UW Alumni Survey Results
2024-2025 MASTERS Degree Recipients

Graduates Surveyed

	Computer Science And Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Total	155	100%	965	100%	4146	100%	4861	100%
Women	44	28%	333	35%	2261	55%	2654	55%
Men	111	72%	632	65%	1885	45%	2207	45%
African American	2	1%	24	2%	207	5%	231	5%
American Indian	1	1%	9	1%	39	1%	47	1%
Asian American	42	27%	184	19%	775	19%	863	18%
Caucasian	43	28%	245	25%	1400	34%	1635	34%
Hawaiian/Pacific Islander	0	0%	4	0%	33	1%	37	1%
Hispanic/Latino	4	3%	48	5%	369	9%	425	9%
Other/Not Indicated	63	41%	451	47%	1323	32%	1623	33%
International	55	35%	427	44%	1180	28%	1463	30%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	15	10%	117	12%	631	15%	719	15%
Women	3	20%	34	29%	356	56%	402	56%
Men	12	80%	83	71%	275	44%	317	44%
African American	0	0%	3	3%	34	5%	35	5%
American Indian	0	0%	0	0%	7	1%	8	1%
Asian American	4	27%	27	23%	111	18%	118	16%
Caucasian	7	47%	41	35%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	0	0%	5	4%	47	7%	52	7%
Other/Not Indicated	4	27%	41	35%	163	26%	188	26%
International	3	20%	37	32%	138	22%	163	23%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	14	93%	91	78%	451	71%	499	69%
Employed for pay part time	0	0%	2	2%	36	6%	48	7%
Participating in a volunteer or service program	0	0%	1	1%	9	1%	10	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	1	7%	11	9%	31	5%	41	6%
Planning to continue education	0	0%	0	0%	3	0%	6	1%
Seeking employment	0	0%	9	8%	81	13%	94	13%
A fellowship	0	0%	0	0%	7	1%	8	1%
Not seeking employment or continuing education	0	0%	3	3%	10	2%	10	1%

	Computer Science And Engineering		College Of Engineering		All Professional		UW Seattle	

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	13	93%	83	94%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	2	0%	2	0%
Temporary/contract work assignment	0	0%	4	5%	24	5%	27	5%
Freelance	0	0%	0	0%	4	1%	6	1%
Postgraduate internship or fellowship	1	7%	1	1%	4	1%	6	1%
Faculty tenure track position	0	0%	0	0%	2	0%	3	1%
Faculty non-tenure track position	0	0%	0	0%	8	2%	9	2%
Other	0	0%	0	0%	6	1%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	14	100%	85	96%	421	93%	470	93%
No	0	0%	4	4%	33	7%	37	7%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	9	69%	49	56%	249	56%	280	56%
Other Washington	0	0%	1	1%	27	6%	29	6%
Alaska, Idaho, Oregon	0	0%	4	5%	19	4%	21	4%
California, Hawaii	3	23%	17	19%	46	10%	49	10%
Mountain states	0	0%	0	0%	10	2%	12	2%
Central states	0	0%	3	3%	23	5%	25	5%
Eastern states	1	8%	10	11%	38	9%	42	8%
International	0	0%	4	5%	35	8%	40	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	12	100%	72	86%	214	52%	240	52%
Non-profit/NGO	0	0%	0	0%	63	15%	69	15%
Government	0	0%	10	12%	110	27%	122	27%
Other	0	0%	2	2%	28	7%	28	6%

Search time (weeks)

N		7		35		200		222
Mean		12.6		14.7		15.1		15.1
SD		10		14		12		13
Range	0	28	0	52	0	52	0	52

Salary

N		11		67		312		341
Mean		170,727		128,344		106,027		104,396
SD		58,701		47,386		58,626		57,157
Range	80,000	300,000	50,000	300,000	12,000	600,000	12,000	600,000

First year bonus

N		7		26		66		72
Mean		56,429		34,727		29,650		28,644
SD		66,189		66,514		50,116		48,225
Range	20,000	200,000	2,500	300,000	1,000	300,000	1,000	300,000

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Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	33%	1	33%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	1	100%	1	9%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	10	91%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	3%	1	3%

School location

	Computer Science And Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	7	70%	18	62%	23	59%
Other Washington	0	0%	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	2	20%	4	14%	4	10%
Eastern states	0	0%	0	0%	2	7%	5	13%
International	0	0%	1	10%	1	3%	2	5%

	Computer Science And Engineering	College Of Engineering	All Professional	UW Seattle

All Respondents

Authorized to permanently work in the U.S.

	N	%	N	%	N	%	N	%
Yes	12	86%	80	75%	459	83%	517	82%
No	2	14%	26	25%	97	17%	117	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	13	3.4	92	3.4	521	3.3	592	3.3
Writing effectively	13	2.6	92	2.9	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	13	3.2	92	3.0	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	13	3.4	92	3.4	520	3.3	590	3.2
Identifying important questions in your field	13	3.2	91	3.2	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	13	3.2	92	3.2	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	13	3.1	92	3.0	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	13	2.8	92	3.2	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	13	2.6	92	2.8	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	13	3.2	92	3.2	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	13	3.2	92	3.0	516	2.7	587	2.7
Learning independently	13	3.3	92	3.4	517	3.2	588	3.2
Working collaboratively with others within your field	13	3.2	92	3.2	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	13	2.5	92	2.8	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	13	2.7	92	3.0	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	13	2.5	91	2.9	516	3.1	586	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	Computer Science And Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.5	80	3.6	458	3.5	522	3.6
Writing effectively	12	2.8	80	3.2	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	12	3.1	79	3.5	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	12	3.0	80	3.2	450	3.3	514	3.3
Identifying important questions in your field	12	3.1	79	3.3	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.4	78	3.5	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.3	78	3.5	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	12	3.2	79	3.4	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	12	2.8	78	3.2	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	11	3.7	77	3.5	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	11	3.5	77	3.6	444	3.2	508	3.2
Learning independently	11	3.5	76	3.5	445	3.5	508	3.5
Working collaboratively with others within your field	11	3.5	77	3.6	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	11	2.8	77	3.4	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	11	2.8	77	3.2	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	11	3.1	77	3.4	447	3.4	511	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	Computer Science And Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	9	3.2	73	2.8	442	3.0	505	3.0
The help you received from graduate student colleagues	12	3.6	84	3.2	481	3.1	547	3.1
The help you received navigating the job market	12	2.5	84	2.5	472	2.2	538	2.2
Your overall learning experience at the UW	13	3.6	84	3.3	483	3.2	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.8	84	3.8	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	13	3.8	84	3.6	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	13	3.6	84	3.4	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	13	3.7	86	3.4	485	3.3	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.8	85	3.5	463	3.3	530	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Senior Software Engineer	Stripe
Software Engineer	
Member of Technical Staff	
Software Engineer	Pinterest
Software engineer	Microsoft
Software Engineer	Jane Street
Full Stack Software Engineer	Journalytic
	Meta platforms
Software Engineer	
Software Engineer	
CPU Performance Architect	Qualcomm Inc.
software engineer	Visa
Software Engineer	Google
Postdoctoral research fellow	NTT Research

Enrolled in Educational Program

Program of study	Institution
EMT	North Seattle college