UW Alumni Survey Results
2024-2025 MASTERS Degree Recipients

Graduates Surveyed

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
Total	208	100%	965	100%	4146	100%	4861	100%
Women	50	24%	333	35%	2261	55%	2654	55%
Men	158	76%	632	65%	1885	45%	2207	45%
African American	4	2%	24	2%	207	5%	231	5%
American Indian	3	1%	9	1%	39	1%	47	1%
Asian American	31	15%	184	19%	775	19%	863	18%
Caucasian	27	13%	245	25%	1400	34%	1635	34%
Hawaiian/Pacific Islander	0	0%	4	0%	33	1%	37	1%
Hispanic/Latino	4	2%	48	5%	369	9%	425	9%
Other/Not Indicated	139	67%	451	47%	1323	32%	1623	33%
International	137	66%	427	44%	1180	28%	1463	30%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	27	13%	117	12%	631	15%	719	15%
Women	7	26%	34	29%	356	56%	402	56%
Men	20	74%	83	71%	275	44%	317	44%
African American	0	0%	3	3%	34	5%	35	5%
American Indian	0	0%	0	0%	7	1%	8	1%
Asian American	8	30%	27	23%	111	18%	118	16%
Caucasian	6	22%	41	35%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	1	4%	5	4%	47	7%	52	7%
Other/Not Indicated	12	44%	41	35%	163	26%	188	26%
International	12	44%	37	32%	138	22%	163	23%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	23	85%	91	78%	451	71%	499	69%
Employed for pay part time	0	0%	2	2%	36	6%	48	7%
Participating in a volunteer or service program	0	0%	1	1%	9	1%	10	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	3	11%	11	9%	31	5%	41	6%
Planning to continue education	0	0%	0	0%	3	0%	6	1%
Seeking employment	0	0%	9	8%	81	13%	94	13%
A fellowship	0	0%	0	0%	7	1%	8	1%
Not seeking employment or continuing education	1	4%	3	3%	10	2%	10	1%

Employed Full Time or Part time

Type of employment

	Electrical And Computer Engineering N	%	College Of Engineering N	%	All Professional N	%	UW Seattle N	%
Employee working for a company or organization	19	90%	83	94%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	2	0%	2	0%
Temporary/contract work assignment	2	10%	4	5%	24	5%	27	5%
Freelance	0	0%	0	0%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	1	1%	4	1%	6	1%
Faculty tenure track position	0	0%	0	0%	2	0%	3	1%
Faculty non-tenure track position	0	0%	0	0%	8	2%	9	2%
Other	0	0%	0	0%	6	1%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	22	100%	85	96%	421	93%	470	93%
No	0	0%	4	4%	33	7%	37	7%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	10	45%	49	56%	249	56%	280	56%
Other Washington	0	0%	1	1%	27	6%	29	6%
Alaska, Idaho, Oregon	2	9%	4	5%	19	4%	21	4%
California, Hawaii	8	36%	17	19%	46	10%	49	10%
Mountain states	0	0%	0	0%	10	2%	12	2%
Central states	2	9%	3	3%	23	5%	25	5%
Eastern states	0	0%	10	11%	38	9%	42	8%
International	0	0%	4	5%	35	8%	40	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	20	100%	72	86%	214	52%	240	52%
Non-profit/NGO	0	0%	0	0%	63	15%	69	15%
Government	0	0%	10	12%	110	27%	122	27%
Other	0	0%	2	2%	28	7%	28	6%

Search time (weeks)

N		9		35		200		222
Mean		12.6		14.7		15.1		15.1
SD		8		14		12		13
Range	1	24	0	52	0	52	0	52

Salary

N		15		67		312		341
Mean		131,646		128,344		106,027		104,396
SD		41,383		47,386		58,626		57,157
Range	70,000	250,000	50,000	300,000	12,000	600,000	12,000	600,000

First year bonus

N		7		26		66		72
Mean		18,000		34,727		29,650		28,644
SD		6,055		66,514		50,116		48,225
Range	8,000	25,000	2,500	300,000	1,000	300,000	1,000	300,000

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	
Participating in a Volunteer or Service Program								
Program location								
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	100%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%
Serving in the US Military								
Service branch								
	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	33%	1	33%
Navy	0	0%	0	0%	1	33%	1	33%
Status								
	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%
Enrolled in Educational Program								
Degree program								
	N	%	N	%	N	%	N	%
Certificate	0	0%	1	9%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	3	100%	10	91%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	3%	1	3%

School location

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	
	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	7	70%	18	62%	23	59%
Other Washington	0	0%	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	1	50%	2	20%	4	14%	4	10%
Eastern states	0	0%	0	0%	2	7%	5	13%
International	1	50%	1	10%	1	3%	2	5%

All Respondents

Authorized to permanently work in the U.S.

