

## UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

Communication    A&S Social Sciences    Arts & Sciences    UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	115	100%	199	100%	715	100%	4861	100%
Women	94	82%	140	70%	393	55%	2654	55%
Men	21	18%	59	30%	322	45%	2207	45%
African American	7	6%	12	6%	24	3%	231	5%
American Indian	1	1%	4	2%	8	1%	47	1%
Asian American	6	5%	12	6%	88	12%	863	18%
Caucasian	18	16%	44	22%	235	33%	1635	34%
Hawaiian/Pacific Islander	0	0%	1	1%	4	1%	37	1%
Hispanic/Latino	6	5%	16	8%	56	8%	425	9%
Other/Not Indicated	77	67%	110	55%	300	42%	1623	33%
International	76	66%	105	53%	283	40%	1463	30%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	15	13%	23	12%	88	12%	719	15%
Women	12	80%	16	70%	46	52%	402	56%
Men	3	20%	7	30%	42	48%	317	44%
African American	0	0%	1	4%	1	1%	35	5%
American Indian	0	0%	0	0%	1	1%	8	1%
Asian American	1	7%	1	4%	7	8%	118	16%
Caucasian	4	27%	9	39%	49	56%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	0	0%	3	0%
Hispanic/Latino	1	7%	1	4%	5	6%	52	7%
Other/Not Indicated	9	60%	11	48%	25	28%	188	26%
International	9	60%	11	48%	25	28%	163	23%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	53%	10	43%	48	55%	499	69%
Employed for pay part time	4	27%	6	26%	12	14%	48	7%
Participating in a volunteer or service program	1	7%	1	4%	1	1%	10	1%
Serving in the U.S. military	0	0%	0	0%	0	0%	3	0%
Enrolled in a certificate or degree program	0	0%	3	13%	10	11%	41	6%
Planning to continue education	0	0%	0	0%	3	3%	6	1%
Seeking employment	2	13%	3	13%	13	15%	94	13%
A fellowship	0	0%	0	0%	1	1%	8	1%
Not seeking employment or continuing education	0	0%	0	0%	0	0%	10	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	83%	12	80%	40	75%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	0	0%	2	0%
Temporary/contract work assignment	1	8%	2	13%	3	6%	27	5%
Freelance	1	8%	1	7%	2	4%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	2	4%	6	1%
Faculty tenure track position	0	0%	0	0%	1	2%	3	1%
Faculty non-tenure track position	0	0%	0	0%	1	2%	9	2%
Other	0	0%	0	0%	4	8%	10	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	10	83%	13	87%	49	92%	470	93%
No	2	17%	2	13%	4	8%	37	7%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	90%	10	77%	31	61%	280	56%
Other Washington	1	10%	1	8%	2	4%	29	6%
Alaska, Idaho, Oregon	0	0%	0	0%	2	4%	21	4%
California, Hawaii	0	0%	1	8%	3	6%	49	10%
Mountain states	0	0%	0	0%	2	4%	12	2%
Central states	0	0%	0	0%	2	4%	25	5%
Eastern states	0	0%	0	0%	4	8%	42	8%
International	0	0%	1	8%	5	10%	40	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	45%	6	43%	26	59%	240	52%
Non-profit/NGO	3	27%	4	29%	6	14%	69	15%
Government	3	27%	4	29%	12	27%	122	27%
Other	0	0%	0	0%	0	0%	28	6%

**Search time (weeks)**

	N		N		N		N	
	3		4		22		222	
Mean	33.3		26.5		15.4		15.1	
SD	15		19		16		13	
Range	20 50		6 50		1 52		0 52	

**Salary**

	N		N		N		N	
	6		7		29		341	
Mean	99,467		89,257		86,850		104,396	
SD	34,393		41,417		33,851		57,157	
Range	75,000 150,000		28,000 150,000		28,000 180,000		12,000 600,000	

**First year bonus**

	N		N		N		N	
	3		3		6		72	
Mean	18,000		18,000		17,583		28,644	
SD	11,136		11,136		14,610		48,225	
Range	8,000 30,000		8,000 30,000		1,500 40,000		1,000 300,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	1	33%
Navy	0	0%	0	0%	0	0%	1	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	10%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	0	0%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	3	100%	9	90%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	0	0%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	1	3%

