

UW Alumni Survey Results
2024-2025 MASTERS Degree Recipients

	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	125	100%	965	100%	4146	100%	4861	100%
Women	47	38%	333	35%	2261	55%	2654	55%
Men	78	62%	632	65%	1885	45%	2207	45%
African American	3	2%	24	2%	207	5%	231	5%
American Indian	0	0%	9	1%	39	1%	47	1%
Asian American	28	22%	184	19%	775	19%	863	18%
Caucasian	60	48%	245	25%	1400	34%	1635	34%
Hawaiian/Pacific Islander	2	2%	4	0%	33	1%	37	1%
Hispanic/Latino	13	10%	48	5%	369	9%	425	9%
Other/Not Indicated	19	15%	451	47%	1323	32%	1623	33%
International	18	14%	427	44%	1180	28%	1463	30%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	20	16%	117	12%	631	15%	719	15%
Women	5	25%	34	29%	356	56%	402	56%
Men	15	75%	83	71%	275	44%	317	44%
African American	1	5%	3	3%	34	5%	35	5%
American Indian	0	0%	0	0%	7	1%	8	1%
Asian American	4	20%	27	23%	111	18%	118	16%
Caucasian	10	50%	41	35%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	1	5%	5	4%	47	7%	52	7%
Other/Not Indicated	4	20%	41	35%	163	26%	188	26%
International	4	20%	37	32%	138	22%	163	23%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	16	80%	91	78%	451	71%	499	69%
Employed for pay part time	0	0%	2	2%	36	6%	48	7%
Participating in a volunteer or service program	0	0%	1	1%	9	1%	10	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	1	5%	11	9%	31	5%	41	6%
Planning to continue education	0	0%	0	0%	3	0%	6	1%
Seeking employment	2	10%	9	8%	81	13%	94	13%
A fellowship	0	0%	0	0%	7	1%	8	1%
Not seeking employment or continuing education	1	5%	3	3%	10	2%	10	1%

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Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	15	100%	83	94%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	2	0%	2	0%
Temporary/contract work assignment	0	0%	4	5%	24	5%	27	5%
Freelance	0	0%	0	0%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	1	1%	4	1%	6	1%
Faculty tenure track position	0	0%	0	0%	2	0%	3	1%
Faculty non-tenure track position	0	0%	0	0%	8	2%	9	2%
Other	0	0%	0	0%	6	1%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	15	100%	85	96%	421	93%	470	93%
No	0	0%	4	4%	33	7%	37	7%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	8	53%	49	56%	249	56%	280	56%
Other Washington	0	0%	1	1%	27	6%	29	6%
Alaska, Idaho, Oregon	0	0%	4	5%	19	4%	21	4%
California, Hawaii	2	13%	17	19%	46	10%	49	10%
Mountain states	0	0%	0	0%	10	2%	12	2%
Central states	0	0%	3	3%	23	5%	25	5%
Eastern states	4	27%	10	11%	38	9%	42	8%
International	1	7%	4	5%	35	8%	40	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	10	67%	72	86%	214	52%	240	52%
Non-profit/NGO	0	0%	0	0%	63	15%	69	15%
Government	5	33%	10	12%	110	27%	122	27%
Other	0	0%	2	2%	28	7%	28	6%

Search time (weeks)

	N		N		N		N	
	8		35		200		222	
Mean	6.9		14.7		15.1		15.1	
SD	4		14		12		13	
Range	3 13		0 52		0 52		0 52	

Salary

	N		N		N		N	
	13		67		312		341	
Mean	100,039		128,344		106,027		104,396	
SD	18,074		47,386		58,626		57,157	
Range	78,000 135,000		50,000 300,000		12,000 600,000		12,000 600,000	

First year bonus

	N		N		N		N	
	4		26		66		72	
Mean	3,475		34,727		29,650		28,644	
SD	1,081		66,514		50,116		48,225	
Range	2,500 5,000		2,500 300,000		1,000 300,000		1,000 300,000	

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Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	33%	1	33%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	9%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	10	91%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	3%	1	3%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	7	70%	18	62%	23	59%
Other Washington	0	0%	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	2	20%	4	14%	4	10%
Eastern states	0	0%	0	0%	2	7%	5	13%
International	0	0%	1	10%	1	3%	2	5%

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All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	17	89%	80	75%	459	83%	517	82%
No	2	11%	26	25%	97	17%	117	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.4	92	3.4	521	3.3	592	3.3
Writing effectively	18	2.8	92	2.9	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	18	3.0	92	3.0	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	18	3.4	92	3.4	520	3.3	590	3.2
Identifying important questions in your field	18	3.4	91	3.2	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	18	3.3	92	3.2	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	18	2.9	92	3.0	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	18	3.4	92	3.2	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	18	3.1	92	2.8	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.3	92	3.2	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	18	2.6	92	3.0	516	2.7	587	2.7
Learning independently	18	3.3	92	3.4	517	3.2	588	3.2
Working collaboratively with others within your field	18	3.1	92	3.2	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	18	2.3	92	2.8	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	18	3.1	92	3.0	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	18	2.8	91	2.9	516	3.1	586	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.6	80	3.6	458	3.5	522	3.6
Writing effectively	14	3.6	80	3.2	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	13	3.4	79	3.5	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	14	3.3	80	3.2	450	3.3	514	3.3
Identifying important questions in your field	13	3.3	79	3.3	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.4	78	3.5	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.5	78	3.5	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	13	3.4	79	3.4	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	12	3.3	78	3.2	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	3.8	77	3.5	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	12	3.4	77	3.6	444	3.2	508	3.2
Learning independently	11	3.3	76	3.5	445	3.5	508	3.5
Working collaboratively with others within your field	12	3.7	77	3.6	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	12	3.5	77	3.4	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	12	3.3	77	3.2	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	12	3.7	77	3.4	447	3.4	511	3.4

	Civil And Environmental Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
1=Poor; 2=Fair; 3=Good; 4=Excellent								
Overall UW experience								
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	14	2.7	73	2.8	442	3.0	505	3.0
The help you received from graduate student colleagues	15	3.1	84	3.2	481	3.1	547	3.1
The help you received navigating the job market	15	2.3	84	2.5	472	2.2	538	2.2
Your overall learning experience at the UW	15	3.2	84	3.3	483	3.2	550	3.2
1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree								
	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.6	84	3.8	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	14	3.6	84	3.6	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	14	3.2	84	3.4	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	15	3.4	86	3.4	485	3.3	553	3.3
1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied								
	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.4	85	3.5	463	3.3	530	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Data analyst	Massachusetts Bay Transportation Authority
Engineer 1	Parametrix
Graduate Engineer	TKDA
Supply Chain Program Manager	Boeing
Advance Planning Engineer (Transportation Engineer)	California Department of Transportation
Materials Management Specialist	The Boeing Company
Management analyst	District department of transportation
Sr. Geoscientist, Dam Safety Surveillance, Site C Project	BC Hydro
Project Planner/ Transportation Planner	Toole Design
Program Manager	University of Washington
Project Manager	Gilbane
Engineer/Planner 1	Fehr and Peers
Jr. Hydraulic Engineer	Northwest Hydraulic Consultants
Engineer/Planner	Fehr and Peers
Designer 2	

Enrolled in Educational Program

Program of study	Institution
Civil and Environmental Engineering	University of Washington