	Electrical And Computer Engineering N	Electrical And Computer Engineering %	College Of Engineering N	College Of Engineering %	All Professional N	All Professional %	UW Seattle N	UW Seattle %
Yes	16	64%	80	75%	459	83%	517	82%
No	9	36%	26	25%	97	17%	117	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	Electrical And Computer Engineering N	Electrical And Computer Engineering Mean	College Of Engineering N	College Of Engineering Mean	All Professional N	All Professional Mean	UW Seattle N	UW Seattle Mean
Acquiring deep knowledge in your chosen field of study	20	3.5	92	3.4	521	3.3	592	3.3
Writing effectively	20	2.9	92	2.9	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	20	3.0	92	3.0	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	20	3.4	92	3.4	520	3.3	590	3.2
Identifying important questions in your field	20	3.2	91	3.2	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	20	3.1	92	3.2	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	20	3.1	92	3.0	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	20	3.2	92	3.2	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	20	2.8	92	2.8	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	20	3.4	92	3.2	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	20	3.2	92	3.0	516	2.7	587	2.7
Learning independently	20	3.5	92	3.4	517	3.2	588	3.2
Working collaboratively with others within your field	20	3.0	92	3.2	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	20	3.2	92	2.8	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	20	3.2	92	3.0	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	19	3.1	91	2.9	516	3.1	586	3.1

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	18	3.7	80	3.6	458	3.5	522	3.6
Writing effectively	18	3.3	80	3.2	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	18	3.6	79	3.5	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	18	3.2	80	3.2	450	3.3	514	3.3
Identifying important questions in your field	18	3.4	79	3.3	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	18	3.6	78	3.5	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	17	3.6	78	3.5	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	18	3.6	79	3.4	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	18	3.3	78	3.2	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	18	3.8	77	3.5	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	18	3.8	77	3.6	444	3.2	508	3.2
Learning independently	18	3.7	76	3.5	445	3.5	508	3.5
Working collaboratively with others within your field	18	3.8	77	3.6	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	18	3.7	77	3.4	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	18	3.4	77	3.2	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	18	3.7	77	3.4	447	3.4	511	3.4

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	Electrical And Computer Engineering		College Of Engineering		All Professional		UW Seattle	
	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	18	2.9	73	2.8	442	3.0	505	3.0
The help you received from graduate student colleagues	20	3.2	84	3.2	481	3.1	547	3.1
The help you received navigating the job market	20	2.8	84	2.5	472	2.2	538	2.2
Your overall learning experience at the UW	20	3.4	84	3.3	483	3.2	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	20	3.7	84	3.8	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	20	3.4	84	3.6	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	20	3.6	84	3.4	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	21	3.4	86	3.4	485	3.3	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	21	3.5	85	3.5	463	3.3	530	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
IC Design Engineer	Apple
Reliability test design engineer	Micron Technology
Engineer	
Service Technician	Sungrow
Senior Engineer	Boeing
Engineer	
Electrical Systems Engineer	The Boeing Company
CPU Implementation Engineer	Apple Inc.
Design Engineer	
Senior Machine Learning Engineer	Apple
Electrical Design and Analysis Engineer	Boeing
R&D ENGINEER	ANSYS, INC
Network Engineer	Mediatek
Software Development Engineer	AMD
Software engineer	Amazon
Electrical Engineer	Samara Aerospace
RTL Engineer	MicroVision
ASIC Engineer	Meta
Research Assistant	TekSystems, contracted for Meta
Electrical Engineer	Boeing
Electrical Engineer	Synapse Product Development
FPGA Design Engineer	Qualcomm

Enrolled in Educational Program

Program of study	Institution
	University of Wisconsin-Madison
	University of Alberta