

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Political Science A&S Social Sciences Arts & Sciences UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	377	100%	1839	100%	4854	100%	8405	100%
Women	216	57%	1149	62%	2968	61%	4950	59%
Men	161	43%	690	38%	1886	39%	3455	41%
African American	18	5%	101	5%	209	4%	396	5%
American Indian	4	1%	15	1%	38	1%	77	1%
Asian American	69	18%	431	23%	1578	33%	2837	34%
Caucasian	207	55%	734	40%	1718	35%	2963	35%
Hawaiian/Pacific Islander	6	2%	25	1%	43	1%	79	1%
Hispanic/Latino	48	13%	215	12%	474	10%	826	10%
Other/Not Indicated	25	7%	318	17%	794	16%	1227	15%
International	14	4%	281	15%	661	14%	1013	12%

Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	49	13%	211	11%	570	12%	982	12%
Women	25	51%	135	64%	374	66%	609	62%
Men	24	49%	76	36%	196	34%	373	38%
African American	2	4%	11	5%	19	3%	37	4%
American Indian	0	0%	3	1%	5	1%	10	1%
Asian American	11	22%	50	24%	176	31%	295	30%
Caucasian	33	67%	90	43%	236	41%	426	43%
Hawaiian/Pacific Islander	0	0%	3	1%	6	1%	10	1%
Hispanic/Latino	3	6%	24	11%	57	10%	93	9%
Other/Not Indicated	0	0%	30	14%	71	12%	111	11%
International	0	0%	26	12%	56	10%	89	9%

Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	21	43%	93	44%	285	50%	543	55%
Employed for pay part time	6	12%	19	9%	44	8%	67	7%
Participating in a volunteer or service program	0	0%	2	1%	2	0%	6	1%
Serving in the U.S. military	0	0%	0	0%	1	0%	3	0%
Enrolled in a certificate or degree program	13	27%	40	19%	118	21%	187	19%
Planning to continue education	3	6%	22	10%	42	7%	55	6%
Seeking employment	3	6%	28	13%	61	11%	99	10%
A fellowship	0	0%	2	1%	4	1%	7	1%
Not seeking employment or continuing education	3	6%	5	2%	13	2%	15	2%

Political Science

A&S Social Sciences

Arts & Sciences

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	20	74%	90	85%	270	89%	501	90%
Entrepreneur/self-employed	1	4%	1	1%	2	1%	6	1%
Temporary/contract work assignment	3	11%	9	8%	19	6%	30	5%
Freelance	0	0%	2	2%	4	1%	4	1%
Postgraduate internship or fellowship	2	7%	2	2%	8	3%	11	2%
Other	1	4%	2	2%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	20	77%	81	78%	251	82%	479	86%
No	6	23%	23	22%	54	18%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	18	69%	72	69%	186	64%	355	67%
Other Washington	0	0%	4	4%	11	4%	24	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	1%	8	2%
California, Hawaii	5	19%	8	8%	28	10%	42	8%
Mountain states	0	0%	1	1%	5	2%	9	2%
Central states	0	0%	1	1%	7	2%	15	3%
Eastern states	3	12%	9	9%	27	9%	45	8%
International	0	0%	9	9%	24	8%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	18	78%	67	71%	180	65%	345	68%
Non-profit/NGO	2	9%	10	11%	37	13%	60	12%
Government	3	13%	12	13%	46	17%	89	17%
Other	0	0%	5	5%	14	5%	16	3%

Search time (weeks)

	N		N		N		N	
	12		52		167		333	
Mean	12.0		13.0		12.9		12.6	
SD	8		9		10		11	
Range	4 30		1 30		0 52		0 52	

Salary

	N		N		N		N	
	14		64		193		374	
Mean	58,143		59,391		71,099		74,014	
SD	14,228		28,514		39,338		32,993	
Range	45,000 95,000		14,000 240,000		12,000 240,000		12,000 240,000	

