

## UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

	Landscape Architecture		College Of Built Environments		All Professional		UW Seattle	
<b>Graduates Surveyed</b>								
	N	%	N	%	N	%	N	%
Total	24	100%	194	100%	4146	100%	4861	100%
Women	18	75%	99	51%	2261	55%	2654	55%
Men	6	25%	95	49%	1885	45%	2207	45%
African American	0	0%	4	2%	207	5%	231	5%
American Indian	0	0%	2	1%	39	1%	47	1%
Asian American	2	8%	23	12%	775	19%	863	18%
Caucasian	12	50%	82	42%	1400	34%	1635	34%
Hawaiian/Pacific Islander	0	0%	1	1%	33	1%	37	1%
Hispanic/Latino	1	4%	16	8%	369	9%	425	9%
Other/Not Indicated	9	38%	66	34%	1323	32%	1623	33%
International	9	38%	61	31%	1180	28%	1463	30%
<b>Survey Response Rates</b>								
	N	%	N	%	N	%	N	%
Total	6	25%	36	19%	631	15%	719	15%
Women	6	100%	20	56%	356	56%	402	56%
Men	0	0%	16	44%	275	44%	317	44%
African American	0	0%	1	3%	34	5%	35	5%
American Indian	0	0%	0	0%	7	1%	8	1%
Asian American	1	17%	4	11%	111	18%	118	16%
Caucasian	1	17%	17	47%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	1	17%	2	6%	47	7%	52	7%
Other/Not Indicated	3	50%	12	33%	163	26%	188	26%
International	3	50%	11	31%	138	22%	163	23%
<b>Current Status</b>								
	N	%	N	%	N	%	N	%
Employed for pay full time	6	100%	25	69%	451	71%	499	69%
Employed for pay part time	0	0%	2	6%	36	6%	48	7%
Participating in a volunteer or service program	0	0%	1	3%	9	1%	10	1%
Serving in the U.S. military	0	0%	1	3%	3	0%	3	0%
Enrolled in a certificate or degree program	0	0%	0	0%	31	5%	41	6%
Planning to continue education	0	0%	0	0%	3	0%	6	1%
Seeking employment	0	0%	5	14%	81	13%	94	13%
A fellowship	0	0%	0	0%	7	1%	8	1%
Not seeking employment or continuing education	0	0%	2	6%	10	2%	10	1%

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**Employed Full Time or Part time**

**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	6	100%	27	100%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	2	0%	2	0%
Temporary/contract work assignment	0	0%	0	0%	24	5%	27	5%
Freelance	0	0%	0	0%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	1%	6	1%
Faculty tenure track position	0	0%	0	0%	2	0%	3	1%
Faculty non-tenure track position	0	0%	0	0%	8	2%	9	2%
Other	0	0%	0	0%	6	1%	10	2%

**Career related**

	N	%	N	%	N	%	N	%
Yes	6	100%	25	93%	421	93%	470	93%
No	0	0%	2	7%	33	7%	37	7%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	4	67%	12	46%	249	56%	280	56%
Other Washington	0	0%	0	0%	27	6%	29	6%
Alaska, Idaho, Oregon	0	0%	3	12%	19	4%	21	4%
California, Hawaii	0	0%	1	4%	46	10%	49	10%
Mountain states	0	0%	1	4%	10	2%	12	2%
Central states	2	33%	5	19%	23	5%	25	5%
Eastern states	0	0%	2	8%	38	9%	42	8%
International	0	0%	2	8%	35	8%	40	8%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	4	67%	16	62%	214	52%	240	52%
Non-profit/NGO	0	0%	0	0%	63	15%	69	15%
Government	2	33%	7	27%	110	27%	122	27%
Other	0	0%	3	12%	28	7%	28	6%

**Search time (weeks)**

	N	6	18	200	222
Mean		11.5	16.9	15.1	15.1
SD		12	14	12	13
Range	0	26	0	50	0
				52	52

**Salary**

	N	6	23	312	341
Mean		80,167	81,870	106,027	104,396
SD		25,506	21,928	58,626	57,157
Range	60,000	130,000	50,000	135,000	12,000
				600,000	12,000
					600,000

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	33%	1	33%
Navy	0	0%	1	100%	1	33%	1	33%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	1	100%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	3%	1	3%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	18	62%	23	59%
Other Washington	0	0%	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	4	14%	4	10%
Eastern states	0	0%	0	0%	2	7%	5	13%
International	0	0%	0	0%	1	3%	2	5%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	67%	28	82%	459	83%	517	82%
No	2	33%	6	18%	97	17%	117	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.5	33	3.3	521	3.3	592	3.3
Writing effectively	6	3.2	33	3.0	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	6	3.5	33	3.3	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	6	3.0	33	3.2	520	3.3	590	3.2
Identifying important questions in your field	6	3.3	33	3.4	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	6	3.0	33	3.1	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.3	33	3.1	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	6	3.0	33	2.9	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	6	3.3	33	3.3	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	6	2.0	33	2.9	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	6	3.0	33	3.2	516	2.7	587	2.7
Learning independently	6	3.2	33	3.3	517	3.2	588	3.2
Working collaboratively with others within your field	6	3.5	33	3.4	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	6	3.0	33	2.9	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	6	3.7	33	3.4	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	6	3.2	32	3.2	516	3.1	586	3.1

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	5	3.2	24	3.5	458	3.5	522	3.6
Writing effectively	5	3.2	25	3.4	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	5	3.6	25	3.5	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	5	2.6	25	3.3	450	3.3	514	3.3
Identifying important questions in your field	5	3.4	24	3.5	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	5	3.8	25	3.6	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	5	4.0	25	3.4	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	5	2.8	25	3.2	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	5	3.2	25	3.3	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	5	3.0	25	3.3	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	5	3.6	25	3.2	444	3.2	508	3.2
Learning independently	5	3.8	25	3.6	445	3.5	508	3.5
Working collaboratively with others within your field	5	4.0	25	3.8	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	5	4.0	25	3.7	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	5	3.8	25	3.6	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	5	3.8	25	3.7	447	3.4	511	3.4

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**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.2	29	3.2	442	3.0	505	3.0
The help you received from graduate student colleagues	6	3.0	30	3.2	481	3.1	547	3.1
The help you received navigating the job market	6	1.8	28	1.9	472	2.2	538	2.2
Your overall learning experience at the UW	6	3.0	30	3.1	483	3.2	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.3	30	3.6	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	6	3.5	30	3.7	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	6	3.3	28	3.5	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	6	3.2	30	3.3	485	3.3	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	6	3.2	28	3.2	463	3.3	530	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Landscape designer	Walker Macy LLC
Entry Level Landscape Designer	HBB Landscape Architecture
landscape designer	Eiserman and Associates
Landscape Designer	Horizon Design
Senior Ecologist	King County
Community Engagement Manager	University of Washington, Evans School of Public Policy & Governance, Evans Policy Innovation Collaborative