

UW Alumni Survey Results

2024-2025 UNDERGRADUATE Degree Recipients

Business Administration Foster School Of Business All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	720	100%	720	100%	3802	100%	8405	100%
Women	378	53%	378	53%	2168	57%	4950	59%
Men	342	48%	342	48%	1634	43%	3455	41%
African American	39	5%	39	5%	199	5%	396	5%
American Indian	6	1%	6	1%	42	1%	77	1%
Asian American	271	38%	271	38%	1352	36%	2837	34%
Caucasian	226	31%	226	31%	1313	35%	2963	35%
Hawaiian/Pacific Islander	5	1%	5	1%	39	1%	79	1%
Hispanic/Latino	66	9%	66	9%	376	10%	826	10%
Other/Not Indicated	107	15%	107	15%	481	13%	1227	15%
International	94	13%	94	13%	393	10%	1013	12%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	75	10%	75	10%	447	12%	982	12%
Women	38	51%	38	51%	264	59%	609	62%
Men	37	49%	37	49%	183	41%	373	38%
African American	2	3%	2	3%	19	4%	37	4%
American Indian	0	0%	0	0%	5	1%	10	1%
Asian American	20	27%	20	27%	137	31%	295	30%
Caucasian	33	44%	33	44%	196	44%	426	43%
Hawaiian/Pacific Islander	0	0%	0	0%	4	1%	10	1%
Hispanic/Latino	8	11%	8	11%	42	9%	93	9%
Other/Not Indicated	12	16%	12	16%	44	10%	111	11%
International	10	13%	10	13%	37	8%	89	9%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	58	77%	58	77%	271	61%	543	55%
Employed for pay part time	3	4%	3	4%	24	5%	67	7%
Participating in a volunteer or service program	1	1%	1	1%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	2	0%	3	0%
Enrolled in a certificate or degree program	4	5%	4	5%	80	18%	187	19%
Planning to continue education	2	3%	2	3%	16	4%	55	6%
Seeking employment	6	8%	6	8%	42	9%	99	10%
A fellowship	0	0%	0	0%	4	1%	7	1%
Not seeking employment or continuing education	1	1%	1	1%	3	1%	15	2%

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Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	50	94%	50	94%	243	92%	501	90%
Entrepreneur/self-employed	1	2%	1	2%	4	2%	6	1%
Temporary/contract work assignment	1	2%	1	2%	11	4%	30	5%
Freelance	0	0%	0	0%	0	0%	4	1%
Postgraduate internship or fellowship	1	2%	1	2%	4	2%	11	2%
Other	0	0%	0	0%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	51	96%	51	96%	236	89%	479	86%
No	2	4%	2	4%	29	11%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	35	69%	35	69%	176	69%	355	67%
Other Washington	1	2%	1	2%	14	6%	24	5%
Alaska, Idaho, Oregon	0	0%	0	0%	4	2%	8	2%
California, Hawaii	3	6%	3	6%	14	6%	42	8%
Mountain states	1	2%	1	2%	4	2%	9	2%
Central states	0	0%	0	0%	8	3%	15	3%
Eastern states	6	12%	6	12%	20	8%	45	8%
International	5	10%	5	10%	14	6%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	46	90%	46	90%	176	72%	345	68%
Non-profit/NGO	3	6%	3	6%	24	10%	60	12%
Government	2	4%	2	4%	44	18%	89	17%
Other	0	0%	0	0%	2	1%	16	3%

Search time (weeks)

	N		N		N		N	
	43		43		176		333	
Mean	14.4		14.4		12.3		12.6	
SD	14		14		11		11	
Range	0 52		0 52		0 52		0 52	

Salary

	N		N		N		N	
	45		45		191		374	
Mean	73,751		73,751		76,193		74,014	
SD	20,812		20,812		24,208		32,993	
Range	13,000 110,000		13,000 110,000		13,000 210,000		12,000 240,000	