First year bonus

	N		N		N		N	
	4		9		43		110	
Mean	4,275		9,067		26,323		17,470	
SD	3,342		7,475		32,482		24,437	
Range	600 8,000		600 20,000		600 200,000		250 200,000	

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	2	100%	2	100%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	1	33%
Army	0	0%	0	0%	1	100%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	1	33%
Reserve	0	0%	0	0%	0	0%	1	33%
National Guard	0	0%	0	0%	1	100%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	3%	2	2%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	1	3%	1	1%	2	1%
Masters (MA/MS) – terminal degree	5	38%	19	51%	56	52%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	4	11%	10	9%	17	10%
Doctorate (PhD/EdD)	0	0%	1	3%	18	17%	27	16%
Professional (JD, MD, DDS, PharmD)	8	62%	11	30%	19	18%	22	13%
Non-Degree Seeking	0	0%	0	0%	0	0%	1	1%
Other	0	0%	0	0%	1	1%	2	1%

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	54%	13	36%	36	35%	65	39%
Other Washington	0	0%	1	3%	3	3%	3	2%
Alaska, Idaho, Oregon	0	0%	1	3%	2	2%	2	1%
California, Hawaii	0	0%	2	6%	12	12%	15	9%
Mountain states	0	0%	1	3%	6	6%	7	4%
Central states	1	8%	2	6%	8	8%	12	7%
Eastern states	5	38%	13	36%	29	28%	48	29%
International	0	0%	3	8%	7	7%	14	8%

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	46	100%	164	88%	455	91%	784	92%
No	0	0%	22	12%	45	9%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	39	3.2	162	3.2	428	3.4	740	3.4
Writing effectively	39	3.4	161	3.3	426	3.1	735	3.0
Speaking effectively about ideas, projects, and plans	39	3.2	161	3.2	427	3.1	736	3.2
Thinking critically and analytically, defining and solving problems	39	3.2	161	3.3	427	3.4	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	39	2.5	159	2.8	424	2.9	734	2.9
Gathering information, conducting research	39	3.3	160	3.3	422	3.3	730	3.3
Quantitative reasoning	39	2.7	159	2.9	423	3.2	732	3.2
Understanding and valuing diverse people and cultures	38	3.3	159	3.4	422	3.3	732	3.3
Working and learning independently	37	3.3	158	3.4	422	3.5	731	3.4
Working and learning in a team	37	2.8	158	3.1	422	3.1	730	3.2
Taking on leadership roles inside or outside of the classroom	37	2.7	157	2.9	421	2.8	729	2.9
Understanding ethical practice(s) in at least one field	37	2.8	158	3.0	422	3.1	730	3.1
Using self-reflection and self-assessment to guide next directions	37	2.9	158	3.0	421	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	37	2.3	158	2.6	419	2.9	725	3.0
Developing skills and attitudes that foster lifelong learning	37	3.2	158	3.2	420	3.2	726	3.2
Developing career interests and habits for success in the workplace	37	3.0	158	2.9	421	3.0	725	3.1
Understanding more about who you are	38	3.3	158	3.2	419	3.2	724	3.1
Finding a direction you'd like to pursue	38	3.1	159	3.1	422	3.1	727	3.1
Understanding and practicing civic engagement, social responsibility	38	3.3	159	3.1	422	2.9	727	2.9

