

UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

| | Electrical And Computer Engineering | | College Of Engineering | | All Professional | | UW Seattle | |
|---|---|------|---------------------------|------|------------------|------|------------|------|
| Graduates Surveyed | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 244 | 100% | 940 | 100% | 3802 | 100% | 8405 | 100% |
| Women | 60 | 25% | 331 | 35% | 2168 | 57% | 4950 | 59% |
| Men | 184 | 75% | 609 | 65% | 1634 | 43% | 3455 | 41% |
| African American | 11 | 5% | 24 | 3% | 199 | 5% | 396 | 5% |
| American Indian | 3 | 1% | 12 | 1% | 42 | 1% | 77 | 1% |
| Asian American | 97 | 40% | 329 | 35% | 1352 | 36% | 2837 | 34% |
| Caucasian | 69 | 28% | 351 | 37% | 1313 | 35% | 2963 | 35% |
| Hawaiian/Pacific Islander | 1 | 0% | 11 | 1% | 39 | 1% | 79 | 1% |
| Hispanic/Latino | 17 | 7% | 85 | 9% | 376 | 10% | 826 | 10% |
| Other/Not Indicated | 46 | 19% | 128 | 14% | 481 | 13% | 1227 | 15% |
| International | 36 | 15% | 93 | 10% | 393 | 10% | 1013 | 12% |
| Survey Response Rates | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Total | 40 | 16% | 135 | 14% | 447 | 12% | 982 | 12% |
| Women | 3 | 8% | 49 | 36% | 264 | 59% | 609 | 62% |
| Men | 37 | 93% | 86 | 64% | 183 | 41% | 373 | 38% |
| African American | 3 | 8% | 6 | 4% | 19 | 4% | 37 | 4% |
| American Indian | 0 | 0% | 2 | 1% | 5 | 1% | 10 | 1% |
| Asian American | 11 | 28% | 38 | 28% | 137 | 31% | 295 | 30% |
| Caucasian | 14 | 35% | 56 | 41% | 196 | 44% | 426 | 43% |
| Hawaiian/Pacific Islander | 0 | 0% | 2 | 1% | 4 | 1% | 10 | 1% |
| Hispanic/Latino | 5 | 13% | 14 | 10% | 42 | 9% | 93 | 9% |
| Other/Not Indicated | 7 | 18% | 17 | 13% | 44 | 10% | 111 | 11% |
| International | 5 | 13% | 14 | 10% | 37 | 8% | 89 | 9% |
| Current Status | | | | | | | | |
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 29 | 73% | 82 | 61% | 271 | 61% | 543 | 55% |
| Employed for pay part time | 0 | 0% | 5 | 4% | 24 | 5% | 67 | 7% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 5 | 1% | 6 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 2 | 0% | 3 | 0% |
| Enrolled in a certificate or degree program | 4 | 10% | 28 | 21% | 80 | 18% | 187 | 19% |
| Planning to continue education | 1 | 3% | 4 | 3% | 16 | 4% | 55 | 6% |
| Seeking employment | 6 | 15% | 14 | 10% | 42 | 9% | 99 | 10% |
| A fellowship | 0 | 0% | 1 | 1% | 4 | 1% | 7 | 1% |
| Not seeking employment or continuing education | 0 | 0% | 1 | 1% | 3 | 1% | 15 | 2% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|----|-----|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 19 | 73% | 71 | 88% | 243 | 92% | 501 | 90% |
| Entrepreneur/self-employed | 2 | 8% | 2 | 2% | 4 | 2% | 6 | 1% |
| Temporary/contract work assignment | 5 | 19% | 6 | 7% | 11 | 4% | 30 | 5% |
| Freelance | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 1% |
| Postgraduate internship or fellowship | 0 | 0% | 1 | 1% | 4 | 2% | 11 | 2% |
| Other | 0 | 0% | 1 | 1% | 2 | 1% | 4 | 1% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|----|------|----|-----|-----|-----|-----|-----|
| Yes | 26 | 100% | 77 | 95% | 236 | 89% | 479 | 86% |
| No | 0 | 0% | 4 | 5% | 29 | 11% | 78 | 14% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|----|-----|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 14 | 54% | 50 | 63% | 176 | 69% | 355 | 67% |
| Other Washington | 3 | 12% | 9 | 11% | 14 | 6% | 24 | 5% |
| Alaska, Idaho, Oregon | 0 | 0% | 1 | 1% | 4 | 2% | 8 | 2% |
| California, Hawaii | 3 | 12% | 4 | 5% | 14 | 6% | 42 | 8% |
| Mountain states | 1 | 4% | 3 | 4% | 4 | 2% | 9 | 2% |
| Central states | 3 | 12% | 5 | 6% | 8 | 3% | 15 | 3% |
| Eastern states | 2 | 8% | 6 | 8% | 20 | 8% | 45 | 8% |
| International | 0 | 0% | 2 | 3% | 14 | 6% | 35 | 7% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|----|-----|----|-----|-----|-----|-----|-----|
| For-profit company | 22 | 96% | 63 | 89% | 176 | 72% | 345 | 68% |
| Non-profit/NGO | 0 | 0% | 2 | 3% | 24 | 10% | 60 | 12% |
| Government | 1 | 4% | 5 | 7% | 44 | 18% | 89 | 17% |
| Other | 0 | 0% | 1 | 1% | 2 | 1% | 16 | 3% |

