

## UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

	College Of Education		All Professional		UW Seattle	
<b>Graduates Surveyed</b>						
	N	%	N	%	N	%
Total	339	100%	4146	100%	4861	100%
Women	237	70%	2261	55%	2654	55%
Men	102	30%	1885	45%	2207	45%
African American	25	7%	207	5%	231	5%
American Indian	3	1%	39	1%	47	1%
Asian American	66	19%	775	19%	863	18%
Caucasian	153	45%	1400	34%	1635	34%
Hawaiian/Pacific Islander	7	2%	33	1%	37	1%
Hispanic/Latino	47	14%	369	9%	425	9%
Other/Not Indicated	38	11%	1323	32%	1623	33%
International	32	9%	1180	28%	1463	30%
<b>Survey Response Rates</b>						
	N	%	N	%	N	%
Total	47	14%	631	15%	719	15%
Women	36	77%	356	56%	402	56%
Men	11	23%	275	44%	317	44%
African American	5	11%	34	5%	35	5%
American Indian	0	0%	7	1%	8	1%
Asian American	8	17%	111	18%	118	16%
Caucasian	25	53%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	3	0%	3	0%
Hispanic/Latino	2	4%	47	7%	52	7%
Other/Not Indicated	7	15%	163	26%	188	26%
International	6	13%	138	22%	163	23%
<b>Current Status</b>						
	N	%	N	%	N	%
Employed for pay full time	38	81%	451	71%	499	69%
Employed for pay part time	4	9%	36	6%	48	7%
Participating in a volunteer or service program	0	0%	9	1%	10	1%
Serving in the U.S. military	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	2	4%	31	5%	41	6%
Planning to continue education	0	0%	3	0%	6	1%
Seeking employment	3	6%	81	13%	94	13%
A fellowship	0	0%	7	1%	8	1%
Not seeking employment or continuing education	0	0%	10	2%	10	1%

College Of  
Education

All Professional

UW Seattle

**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%
Employee working for a company or organization	35	88%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	2	0%	2	0%
Temporary/contract work assignment	2	5%	24	5%	27	5%
Freelance	0	0%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	4	1%	6	1%
Faculty tenure track position	0	0%	2	0%	3	1%
Faculty non-tenure track position	2	5%	8	2%	9	2%
Other	1	3%	6	1%	10	2%

**Career related**

	N	%	N	%	N	%
Yes	39	98%	421	93%	470	93%
No	1	3%	33	7%	37	7%

**Job location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	29	73%	249	56%	280	56%
Other Washington	1	3%	27	6%	29	6%
Alaska, Idaho, Oregon	0	0%	19	4%	21	4%
California, Hawaii	2	5%	46	10%	49	10%
Mountain states	1	3%	10	2%	12	2%
Central states	1	3%	23	5%	25	5%
Eastern states	2	5%	38	9%	42	8%
International	4	10%	35	8%	40	8%

**Type of employer**

	N	%	N	%	N	%
For-profit company	6	17%	214	52%	240	52%
Non-profit/NGO	5	14%	63	15%	69	15%
Government	21	58%	110	27%	122	27%
Other	4	11%	28	7%	28	6%

**Search time (weeks)**

	N					
		17	200	222		
Mean		6.5	15.1	15.1		
SD		7	12	13		
Range	1	30	0	52	0	52

**Salary**

	N					
		24	312	341		
Mean		73,178	106,027	104,396		
SD		25,788	58,626	57,157		
Range	12,000	150,000	12,000	600,000	12,000	600,000

**First year bonus**

	N					
		1	66	72		
Mean		1,500	29,650	28,644		
SD			50,116	48,225		
Range	1,500	1,500	1,000	300,000	1,000	300,000

College Of  
Education

All Professional

UW Seattle

**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%
Army	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%
Marine Corps	0	0%	1	33%	1	33%
Navy	0	0%	1	33%	1	33%

**Status**

	N	%	N	%	N	%
Active duty	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%
Certificate	0	0%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	2	100%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%
Other	0	0%	1	3%	1	3%

