

## UW Alumni Survey Results

### 2024-2025 UNDERGRADUATE Degree Recipients

Earth And Space Sciences      College Of The Environment      All Professional      UW Seattle

#### Graduates Surveyed

|                           | N  | %    | N   | %    | N    | %    | N    | %    |
|---------------------------|----|------|-----|------|------|------|------|------|
| Total                     | 47 | 100% | 430 | 100% | 3802 | 100% | 8405 | 100% |
| Women                     | 16 | 34%  | 273 | 63%  | 2168 | 57%  | 4950 | 59%  |
| Men                       | 31 | 66%  | 157 | 37%  | 1634 | 43%  | 3455 | 41%  |
| African American          | 2  | 4%   | 7   | 2%   | 199  | 5%   | 396  | 5%   |
| American Indian           | 1  | 2%   | 7   | 2%   | 42   | 1%   | 77   | 1%   |
| Asian American            | 8  | 17%  | 85  | 20%  | 1352 | 36%  | 2837 | 34%  |
| Caucasian                 | 25 | 53%  | 257 | 60%  | 1313 | 35%  | 2963 | 35%  |
| Hawaiian/Pacific Islander | 0  | 0%   | 5   | 1%   | 39   | 1%   | 79   | 1%   |
| Hispanic/Latino           | 2  | 4%   | 36  | 8%   | 376  | 10%  | 826  | 10%  |
| Other/Not Indicated       | 9  | 19%  | 33  | 8%   | 481  | 13%  | 1227 | 15%  |
| International             | 8  | 17%  | 27  | 6%   | 393  | 10%  | 1013 | 12%  |

#### Survey Response Rates

|                           | N | %    | N  | %   | N   | %   | N   | %   |
|---------------------------|---|------|----|-----|-----|-----|-----|-----|
| Total                     | 6 | 13%  | 62 | 14% | 447 | 12% | 982 | 12% |
| Women                     | 3 | 50%  | 43 | 69% | 264 | 59% | 609 | 62% |
| Men                       | 3 | 50%  | 19 | 31% | 183 | 41% | 373 | 38% |
| African American          | 0 | 0%   | 1  | 2%  | 19  | 4%  | 37  | 4%  |
| American Indian           | 0 | 0%   | 1  | 2%  | 5   | 1%  | 10  | 1%  |
| Asian American            | 0 | 0%   | 8  | 13% | 137 | 31% | 295 | 30% |
| Caucasian                 | 6 | 100% | 44 | 71% | 196 | 44% | 426 | 43% |
| Hawaiian/Pacific Islander | 0 | 0%   | 1  | 2%  | 4   | 1%  | 10  | 1%  |
| Hispanic/Latino           | 0 | 0%   | 7  | 11% | 42  | 9%  | 93  | 9%  |
| Other/Not Indicated       | 0 | 0%   | 0  | 0%  | 44  | 10% | 111 | 11% |
| International             | 0 | 0%   | 0  | 0%  | 37  | 8%  | 89  | 9%  |

#### Current Status

|   | N | %   | N  | %   | N   | %   | N   | %   |
|---|---|-----|----|-----|-----|-----|-----|-----|
| Employed for pay full time                      | 3 | 50% | 30 | 48% | 271 | 61% | 543 | 55% |
| Employed for pay part time                      | 0 | 0%  | 8  | 13% | 24  | 5%  | 67  | 7%  |
| Participating in a volunteer or service program | 0 | 0%  | 3  | 5%  | 5   | 1%  | 6   | 1%  |
| Serving in the U.S. military                    | 0 | 0%  | 0  | 0%  | 2   | 0%  | 3   | 0%  |
| Enrolled in a certificate or degree program     | 3 | 50% | 9  | 15% | 80  | 18% | 187 | 19% |
| Planning to continue education                  | 0 | 0%  | 3  | 5%  | 16  | 4%  | 55  | 6%  |
| Seeking employment                              | 0 | 0%  | 8  | 13% | 42  | 9%  | 99  | 10% |
| A fellowship                                    | 0 | 0%  | 1  | 2%  | 4   | 1%  | 7   | 1%  |
| Not seeking employment or continuing education  | 0 | 0%  | 0  | 0%  | 3   | 1%  | 15  | 2%  |

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**Employed Full Time or Part time****Type of employment**

|  | N | %    | N  | %   | N   | %   | N   | %   |
|--|---|------|----|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 3 | 100% | 30 | 88% | 243 | 92% | 501 | 90% |
| Entrepreneur/self-employed                     | 0 | 0%   | 0  | 0%  | 4   | 2%  | 6   | 1%  |
| Temporary/contract work assignment             | 0 | 0%   | 3  | 9%  | 11  | 4%  | 30  | 5%  |
| Freelance                                      | 0 | 0%   | 0  | 0%  | 0   | 0%  | 4   | 1%  |
| Postgraduate internship or fellowship          | 0 | 0%   | 0  | 0%  | 4   | 2%  | 11  | 2%  |
| Other  | 0 | 0%   | 1  | 3%  | 2   | 1%  | 4   | 1%  |

