

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Arts & Sciences

All Professional

UW Seattle

Graduates Surveyed

	N	%	N	%	N	%
Total	4854	100%	3802	100%	8405	100%
Women	2968	61%	2168	57%	4950	59%
Men	1886	39%	1634	43%	3455	41%
African American	209	4%	199	5%	396	5%
American Indian	38	1%	42	1%	77	1%
Asian American	1578	33%	1352	36%	2837	34%
Caucasian	1718	35%	1313	35%	2963	35%
Hawaiian/Pacific Islander	43	1%	39	1%	79	1%
Hispanic/Latino	474	10%	376	10%	826	10%
Other/Not Indicated	794	16%	481	13%	1227	15%
International	661	14%	393	10%	1013	12%

Survey Response Rates

	N	%	N	%	N	%
Total	570	12%	447	12%	982	12%
Women	374	66%	264	59%	609	62%
Men	196	34%	183	41%	373	38%
African American	19	3%	19	4%	37	4%
American Indian	5	1%	5	1%	10	1%
Asian American	176	31%	137	31%	295	30%
Caucasian	236	41%	196	44%	426	43%
Hawaiian/Pacific Islander	6	1%	4	1%	10	1%
Hispanic/Latino	57	10%	42	9%	93	9%
Other/Not Indicated	71	12%	44	10%	111	11%
International	56	10%	37	8%	89	9%

Current Status

	N	%	N	%	N	%
Employed for pay full time	285	50%	271	61%	543	55%
Employed for pay part time	44	8%	24	5%	67	7%
Participating in a volunteer or service program	2	0%	5	1%	6	1%
Serving in the U.S. military	1	0%	2	0%	3	0%
Enrolled in a certificate or degree program	118	21%	80	18%	187	19%
Planning to continue education	42	7%	16	4%	55	6%
Seeking employment	61	11%	42	9%	99	10%
A fellowship	4	1%	4	1%	7	1%
Not seeking employment or continuing education	13	2%	3	1%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	270	89%	243	92%	501	90%
Entrepreneur/self-employed	2	1%	4	2%	6	1%
Temporary/contract work assignment	19	6%	11	4%	30	5%
Freelance	4	1%	0	0%	4	1%
Postgraduate internship or fellowship	8	3%	4	2%	11	2%
Other	2	1%	2	1%	4	1%

Career related

	N	%	N	%	N	%
Yes	251	82%	236	89%	479	86%
No	54	18%	29	11%	78	14%

Job location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	186	64%	176	69%	355	67%
Other Washington	11	4%	14	6%	24	5%
Alaska, Idaho, Oregon	4	1%	4	2%	8	2%
California, Hawaii	28	10%	14	6%	42	8%
Mountain states	5	2%	4	2%	9	2%
Central states	7	2%	8	3%	15	3%
Eastern states	27	9%	20	8%	45	8%
International	24	8%	14	6%	35	7%

Type of employer

	N	%	N	%	N	%
For-profit company	180	65%	176	72%	345	68%
Non-profit/NGO	37	13%	24	10%	60	12%
Government	46	17%	44	18%	89	17%
Other	14	5%	2	1%	16	3%

Search time (weeks)

	N		N		N	
		167		176		333
Mean		12.9		12.3		12.6
SD		10		11		11
Range		0 52		0 52		0 52

Salary

	N		N		N	
		193		191		374
Mean		71,099		76,193		74,014
SD		39,338		24,208		32,993
Range		12,000 240,000		13,000 210,000		12,000 240,000

First year bonus

	N		N		N	
		43		67		110
Mean		26,323		11,787		17,470
SD		32,482		15,199		24,437
Range		600 200,000		250 90,000		250 200,000

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	50%	2	40%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	2	100%	2	50%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%
Air Force	0	0%	1	50%	1	33%
Army	1	100%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%
Active duty	0	0%	1	50%	1	33%
Reserve	0	0%	1	50%	1	33%
National Guard	1	100%	0	0%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%
Certificate	2	2%	0	0%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	1	1%	1	1%	2	1%
Masters (MA/MS) – terminal degree	56	52%	47	63%	99	58%
Masters (MA/MS) – leading to doctorate	10	9%	7	9%	17	10%
Doctorate (PhD/EdD)	18	17%	13	17%	27	16%
Professional (JD, MD, DDS, PharmD)	19	18%	4	5%	22	13%
Non-Degree Seeking	0	0%	1	1%	1	1%
Other	1	1%	2	3%	2	1%