First year bonus

	N		N		N		N	
	14		14		67		110	
Mean	14,857		14,857		11,787		17,470	
SD	16,528		16,528		15,199		24,437	
Range	4,500 60,000		4,500 60,000		250 90,000		250 200,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	1	100%	1	100%	2	50%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	50%	1	33%
Army	0	0%	0	0%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	50%	1	33%
Reserve	0	0%	0	0%	1	50%	1	33%
National Guard	0	0%	0	0%	0	0%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	2	50%	2	50%	47	63%	99	58%
Masters (MA/MS) – leading to doctorate	1	25%	1	25%	7	9%	17	10%
Doctorate (PhD/EdD)	0	0%	0	0%	13	17%	27	16%
Professional (JD, MD, DDS, PharmD)	1	25%	1	25%	4	5%	22	13%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	1%
Other	0	0%	0	0%	2	3%	2	1%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	50%	2	50%	35	48%	65	39%
Other Washington	0	0%	0	0%	0	0%	3	2%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	1%
California, Hawaii	0	0%	0	0%	5	7%	15	9%
Mountain states	0	0%	0	0%	1	1%	7	4%
Central states	0	0%	0	0%	4	5%	12	7%
Eastern states	2	50%	2	50%	21	29%	48	29%
International	0	0%	0	0%	7	10%	14	8%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	54	87%	54	87%	356	93%	784	92%
No	8	13%	8	13%	25	7%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	56	3.4	56	3.4	340	3.4	740	3.4
Writing effectively	56	3.0	56	3.0	337	2.9	735	3.0
Speaking effectively about ideas, projects, and plans	56	3.4	56	3.4	337	3.2	736	3.2
Thinking critically and analytically, defining and solving problems	56	3.4	56	3.4	338	3.5	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	56	2.9	56	2.9	338	2.9	734	2.9
Gathering information, conducting research	55	3.4	55	3.4	336	3.4	730	3.3
Quantitative reasoning	56	3.2	56	3.2	337	3.3	732	3.2
Understanding and valuing diverse people and cultures	56	3.3	56	3.3	338	3.2	732	3.3
Working and learning independently	56	3.4	56	3.4	337	3.4	731	3.4
Working and learning in a team	55	3.5	55	3.5	336	3.4	730	3.2
Taking on leadership roles inside or outside of the classroom	55	3.3	55	3.3	336	3.1	729	2.9
Understanding ethical practice(s) in at least one field	55	3.2	55	3.2	336	3.2	730	3.1
Using self-reflection and self-assessment to guide next directions	53	3.0	53	3.0	334	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	54	3.0	54	3.0	334	3.2	725	3.0
Developing skills and attitudes that foster lifelong learning	54	3.3	54	3.3	334	3.2	726	3.2
Developing career interests and habits for success in the workplace	54	3.1	54	3.1	332	3.2	725	3.1
Understanding more about who you are	54	3.1	54	3.1	333	3.0	724	3.1
Finding a direction you'd like to pursue	54	3.1	54	3.1	333	3.2	727	3.1
Understanding and practicing civic engagement, social responsibility	54	2.8	54	2.8	333	2.9	727	2.9

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	44	3.5	44	3.5	279	3.5	605	3.5
Writing effectively	44	3.5	44	3.5	277	3.3	603	3.3
Speaking effectively about ideas, projects, and plans	44	3.7	44	3.7	276	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	43	3.7	43	3.7	276	3.8	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	44	3.0	44	3.0	277	3.0	601	3.0
Gathering information, conducting research	44	3.2	44	3.2	277	3.3	598	3.3
Quantitative reasoning	44	3.3	44	3.3	276	3.3	597	3.2
Understanding and valuing diverse people and cultures	44	3.2	44	3.2	275	3.3	596	3.3
Working and learning independently	44	3.5	44	3.5	270	3.5	589	3.6
Working and learning in a team	44	3.7	44	3.7	276	3.6	597	3.6
Taking on leadership roles inside or outside of the classroom	44	3.2	44	3.2	273	3.2	594	3.2
Understanding ethical practice(s) in at least one field	44	3.2	44	3.2	276	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	44	3.4	44	3.4	275	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	44	3.3	44	3.3	275	3.3	592	3.2
Developing skills and attitudes that foster lifelong learning	43	3.6	43	3.6	275	3.6	594	3.5
Developing career interests and habits for success in the workplace	44	3.4	44	3.4	276	3.5	596	3.5
Understanding more about who you are	44	3.2	44	3.2	275	3.3	594	3.3
Finding a direction you'd like to pursue	43	3.4	43	3.4	275	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	44	3.0	44	3.0	275	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	24	55%	24	55%	138	47%	291	46%
One	12	27%	12	27%	94	32%	198	31%
Two	2	5%	2	5%	27	9%	76	12%
Three or more	6	14%	6	14%	35	12%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	6	13%	6	13%	112	38%	270	42%
One	16	36%	16	36%	88	30%	189	29%
Two	12	27%	12	27%	58	19%	114	18%
Three or more	11	24%	11	24%	40	13%	71	11%

