

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Economics A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	260	100%	1839	100%	4854	100%	8405	100%
Women	112	43%	1149	62%	2968	61%	4950	59%
Men	148	57%	690	38%	1886	39%	3455	41%
African American	3	1%	101	5%	209	4%	396	5%
American Indian	0	0%	15	1%	38	1%	77	1%
Asian American	50	19%	431	23%	1578	33%	2837	34%
Caucasian	57	22%	734	40%	1718	35%	2963	35%
Hawaiian/Pacific Islander	0	0%	25	1%	43	1%	79	1%
Hispanic/Latino	7	3%	215	12%	474	10%	826	10%
Other/Not Indicated	143	55%	318	17%	794	16%	1227	15%
International	140	54%	281	15%	661	14%	1013	12%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	36	14%	211	11%	570	12%	982	12%
Women	13	36%	135	64%	374	66%	609	62%
Men	23	64%	76	36%	196	34%	373	38%
African American	0	0%	11	5%	19	3%	37	4%
American Indian	0	0%	3	1%	5	1%	10	1%
Asian American	8	22%	50	24%	176	31%	295	30%
Caucasian	9	25%	90	43%	236	41%	426	43%
Hawaiian/Pacific Islander	0	0%	3	1%	6	1%	10	1%
Hispanic/Latino	0	0%	24	11%	57	10%	93	9%
Other/Not Indicated	19	53%	30	14%	71	12%	111	11%
International	18	50%	26	12%	56	10%	89	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	15	42%	93	44%	285	50%	543	55%
Employed for pay part time	2	6%	19	9%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	2	1%	2	0%	6	1%
Serving in the U.S. military	0	0%	0	0%	1	0%	3	0%
Enrolled in a certificate or degree program	7	19%	40	19%	118	21%	187	19%
Planning to continue education	7	19%	22	10%	42	7%	55	6%
Seeking employment	4	11%	28	13%	61	11%	99	10%
A fellowship	0	0%	2	1%	4	1%	7	1%
Not seeking employment or continuing education	1	3%	5	2%	13	2%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	16	94%	90	85%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	1	1%	2	1%	6	1%
Temporary/contract work assignment	1	6%	9	8%	19	6%	30	5%
Freelance	0	0%	2	2%	4	1%	4	1%
Postgraduate internship or fellowship	0	0%	2	2%	8	3%	11	2%
Other	0	0%	2	2%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	15	88%	81	78%	251	82%	479	86%
No	2	12%	23	22%	54	18%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	53%	72	69%	186	64%	355	67%
Other Washington	0	0%	4	4%	11	4%	24	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	1%	8	2%
California, Hawaii	1	6%	8	8%	28	10%	42	8%
Mountain states	0	0%	1	1%	5	2%	9	2%
Central states	1	6%	1	1%	7	2%	15	3%
Eastern states	2	12%	9	9%	27	9%	45	8%
International	4	24%	9	9%	24	8%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	14	82%	67	71%	180	65%	345	68%
Non-profit/NGO	0	0%	10	11%	37	13%	60	12%
Government	0	0%	12	13%	46	17%	89	17%
Other	3	18%	5	5%	14	5%	16	3%

Search time (weeks)

	N							
	9		52		167		333	
Mean	11.6		13.0		12.9		12.6	
SD	9		9		10		11	
Range	1 30		1 30		0 52		0 52	

Salary

	N							
	11		64		193		374	
Mean	69,727		59,391		71,099		74,014	
SD	20,601		28,514		39,338		32,993	
Range	14,000 90,000		14,000 240,000		12,000 240,000		12,000 240,000	

