

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Law, Societies, And Justice A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	137	100%	1839	100%	4854	100%	8405	100%
Women	113	82%	1149	62%	2968	61%	4950	59%
Men	24	18%	690	38%	1886	39%	3455	41%
African American	12	9%	101	5%	209	4%	396	5%
American Indian	1	1%	15	1%	38	1%	77	1%
Asian American	30	22%	431	23%	1578	33%	2837	34%
Caucasian	60	44%	734	40%	1718	35%	2963	35%
Hawaiian/Pacific Islander	0	0%	25	1%	43	1%	79	1%
Hispanic/Latino	29	21%	215	12%	474	10%	826	10%
Other/Not Indicated	5	4%	318	17%	794	16%	1227	15%
International	4	3%	281	15%	661	14%	1013	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	16	12%	211	11%	570	12%	982	12%
Women	11	69%	135	64%	374	66%	609	62%
Men	5	31%	76	36%	196	34%	373	38%
African American	1	6%	11	5%	19	3%	37	4%
American Indian	0	0%	3	1%	5	1%	10	1%
Asian American	6	38%	50	24%	176	31%	295	30%
Caucasian	6	38%	90	43%	236	41%	426	43%
Hawaiian/Pacific Islander	0	0%	3	1%	6	1%	10	1%
Hispanic/Latino	3	19%	24	11%	57	10%	93	9%
Other/Not Indicated	0	0%	30	14%	71	12%	111	11%
International	0	0%	26	12%	56	10%	89	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	11	69%	93	44%	285	50%	543	55%
Employed for pay part time	1	6%	19	9%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	2	1%	2	0%	6	1%
Serving in the U.S. military	0	0%	0	0%	1	0%	3	0%
Enrolled in a certificate or degree program	3	19%	40	19%	118	21%	187	19%
Planning to continue education	0	0%	22	10%	42	7%	55	6%
Seeking employment	1	6%	28	13%	61	11%	99	10%
A fellowship	0	0%	2	1%	4	1%	7	1%
Not seeking employment or continuing education	0	0%	5	2%	13	2%	15	2%

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Justice

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	80%	90	85%	270	89%	501	90%
Entrepreneur/self-employed	0	0%	1	1%	2	1%	6	1%
Temporary/contract work assignment	2	20%	9	8%	19	6%	30	5%
Freelance	0	0%	2	2%	4	1%	4	1%
Postgraduate internship or fellowship	0	0%	2	2%	8	3%	11	2%
Other	0	0%	2	2%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	6	67%	81	78%	251	82%	479	86%
No	3	33%	23	22%	54	18%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	6	67%	72	69%	186	64%	355	67%
Other Washington	0	0%	4	4%	11	4%	24	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	1%	8	2%
California, Hawaii	1	11%	8	8%	28	10%	42	8%
Mountain states	0	0%	1	1%	5	2%	9	2%
Central states	0	0%	1	1%	7	2%	15	3%
Eastern states	1	11%	9	9%	27	9%	45	8%
International	1	11%	9	9%	24	8%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	56%	67	71%	180	65%	345	68%
Non-profit/NGO	1	11%	10	11%	37	13%	60	12%
Government	3	33%	12	13%	46	17%	89	17%
Other	0	0%	5	5%	14	5%	16	3%

Search time (weeks)

	N		N		N		N	
	5		52		167		333	
Mean	15.2		13.0		12.9		12.6	
SD	11		9		10		11	
Range	5 30		1 30		0 52		0 52	

Salary

	N		N		N		N	
	7		64		193		374	
Mean	47,286		59,391		71,099		74,014	
SD	11,101		28,514		39,338		32,993	
Range	30,000 65,000		14,000 240,000		12,000 240,000		12,000 240,000	