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Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	31	69%	31	69%	204	69%	480	75%
One	8	18%	8	18%	58	20%	101	16%
Two	3	7%	3	7%	16	5%	30	5%
Three or more	3	7%	3	7%	17	6%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	13	2.5	13	2.5	82	2.7	180	2.9
Internship(s)	29	3.3	29	3.3	119	3.5	230	3.5
Service-learning project(s)	7	3.0	7	3.0	48	2.9	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	44	3.2	44	3.2	278	3.0	608	2.9
The help you received from academic advisers before you were formally admitted to your major	44	2.4	44	2.4	286	2.4	618	2.4
The help you received from academic advisers in your academic department	43	2.7	43	2.7	286	3.0	622	3.0
The help you received from your outside-class interactions with faculty/Tas	44	3.0	44	3.0	286	3.1	622	3.1
Your overall learning experience at the UW	45	3.2	45	3.2	288	3.2	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	44	3.5	44	3.5	291	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	44	3.4	44	3.4	291	3.6	628	3.6
Classrooms, labs, and other campus spaces were accessible.	44	3.5	44	3.5	291	3.4	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	44	3.4	44	3.4	291	3.6	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	46	3.3	46	3.3	279	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Lumen FAR Program Analyst	Lumen
Development Assistant	YWCA Yakima
Audit Associate	KPMG
Investment Banking Analyst	Wells Fargo
Admin and Marketing Assistant	John L Scott
supply chain analyst	Samsara, Inc.
Audit and Assurance Assistant	Deloitte
Audit and Assurance Assistant	Deloitte
People Operations Associate	Possible Finance
staff 1	EY
People Operations Associate	Possible Finance
Associate	Clark Nuber
Associate	Clark Nuber
Import Compliance Specialist	Costco
Clinical Partnership Executive	
Consultant	Deloitte
Import Compliance Specialist	Costco
Consultant	Deloitte
Methods Process Analyst	Boeing
staff 1	EY
SDR	PayZen
Methods Process Analyst	Boeing
Associate Real Estate Broker	CBRE
Associate Real Estate Broker	CBRE
Auditor	Capital One
auditor	
Investment Banking Analyst	JP Morgan Chase & Co.
Investment Banking Analyst	JP Morgan Chase & Co.
Audit Associate	KPMG
Procurement Financial Analyst	Boeing
Consulting Analyst	Point B
SDR	PayZen
Auditor	Capital One
Strategy Analyst	Nordstrom
Analyst	Bank of America
Analyst	Bank of America
Field Sales Representative	Ridwell
Assoc. Project Controls Engineer	Port of Seattle
Assoc. Project Controls Engineer	Port of Seattle
Procurement Financial Analyst	Boeing
Workplace Experience Coordinator	Jones Lang LaSalle
Account Executive	Seattle Kraken
Sale & Marketing Representative	SK Produce
Owner/General Manager	
Operations Coordinator	Ryder
Account Representative	Amazon
Orthopedic Sales Representative	Maude Medical

Employed Full Time or Part time

Job title	Employing organization
Staff Accountant	Spott, Lucey & Wall, CPAs, Inc.
Analyst	Google
Associate Client Advisor	Bessemer Trust
Innovation Scholar	US Chamber of Commerce Foundation
Workplace Experience Coordinator	Jones Lang LaSalle
Field/Office Engineer	Weeks Marine, Inc.
Industrial Engineer	Boeing
Industrial Engineer	Boeing
Creator & Community Growth lead at Boop AI	Boop
Msr	
Msr	
Account Representative	Amazon
Digital Marketing Associate	Brainlabs
Finance analyst	Expedia
Staff accountant	Vine Dahlen
Customer Success Manager	Amazon
Technical Recruiter	Insight Global
Customer Success Manager	Amazon
Head of Sales	codeValet
Technical Recruiter	Insight Global
Analyst	Google
Affiliate marketing specialist	T-Mobile
Affiliate marketing specialist	T-Mobile
Financial Analyst	
Financial Analyst	
Audit Associate 2	Deloitte
Associate	Silicon Valley Bank
Golf Professional	Stock Farm Club

Participating in a Volunteer or Service Program

Organization	Role or job title
WWOOF	Farm volunteer

Enrolled in Educational Program

Program of study	Institution
	University of Washington - Seattle
MPAcc	UW
	University of Michigan
	University of Michigan
MPS in management with accounting specialization	Cornell University
MPS in management with accounting specialization	Cornell University