

**UW Alumni Survey Results**  
**2024-2025 MASTERS Degree Recipients**

Architecture      College Of Built Environments      All Professional      UW Seattle

**Graduates Surveyed**

	N	%	N	%	N	%	N	%
Total	47	100%	194	100%	4146	100%	4861	100%
Women	28	60%	99	51%	2261	55%	2654	55%
Men	19	40%	95	49%	1885	45%	2207	45%
African American	0	0%	4	2%	207	5%	231	5%
American Indian	1	2%	2	1%	39	1%	47	1%
Asian American	10	21%	23	12%	775	19%	863	18%
Caucasian	14	30%	82	42%	1400	34%	1635	34%
Hawaiian/Pacific Islander	0	0%	1	1%	33	1%	37	1%
Hispanic/Latino	8	17%	16	8%	369	9%	425	9%
Other/Not Indicated	14	30%	66	34%	1323	32%	1623	33%
International	14	30%	61	31%	1180	28%	1463	30%

**Survey Response Rates**

	N	%	N	%	N	%	N	%
Total	12	26%	36	19%	631	15%	719	15%
Women	7	58%	20	56%	356	56%	402	56%
Men	5	42%	16	44%	275	44%	317	44%
African American	0	0%	1	3%	34	5%	35	5%
American Indian	0	0%	0	0%	7	1%	8	1%
Asian American	3	25%	4	11%	111	18%	118	16%
Caucasian	5	42%	17	47%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	1	8%	2	6%	47	7%	52	7%
Other/Not Indicated	3	25%	12	33%	163	26%	188	26%
International	3	25%	11	31%	138	22%	163	23%

**Current Status**

	N	%	N	%	N	%	N	%
Employed for pay full time	7	58%	25	69%	451	71%	499	69%
Employed for pay part time	1	8%	2	6%	36	6%	48	7%
Participating in a volunteer or service program	0	0%	1	3%	9	1%	10	1%
Serving in the U.S. military	0	0%	1	3%	3	0%	3	0%
Enrolled in a certificate or degree program	0	0%	0	0%	31	5%	41	6%
Planning to continue education	0	0%	0	0%	3	0%	6	1%
Seeking employment	3	25%	5	14%	81	13%	94	13%
A fellowship	0	0%	0	0%	7	1%	8	1%
Not seeking employment or continuing education	1	8%	2	6%	10	2%	10	1%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	8	100%	27	100%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	2	0%	2	0%
Temporary/contract work assignment	0	0%	0	0%	24	5%	27	5%
Freelance	0	0%	0	0%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	1%	6	1%
Faculty tenure track position	0	0%	0	0%	2	0%	3	1%
Faculty non-tenure track position	0	0%	0	0%	8	2%	9	2%
Other	0	0%	0	0%	6	1%	10	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	7	88%	25	93%	421	93%	470	93%
No	1	13%	2	7%	33	7%	37	7%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	50%	12	46%	249	56%	280	56%
Other Washington	0	0%	0	0%	27	6%	29	6%
Alaska, Idaho, Oregon	1	13%	3	12%	19	4%	21	4%
California, Hawaii	0	0%	1	4%	46	10%	49	10%
Mountain states	1	13%	1	4%	10	2%	12	2%
Central states	1	13%	5	19%	23	5%	25	5%
Eastern states	0	0%	2	8%	38	9%	42	8%
International	1	13%	2	8%	35	8%	40	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	63%	16	62%	214	52%	240	52%
Non-profit/NGO	0	0%	0	0%	63	15%	69	15%
Government	1	13%	7	27%	110	27%	122	27%
Other	2	25%	3	12%	28	7%	28	6%

**Search time (weeks)**

	N	7	18	200	222
Mean		20.3	16.9	15.1	15.1
SD		15	14	12	13
Range	4	50	0	52	0

**Salary**

	N	7	23	312	341
Mean		74,429	81,870	106,027	104,396
SD		8,304	21,928	58,626	57,157
Range	65,000	90,000	50,000	135,000	12,000

**First year bonus**

	N	1	4	66	72
Mean		5,000	5,750	29,650	28,644
SD			3,304	50,116	48,225
Range	5,000	5,000	2,000	10,000	1,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	33%	1	33%
Navy	0	0%	1	100%	1	33%	1	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	3%	1	3%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	18	62%	23	59%
Other Washington	0	0%	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	4	14%	4	10%
Eastern states	0	0%	0	0%	2	7%	5	13%
International	0	0%	0	0%	1	3%	2	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	11	92%	28	82%	459	83%	517	82%
No	1	8%	6	18%	97	17%	117	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.3	33	3.3	521	3.3	592	3.3
Writing effectively	12	3.1	33	3.0	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	12	3.4	33	3.3	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	12	3.3	33	3.2	520	3.3	590	3.2
Identifying important questions in your field	12	3.6	33	3.4	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	12	3.3	33	3.1	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.5	33	3.1	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	12	3.0	33	2.9	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	12	3.3	33	3.3	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.0	33	2.9	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	12	3.4	33	3.2	516	2.7	587	2.7
Learning independently	12	3.4	33	3.3	517	3.2	588	3.2
Working collaboratively with others within your field	12	3.3	33	3.4	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	12	3.0	33	2.9	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	12	3.3	33	3.4	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	12	3.5	32	3.2	516	3.1	586	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.8	24	3.5	458	3.5	522	3.6
Writing effectively	7	4.0	25	3.4	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	7	3.7	25	3.5	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	7	3.9	25	3.3	450	3.3	514	3.3
Identifying important questions in your field	6	3.8	24	3.5	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	7	3.7	25	3.6	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.7	25	3.4	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	7	3.9	25	3.2	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	7	3.6	25	3.3	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.7	25	3.3	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	7	3.4	25	3.2	444	3.2	508	3.2
Learning independently	7	4.0	25	3.6	445	3.5	508	3.5
Working collaboratively with others within your field	7	3.9	25	3.8	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	7	3.7	25	3.7	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	7	3.7	25	3.6	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	7	4.0	25	3.7	447	3.4	511	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	11	3.2	29	3.2	442	3.0	505	3.0
The help you received from graduate student colleagues	12	3.3	30	3.2	481	3.1	547	3.1
The help you received navigating the job market	12	1.8	28	1.9	472	2.2	538	2.2
Your overall learning experience at the UW	12	3.1	30	3.1	483	3.2	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.4	30	3.6	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.8	30	3.7	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	12	3.4	28	3.5	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.2	30	3.3	485	3.3	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	11	3.2	28	3.2	463	3.3	530	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Architectural Designer	MRV Architects
Design Technology Specialist	TBG Partners
Project Architect and Asst Professor	Dr MGR University
Designer I	
Barista;Stitcher	Seattle Meowtropolitan;Village Theatre
Design Professional	
Design Engineer	Amazon
Energy Engineer	Group14 Engineering PBC