**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	3	100%	5	50%	23	59%
Other Washington	0	0%	0	0%	0	0%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	1	3%
California, Hawaii	0	0%	0	0%	1	10%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	4	10%
Eastern states	0	0%	0	0%	3	30%	5	13%
International	0	0%	0	0%	1	10%	2	5%

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	8	57%	14	67%	58	74%	517	82%
No	6	43%	7	33%	20	26%	117	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	2.9	19	3.2	71	3.4	592	3.3
Writing effectively	13	2.6	19	2.8	71	3.0	591	2.9
Speaking effectively about ideas, projects, and plans	13	2.5	19	2.6	71	2.7	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	13	2.5	19	2.8	70	3.2	590	3.2
Identifying important questions in your field	13	2.7	19	2.9	71	3.2	587	3.3
Identifying and using the best methods for answering specific questions in your field	13	2.6	19	2.8	71	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.0	19	3.2	71	3.1	589	3.0
Knowing how to put research ideas into practice in your field	13	2.5	19	2.7	72	2.9	589	3.0
Understanding ethics and ethical practice in your field	13	3.1	19	3.1	71	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	13	2.2	19	2.6	70	3.2	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	13	2.5	19	2.6	71	2.8	587	2.7
Learning independently	13	3.0	19	3.2	71	3.4	588	3.2
Working collaboratively with others within your field	13	3.2	19	3.1	72	3.2	588	3.2
Working collaboratively with interdisciplinary groups	13	2.7	19	2.6	70	2.7	588	2.9
Understanding and valuing diverse people and cultures	13	3.1	19	3.2	71	3.1	587	3.2
Using self-reflection and self-assessment to guide next directions	12	2.6	18	2.7	70	2.9	586	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	11	3.5	17	3.5	64	3.6	522	3.6
Writing effectively	11	3.1	17	3.2	64	3.2	519	3.3
Speaking effectively about ideas, projects, and plans	11	3.3	17	3.5	64	3.4	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	11	3.3	17	3.3	64	3.4	514	3.3
Identifying important questions in your field	11	3.5	17	3.4	63	3.3	513	3.4
Identifying and using the best methods for answering specific questions in your field	11	3.2	17	3.1	64	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	11	3.6	17	3.6	64	3.5	508	3.4
Knowing how to put research ideas into practice in your field	11	3.5	17	3.4	64	3.4	509	3.3
Understanding ethics and ethical practice in your field	11	3.5	17	3.5	64	3.4	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.3	17	3.1	64	3.3	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.6	17	3.1	64	3.2	508	3.2
Learning independently	10	3.2	16	3.4	63	3.5	508	3.5
Working collaboratively with others within your field	11	3.3	17	3.1	64	3.5	511	3.6
Working collaboratively with interdisciplinary groups	11	3.3	17	3.2	64	3.4	511	3.5
Understanding and valuing diverse people and cultures	11	3.5	17	3.6	64	3.5	511	3.5
Using self-reflection and self-assessment to guide next directions	11	3.4	17	3.4	64	3.5	511	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	2.5	17	2.8	63	2.9	505	3.0
The help you received from graduate student colleagues	11	2.7	17	2.9	66	3.2	547	3.1
The help you received navigating the job market	12	2.1	18	2.1	66	2.2	538	2.2
Your overall learning experience at the UW	12	2.7	18	2.8	67	3.1	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.6	19	3.6	67	3.5	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.3	19	3.5	67	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.4	19	3.4	67	3.3	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	13	2.8	19	2.9	68	3.2	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	13	2.9	19	3.0	67	3.2	530	3.3

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
UX designer	University of Washington College of Engineering
Digital Programs Coordinator	Bainbridge Island Museum of Art
Director of Programs, Communications and Organizational Development	
none of your beeswax	nope.
Social Media Manager, Event Staff	
motion designer	amazon
Business Development Consultant	demandDrive
Campaign Operation	TikTok LLC
Sr. Communications Specialist	Boeing
Program Manager	Foster School of Business
Creative Content Producer	University of Washington