Search time (weeks)

| | N | | N | | N | | N | |
|-------|------|--|------|--|------|--|------|--|
| | 12 | | 50 | | 176 | | 333 | |
| Mean | 19.9 | | 12.6 | | 12.3 | | 12.6 | |
| SD | 17 | | 12 | | 11 | | 11 | |
| Range | 0 52 | | 0 52 | | 0 52 | | 0 52 | |

Salary

| | N | | N | | N | | N | |
|-------|----------------|--|----------------|--|----------------|--|----------------|--|
| | 16 | | 59 | | 191 | | 374 | |
| Mean | 95,781 | | 83,974 | | 76,193 | | 74,014 | |
| SD | 27,472 | | 21,294 | | 24,208 | | 32,993 | |
| Range | 65,000 175,000 | | 36,000 175,000 | | 13,000 210,000 | | 12,000 240,000 | |

First year bonus

| | N | | N | | N | | N | |
|-------|--------------|--|--------------|--|------------|--|-------------|--|
| | 8 | | 22 | | 67 | | 110 | |
| Mean | 20,713 | | 12,909 | | 11,787 | | 17,470 | |
| SD | 18,658 | | 13,184 | | 15,199 | | 24,437 | |
| Range | 2,500 50,000 | | 2,500 50,000 | | 250 90,000 | | 250 200,000 | |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 2 | 50% | 2 | 40% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 2 | 50% | 3 | 60% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 33% |
| Army | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 67% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Navy | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|---|-----|---|-----|
| Active duty | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 33% |
| Reserve | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 33% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 33% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|-----|----|-----|----|-----|----|-----|
| Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 1 | 1% | 2 | 1% |
| Masters (MA/MS) – terminal degree | 1 | 25% | 15 | 58% | 47 | 63% | 99 | 58% |
| Masters (MA/MS) – leading to doctorate | 2 | 50% | 3 | 12% | 7 | 9% | 17 | 10% |
| Doctorate (PhD/EdD) | 1 | 25% | 8 | 31% | 13 | 17% | 27 | 16% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 4 | 5% | 22 | 13% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 1 | 1% | 1 | 1% |
| Other | 0 | 0% | 0 | 0% | 2 | 3% | 2 | 1% |

