

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Psychology A&S Natural Sciences Arts & Sciences UW Seattle

Graduates Surveyed

| | N | % | N | % | N | % | N | % |
|---------------------------|-----|------|------|------|------|------|------|------|
| Total | 495 | 100% | 2480 | 100% | 4854 | 100% | 8405 | 100% |
| Women | 381 | 77% | 1444 | 58% | 2968 | 61% | 4950 | 59% |
| Men | 114 | 23% | 1036 | 42% | 1886 | 39% | 3455 | 41% |
| African American | 15 | 3% | 79 | 3% | 209 | 4% | 396 | 5% |
| American Indian | 4 | 1% | 19 | 1% | 38 | 1% | 77 | 1% |
| Asian American | 166 | 34% | 1006 | 41% | 1578 | 33% | 2837 | 34% |
| Caucasian | 167 | 34% | 725 | 29% | 1718 | 35% | 2963 | 35% |
| Hawaiian/Pacific Islander | 4 | 1% | 12 | 0% | 43 | 1% | 79 | 1% |
| Hispanic/Latino | 59 | 12% | 183 | 7% | 474 | 10% | 826 | 10% |
| Other/Not Indicated | 80 | 16% | 456 | 18% | 794 | 16% | 1227 | 15% |
| International | 65 | 13% | 369 | 15% | 661 | 14% | 1013 | 12% |

Survey Response Rates

| | N | % | N | % | N | % | N | % |
|---------------------------|----|-----|-----|-----|-----|-----|-----|-----|
| Total | 42 | 8% | 293 | 12% | 570 | 12% | 982 | 12% |
| Women | 39 | 93% | 187 | 64% | 374 | 66% | 609 | 62% |
| Men | 3 | 7% | 106 | 36% | 196 | 34% | 373 | 38% |
| African American | 0 | 0% | 3 | 1% | 19 | 3% | 37 | 4% |
| American Indian | 0 | 0% | 2 | 1% | 5 | 1% | 10 | 1% |
| Asian American | 12 | 29% | 108 | 37% | 176 | 31% | 295 | 30% |
| Caucasian | 17 | 40% | 116 | 40% | 236 | 41% | 426 | 43% |
| Hawaiian/Pacific Islander | 0 | 0% | 3 | 1% | 6 | 1% | 10 | 1% |
| Hispanic/Latino | 8 | 19% | 22 | 8% | 57 | 10% | 93 | 9% |
| Other/Not Indicated | 5 | 12% | 39 | 13% | 71 | 12% | 111 | 11% |
| International | 4 | 10% | 28 | 10% | 56 | 10% | 89 | 9% |

Current Status

| | N | % | N | % | N | % | N | % |
|---|----|-----|-----|-----|-----|-----|-----|-----|
| Employed for pay full time | 26 | 62% | 158 | 54% | 285 | 50% | 543 | 55% |
| Employed for pay part time | 3 | 7% | 17 | 6% | 44 | 8% | 67 | 7% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 2 | 0% | 6 | 1% |
| Serving in the U.S. military | 0 | 0% | 1 | 0% | 1 | 0% | 3 | 0% |
| Enrolled in a certificate or degree program | 10 | 24% | 68 | 23% | 118 | 21% | 187 | 19% |
| Planning to continue education | 0 | 0% | 20 | 7% | 42 | 7% | 55 | 6% |
| Seeking employment | 2 | 5% | 24 | 8% | 61 | 11% | 99 | 10% |
| A fellowship | 0 | 0% | 0 | 0% | 4 | 1% | 7 | 1% |
| Not seeking employment or continuing education | 1 | 2% | 5 | 2% | 13 | 2% | 15 | 2% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|----|-----|-----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 21 | 84% | 144 | 90% | 270 | 89% | 501 | 90% |
| Entrepreneur/self-employed | 1 | 4% | 1 | 1% | 2 | 1% | 6 | 1% |
| Temporary/contract work assignment | 2 | 8% | 8 | 5% | 19 | 6% | 30 | 5% |
| Freelance | 0 | 0% | 0 | 0% | 4 | 1% | 4 | 1% |
| Postgraduate internship or fellowship | 1 | 4% | 6 | 4% | 8 | 3% | 11 | 2% |
| Other | 0 | 0% | 1 | 1% | 2 | 1% | 4 | 1% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|-----|-----|
| Yes | 22 | 88% | 149 | 93% | 251 | 82% | 479 | 86% |
| No | 3 | 12% | 12 | 7% | 54 | 18% | 78 | 14% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 11 | 46% | 85 | 56% | 186 | 64% | 355 | 67% |
| Other Washington | 0 | 0% | 6 | 4% | 11 | 4% | 24 | 5% |
| Alaska, Idaho, Oregon | 1 | 4% | 3 | 2% | 4 | 1% | 8 | 2% |
| California, Hawaii | 2 | 8% | 18 | 12% | 28 | 10% | 42 | 8% |
| Mountain states | 0 | 0% | 5 | 3% | 5 | 2% | 9 | 2% |
| Central states | 3 | 13% | 7 | 5% | 7 | 2% | 15 | 3% |
| Eastern states | 3 | 13% | 14 | 9% | 27 | 9% | 45 | 8% |
| International | 4 | 17% | 15 | 10% | 24 | 8% | 35 | 7% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|----|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 11 | 48% | 94 | 64% | 180 | 65% | 345 | 68% |
| Non-profit/NGO | 2 | 9% | 19 | 13% | 37 | 13% | 60 | 12% |
| Government | 7 | 30% | 27 | 18% | 46 | 17% | 89 | 17% |
| Other | 3 | 13% | 6 | 4% | 14 | 5% | 16 | 3% |

