.3	163	3.6	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	4	3.0	164	3.6	344	3.5	596	3.5
Understanding more about who you are	4	3.3	164	3.3	343	3.4	594	3.3
Finding a direction you'd like to pursue	4	3.5	164	3.5	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	4	3.0	164	3.1	344	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	0	0%	69	39%	162	44%	291	46%
One	2	67%	53	30%	116	32%	198	31%
Two	1	33%	33	18%	51	14%	76	12%
Three or more	0	0%	24	13%	38	10%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	67%	77	43%	164	44%	270	42%
One	0	0%	49	27%	112	30%	189	29%
Two	1	33%	38	21%	61	16%	114	18%
Three or more	0	0%	15	8%	34	9%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	2	67%	137	77%	291	79%	480	75%
One	1	33%	24	13%	47	13%	101	16%
Two	0	0%	8	4%	18	5%	30	5%
Three or more	0	0%	9	5%	13	4%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	54	3.1	102	3.1	180	2.9
Internship(s)	1	4.0	60	3.5	117	3.5	230	3.5
Service-learning project(s)	1	4.0	22	3.1	38	3.2	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	3	3.7	168	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	3	2.0	171	2.3	356	2.4	618	2.4
The help you received from academic advisers in your academic department	3	3.0	172	2.8	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	3	3.0	172	3.2	359	3.1	622	3.1
Your overall learning experience at the UW	3	2.7	178	3.2	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	3	3.0	174	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	3	3.3	174	3.5	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	3	2.3	174	3.4	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	3	3.0	175	3.5	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	3	3.0	168	3.3	349	3.3	604	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
Postbaccalaureate Fellow	NIEHS
	UW medicine
Research Study Assistant	University of Washington
Researcher	Seattle Children's
Suicide Care Coordinator and Dialectical Behavior Therapy (DBT) Skills Trainer	Portland DBT Institute
Research Analyst	University of Washington

Enrolled in Educational Program

Program of study	Institution
	University of Washington