

## UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

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Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	113	100%	1839	100%	4854	100%	8405	100%
Women	62	55%	1149	62%	2968	61%	4950	59%
Men	51	45%	690	38%	1886	39%	3455	41%
African American	1	1%	101	5%	209	4%	396	5%
American Indian	0	0%	15	1%	38	1%	77	1%
Asian American	17	15%	431	23%	1578	33%	2837	34%
Caucasian	74	65%	734	40%	1718	35%	2963	35%
Hawaiian/Pacific Islander	2	2%	25	1%	43	1%	79	1%
Hispanic/Latino	12	11%	215	12%	474	10%	826	10%
Other/Not Indicated	7	6%	318	17%	794	16%	1227	15%
International	6	5%	281	15%	661	14%	1013	12%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	17	15%	211	11%	570	12%	982	12%
Women	13	76%	135	64%	374	66%	609	62%
Men	4	24%	76	36%	196	34%	373	38%
African American	0	0%	11	5%	19	3%	37	4%
American Indian	0	0%	3	1%	5	1%	10	1%
Asian American	3	18%	50	24%	176	31%	295	30%
Caucasian	10	59%	90	43%	236	41%	426	43%
Hawaiian/Pacific Islander	1	6%	3	1%	6	1%	10	1%
Hispanic/Latino	2	12%	24	11%	57	10%	93	9%
Other/Not Indicated	1	6%	30	14%	71	12%	111	11%
International	1	6%	26	12%	56	10%	89	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	35%	93	44%	285	50%	543	55%
Employed for pay part time	3	18%	19	9%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	2	1%	2	0%	6	1%
Serving in the U.S. military	0	0%	0	0%	1	0%	3	0%
Enrolled in a certificate or degree program	4	24%	40	19%	118	21%	187	19%
Planning to continue education	2	12%	22	10%	42	7%	55	6%
Seeking employment	2	12%	28	13%	61	11%	99	10%
A fellowship	0	0%	2	1%	4	1%	7	1%
Not seeking employment or continuing education	0	0%	5	2%	13	2%	15	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	9	100%	90	85%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	1	1%	2	1%	6	1%
Temporary/contract work assignment	0	0%	9	8%	19	6%	30	5%
Freelance	0	0%	2	2%	4	1%	4	1%
Postgraduate internship or fellowship	0	0%	2	2%	8	3%	11	2%
Other	0	0%	2	2%	2	1%	4	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	75%	81	78%	251	82%	479	86%
No	2	25%	23	22%	54	18%	78	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	88%	72	69%	186	64%	355	67%
Other Washington	1	13%	4	4%	11	4%	24	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	1%	8	2%
California, Hawaii	0	0%	8	8%	28	10%	42	8%
Mountain states	0	0%	1	1%	5	2%	9	2%
Central states	0	0%	1	1%	7	2%	15	3%
Eastern states	0	0%	9	9%	27	9%	45	8%
International	0	0%	9	9%	24	8%	35	7%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	6	67%	67	71%	180	65%	345	68%
Non-profit/NGO	2	22%	10	11%	37	13%	60	12%
Government	1	11%	12	13%	46	17%	89	17%
Other	0	0%	5	5%	14	5%	16	3%

**Search time (weeks)**

	N							
	5		52		167		333	
Mean	7.8		13.0		12.9		12.6	
SD	4		9		10		11	
Range	3 13		1 30		0 52		0 52	

**Salary**

	N							
	5		64		193		374	
Mean	50,400		59,391		71,099		74,014	
SD	8,735		28,514		39,338		32,993	
Range	37,000 57,000		14,000 240,000		12,000 240,000		12,000 240,000	