First year bonus

	N							
	2		9		43		110	
Mean	17,500		9,067		26,323		17,470	
SD	3,536		7,475		32,482		24,437	
Range	15,000 20,000		600 20,000		600 200,000		250 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	2	100%	2	100%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	0	0%	1	100%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	3%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	3%	1	1%	2	1%
Masters (MA/MS) – terminal degree	5	83%	19	51%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	1	17%	4	11%	10	9%	17	10%
Doctorate (PhD/EdD)	0	0%	1	3%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	11	30%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	0	0%	1	1%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	13	36%	36	35%	65	39%
Other Washington	0	0%	1	3%	3	3%	3	2%
Alaska, Idaho, Oregon	1	20%	1	3%	2	2%	2	1%
California, Hawaii	1	20%	2	6%	12	12%	15	9%
Mountain states	0	0%	1	3%	6	6%	7	4%
Central states	0	0%	2	6%	8	8%	12	7%
Eastern states	3	60%	13	36%	29	28%	48	29%
International	0	0%	3	8%	7	7%	14	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	18	56%	164	88%	455	91%	784	92%
No	14	44%	22	12%	45	9%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	28	3.4	162	3.2	428	3.4	740	3.4
Writing effectively	28	3.0	161	3.3	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	28	3.2	161	3.2	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	28	3.4	161	3.3	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	27	2.9	159	2.8	424	2.9	734	2.9
Gathering information, conducting research	27	3.6	160	3.3	422	3.3	730	3.3
Quantitative reasoning	27	3.4	159	2.9	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	27	3.1	159	3.4	422	3.3	732	3.3
Working and learning independently	27	3.7	158	3.4	422	3.5	731	3.4
Working and learning in a team	27	3.2	158	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	27	2.9	157	2.9	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	27	2.8	158	3.0	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	27	2.8	158	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	27	3.0	158	2.6	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	27	3.1	158	3.2	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	27	3.0	158	2.9	421	3.0	725	3.1
Understanding more about who you are	27	3.1	158	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	27	3.1	159	3.1	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	27	2.8	159	3.1	422	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	25	3.6	133	3.3	350	3.5	605	3.5
Writing effectively	25	3.4	132	3.5	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	25	3.7	132	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	25	3.8	131	3.6	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	25	3.3	132	3.1	348	3.1	601	3.0
Gathering information, conducting research	25	3.6	131	3.2	345	3.3	598	3.3
Quantitative reasoning	25	3.5	131	2.9	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	25	3.2	131	3.5	345	3.4	596	3.3
Working and learning independently	25	3.6	131	3.7	343	3.6	589	3.6
Working and learning in a team	25	3.4	131	3.5	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	25	3.4	131	3.3	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	25	3.0	131	3.2	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	25	3.7	131	3.5	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	25	3.4	129	2.9	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	25	3.6	129	3.5	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	25	3.6	130	3.4	344	3.5	596	3.5
Understanding more about who you are	25	3.5	129	3.5	343	3.4	594	3.3
Finding a direction you'd like to pursue	25	3.7	130	3.6	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	25	3.1	130	3.3	344	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	9	35%	71	52%	162	44%	291	46%
One	12	46%	46	34%	116	32%	198	31%
Two	3	12%	12	9%	51	14%	76	12%
Three or more	2	8%	7	5%	38	10%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	23%	56	41%	164	44%	270	42%
One	5	19%	42	30%	112	30%	189	29%
Two	5	19%	19	14%	61	16%	114	18%
Three or more	10	38%	21	15%	34	9%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	19	73%	109	80%	291	79%	480	75%
One	3	12%	21	15%	47	13%	101	16%
Two	2	8%	5	4%	18	5%	30	5%
Three or more	2	8%	2	1%	13	4%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	5	3.8	28	3.1	102	3.1	180	2.9
Internship(s)	8	3.6	43	3.6	117	3.5	230	3.5
Service-learning project(s)	3	2.3	12	3.2	38	3.2	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	25	3.0	134	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	25	2.4	135	2.5	356	2.4	618	2.4
The help you received from academic advisers in your academic department	25	2.7	134	3.0	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	25	3.1	134	3.1	359	3.1	622	3.1
Your overall learning experience at the UW	26	3.2	134	3.3	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.8	134	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	25	3.7	134	3.6	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	25	3.5	133	3.3	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	25	3.5	135	3.6	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	24	3.0	130	3.3	349	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Client Accounting Coordinator	Fenwick & West LLP
Finance analyst	Expedia
management trainee	Toppan nexus
High School AP Economics Instructor	Yiling Tianwen School
Audit associate	PwC
Business Operations	Stoke Space Technologies
Business Operations Coordinator	McKinstry
	Bank of Japan
Insurance Adjuster	
	Yun Theatre
Head of Business Operations and Finance	
Associate Research Analyst	Badgley Phelps Wealth Managers
auditor	
Pre-Doctoral Research Specialist	University of Pennsylvania
Project manager	Epic Systems
Driver	Insomnia cookies

Enrolled in Educational Program

Program of study	Institution
The master of professional studies in applied economics and management	Cornell University, CEMS
Quantitate Finance	UCSD
	Johns Hopkins University
	UCLA
Education Policy and Analysis	Harvard University
	MIT