School location	College Of Education		All Professional		UW Seattle	
	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	18	62%	23	59%
Other Washington	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%
Central states	2	100%	4	14%	4	10%
Eastern states	0	0%	2	7%	5	13%
International	0	0%	1	3%	2	5%

College Of  
Education

All Professional

UW Seattle

**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%
Yes	33	85%	459	83%	517	82%
No	6	15%	97	17%	117	18%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	38	3.3	521	3.3	592	3.3
Writing effectively	38	3.0	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	38	3.2	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	38	3.1	520	3.3	590	3.2
Identifying important questions in your field	38	3.2	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	38	3.2	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	38	3.0	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	38	2.8	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	38	3.2	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	38	2.7	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	38	2.2	516	2.7	587	2.7
Learning independently	38	2.9	517	3.2	588	3.2
Working collaboratively with others within your field	38	3.3	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	38	3.0	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	38	3.6	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	38	3.2	516	3.1	586	3.1

College Of  
Education

All Professional

UW Seattle

**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	34	3.6	458	3.5	522	3.6
Writing effectively	34	3.4	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	34	3.6	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	34	3.2	450	3.3	514	3.3
Identifying important questions in your field	34	3.3	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	34	3.2	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	33	3.4	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	32	3.1	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	34	3.7	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	33	3.0	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	34	2.8	444	3.2	508	3.2
Learning independently	32	3.0	445	3.5	508	3.5
Working collaboratively with others within your field	34	3.5	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	34	3.3	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	34	3.8	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	33	3.5	447	3.4	511	3.4

	College Of Education		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent						
<b>Overall UW experience</b>						
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	33	3.0	442	3.0	505	3.0
The help you received from graduate student colleagues	35	3.1	481	3.1	547	3.1
The help you received navigating the job market	35	2.5	472	2.2	538	2.2
Your overall learning experience at the UW	35	3.3	483	3.2	550	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree						
	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	35	3.7	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	35	3.8	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	33	3.5	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	35	3.4	485	3.3	553	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied						
	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	31	3.4	463	3.3	530	3.3

## Current activity roster

## Employed Full Time or Part time

Job title	Employing organization
Special Education Teacher	Seattle Public Schools
Social Studies Teacher	Mercer Island School District
Special Education Lead Teacher	Firstline Schools
Associate Professor	University of Washington
New Student Programs Coordinator	San Francisco State University
FSW 1 Teacher	
Research Analyst	Mathematica
Math Teacher	Bellevue School District
Teacher	Tukwila School District
Teacher	Seattle Public Schools
Director of Technology and Analytics	Vanderbilt University
Teacher	
Elementary school dual language educator	Seattle Public Schools
Multilingual and World Languages High School Teacher	
Assistant Coach	University of Washington
Elementary School Teacher	Seattle Public Schools
Licensed Assistant Behavioral Analyst	Maxim Healthcare Services
Student analyst	PBS
Teacher	Seattle Public Schools
Substitute	Seattle public schools
Program Manager	University of Washington Bothell
School Psychologist	Northshore School District
School Psychologist	Everett Public Schools
Board Certified Behavior Analyst	Autism Care Partners
BCBA working as a CBT	Formations Behavior Therapy
Teacher	Sumner Bonney Lake School District
Fellowships Advisor	University of Puget Sound
NIL Analyst & Operations Manager	University of Washington
Elementary Teacher	Seattle Public Schools
Special Education Resource Room Teacher	Shoreline Public Schools
BCBA assistant teacher	
Behavior analyst	Behavioral Intervention Associates
Community Coordinator	RAVE Foundation
IB Diploma Deputy Coordinator and English Teacher	Learning Alliance International School
Educator	Montana Natural History Center
1) substitute teacher, 2) swim coach, 3) guitar teacher	Seattle public schools, Stroum Jewish community center, self-employed
Special Educator	Boyer children's clinic
Discourse Analysis Professor	Universidad Evangelica del Paraguay

## Enrolled in Educational Program

Program of study	Institution
	University of Minnesota
	The University of Texas at Austin

**Enrolled in Educational Program**

**Program of study**

**Institution**

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