**Career related**

|     | N | %   | N  | %   | N   | %   | N   | %   |
|-----|---|-----|----|-----|-----|-----|-----|-----|
| Yes | 1 | 33% | 20 | 59% | 236 | 89% | 479 | 86% |
| No  | 2 | 67% | 14 | 41% | 29  | 11% | 78  | 14% |

**Job location**

|                                  | N | %    | N  | %   | N   | %   | N   | %   |
|----------------------------------|---|------|----|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 2 | 100% | 21 | 68% | 176 | 69% | 355 | 67% |
| Other Washington                 | 0 | 0%   | 2  | 6%  | 14  | 6%  | 24  | 5%  |
| Alaska, Idaho, Oregon            | 0 | 0%   | 2  | 6%  | 4   | 2%  | 8   | 2%  |
| California, Hawaii               | 0 | 0%   | 2  | 6%  | 14  | 6%  | 42  | 8%  |
| Mountain states                  | 0 | 0%   | 0  | 0%  | 4   | 2%  | 9   | 2%  |
| Central states                   | 0 | 0%   | 1  | 3%  | 8   | 3%  | 15  | 3%  |
| Eastern states                   | 0 | 0%   | 1  | 3%  | 20  | 8%  | 45  | 8%  |
| International                    | 0 | 0%   | 2  | 6%  | 14  | 6%  | 35  | 7%  |

**Type of employer**

|                    | N | %    | N  | %   | N   | %   | N   | %   |
|--------------------|---|------|----|-----|-----|-----|-----|-----|
| For-profit company | 2 | 100% | 19 | 61% | 176 | 72% | 345 | 68% |
| Non-profit/NGO     | 0 | 0%   | 4  | 13% | 24  | 10% | 60  | 12% |
| Government         | 0 | 0%   | 8  | 26% | 44  | 18% | 89  | 17% |
| Other              | 0 | 0%   | 0  | 0%  | 2   | 1%  | 16  | 3%  |

**Search time (weeks)**

|       | N    |  |      |  |      |  |      |  |
|-------|------|--|------|--|------|--|------|--|
|       | 2    |  | 15   |  | 176  |  | 333  |  |
| Mean  | 6.5  |  | 10.5 |  | 12.3 |  | 12.6 |  |
| SD    | 9    |  | 8    |  | 11   |  | 11   |  |
| Range | 0 13 |  | 0 35 |  | 0 52 |  | 0 52 |  |

**Salary**

|       | N             |  |               |  |                |  |                |  |
|-------|---------------|--|---------------|--|----------------|--|----------------|--|
|       | 2             |  | 17            |  | 191            |  | 374            |  |
| Mean  | 68,000        |  | 50,188        |  | 76,193         |  | 74,014         |  |
| SD    | 22,627        |  | 16,917        |  | 24,208         |  | 32,993         |  |
| Range | 52,000 84,000 |  | 24,000 84,000 |  | 13,000 210,000 |  | 12,000 240,000 |  |

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**Participating in a Volunteer or Service Program****Program location**

|                                  | N | %  | N | %   | N | %   | N | %   |
|----------------------------------|---|----|---|-----|---|-----|---|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 2 | 67% | 2 | 50% | 2 | 40% |
| Other Washington                 | 0 | 0% | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Alaska, Idaho, Oregon            | 0 | 0% | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| California, Hawaii               | 0 | 0% | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Mountain states                  | 0 | 0% | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Central states                   | 0 | 0% | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| Eastern states                   | 0 | 0% | 0 | 0%  | 0 | 0%  | 0 | 0%  |
| International                    | 0 | 0% | 1 | 33% | 2 | 50% | 3 | 60% |

**Serving in the US Military****Service branch**

|              | N | %  | N | %  | N | %   | N | %   |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force    | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 33% |
| Army         | 0 | 0% | 0 | 0% | 1 | 50% | 2 | 67% |
| Coast Guard  | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Marine Corps | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |
| Navy         | 0 | 0% | 0 | 0% | 0 | 0%  | 0 | 0%  |

**Status**

|                | N | %  | N | %  | N | %   | N | %   |
|----------------|---|----|---|----|---|-----|---|-----|
| Active duty    | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 33% |
| Reserve        | 0 | 0% | 0 | 0% | 1 | 50% | 1 | 33% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0%  | 1 | 33% |

