

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Communication A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	350	100%	1839	100%	4854	100%	8405	100%
Women	264	75%	1149	62%	2968	61%	4950	59%
Men	86	25%	690	38%	1886	39%	3455	41%
African American	14	4%	101	5%	209	4%	396	5%
American Indian	1	0%	15	1%	38	1%	77	1%
Asian American	66	19%	431	23%	1578	33%	2837	34%
Caucasian	144	41%	734	40%	1718	35%	2963	35%
Hawaiian/Pacific Islander	4	1%	25	1%	43	1%	79	1%
Hispanic/Latino	44	13%	215	12%	474	10%	826	10%
Other/Not Indicated	77	22%	318	17%	794	16%	1227	15%
International	70	20%	281	15%	661	14%	1013	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	42	12%	211	11%	570	12%	982	12%
Women	33	79%	135	64%	374	66%	609	62%
Men	9	21%	76	36%	196	34%	373	38%
African American	2	5%	11	5%	19	3%	37	4%
American Indian	1	2%	3	1%	5	1%	10	1%
Asian American	4	10%	50	24%	176	31%	295	30%
Caucasian	21	50%	90	43%	236	41%	426	43%
Hawaiian/Pacific Islander	1	2%	3	1%	6	1%	10	1%
Hispanic/Latino	9	21%	24	11%	57	10%	93	9%
Other/Not Indicated	4	10%	30	14%	71	12%	111	11%
International	4	10%	26	12%	56	10%	89	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	23	55%	93	44%	285	50%	543	55%
Employed for pay part time	4	10%	19	9%	44	8%	67	7%
Participating in a volunteer or service program	1	2%	2	1%	2	0%	6	1%
Serving in the U.S. military	0	0%	0	0%	1	0%	3	0%
Enrolled in a certificate or degree program	2	5%	40	19%	118	21%	187	19%
Planning to continue education	3	7%	22	10%	42	7%	55	6%
Seeking employment	7	17%	28	13%	61	11%	99	10%
A fellowship	1	2%	2	1%	4	1%	7	1%
Not seeking employment or continuing education	1	2%	5	2%	13	2%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	21	84%	90	85%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	1	1%	2	1%	6	1%
Temporary/contract work assignment	1	4%	9	8%	19	6%	30	5%
Freelance	1	4%	2	2%	4	1%	4	1%
Postgraduate internship or fellowship	1	4%	2	2%	8	3%	11	2%
Other	1	4%	2	2%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	20	80%	81	78%	251	82%	479	86%
No	5	20%	23	22%	54	18%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	19	76%	72	69%	186	64%	355	67%
Other Washington	3	12%	4	4%	11	4%	24	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	1%	8	2%
California, Hawaii	0	0%	8	8%	28	10%	42	8%
Mountain states	0	0%	1	1%	5	2%	9	2%
Central states	0	0%	1	1%	7	2%	15	3%
Eastern states	1	4%	9	9%	27	9%	45	8%
International	2	8%	9	9%	24	8%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	17	81%	67	71%	180	65%	345	68%
Non-profit/NGO	3	14%	10	11%	37	13%	60	12%
Government	1	5%	12	13%	46	17%	89	17%
Other	0	0%	5	5%	14	5%	16	3%

Search time (weeks)

	N							
	15		52		167		333	
Mean	12.0		13.0		12.9		12.6	
SD	8		9		10		11	
Range	2 30		1 30		0 52		0 52	

Salary

	N							
	16		64		193		374	
Mean	53,450		59,391		71,099		74,014	
SD	18,460		28,514		39,338		32,993	
Range	24,000 106,000		14,000 240,000		12,000 240,000		12,000 240,000	