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School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|----|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 3 | 75% | 13 | 52% | 35 | 48% | 65 | 39% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 3 | 2% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 2 | 1% |
| California, Hawaii | 0 | 0% | 2 | 8% | 5 | 7% | 15 | 9% |
| Mountain states | 0 | 0% | 0 | 0% | 1 | 1% | 7 | 4% |
| Central states | 0 | 0% | 3 | 12% | 4 | 5% | 12 | 7% |
| Eastern states | 1 | 25% | 4 | 16% | 21 | 29% | 48 | 29% |
| International | 0 | 0% | 3 | 12% | 7 | 10% | 14 | 8% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|----|-----|-----|-----|-----|-----|-----|-----|
| Yes | 33 | 97% | 110 | 94% | 356 | 93% | 784 | 92% |
| No | 1 | 3% | 7 | 6% | 25 | 7% | 66 | 8% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|-----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 31 | 3.6 | 105 | 3.4 | 340 | 3.4 | 740 | 3.4 |
| Writing effectively | 31 | 2.7 | 105 | 2.7 | 337 | 2.9 | 735 | 3.0 |
| Speaking effectively about ideas, projects, and plans | 30 | 2.9 | 104 | 3.0 | 337 | 3.2 | 736 | 3.2 |
| Thinking critically and analytically, defining and solving problems | 31 | 3.6 | 105 | 3.5 | 338 | 3.5 | 737 | 3.4 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 31 | 3.1 | 105 | 2.9 | 338 | 2.9 | 734 | 2.9 |
| Gathering information, conducting research | 31 | 3.4 | 105 | 3.3 | 336 | 3.4 | 730 | 3.3 |
| Quantitative reasoning | 31 | 3.6 | 105 | 3.5 | 337 | 3.3 | 732 | 3.2 |
| Understanding and valuing diverse people and cultures | 31 | 2.8 | 105 | 2.8 | 338 | 3.2 | 732 | 3.3 |
| Working and learning independently | 31 | 3.6 | 105 | 3.4 | 337 | 3.4 | 731 | 3.4 |
| Working and learning in a team | 31 | 3.5 | 105 | 3.3 | 336 | 3.4 | 730 | 3.2 |
| Taking on leadership roles inside or outside of the classroom | 31 | 3.1 | 105 | 3.0 | 336 | 3.1 | 729 | 2.9 |
| Understanding ethical practice(s) in at least one field | 31 | 2.9 | 105 | 3.0 | 336 | 3.2 | 730 | 3.1 |
| Using self-reflection and self-assessment to guide next directions | 31 | 3.1 | 105 | 3.0 | 334 | 3.0 | 727 | 3.0 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 31 | 3.7 | 104 | 3.5 | 334 | 3.2 | 725 | 3.0 |
| Developing skills and attitudes that foster lifelong learning | 31 | 3.3 | 105 | 3.2 | 334 | 3.2 | 726 | 3.2 |
| Developing career interests and habits for success in the workplace | 31 | 3.4 | 102 | 3.2 | 332 | 3.2 | 725 | 3.1 |
| Understanding more about who you are | 31 | 2.9 | 103 | 2.9 | 333 | 3.0 | 724 | 3.1 |
| Finding a direction you'd like to pursue | 31 | 3.1 | 103 | 3.1 | 333 | 3.2 | 727 | 3.1 |
| Understanding and practicing civic engagement, social responsibility | 31 | 2.5 | 103 | 2.6 | 333 | 2.9 | 727 | 2.9 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study | 24 | 3.8 | 86 | 3.6 | 279 | 3.5 | 605 | 3.5 |
| Writing effectively | 23 | 3.1 | 85 | 3.3 | 277 | 3.3 | 603 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 24 | 3.5 | 86 | 3.6 | 276 | 3.6 | 600 | 3.6 |
| Thinking critically and analytically, defining and solving problems | 24 | 3.9 | 86 | 3.8 | 276 | 3.8 | 598 | 3.7 |
| Creating something new (for example, art, a performance, an object, ideas, or processes) | 24 | 3.2 | 86 | 3.2 | 277 | 3.0 | 601 | 3.0 |
| Gathering information, conducting research | 24 | 3.4 | 86 | 3.4 | 277 | 3.3 | 598 | 3.3 |
| Quantitative reasoning | 24 | 3.8 | 86 | 3.6 | 276 | 3.3 | 597 | 3.2 |
| Understanding and valuing diverse people and cultures | 24 | 2.8 | 85 | 3.0 | 275 | 3.3 | 596 | 3.3 |
| Working and learning independently | 23 | 3.3 | 83 | 3.5 | 270 | 3.5 | 589 | 3.6 |
| Working and learning in a team | 24 | 3.8 | 86 | 3.6 | 276 | 3.6 | 597 | 3.6 |
| Taking on leadership roles inside or outside of the classroom | 24 | 3.2 | 86 | 3.2 | 273 | 3.2 | 594 | 3.2 |
| Understanding ethical practice(s) in at least one field | 24 | 3.1 | 86 | 3.1 | 276 | 3.3 | 597 | 3.3 |
| Using self-reflection and self-assessment to guide next directions | 24 | 3.4 | 86 | 3.4 | 275 | 3.4 | 594 | 3.4 |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 24 | 3.8 | 85 | 3.6 | 275 | 3.3 | 592 | 3.2 |
| Developing skills and attitudes that foster lifelong learning | 24 | 3.6 | 86 | 3.5 | 275 | 3.6 | 594 | 3.5 |
| Developing career interests and habits for success in the workplace | 24 | 3.5 | 86 | 3.5 | 276 | 3.5 | 596 | 3.5 |
| Understanding more about who you are | 24 | 2.9 | 86 | 3.1 | 275 | 3.3 | 594 | 3.3 |
| Finding a direction you'd like to pursue | 24 | 3.4 | 86 | 3.4 | 275 | 3.5 | 595 | 3.5 |
| Understanding and practicing civic engagement, social responsibility | 24 | 2.5 | 86 | 3.0 | 275 | 3.2 | 595 | 3.2 |