**Enrolled in Educational Program****Degree program**

|  | N | %   | N | %   | N  | %   | N  | %   |
|--|---|-----|---|-----|----|-----|----|-----|
| Certificate                            | 0 | 0%  | 0 | 0%  | 0  | 0%  | 2  | 1%  |
| Advanced Certificate                   | 0 | 0%  | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Associate (AA/AS)                      | 0 | 0%  | 0 | 0%  | 0  | 0%  | 0  | 0%  |
| Bachelor (BA/BS)                       | 0 | 0%  | 0 | 0%  | 1  | 1%  | 2  | 1%  |
| Masters (MA/MS) – terminal degree      | 1 | 33% | 4 | 50% | 47 | 63% | 99 | 58% |
| Masters (MA/MS) – leading to doctorate | 0 | 0%  | 0 | 0%  | 7  | 9%  | 17 | 10% |
| Doctorate (PhD/EdD)                    | 2 | 67% | 3 | 38% | 13 | 17% | 27 | 16% |
| Professional (JD, MD, DDS, PharmD)     | 0 | 0%  | 1 | 13% | 4  | 5%  | 22 | 13% |
| Non-Degree Seeking                     | 0 | 0%  | 0 | 0%  | 1  | 1%  | 1  | 1%  |
| Other                                  | 0 | 0%  | 0 | 0%  | 2  | 3%  | 2  | 1%  |

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**School location**

|                                  | N | %   | N | %   | N  | %   | N  | %   |
|----------------------------------|---|-----|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0%  | 1 | 13% | 35 | 48% | 65 | 39% |
| Other Washington                 | 0 | 0%  | 0 | 0%  | 0  | 0%  | 3  | 2%  |
| Alaska, Idaho, Oregon            | 0 | 0%  | 0 | 0%  | 0  | 0%  | 2  | 1%  |
| California, Hawaii               | 1 | 33% | 2 | 25% | 5  | 7%  | 15 | 9%  |
| Mountain states                  | 0 | 0%  | 0 | 0%  | 1  | 1%  | 7  | 4%  |
| Central states                   | 0 | 0%  | 0 | 0%  | 4  | 5%  | 12 | 7%  |
| Eastern states                   | 1 | 33% | 3 | 38% | 21 | 29% | 48 | 29% |
| International                    | 1 | 33% | 2 | 25% | 7  | 10% | 14 | 8%  |

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**All Respondents****Authorized to permanently work in the U.S.**

|     | N | %    | N  | %    | N   | %   | N   | %   |
|-----|---|------|----|------|-----|-----|-----|-----|
| Yes | 5 | 100% | 54 | 100% | 356 | 93% | 784 | 92% |
| No  | 0 | 0%   | 0  | 0%   | 25  | 7%  | 66  | 8%  |

**Amount UW academic program ADVANCED LEARNING**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

|   | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|---|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study   | 5 | 3.8  | 50 | 3.6  | 340 | 3.4  | 740 | 3.4  |
| Writing effectively   | 5 | 3.0  | 50 | 3.3  | 337 | 2.9  | 735 | 3.0  |
| Speaking effectively about ideas, projects, and plans   | 5 | 3.0  | 50 | 3.4  | 337 | 3.2  | 736 | 3.2  |
| Thinking critically and analytically, defining and solving problems                               | 5 | 3.2  | 50 | 3.5  | 338 | 3.5  | 737 | 3.4  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 5 | 2.2  | 50 | 2.9  | 338 | 2.9  | 734 | 2.9  |
| Gathering information, conducting research  | 5 | 3.4  | 50 | 3.6  | 336 | 3.4  | 730 | 3.3  |
| Quantitative reasoning  | 5 | 4.0  | 50 | 3.4  | 337 | 3.3  | 732 | 3.2  |
| Understanding and valuing diverse people and cultures   | 5 | 2.8  | 50 | 3.4  | 338 | 3.2  | 732 | 3.3  |
| Working and learning independently  | 5 | 3.4  | 49 | 3.4  | 337 | 3.4  | 731 | 3.4  |
| Working and learning in a team  | 5 | 3.2  | 49 | 3.1  | 336 | 3.4  | 730 | 3.2  |
| Taking on leadership roles inside or outside of the classroom                                     | 5 | 2.2  | 49 | 3.1  | 336 | 3.1  | 729 | 2.9  |
| Understanding ethical practice(s) in at least one field   | 5 | 3.2  | 49 | 3.3  | 336 | 3.2  | 730 | 3.1  |
| Using self-reflection and self-assessment to guide next directions                                | 5 | 2.4  | 49 | 2.9  | 334 | 3.0  | 727 | 3.0  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 5 | 3.4  | 49 | 3.2  | 334 | 3.2  | 725 | 3.0  |
| Developing skills and attitudes that foster lifelong learning                                     | 5 | 2.6  | 49 | 3.3  | 334 | 3.2  | 726 | 3.2  |
| Developing career interests and habits for success in the workplace                               | 5 | 2.6  | 49 | 3.2  | 332 | 3.2  | 725 | 3.1  |
| Understanding more about who you are  | 5 | 1.8  | 49 | 3.1  | 333 | 3.0  | 724 | 3.1  |
| Finding a direction you'd like to pursue  | 5 | 3.0  | 49 | 3.3  | 333 | 3.2  | 727 | 3.1  |
| Understanding and practicing civic engagement, social responsibility                              | 5 | 1.8  | 49 | 3.0  | 333 | 2.9  | 727 | 2.9  |