Political Science

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	29	3.3	133	3.3	350	3.5	605	3.5
Writing effectively	29	3.5	132	3.5	350	3.4	603	3.3
Speaking effectively about ideas, projects, and plans	29	3.6	132	3.6	348	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	28	3.5	131	3.6	346	3.7	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	29	2.7	132	3.1	348	3.1	601	3.0
Gathering information, conducting research	28	3.3	131	3.2	345	3.3	598	3.3
Quantitative reasoning	28	2.7	131	2.9	345	3.1	597	3.2
Understanding and valuing diverse people and cultures	28	3.5	131	3.5	345	3.4	596	3.3
Working and learning independently	28	3.8	131	3.7	343	3.6	589	3.6
Working and learning in a team	28	3.5	131	3.5	345	3.5	597	3.6
Taking on leadership roles inside or outside of the classroom	28	3.2	131	3.3	345	3.2	594	3.2
Understanding ethical practice(s) in at least one field	28	3.4	131	3.2	345	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	28	3.6	131	3.5	343	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	28	2.6	129	2.9	341	3.1	592	3.2
Developing skills and attitudes that foster lifelong learning	28	3.5	129	3.5	342	3.5	594	3.5
Developing career interests and habits for success in the workplace	28	3.5	130	3.4	344	3.5	596	3.5
Understanding more about who you are	27	3.6	129	3.5	343	3.4	594	3.3
Finding a direction you'd like to pursue	28	3.8	130	3.6	344	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	28	3.5	130	3.3	344	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	19	61%	71	52%	162	44%	291	46%
One	11	35%	46	34%	116	32%	198	31%
Two	1	3%	12	9%	51	14%	76	12%
Three or more	0	0%	7	5%	38	10%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	12	38%	56	41%	164	44%	270	42%
One	11	34%	42	30%	112	30%	189	29%
Two	4	13%	19	14%	61	16%	114	18%
Three or more	5	16%	21	15%	34	9%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	27	84%	109	80%	291	79%	480	75%
One	4	13%	21	15%	47	13%	101	16%
Two	1	3%	5	4%	18	5%	30	5%
Three or more	0	0%	2	1%	13	4%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	7	2.9	28	3.1	102	3.1	180	2.9
Internship(s)	10	3.8	43	3.6	117	3.5	230	3.5
Service-learning project(s)	3	3.7	12	3.2	38	3.2	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	30	2.9	134	2.9	354	2.9	608	2.9
The help you received from academic advisers before you were formally admitted to your major	30	2.5	135	2.5	356	2.4	618	2.4
The help you received from academic advisers in your academic department	30	2.8	134	3.0	359	2.9	622	3.0
The help you received from your outside-class interactions with faculty/Tas	30	2.9	134	3.1	359	3.1	622	3.1
Your overall learning experience at the UW	29	3.2	134	3.3	365	3.3	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.5	134	3.6	361	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	30	3.4	134	3.6	361	3.5	628	3.6
Classrooms, labs, and other campus spaces were accessible.	29	3.4	133	3.3	360	3.3	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	30	3.5	135	3.6	363	3.5	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	27	3.3	130	3.3	349	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Real Estate Broker	
Certified Digital Reporter	
	People First of Santa Cruz County
Security Guard	Washington State Senate
Marketing Research and Content Intern	Sound Capital
Swim Instructor	Sunsational Swim School
Administrative Assistant	Whittier Trust
Account Manager	PayPal
Law clerk	
Case Manager	
Legal Assistant	Pfau Cochran Vertetis Amala PLLC
Sample Coordinator	Nordstrom
Server	
Political Reporting Specialist	Nielsen Merksamer
Staff Assistant	US House of Representatives
Paralegal	Emery Reddy, PC
Legal assistant	Kirk Davis Law
Coordinator - Licensing Administration	Warner Music Group
Parts sales	
Field Organizer	Washington Community Action Network
Sales Consultant	AT&T
Legislative Intern	U.S. Senate
Legal Assistant	Westlake Law PLLC
Enterprise Activation Associate	Innovid
Driver	Insomnia cookies

Enrolled in Educational Program

Program of study	Institution
	University of Washington School of Law
	George Washington University
	Georgetown University
Juris Doctor	University of Washington School of Law
Master of Public Administration	Cornell University
	University of Washington School of Law
Juris doctor	Washington University in St. Louis
	University of Washington Law School
Law	St Johns University School of Law
	UW
	Columbia University, SIPA
	Seattle University
	University of Washington