Search time (weeks)

| | N | | | | | | | |
|-------|------|--|------|--|------|--|------|--|
| | 17 | | 102 | | 167 | | 333 | |
| Mean | 9.2 | | 12.9 | | 12.9 | | 12.6 | |
| SD | 8 | | 11 | | 10 | | 11 | |
| Range | 0 24 | | 0 52 | | 0 52 | | 0 52 | |

Salary

| | N | | | | | | | |
|-------|----------------|--|----------------|--|----------------|--|----------------|--|
| | 15 | | 102 | | 193 | | 374 | |
| Mean | 48,526 | | 81,433 | | 71,099 | | 74,014 | |
| SD | 30,411 | | 44,521 | | 39,338 | | 32,993 | |
| Range | 12,000 148,000 | | 12,000 237,000 | | 12,000 240,000 | | 12,000 240,000 | |

First year bonus

| | N | | | | | | | |
|-------|-------------|--|---------------|--|-------------|--|-------------|--|
| | 2 | | 34 | | 43 | | 110 | |
| Mean | 2,000 | | 30,979 | | 26,323 | | 17,470 | |
| SD | 0 | | 34,956 | | 32,482 | | 24,437 | |
| Range | 2,000 2,000 | | 2,000 200,000 | | 600 200,000 | | 250 200,000 | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|------|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 40% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 2 | 100% | 3 | 60% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|------|---|------|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% |
| Army | 0 | 0% | 1 | 100% | 1 | 100% | 2 | 67% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|------|---|------|---|-----|
| Active duty | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% |
| National Guard | 0 | 0% | 1 | 100% | 1 | 100% | 1 | 33% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|-----|----|-----|----|-----|----|-----|
| Certificate | 0 | 0% | 1 | 2% | 2 | 2% | 2 | 1% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 1 | 1% | 2 | 1% |
| Masters (MA/MS) – terminal degree | 8 | 89% | 29 | 46% | 56 | 52% | 99 | 58% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 7 | 11% | 10 | 9% | 17 | 10% |
| Doctorate (PhD/EdD) | 1 | 11% | 17 | 27% | 18 | 17% | 27 | 16% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 8 | 13% | 19 | 18% | 22 | 13% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 1% |
| Other | 0 | 0% | 1 | 2% | 1 | 1% | 2 | 1% |