**First year bonus**

	N							
	1		9		43		110	
Mean	2,500		9,067		26,323		17,470	
SD			7,475		32,482		24,437	
Range	2,500 2,500		600 20,000		600 200,000		250 200,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	2	100%	2	100%	3	60%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	0	0%	1	100%	1	33%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	3%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	3%	1	1%	2	1%
Masters (MA/MS) – terminal degree	3	75%	19	51%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	4	11%	10	9%	17	10%
Doctorate (PhD/EdD)	0	0%	1	3%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	1	25%	11	30%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	0	0%	1	1%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	25%	13	36%	36	35%	65	39%
Other Washington	1	25%	1	3%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	1	3%	2	2%	2	1%
California, Hawaii	1	25%	2	6%	12	12%	15	9%
Mountain states	0	0%	1	3%	6	6%	7	4%
Central states	1	25%	2	6%	8	8%	12	7%
Eastern states	0	0%	13	36%	29	28%	48	29%
International	0	0%	3	8%	7	7%	14	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	16	94%	164	88%	455	91%	784	92%
No	1	6%	22	12%	45	9%	66	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	14	3.5	162	3.2	428	3.4	740	3.4
Writing effectively	14	3.5	161	3.3	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	14	3.4	161	3.2	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	14	3.4	161	3.3	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	14	3.1	159	2.8	424	2.9	734	2.9
Gathering information, conducting research	14	3.6	160	3.3	422	3.3	730	3.3
Quantitative reasoning	13	3.0	159	2.9	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	14	3.5	159	3.4	422	3.3	732	3.3
Working and learning independently	13	3.5	158	3.4	422	3.5	731	3.4
Working and learning in a team	13	3.3	158	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	13	3.3	157	2.9	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	13	3.0	158	3.0	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	13	3.4	158	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	13	2.3	158	2.6	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	13	3.3	158	3.2	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	13	3.2	158	2.9	421	3.0	725	3.1
Understanding more about who you are	13	3.5	158	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	13	3.3	159	3.1	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	13	3.2	159	3.1	422	2.9	727	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	9	3.1	133	3.3	350	3.5	605	3.5
Writing effectively	9	3.6	132	3.5	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	9	3.8	132	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	9	3.3	131	3.6	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	9	3.1	132	3.1	348	3.1	601	3.0
Gathering information, conducting research	9	2.8	131	3.2	345	3.3	598	3.3
Quantitative reasoning	9	2.4	131	2.9	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	9	3.7	131	3.5	345	3.4	596	3.3
Working and learning independently	9	3.6	131	3.7	343	3.6	589	3.6
Working and learning in a team	9	3.7	131	3.5	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	9	2.9	131	3.3	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	9	3.2	131	3.2	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	9	3.2	131	3.5	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	2.2	129	2.9	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	9	3.4	129	3.5	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	9	3.2	130	3.4	344	3.5	596	3.5
Understanding more about who you are	9	3.7	129	3.5	343	3.4	594	3.3
Finding a direction you'd like to pursue	9	3.6	130	3.6	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	9	3.4	130	3.3	344	3.2	595	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	5	56%	71	52%	162	44%	291	46%
One	3	33%	46	34%	116	32%	198	31%
Two	1	11%	12	9%	51	14%	76	12%
Three or more	0	0%	7	5%	38	10%	72	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	5	50%	56	41%	164	44%	270	42%
One	5	50%	42	30%	112	30%	189	29%
Two	0	0%	19	14%	61	16%	114	18%
Three or more	0	0%	21	15%	34	9%	71	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	8	80%	109	80%	291	79%	480	75%
One	2	20%	21	15%	47	13%	101	16%
Two	0	0%	5	4%	18	5%	30	5%
Three or more	0	0%	2	1%	13	4%	28	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	4.0	28	3.1	102	3.1	180	2.9
Internship(s)	4	3.3	43	3.6	117	3.5	230	3.5
Service-learning project(s)	1	3.0	12	3.2	38	3.2	84	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	3.2	134	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	9	2.3	135	2.5	356	2.4	618	2.4
The help you received from academic advisers in your academic department	9	3.3	134	3.0	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	9	2.8	134	3.1	359	3.1	622	3.1
Your overall learning experience at the UW	9	3.6	134	3.3	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.9	134	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.9	134	3.6	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	9	3.4	133	3.3	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	9	3.8	135	3.6	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	9	3.6	130	3.3	349	3.3	604	3.3

## Current activity roster

### Employed Full Time or Part time

Job title	Employing organization
Sales development representative	MemoryBlue
Account Executive	Seattle Kraken
Development Coordinator	Lupus Foundation of America
Teacher	Bright Horizons
Visitor Experience Staff	Burke Museum
Line cook	Salumi
Sales and Event Coordinator	Hilton
Teaching Assistant	Seattle Children's Theatre

### Enrolled in Educational Program

Program of study	Institution
Archaeology	University of Hawaii
Juris doctor	Washington University in St. Louis
	University of Washington
	Washington State University