

## UW Alumni Survey Results 2024-2025 UNDERGRADUATE Degree Recipients

Industrial And Systems Engineering      College Of Engineering      All Professional      UW Seattle

### Graduates Surveyed

	N	%	N	%	N	%	N	%
Total	50	100%	940	100%	3802	100%	8405	100%
Women	30	60%	331	35%	2168	57%	4950	59%
Men	20	40%	609	65%	1634	43%	3455	41%
African American	0	0%	24	3%	199	5%	396	5%
American Indian	1	2%	12	1%	42	1%	77	1%
Asian American	14	28%	329	35%	1352	36%	2837	34%
Caucasian	18	36%	351	37%	1313	35%	2963	35%
Hawaiian/Pacific Islander	0	0%	11	1%	39	1%	79	1%
Hispanic/Latino	4	8%	85	9%	376	10%	826	10%
Other/Not Indicated	13	26%	128	14%	481	13%	1227	15%
International	11	22%	93	10%	393	10%	1013	12%

### Survey Response Rates

	N	%	N	%	N	%	N	%
Total	7	14%	135	14%	447	12%	982	12%
Women	5	71%	49	36%	264	59%	609	62%
Men	2	29%	86	64%	183	41%	373	38%
African American	0	0%	6	4%	19	4%	37	4%
American Indian	0	0%	2	1%	5	1%	10	1%
Asian American	2	29%	38	28%	137	31%	295	30%
Caucasian	2	29%	56	41%	196	44%	426	43%
Hawaiian/Pacific Islander	0	0%	2	1%	4	1%	10	1%
Hispanic/Latino	0	0%	14	10%	42	9%	93	9%
Other/Not Indicated	3	43%	17	13%	44	10%	111	11%
International	3	43%	14	10%	37	8%	89	9%

### Current Status

	N	%	N	%	N	%	N	%
Employed for pay full time	5	71%	82	61%	271	61%	543	55%
Employed for pay part time	0	0%	5	4%	24	5%	67	7%
Participating in a volunteer or service program	0	0%	0	0%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	2	0%	3	0%
Enrolled in a certificate or degree program	2	29%	28	21%	80	18%	187	19%
Planning to continue education	0	0%	4	3%	16	4%	55	6%
Seeking employment	0	0%	14	10%	42	9%	99	10%
A fellowship	0	0%	1	1%	4	1%	7	1%
Not seeking employment or continuing education	0	0%	1	1%	3	1%	15	2%

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**Employed Full Time or Part time****Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	100%	71	88%	243	92%	501	90%
Entrepreneur/self-employed	0	0%	2	2%	4	2%	6	1%
Temporary/contract work assignment	0	0%	6	7%	11	4%	30	5%
Freelance	0	0%	0	0%	0	0%	4	1%
Postgraduate internship or fellowship	0	0%	1	1%	4	2%	11	2%
Other	0	0%	1	1%	2	1%	4	1%

**Career related**

	N	%	N	%	N	%	N	%
Yes	4	80%	77	95%	236	89%	479	86%
No	1	20%	4	5%	29	11%	78	14%

**Job location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	40%	50	63%	176	69%	355	67%
Other Washington	1	20%	9	11%	14	6%	24	5%
Alaska, Idaho, Oregon	0	0%	1	1%	4	2%	8	2%
California, Hawaii	0	0%	4	5%	14	6%	42	8%
Mountain states	1	20%	3	4%	4	2%	9	2%
Central states	0	0%	5	6%	8	3%	15	3%
Eastern states	1	20%	6	8%	20	8%	45	8%
International	0	0%	2	3%	14	6%	35	7%

**Type of employer**

	N	%	N	%	N	%	N	%
For-profit company	5	100%	63	89%	176	72%	345	68%
Non-profit/NGO	0	0%	2	3%	24	10%	60	12%
Government	0	0%	5	7%	44	18%	89	17%
Other	0	0%	1	1%	2	1%	16	3%

**Search time (weeks)**

	N		N		N		N	
	4		50		176		333	
Mean	11.5		12.6		12.3		12.6	
SD	3		12		11		11	
Range	8 16		0 52		0 52		0 52	

**Salary**

	N		N		N		N	
	4		59		191		374	
Mean	86,250		83,974		76,193		74,014	
SD	13,769		21,294		24,208		32,993	
Range	70,000 100,000		36,000 175,000		13,000 210,000		12,000 240,000	

**First year bonus**

	N		N		N		N	
	2		22		67		110	
Mean	15,000		12,909		11,787		17,470	
SD	14,142		13,184		15,199		24,437	
Range	5,000 25,000		2,500 50,000		250 90,000		250 200,000	

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**Participating in a Volunteer or Service Program****Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	2	50%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	2	50%	3	60%

**Serving in the US Military****Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	50%	1	33%
Army	0	0%	0	0%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

**Status**

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	50%	1	33%
Reserve	0	0%	0	0%	1	50%	1	33%
National Guard	0	0%	0	0%	0	0%	1	33%

**Enrolled in Educational Program****Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	1	100%	15	58%	47	63%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	3	12%	7	9%	17	10%
Doctorate (PhD/EdD)	0	0%	8	31%	13	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	4	5%	22	13%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	1%
Other	0	0%	0	0%	2	3%	2	1%

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**School location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	100%	13	52%	35	48%	65	39%
Other Washington	0	0%	0	0%	0	0%	3	2%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	1%
California, Hawaii	0	0%	2	8%	5	7%	15	9%
Mountain states	0	0%	0	0%	1	1%	7	4%
Central states	0	0%	3	12%	4	5%	12	7%
Eastern states	0	0%	4	16%	21	29%	48	29%
International	0	0%	3	12%	7	10%	14	8%

