

UW Alumni Survey Results
2024-2025 MASTERS Degree Recipients

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	132	100%	965	100%	4146	100%	4861	100%
Women	96	73%	333	35%	2261	55%	2654	55%
Men	36	27%	632	65%	1885	45%	2207	45%
African American	9	7%	24	2%	207	5%	231	5%
American Indian	2	2%	9	1%	39	1%	47	1%
Asian American	29	22%	184	19%	775	19%	863	18%
Caucasian	18	14%	245	25%	1400	34%	1635	34%
Hawaiian/Pacific Islander	1	1%	4	0%	33	1%	37	1%
Hispanic/Latino	8	6%	48	5%	369	9%	425	9%
Other/Not Indicated	65	49%	451	47%	1323	32%	1623	33%
International	59	45%	427	44%	1180	28%	1463	30%

Survey Response Rates

	N	%	N	%	N	%	N	%
Total	18	14%	117	12%	631	15%	719	15%
Women	13	72%	34	29%	356	56%	402	56%
Men	5	28%	83	71%	275	44%	317	44%
African American	0	0%	3	3%	34	5%	35	5%
American Indian	0	0%	0	0%	7	1%	8	1%
Asian American	8	44%	27	23%	111	18%	118	16%
Caucasian	3	17%	41	35%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	1	6%	5	4%	47	7%	52	7%
Other/Not Indicated	6	33%	41	35%	163	26%	188	26%
International	4	22%	37	32%	138	22%	163	23%

Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	12	67%	91	78%	451	71%	499	69%
Employed for pay part time	1	6%	2	2%	36	6%	48	7%
Participating in a volunteer or service program	1	6%	1	1%	9	1%	10	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	1	6%	11	9%	31	5%	41	6%
Planning to continue education	0	0%	0	0%	3	0%	6	1%
Seeking employment	3	17%	9	8%	81	13%	94	13%
A fellowship	0	0%	0	0%	7	1%	8	1%
Not seeking employment or continuing education	0	0%	3	3%	10	2%	10	1%

Human Centered
Design And
Engineering

College Of
Engineering

All Professional

UW Seattle

Employed Full Time or Part time

Type of employment

	N	%	N	%	N	%	N	%
Employee working for a company or organization	11	92%	83	94%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	2	0%	2	0%
Temporary/contract work assignment	1	8%	4	5%	24	5%	27	5%
Freelance	0	0%	0	0%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	1	1%	4	1%	6	1%
Faculty tenure track position	0	0%	0	0%	2	0%	3	1%
Faculty non-tenure track position	0	0%	0	0%	8	2%	9	2%
Other	0	0%	0	0%	6	1%	10	2%

Career related

	N	%	N	%	N	%	N	%
Yes	9	75%	85	96%	421	93%	470	93%
No	3	25%	4	4%	33	7%	37	7%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	58%	49	56%	249	56%	280	56%
Other Washington	0	0%	1	1%	27	6%	29	6%
Alaska, Idaho, Oregon	0	0%	4	5%	19	4%	21	4%
California, Hawaii	1	8%	17	19%	46	10%	49	10%
Mountain states	0	0%	0	0%	10	2%	12	2%
Central states	0	0%	3	3%	23	5%	25	5%
Eastern states	3	25%	10	11%	38	9%	42	8%
International	1	8%	4	5%	35	8%	40	8%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	9	82%	72	86%	214	52%	240	52%
Non-profit/NGO	0	0%	0	0%	63	15%	69	15%
Government	2	18%	10	12%	110	27%	122	27%
Other	0	0%	2	2%	28	7%	28	6%

Search time (weeks)

	N							
		3	35	200	222			
Mean		23.0	14.7	15.1	15.1			
SD		25	14	12	13			
Range	8	52	0	52	0	52	0	52

Salary

	N							
		8	67	312	341			
Mean		141,576	128,344	106,027	104,396			
SD		22,014	47,386	58,626	57,157			
Range	115,000	175,000	50,000	300,000	12,000	600,000	12,000	600,000

First year bonus

	N							
		1	26	66	72			
Mean		10,000	34,727	29,650	28,644			
SD			66,514	50,116	48,225			
Range	10,000	10,000	2,500	300,000	1,000	300,000	1,000	300,000

Human Centered
Design And
EngineeringCollege Of
Engineering

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	1	100%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	33%	1	33%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	1	9%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	1	100%	10	91%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	3%	1	3%

Human Centered Design And Engineering College Of Engineering All Professional UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	7	70%	18	62%	23	59%
Other Washington	0	0%	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	2	20%	4	14%	4	10%
Eastern states	0	0%	0	0%	2	7%	5	13%
International	0	0%	1	10%	1	3%	2	5%

Human Centered
Design And
EngineeringCollege Of
Engineering

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	13	81%	80	75%	459	83%	517	82%
No	3	19%	26	25%	97	17%	117	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	14	3.1	92	3.4	521	3.3	592	3.3
Writing effectively	14	2.6	92	2.9	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	14	2.7	92	3.0	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	14	3.1	92	3.4	520	3.3	590	3.2
Identifying important questions in your field	13	2.9	91	3.2	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	14	3.0	92	3.2	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	14	3.0	92	3.0	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	14	3.1	92	3.2	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	14	3.1	92	2.8	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	14	2.7	92	3.2	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	14	2.4	92	3.0	516	2.7	587	2.7
Learning independently	14	2.9	92	3.4	517	3.2	588	3.2
Working collaboratively with others within your field	14	3.1	92	3.2	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	14	2.6	92	2.8	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	14	3.2	92	3.0	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	14	3.1	91	2.9	516	3.1	586	3.1

Human Centered
Design And
EngineeringCollege Of
Engineering

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	12	3.5	80	3.6	458	3.5	522	3.6
Writing effectively	12	3.0	80	3.2	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	12	3.6	79	3.5	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	12	2.9	80	3.2	450	3.3	514	3.3
Identifying important questions in your field	12	3.2	79	3.3	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	12	3.5	78	3.5	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	12	3.7	78	3.5	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	12	3.4	79	3.4	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	12	3.3	78	3.2	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	12	2.6	77	3.5	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	12	3.1	77	3.6	444	3.2	508	3.2
Learning independently	12	3.5	76	3.5	445	3.5	508	3.5
Working collaboratively with others within your field	12	3.8	77	3.6	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	12	3.8	77	3.4	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	12	3.3	77	3.2	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	12	3.1	77	3.4	447	3.4	511	3.4

Human Centered
Design And
EngineeringCollege Of
Engineering

All Professional

UW Seattle

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	10	2.6	73	2.8	442	3.0	505	3.0
The help you received from graduate student colleagues	12	3.2	84	3.2	481	3.1	547	3.1
The help you received navigating the job market	12	2.4	84	2.5	472	2.2	538	2.2
Your overall learning experience at the UW	12	3.0	84	3.3	483	3.2	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.7	84	3.8	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	12	3.6	84	3.6	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	12	3.0	84	3.4	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	12	3.3	86	3.4	485	3.3	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	12	3.3	85	3.5	463	3.3	530	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
Product Designer	
Content Designer	
Software engineer	Microsoft
UX Developer	
Senior design researcher	Microsoft
UX Manager	
Senior user researcher	Microsoft
BA/UX Manager	University of Washington
Software Engineer	Microsoft
Customer Operations Associate	

Participating in a Volunteer or Service Program

Organization	Role or job title
Seattle REconomy	Design Researcher

Enrolled in Educational Program

Program of study	Institution
	University of Washington