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School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 3 | 43% | 19 | 32% | 36 | 35% | 65 | 39% |
| Other Washington | 0 | 0% | 2 | 3% | 3 | 3% | 3 | 2% |
| Alaska, Idaho, Oregon | 0 | 0% | 1 | 2% | 2 | 2% | 2 | 1% |
| California, Hawaii | 0 | 0% | 7 | 12% | 12 | 12% | 15 | 9% |
| Mountain states | 0 | 0% | 6 | 10% | 6 | 6% | 7 | 4% |
| Central states | 1 | 14% | 5 | 8% | 8 | 8% | 12 | 7% |
| Eastern states | 3 | 43% | 16 | 27% | 29 | 28% | 48 | 29% |
| International | 0 | 0% | 4 | 7% | 7 | 7% | 14 | 8% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|-----|-----|
| Yes | 31 | 91% | 233 | 91% | 455 | 91% | 784 | 92% |
| No | 3 | 9% | 22 | 9% | 45 | 9% | 66 | 8% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 29 | 3.6 | 211 | 3.5 | 428 | 3.4 | 740 | 3.4 |
| Writing effectively | 29 | 3.1 | 210 | 2.8 | 426 | 3.1 | 735 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 29 | 3.2 | 211 | 3.0 | 427 | 3.1 | 736 | 3.2 |
| Thinking critically and analytically, defining and solving problems | 29 | 3.4 | 211 | 3.5 | 427 | 3.4 | 737 | 3.4 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 29 | 3.0 | 211 | 2.8 | 424 | 2.9 | 734 | 2.9 |
| Gathering information, conducting research | 29 | 3.5 | 208 | 3.3 | 422 | 3.3 | 730 | 3.3 |
| Quantitative reasoning | 29 | 3.3 | 209 | 3.4 | 423 | 3.2 | 732 | 3.2 |
| Understanding and valuing diverse people and cultures | 29 | 3.6 | 208 | 3.2 | 422 | 3.3 | 732 | 3.3 |
| Working and learning independently | 29 | 3.6 | 209 | 3.5 | 422 | 3.5 | 731 | 3.4 |
| Working and learning in a team | 29 | 3.1 | 209 | 3.1 | 422 | 3.1 | 730 | 3.2 |
| Taking on leadership roles inside or outside of the classroom | 29 | 2.8 | 209 | 2.8 | 421 | 2.8 | 729 | 2.9 |
| Understanding ethical practice(s) in at least one field | 29 | 3.3 | 209 | 3.1 | 422 | 3.1 | 730 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 29 | 3.2 | 208 | 3.0 | 421 | 3.0 | 727 | 3.0 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 29 | 2.9 | 206 | 3.3 | 419 | 2.9 | 725 | 3.0 |
| Developing skills and attitudes that foster lifelong learning | 29 | 3.6 | 208 | 3.3 | 420 | 3.2 | 726 | 3.2 |
| Developing career interests and habits for success in the workplace | 29 | 3.2 | 208 | 3.1 | 421 | 3.0 | 725 | 3.1 |
| Understanding more about who you are | 28 | 3.4 | 206 | 3.2 | 419 | 3.2 | 724 | 3.1 |
| Finding a direction you'd like to pursue | 29 | 3.2 | 208 | 3.2 | 422 | 3.1 | 727 | 3.1 |
| Understanding and practicing civic engagement, social responsibility | 29 | 2.9 | 208 | 2.8 | 422 | 2.9 | 727 | 2.9 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 22 | 3.4 | 167 | 3.6 | 350 | 3.5 | 605 | 3.5 |
| Writing effectively | 22 | 3.3 | 167 | 3.3 | 350 | 3.4 | 603 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 22 | 3.5 | 165 | 3.6 | 348 | 3.6 | 600 | 3.6 |
| Thinking critically and analytically, defining and solving problems | 21 | 3.7 | 164 | 3.8 | 346 | 3.7 | 598 | 3.7 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 22 | 3.3 | 165 | 3.2 | 348 | 3.1 | 601 | 3.0 |
| Gathering information, conducting research | 22 | 3.0 | 164 | 3.3 | 345 | 3.3 | 598 | 3.3 |
| Quantitative reasoning | 22 | 3.0 | 164 | 3.4 | 345 | 3.1 | 597 | 3.2 |
| Understanding and valuing diverse people and cultures | 22 | 3.7 | 164 | 3.3 | 345 | 3.4 | 596 | 3.3 |
| Working and learning independently | 22 | 3.5 | 163 | 3.6 | 343 | 3.6 | 589 | 3.6 |
| Working and learning in a team | 22 | 3.7 | 164 | 3.6 | 345 | 3.5 | 597 | 3.6 |
| Taking on leadership roles inside or outside of the classroom | 22 | 3.1 | 164 | 3.2 | 345 | 3.2 | 594 | 3.2 |
| Understanding ethical practice(s) in at least one field | 22 | 3.7 | 164 | 3.3 | 345 | 3.3 | 597 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 22 | 3.3 | 163 | 3.4 | 343 | 3.4 | 594 | 3.4 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 22 | 2.8 | 163 | 3.3 | 341 | 3.1 | 592 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 22 | 3.8 | 163 | 3.6 | 342 | 3.5 | 594 | 3.5 |
| Developing career interests and habits for success in the workplace | 22 | 3.5 | 164 | 3.6 | 344 | 3.5 | 596 | 3.5 |
| Understanding more about who you are | 22 | 3.8 | 164 | 3.3 | 343 | 3.4 | 594 | 3.3 |
| Finding a direction you'd like to pursue | 22 | 3.8 | 164 | 3.5 | 344 | 3.5 | 595 | 3.5 |
| Understanding and practicing civic engagement, social responsibility | 22 | 3.5 | 164 | 3.1 | 344 | 3.2 | 595 | 3.2 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % | N | % |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None | 9 | 36% | 69 | 39% | 162 | 44% | 291 | 46% |
| One | 8 | 32% | 53 | 30% | 116 | 32% | 198 | 31% |
| Two | 4 | 16% | 33 | 18% | 51 | 14% | 76 | 12% |
| Three or more | 4 | 16% | 24 | 13% | 38 | 10% | 72 | 11% |