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School location

	N	%	N	%	N	%
King, Pierce, Snohomish counties	36	35%	35	48%	65	39%
Other Washington	3	3%	0	0%	3	2%
Alaska, Idaho, Oregon	2	2%	0	0%	2	1%
California, Hawaii	12	12%	5	7%	15	9%
Mountain states	6	6%	1	1%	7	4%
Central states	8	8%	4	5%	12	7%
Eastern states	29	28%	21	29%	48	29%
International	7	7%	7	10%	14	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	455	91%	356	93%	784	92%
No	45	9%	25	7%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	428	3.4	340	3.4	740	3.4
Writing effectively	426	3.1	337	2.9	735	3.0
Speaking effectively about ideas, projects, and plans	427	3.1	337	3.2	736	3.2
Thinking critically and analytically, defining and solving problems	427	3.4	338	3.5	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	424	2.9	338	2.9	734	2.9
Gathering information, conducting research	422	3.3	336	3.4	730	3.3
Quantitative reasoning	423	3.2	337	3.3	732	3.2
Understanding and valuing diverse people and cultures	422	3.3	338	3.2	732	3.3
Working and learning independently	422	3.5	337	3.4	731	3.4
Working and learning in a team	422	3.1	336	3.4	730	3.2
Taking on leadership roles inside or outside of the classroom	421	2.8	336	3.1	729	2.9
Understanding ethical practice(s) in at least one field	422	3.1	336	3.2	730	3.1
Using self-reflection and self-assessment to guide next directions	421	3.0	334	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	419	2.9	334	3.2	725	3.0
Developing skills and attitudes that foster lifelong learning	420	3.2	334	3.2	726	3.2
Developing career interests and habits for success in the workplace	421	3.0	332	3.2	725	3.1
Understanding more about who you are	419	3.2	333	3.0	724	3.1
Finding a direction you'd like to pursue	422	3.1	333	3.2	727	3.1
Understanding and practicing civic engagement, social responsibility	422	2.9	333	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	350	3.5	279	3.5	605	3.5
Writing effectively	350	3.4	277	3.3	603	3.3
Speaking effectively about ideas, projects, and plans	348	3.6	276	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	346	3.7	276	3.8	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	348	3.1	277	3.0	601	3.0
Gathering information, conducting research	345	3.3	277	3.3	598	3.3
Quantitative reasoning	345	3.1	276	3.3	597	3.2
Understanding and valuing diverse people and cultures	345	3.4	275	3.3	596	3.3
Working and learning independently	343	3.6	270	3.5	589	3.6
Working and learning in a team	345	3.5	276	3.6	597	3.6
Taking on leadership roles inside or outside of the classroom	345	3.2	273	3.2	594	3.2
Understanding ethical practice(s) in at least one field	345	3.3	276	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	343	3.4	275	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	341	3.1	275	3.3	592	3.2
Developing skills and attitudes that foster lifelong learning	342	3.5	275	3.6	594	3.5
Developing career interests and habits for success in the workplace	344	3.5	276	3.5	596	3.5
Understanding more about who you are	343	3.4	275	3.3	594	3.3
Finding a direction you'd like to pursue	344	3.5	275	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	344	3.2	275	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%
None	162	44%	138	47%	291	46%
One	116	32%	94	32%	198	31%
Two	51	14%	27	9%	76	12%
Three or more	38	10%	35	12%	72	11%

Number of completed internships

	N	%	N	%	N	%
None	164	44%	112	38%	270	42%
One	112	30%	88	30%	189	29%
Two	61	16%	58	19%	114	18%
Three or more	34	9%	40	13%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%
None	291	79%	204	69%	480	75%
One	47	13%	58	20%	101	16%
Two	18	5%	16	5%	30	5%
Three or more	13	4%	17	6%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	102	3.1	82	2.7	180	2.9
Internship(s)	117	3.5	119	3.5	230	3.5
Service-learning project(s)	38	3.2	48	2.9	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	354	2.9	278	3.0	608	2.9
The help you received from academic advisers before you were formally admitted to your major	356	2.4	286	2.4	618	2.4
The help you received from academic advisers in your academic department	359	2.9	286	3.0	622	3.0
The help you received from your outside-class interactions with faculty/Tas	359	3.1	286	3.1	622	3.1
Your overall learning experience at the UW	365	3.3	288	3.2	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	361	3.6	291	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	361	3.5	291	3.6	628	3.6
Classrooms, labs, and other campus spaces were accessible.	360	3.3	291	3.4	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	363	3.5	291	3.6	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	349	3.3	279	3.3	604	3.3