UW Alumni Survey Results
2024-2025 DOCTORAL/PROFESSIONAL Degree Recipients

Graduates Surveyed

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Total	21	100%	143	100%	1223	100%	1451	100%
Women	4	19%	47	33%	732	60%	827	57%
Men	17	81%	96	67%	491	40%	624	43%
African American	0	0%	2	1%	49	4%	63	4%
American Indian	0	0%	0	0%	15	1%	16	1%
Asian American	1	5%	11	8%	293	24%	312	22%
Caucasian	3	14%	50	35%	561	46%	660	45%
Hawaiian/Pacific Islander	0	0%	0	0%	5	0%	6	0%
Hispanic/Latino	0	0%	2	1%	97	8%	115	8%
Other/Not Indicated	17	81%	78	55%	203	17%	279	19%
International	16	76%	71	50%	171	14%	244	17%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	8	38%	38	27%	203	17%	264	18%
Women	0	0%	11	29%	121	60%	146	55%
Men	8	100%	27	71%	82	40%	118	45%
African American	0	0%	2	5%	11	5%	16	6%
American Indian	0	0%	0	0%	2	1%	3	1%
Asian American	0	0%	2	5%	42	21%	47	18%
Caucasian	2	25%	16	42%	97	48%	124	47%
Hawaiian/Pacific Islander	0	0%	0	0%	1	0%	1	0%
Hispanic/Latino	0	0%	0	0%	11	5%	14	5%
Other/Not Indicated	6	75%	18	47%	39	19%	59	22%
International	6	75%	18	47%	36	18%	56	21%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	8	100%	34	89%	154	76%	199	75%
Employed for pay part time	0	0%	0	0%	10	5%	13	5%
Participating in a volunteer or service program	0	0%	0	0%	0	0%	0	0%
Serving in the U.S. military	0	0%	0	0%	0	0%	0	0%
Enrolled in a certificate or degree program	0	0%	0	0%	4	2%	5	2%
Planning to continue education	0	0%	0	0%	3	1%	3	1%
Seeking employment	0	0%	2	5%	17	8%	24	9%
A fellowship	0	0%	2	5%	13	6%	18	7%
Not seeking employment or continuing education	0	0%	0	0%	2	1%	2	1%

Employed Full Time or Part time

Type of employment

	Electrical And Computer Engineering N	%	College Of Engineering N	%	All Professional N	%	UW Seattle N	%
Employee working for a company or organization	6	75%	18	55%	85	56%	109	55%
Entrepreneur/self-employed	0	0%	0	0%	1	1%	1	1%
Temporary/contract work assignment	0	0%	0	0%	6	4%	7	4%
Freelance	0	0%	0	0%	1	1%	1	1%
Postgraduate internship or fellowship	2	25%	10	30%	50	33%	59	30%
Faculty tenure track position	0	0%	5	15%	7	5%	15	8%
Faculty non-tenure track position	0	0%	0	0%	2	1%	6	3%
Other	0	0%	0	0%	1	1%	2	1%

Career related

	N	%	N	%	N	%	N	%
Yes	8	100%	32	97%	148	96%	191	95%
No	0	0%	1	3%	6	4%	10	5%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	3	38%	17	53%	81	53%	97	49%
Other Washington	0	0%	0	0%	9	6%	10	5%
Alaska, Idaho, Oregon	0	0%	1	3%	4	3%	5	3%
California, Hawaii	3	38%	4	13%	16	11%	23	12%
Mountain states	0	0%	0	0%	6	4%	10	5%
Central states	0	0%	2	6%	4	3%	5	3%
Eastern states	2	25%	6	19%	24	16%	34	17%
International	0	0%	2	6%	8	5%	15	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	5	63%	15	48%	46	33%	60	33%
Non-profit/NGO	1	13%	4	13%	30	22%	35	19%
Government	1	13%	8	26%	49	35%	69	38%
Other	1	13%	4	13%	14	10%	18	10%

Search time (weeks)

N		7		25		98		128
Mean		10.1		17.4		12.4		13.1
SD		9		14		12		13
Range	0	30	0	52	0	52	0	53

Salary

N		5		12		65		82
Mean		212,600		185,583		134,925		132,770
SD		123,446		93,128		58,764		58,556
Range	68,000	400,000	68,000	400,000	54,000	400,000	47,000	400,000

First year bonus

N		4		8		19		25
Mean		130,700		70,475		39,016		36,752
SD		92,976		88,641		62,710		55,119
Range	12,800	210,000	5,000	210,000	3,000	210,000	3,000	210,000

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	

Participating in a Volunteer or Service Program

Program location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	0	0%	0	0%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military

Service branch

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	0	0%	0	0%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	0	0%	0	0%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program

Degree program

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	0	0%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	1	33%	1	25%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	0	0%	0	0%	1	25%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	2	67%	2	50%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%	0	0%

School location

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	3	100%	4	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

All Respondents

Authorized to permanently work in the U.S.