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**All Respondents****Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	4	80%	110	94%	356	93%	784	92%
No	1	20%	7	6%	25	7%	66	8%

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	4	3.0	105	3.4	340	3.4	740	3.4
Writing effectively	4	2.8	105	2.7	337	2.9	735	3.0
Speaking effectively about ideas, projects, and plans	4	3.5	104	3.0	337	3.2	736	3.2
Thinking critically and analytically, defining and solving problems	4	3.5	105	3.5	338	3.5	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	4	2.8	105	2.9	338	2.9	734	2.9
Gathering information, conducting research	4	3.3	105	3.3	336	3.4	730	3.3
Quantitative reasoning	4	3.8	105	3.5	337	3.3	732	3.2
Understanding and valuing diverse people and cultures	4	3.3	105	2.8	338	3.2	732	3.3
Working and learning independently	4	3.3	105	3.4	337	3.4	731	3.4
Working and learning in a team	4	3.8	105	3.3	336	3.4	730	3.2
Taking on leadership roles inside or outside of the classroom	4	3.5	105	3.0	336	3.1	729	2.9
Understanding ethical practice(s) in at least one field	4	3.5	105	3.0	336	3.2	730	3.1
Using self-reflection and self-assessment to guide next directions	4	3.3	105	3.0	334	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	4	2.3	104	3.5	334	3.2	725	3.0
Developing skills and attitudes that foster lifelong learning	4	3.3	105	3.2	334	3.2	726	3.2
Developing career interests and habits for success in the workplace	4	3.5	102	3.2	332	3.2	725	3.1
Understanding more about who you are	4	2.8	103	2.9	333	3.0	724	3.1
Finding a direction you'd like to pursue	4	3.0	103	3.1	333	3.2	727	3.1
Understanding and practicing civic engagement, social responsibility	4	2.3	103	2.6	333	2.9	727	2.9

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	3	3.0	86	3.6	279	3.5	605	3.5
Writing effectively	3	3.0	85	3.3	277	3.3	603	3.3
Speaking effectively about ideas, projects, and plans	3	3.7	86	3.6	276	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	3	3.7	86	3.8	276	3.8	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	3	2.0	86	3.2	277	3.0	601	3.0
Gathering information, conducting research	3	3.0	86	3.4	277	3.3	598	3.3
Quantitative reasoning	3	3.7	86	3.6	276	3.3	597	3.2
Understanding and valuing diverse people and cultures	3	2.3	85	3.0	275	3.3	596	3.3
Working and learning independently	3	3.3	83	3.5	270	3.5	589	3.6
Working and learning in a team	3	4.0	86	3.6	276	3.6	597	3.6
Taking on leadership roles inside or outside of the classroom	3	4.0	86	3.2	273	3.2	594	3.2
Understanding ethical practice(s) in at least one field	3	2.3	86	3.1	276	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	3	2.7	86	3.4	275	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	3	2.0	85	3.6	275	3.3	592	3.2
Developing skills and attitudes that foster lifelong learning	3	3.0	86	3.5	275	3.6	594	3.5
Developing career interests and habits for success in the workplace	3	3.0	86	3.5	276	3.5	596	3.5
Understanding more about who you are	3	3.7	86	3.1	275	3.3	594	3.3
Finding a direction you'd like to pursue	3	3.7	86	3.4	275	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	3	2.7	86	3.0	275	3.2	595	3.2

**Number of completed faculty-mentored research projects**

	N	%	N	%	N	%	N	%
None	2	50%	42	45%	138	47%	291	46%
One	1	25%	31	33%	94	32%	198	31%
Two	0	0%	9	10%	27	9%	76	12%
Three or more	1	25%	12	13%	35	12%	72	11%

**Number of completed internships**

	N	%	N	%	N	%	N	%
None	0	0%	40	41%	112	38%	270	42%
One	2	50%	27	28%	88	30%	189	29%
Two	2	50%	18	19%	58	19%	114	18%
Three or more	0	0%	12	12%	40	13%	71	11%

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**Number of completed service-learning projects**

	N	%	N	%	N	%	N	%
None	4	100%	79	84%	204	69%	480	75%
One	0	0%	8	9%	58	20%	101	16%
Two	0	0%	2	2%	16	5%	30	5%
Three or more	0	0%	5	5%	17	6%	28	4%

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	1	1.0	26	2.9	82	2.7	180	2.9
Internship(s)	3	3.7	38	3.7	119	3.5	230	3.5
Service-learning project(s)	0		8	3.0	48	2.9	84	3.0

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	4	3.8	88	2.9	278	3.0	608	2.9
The help you received from academic advisers before you were formally admitted to your major	4	3.3	91	2.6	286	2.4	618	2.4
The help you received from academic advisers in your academic department	4	3.3	92	3.1	286	3.0	622	3.0
The help you received from your outside-class interactions with faculty/Tas	4	3.3	92	3.4	286	3.1	622	3.1
Your overall learning experience at the UW	4	3.3	94	3.2	288	3.2	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.5	93	3.7	291	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	4	3.3	93	3.6	291	3.6	628	3.6
Classrooms, labs, and other campus spaces were accessible.	4	3.5	93	3.5	291	3.4	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	4	3.5	93	3.6	291	3.6	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	4	3.3	88	3.4	279	3.3	604	3.3

**Current activity roster****Employed Full Time or Part time**

<b>Job title</b>	<b>Employing organization</b>
Assistant project manager	Spees Design Build
Technical Sales Engineer	Texas Instruments
Operations Associate	Upstart
Industrial Engineer	Petco
Industrial Engineer	Boeing

**Enrolled in Educational Program**

<b>Program of study</b>	<b>Institution</b>
	University of Washington