First year bonus

	N							
	3		9		43		110	
Mean	9,533		9,067		26,323		17,470	
SD	9,790		7,475		32,482		24,437	
Range	600 20,000		600 20,000		600 200,000		250 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	100%	2	100%	2	100%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	0	0%	1	100%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	1	50%	1	3%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	3%	1	1%	2	1%
Masters (MA/MS) – terminal degree	1	50%	19	51%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	4	11%	10	9%	17	10%
Doctorate (PhD/EdD)	0	0%	1	3%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	11	30%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	0	0%	1	1%	2	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	13	36%	36	35%	65	39%
Other Washington	0	0%	1	3%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	1	3%	2	2%	2	1%
California, Hawaii	0	0%	2	6%	12	12%	15	9%
Mountain states	0	0%	1	3%	6	6%	7	4%
Central states	1	50%	2	6%	8	8%	12	7%
Eastern states	1	50%	13	36%	29	28%	48	29%
International	0	0%	3	8%	7	7%	14	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	34	92%	164	88%	455	91%	784	92%
No	3	8%	22	12%	45	9%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	34	3.0	162	3.2	428	3.4	740	3.4
Writing effectively	33	3.5	161	3.3	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	33	3.3	161	3.2	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	33	3.3	161	3.3	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	32	2.8	159	2.8	424	2.9	734	2.9
Gathering information, conducting research	33	3.2	160	3.3	422	3.3	730	3.3
Quantitative reasoning	33	2.8	159	2.9	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	33	3.6	159	3.4	422	3.3	732	3.3
Working and learning independently	33	3.4	158	3.4	422	3.5	731	3.4
Working and learning in a team	33	3.4	158	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	32	2.8	157	2.9	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	33	3.3	158	3.0	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	33	2.9	158	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	33	2.4	158	2.6	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	33	3.1	158	3.2	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	33	2.9	158	2.9	421	3.0	725	3.1
Understanding more about who you are	32	3.2	158	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	33	2.8	159	3.1	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	33	2.9	159	3.1	422	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	26	3.2	133	3.3	350	3.5	605	3.5
Writing effectively	25	3.5	132	3.5	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	25	3.6	132	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	25	3.5	131	3.6	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	3.0	132	3.1	348	3.1	601	3.0
Gathering information, conducting research	25	3.2	131	3.2	345	3.3	598	3.3
Quantitative reasoning	25	2.7	131	2.9	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	25	3.4	131	3.5	345	3.4	596	3.3
Working and learning independently	25	3.8	131	3.7	343	3.6	589	3.6
Working and learning in a team	25	3.6	131	3.5	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	25	3.1	131	3.3	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	25	3.2	131	3.2	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	25	3.4	131	3.5	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	23	2.7	129	2.9	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	24	3.5	129	3.5	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	24	3.4	130	3.4	344	3.5	596	3.5
Understanding more about who you are	24	3.4	129	3.5	343	3.4	594	3.3
Finding a direction you'd like to pursue	24	3.6	130	3.6	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	24	3.2	130	3.3	344	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	17	65%	71	52%	162	44%	291	46%
One	4	15%	46	34%	116	32%	198	31%
Two	4	15%	12	9%	51	14%	76	12%
Three or more	1	4%	7	5%	38	10%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	8	31%	56	41%	164	44%	270	42%
One	9	35%	42	30%	112	30%	189	29%
Two	4	15%	19	14%	61	16%	114	18%
Three or more	5	19%	21	15%	34	9%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	21	81%	109	80%	291	79%	480	75%
One	5	19%	21	15%	47	13%	101	16%
Two	0	0%	5	4%	18	5%	30	5%
Three or more	0	0%	2	1%	13	4%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	2.4	28	3.1	102	3.1	180	2.9
Internship(s)	12	3.8	43	3.6	117	3.5	230	3.5
Service-learning project(s)	3	3.7	12	3.2	38	3.2	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	26	2.8	134	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	26	2.9	135	2.5	356	2.4	618	2.4
The help you received from academic advisers in your academic department	26	3.3	134	3.0	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	26	2.9	134	3.1	359	3.1	622	3.1
Your overall learning experience at the UW	26	3.4	134	3.3	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.6	134	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	26	3.6	134	3.6	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	25	3.4	133	3.3	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	26	3.7	135	3.6	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	24	3.5	130	3.3	349	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Program Coordinator	
Manager	Waxing the City
Communications Specialist	Leonard Resource Group
Sales and Event Coordinator	Hilton
Sports Writer/Statistician	
Editorial Fellow; Freelance Journalist	
Preconstruction engineer	Mckinstry
Administrative Specialist	Evergreen Goodwill
Event Specialist	Mirra
Cybersecurity Consultant	Ernst & Young
Event Concierge	Hyatt
Retail Consultant	
Passenger Inside Sales	EVA Air
Receponist	Trinity Glass
Marketing Research and Content Intern	Sound Capital
Associate, Engagement Strategy	
Administrative Assistant	
Account executive	Chem aqua
BARTENDER	
Reporter	The Daily Herald
Field Organizer	Washington Community Action Network
Project manager	
Enterprise Activation Associate	Innovid
Legal Assistant	Westlake Law PLLC
Development Coordinator	Orca Network

Participating in a Volunteer or Service Program

Organization	Role or job title
Peace Corps	Education Volunteer

Enrolled in Educational Program

Program of study	Institution
	University of Michigan
	TCU