Number of completed internships

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|-----|-----|
| None | 13 | 52% | 77 | 43% | 164 | 44% | 270 | 42% |
| One | 6 | 24% | 49 | 27% | 112 | 30% | 189 | 29% |
| Two | 5 | 20% | 38 | 21% | 61 | 16% | 114 | 18% |
| Three or more | 1 | 4% | 15 | 8% | 34 | 9% | 71 | 11% |

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Number of completed service-learning projects

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|-----|-----|-----|-----|-----|-----|
| None | 15 | 63% | 137 | 77% | 291 | 79% | 480 | 75% |
| One | 5 | 21% | 24 | 13% | 47 | 13% | 101 | 16% |
| Two | 1 | 4% | 8 | 4% | 18 | 5% | 30 | 5% |
| Three or more | 3 | 13% | 9 | 5% | 13 | 4% | 28 | 4% |

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---------------------------------------|----|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 11 | 3.2 | 54 | 3.1 | 102 | 3.1 | 180 | 2.9 |
| Internship(s) | 9 | 3.2 | 60 | 3.5 | 117 | 3.5 | 230 | 3.5 |
| Service-learning project(s) | 7 | 3.3 | 22 | 3.1 | 38 | 3.2 | 84 | 3.0 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|-----|------|-----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 24 | 3.0 | 168 | 2.9 | 354 | 2.9 | 608 | 2.9 |
| The help you received from academic advisers before you were formally admitted to your major | 24 | 2.3 | 171 | 2.3 | 356 | 2.4 | 618 | 2.4 |
| The help you received from academic advisers in your academic department | 24 | 2.9 | 172 | 2.8 | 359 | 2.9 | 622 | 3.0 |
| The help you received from your outside-class interactions with faculty/Tas | 24 | 3.2 | 172 | 3.2 | 359 | 3.1 | 622 | 3.1 |
| Your overall learning experience at the UW | 24 | 3.5 | 178 | 3.2 | 365 | 3.3 | 630 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 24 | 3.6 | 174 | 3.6 | 361 | 3.6 | 628 | 3.6 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 24 | 3.7 | 174 | 3.5 | 361 | 3.5 | 628 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 23 | 3.5 | 174 | 3.4 | 360 | 3.3 | 627 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 24 | 3.7 | 175 | 3.5 | 363 | 3.5 | 630 | 3.5 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 23 | 3.7 | 168 | 3.3 | 349 | 3.3 | 604 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|--|--|
| Animal technician | UW Medicine |
| Certified behavior technician | Kyo Care |
| Educational Aide | Keller Independent School District |
| Managing Member | |
| Leader in Training (Management Trainee) | Merrill Gardens |
| Medical Assistant (MA) | Atrius Health / Optum - Part of UnitedHealth Group |
| Medical Office Coordinator | PCC community wellness centers |
| Clinical Assistant in ABA field | B.E.S.T. |
| E-commerce supervisor | Whole Foods Market |
| RN | Swedish Medical Center |
| Research Assistant | UW Medicine |
| Paraprofessional | Skyline High School |
| Medical Scribe | Pulmonary Medicine Associates |
| U.S Admission Consultant | ARCH EDUCATION |
| HR Coordinator | |
| Postbac research fellow | National Institutes of Health |
| Milieu Coordinator | ERC Pathlight |
| Suicide Care Coordinator and Dialectical Behavior Therapy (DBT) Skills Trainer | Portland DBT Institute |
| Project Manager | Epic |
| Clinical Research Coordinator | Seattle Children's Research Institute |
| case manager | |
| UX Researcher | Futu Holdings Boston scientific |
| Language Assistant | Académie de Normandie |

Enrolled in Educational Program

| Program of study | Institution |
|--|--|
| M.S. in Clinical Rehabilitation Counseling | University of Wisconsin-Madison University of Washington New York University |
| Social Work | University of Michigan Seattle University |
| Bioengineering | University of Washington |
| Clinical Mental Health Counseling | Syracuse University |