Number of completed faculty-mentored research projects

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|-----|-----|
| None | 11 | 44% | 42 | 45% | 138 | 47% | 291 | 46% |
| One | 8 | 32% | 31 | 33% | 94 | 32% | 198 | 31% |
| Two | 3 | 12% | 9 | 10% | 27 | 9% | 76 | 12% |
| Three or more | 3 | 12% | 12 | 13% | 35 | 12% | 72 | 11% |

Number of completed internships

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|-----|-----|
| None | 13 | 50% | 40 | 41% | 112 | 38% | 270 | 42% |
| One | 6 | 23% | 27 | 28% | 88 | 30% | 189 | 29% |
| Two | 2 | 8% | 18 | 19% | 58 | 19% | 114 | 18% |
| Three or more | 5 | 19% | 12 | 12% | 40 | 13% | 71 | 11% |

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Number of completed service-learning projects

| | N | % | N | % | N | % | N | % |
|---------------|----|-----|----|-----|-----|-----|-----|-----|
| None | 23 | 92% | 79 | 84% | 204 | 69% | 480 | 75% |
| One | 1 | 4% | 8 | 9% | 58 | 20% | 101 | 16% |
| Two | 0 | 0% | 2 | 2% | 16 | 5% | 30 | 5% |
| Three or more | 1 | 4% | 5 | 5% | 17 | 6% | 28 | 4% |

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---------------------------------------|----|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 7 | 3.0 | 26 | 2.9 | 82 | 2.7 | 180 | 2.9 |
| Internship(s) | 10 | 3.8 | 38 | 3.7 | 119 | 3.5 | 230 | 3.5 |
| Service-learning project(s) | 2 | 2.5 | 8 | 3.0 | 48 | 2.9 | 84 | 3.0 |

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|----|------|----|------|-----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 24 | 2.8 | 88 | 2.9 | 278 | 3.0 | 608 | 2.9 |
| The help you received from academic advisers before you were formally admitted to your major | 25 | 2.7 | 91 | 2.6 | 286 | 2.4 | 618 | 2.4 |
| The help you received from academic advisers in your academic department | 26 | 3.0 | 92 | 3.1 | 286 | 3.0 | 622 | 3.0 |
| The help you received from your outside-class interactions with faculty/Tas | 26 | 3.5 | 92 | 3.4 | 286 | 3.1 | 622 | 3.1 |
| Your overall learning experience at the UW | 26 | 3.3 | 94 | 3.2 | 288 | 3.2 | 630 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 26 | 3.7 | 93 | 3.7 | 291 | 3.6 | 628 | 3.6 |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 26 | 3.7 | 93 | 3.6 | 291 | 3.6 | 628 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 26 | 3.8 | 93 | 3.5 | 291 | 3.4 | 627 | 3.4 |
| If I had to make my college choice over again, I would choose to attend UW. | 26 | 3.7 | 93 | 3.6 | 291 | 3.6 | 630 | 3.5 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|----|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 25 | 3.3 | 88 | 3.4 | 279 | 3.3 | 604 | 3.3 |

Current activity roster

Employed Full Time or Part time

| Job title | Employing organization |
|---|------------------------|
| Engineering Technician | Amazon |
| Wafer Sustaining Engineer | Seagate Technology |
| Electrical Engineer | Intelsat |
| Integration Engineer | Astronics AES |
| Automation Engineer | |
| Software Engineer | Google |
| Software Engineer | Google |
| Software Dev Engineer | Amazon |
| Firmware Engineer | TransTech Systems |
| Patent Agent | Dority and Manning |
| Staff Engineer | |
| Sustaining Engineer | G&W Electric Co |
| Systems Engineer | Mercury Systems |
| Product & Internal Operations Associate | LogiNext, Inc. |
| Avionics GNC Engineer | |
| Power Systems Engineer | Eaton |
| Electrical Engineer | Ford |
| Product Manager | Boeing |
| Circuit Design Engineer Associate | Lockheed Martin Space |
| FPGA Engineer | SpaceX |
| Cofounder/CEO | |
| Associate Controls Engineer | James Hardie |
| Software Test Engineer | Amazon Leo |
| Electrical Engineer | Tactical Affairs |
| CEO and Co-Founder | |
| Lab Engineer | H10 Capital |

Enrolled in Educational Program

| Program of study | Institution |
|------------------|--------------------------|
| | University of Michigan |
| | University of Washington |
| | University of Washington |
| Bioengineering | University of Washington |