First year bonus

	N		N		N		N	
	2		9		43		110	
Mean	2,500		9,067		26,323		17,470	
SD	0		7,475		32,482		24,437	
Range	2,500 2,500		600 20,000		600 200,000		250 200,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	2	100%	2	100%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	0	0%	1	100%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	3%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	3%	1	1%	2	1%
Masters (MA/MS) – terminal degree	0	0%	19	51%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	4	11%	10	9%	17	10%
Doctorate (PhD/EdD)	0	0%	1	3%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	3	100%	11	30%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	0	0%	1	1%	2	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	67%	13	36%	36	35%	65	39%
Other Washington	0	0%	1	3%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	1	3%	2	2%	2	1%
California, Hawaii	0	0%	2	6%	12	12%	15	9%
Mountain states	0	0%	1	3%	6	6%	7	4%
Central states	0	0%	2	6%	8	8%	12	7%
Eastern states	1	33%	13	36%	29	28%	48	29%
International	0	0%	3	8%	7	7%	14	8%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	100%	164	88%	455	91%	784	92%
No	0	0%	22	12%	45	9%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.6	162	3.2	428	3.4	740	3.4
Writing effectively	10	3.7	161	3.3	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	10	3.6	161	3.2	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	10	3.5	161	3.3	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	3.2	159	2.8	424	2.9	734	2.9
Gathering information, conducting research	10	3.6	160	3.3	422	3.3	730	3.3
Quantitative reasoning	10	2.8	159	2.9	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	10	3.5	159	3.4	422	3.3	732	3.3
Working and learning independently	10	3.7	158	3.4	422	3.5	731	3.4
Working and learning in a team	10	3.2	158	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	10	3.0	157	2.9	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	10	3.8	158	3.0	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	10	3.5	158	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	10	2.2	158	2.6	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	10	3.6	158	3.2	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	10	3.4	158	2.9	421	3.0	725	3.1
Understanding more about who you are	10	3.5	158	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	10	3.5	159	3.1	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	10	3.6	159	3.1	422	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	10	3.2	133	3.3	350	3.5	605	3.5
Writing effectively	10	3.7	132	3.5	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	10	3.8	132	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	10	3.7	131	3.6	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	10	2.8	132	3.1	348	3.1	601	3.0
Gathering information, conducting research	9	3.0	131	3.2	345	3.3	598	3.3
Quantitative reasoning	9	2.4	131	2.9	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	9	3.8	131	3.5	345	3.4	596	3.3
Working and learning independently	9	3.9	131	3.7	343	3.6	589	3.6
Working and learning in a team	9	3.8	131	3.5	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	9	3.8	131	3.3	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	9	3.3	131	3.2	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	9	3.4	131	3.5	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	9	2.8	129	2.9	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	9	3.6	129	3.5	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	9	3.6	130	3.4	344	3.5	596	3.5
Understanding more about who you are	9	3.7	129	3.5	343	3.4	594	3.3
Finding a direction you'd like to pursue	9	3.8	130	3.6	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	9	3.7	130	3.3	344	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	8	80%	71	52%	162	44%	291	46%
One	2	20%	46	34%	116	32%	198	31%
Two	0	0%	12	9%	51	14%	76	12%
Three or more	0	0%	7	5%	38	10%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	2	20%	56	41%	164	44%	270	42%
One	4	40%	42	30%	112	30%	189	29%
Two	2	20%	19	14%	61	16%	114	18%
Three or more	2	20%	21	15%	34	9%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	8	80%	109	80%	291	79%	480	75%
One	2	20%	21	15%	47	13%	101	16%
Two	0	0%	5	4%	18	5%	30	5%
Three or more	0	0%	2	1%	13	4%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	2	3.0	28	3.1	102	3.1	180	2.9
Internship(s)	6	3.8	43	3.6	117	3.5	230	3.5
Service-learning project(s)	1	4.0	12	3.2	38	3.2	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	9	3.2	134	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	9	2.7	135	2.5	356	2.4	618	2.4
The help you received from academic advisers in your academic department	9	3.3	134	3.0	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	9	3.7	134	3.1	359	3.1	622	3.1
Your overall learning experience at the UW	9	4.0	134	3.3	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.9	134	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	9	3.8	134	3.6	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	9	3.3	133	3.3	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	9	4.0	135	3.6	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	10	3.6	130	3.3	349	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Sales development representative	MemoryBlue
Paralegal	Emery Reddy, PC
Assistant Language Teacher	JET Program
Staff Assistant	US House of Representatives
Guardian ad Litem	Pierce County
Crew Member	Trader Joe's
Legal Assistant	
Legal assistant	Kirk Davis Law
Swim Instructor	Sunsational Swim School

Enrolled in Educational Program

Program of study	Institution
	UW
	University of Washington School of Law
	Wake Forest University