	Electrical And Computer Engineering N	Electrical And Computer Engineering %	College Of Engineering N	College Of Engineering %	All Professional N	All Professional %	UW Seattle N	UW Seattle %
Yes	4	57%	25	76%	159	89%	200	85%
No	3	43%	8	24%	19	11%	34	15%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	Electrical And Computer Engineering N	Electrical And Computer Engineering Mean	College Of Engineering N	College Of Engineering Mean	All Professional N	All Professional Mean	UW Seattle N	UW Seattle Mean
Acquiring deep knowledge in your chosen field of study	7	3.9	29	3.8	158	3.7	211	3.6
Writing effectively	7	3.6	29	3.5	159	3.5	212	3.4
Speaking effectively about ideas, projects, and plans	7	3.9	29	3.6	158	3.4	210	3.3
Critically analyzing the research, technical literature, and/or performance in your field	7	4.0	29	3.9	158	3.7	211	3.7
Identifying important questions in your field	7	3.7	29	3.6	157	3.5	210	3.5
Identifying and using the best methods for answering specific questions in your field	7	4.0	28	3.7	157	3.5	210	3.5
Knowing how to generate original/creative ideas, solutions, and research directions	7	3.9	28	3.7	156	3.4	209	3.3
Knowing how to put research ideas into practice in your field	7	4.0	27	3.8	155	3.5	207	3.4
Understanding ethics and ethical practice in your field	7	3.3	28	3.1	155	3.3	207	3.2
Understanding, evaluating, and using the quantitative methods relevant to your field	7	4.0	28	3.6	156	3.4	208	3.3
Mastering specialized instruments, computer programs, or materials important to your field	7	4.0	27	3.4	154	3.2	207	3.2
Learning independently	7	3.9	29	3.8	156	3.6	209	3.6
Working collaboratively with others within your field	7	3.3	29	3.4	155	3.4	208	3.2
Working collaboratively with interdisciplinary groups	7	3.3	28	3.1	154	3.2	207	3.0
Understanding and valuing diverse people and cultures	7	3.4	28	3.2	154	3.3	206	3.3
Using self-reflection and self-assessment to guide next directions	7	3.3	28	3.2	155	3.3	208	3.2

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	6	3.8	27	3.9	145	3.8	195	3.7
Writing effectively	6	3.8	26	3.6	143	3.6	193	3.6
Speaking effectively about ideas, projects, and plans	6	4.0	27	3.9	143	3.8	192	3.7
Critically analyzing the research, technical literature, and/or performance in your field	6	3.7	27	3.7	143	3.7	193	3.7
Identifying important questions in your field	6	4.0	27	3.9	142	3.6	192	3.6
Identifying and using the best methods for answering specific questions in your field	6	4.0	27	3.9	143	3.7	193	3.7
Knowing how to generate original/creative ideas, solutions, and research directions	6	4.0	27	4.0	143	3.6	193	3.6
Knowing how to put research ideas into practice in your field	6	4.0	27	3.9	142	3.7	192	3.6
Understanding ethics and ethical practice in your field	6	4.0	27	3.4	143	3.7	193	3.6
Understanding, evaluating, and using the quantitative methods relevant to your field	6	4.0	27	3.7	143	3.6	192	3.5
Mastering specialized instruments, computer programs, or materials important to your field	6	4.0	27	3.6	142	3.5	192	3.4
Learning independently	6	3.8	27	3.7	142	3.7	192	3.7
Working collaboratively with others within your field	6	3.8	27	3.7	143	3.8	193	3.8
Working collaboratively with interdisciplinary groups	6	4.0	27	3.5	143	3.7	192	3.7
Understanding and valuing diverse people and cultures	6	3.8	27	3.4	143	3.7	191	3.7
Using self-reflection and self-assessment to guide next directions	6	3.8	27	3.6	143	3.7	193	3.7

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	7	3.4	28	3.5	144	3.3	196	3.2
The help you received from graduate student colleagues	7	3.6	28	3.3	146	3.3	198	3.3
The help you received navigating the job market	7	2.9	28	2.8	146	2.4	198	2.3
Your overall learning experience at the UW	7	4.0	28	3.6	150	3.4	202	3.3

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	27	3.7	148	3.5	200	3.4
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	27	3.8	146	3.7	198	3.6
Classrooms, labs, and other campus spaces were accessible.	7	4.0	28	3.4	147	3.4	199	3.4
If I had to make my college choice over again, I would choose to attend UW.	7	3.9	28	3.8	150	3.5	202	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	5	3.8	26	3.6	143	3.4	194	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Integrated Photonic Designer	PsiQuantum
Postdoctoral Scholar	University of Washington
Machine Learning Researcher	
Applied researcher	Capital One
Applied Scientist	Amazon
	MIT
Applied scientist	Amazon
Postdoctoral Scholar	Stanford University