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**IMPORTANCE to current work and life**

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|   | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|---|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in at least one field of study   | 4 | 4.0  | 41 | 3.5  | 279 | 3.5  | 605 | 3.5  |
| Writing effectively   | 4 | 3.5  | 41 | 3.3  | 277 | 3.3  | 603 | 3.3  |
| Speaking effectively about ideas, projects, and plans   | 4 | 3.8  | 41 | 3.5  | 276 | 3.6  | 600 | 3.6  |
| Thinking critically and analytically, defining and solving problems                               | 4 | 3.5  | 41 | 3.7  | 276 | 3.8  | 598 | 3.7  |
| Creating something new (for example, art, a performance, an object, ideas, or processes)          | 4 | 1.8  | 41 | 2.9  | 277 | 3.0  | 601 | 3.0  |
| Gathering information, conducting research  | 4 | 4.0  | 41 | 3.2  | 277 | 3.3  | 598 | 3.3  |
| Quantitative reasoning  | 4 | 4.0  | 40 | 3.2  | 276 | 3.3  | 597 | 3.2  |
| Understanding and valuing diverse people and cultures   | 4 | 3.0  | 40 | 3.5  | 275 | 3.3  | 596 | 3.3  |
| Working and learning independently  | 4 | 4.0  | 38 | 3.7  | 270 | 3.5  | 589 | 3.6  |
| Working and learning in a team  | 4 | 3.3  | 40 | 3.5  | 276 | 3.6  | 597 | 3.6  |
| Taking on leadership roles inside or outside of the classroom                                     | 4 | 2.3  | 40 | 3.2  | 273 | 3.2  | 594 | 3.2  |
| Understanding ethical practice(s) in at least one field   | 4 | 3.3  | 40 | 3.3  | 276 | 3.3  | 597 | 3.3  |
| Using self-reflection and self-assessment to guide next directions                                | 4 | 3.0  | 40 | 3.4  | 275 | 3.4  | 594 | 3.4  |
| Using specialized instruments, computer programs, or materials relevant to your field(s) of study | 4 | 4.0  | 40 | 3.2  | 275 | 3.3  | 592 | 3.2  |
| Developing skills and attitudes that foster lifelong learning                                     | 4 | 3.0  | 40 | 3.5  | 275 | 3.6  | 594 | 3.5  |
| Developing career interests and habits for success in the workplace                               | 4 | 4.0  | 40 | 3.7  | 276 | 3.5  | 596 | 3.5  |
| Understanding more about who you are  | 4 | 2.8  | 40 | 3.3  | 275 | 3.3  | 594 | 3.3  |
| Finding a direction you'd like to pursue  | 4 | 3.5  | 40 | 3.7  | 275 | 3.5  | 595 | 3.5  |
| Understanding and practicing civic engagement, social responsibility                              | 4 | 2.3  | 40 | 3.2  | 275 | 3.2  | 595 | 3.2  |

**Number of completed faculty-mentored research projects**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 1 | 25% | 12 | 27% | 138 | 47% | 291 | 46% |
| One           | 3 | 75% | 18 | 40% | 94  | 32% | 198 | 31% |
| Two           | 0 | 0%  | 7  | 16% | 27  | 9%  | 76  | 12% |
| Three or more | 0 | 0%  | 8  | 18% | 35  | 12% | 72  | 11% |

**Number of completed internships**

|               | N | %   | N  | %   | N   | %   | N   | %   |
|---------------|---|-----|----|-----|-----|-----|-----|-----|
| None          | 3 | 75% | 20 | 44% | 112 | 38% | 270 | 42% |
| One           | 1 | 25% | 12 | 27% | 88  | 30% | 189 | 29% |
| Two           | 0 | 0%  | 9  | 20% | 58  | 19% | 114 | 18% |
| Three or more | 0 | 0%  | 4  | 9%  | 40  | 13% | 71  | 11% |

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**Number of completed service-learning projects**

|               | N | %    | N  | %   | N   | %   | N   | %   |
|---------------|---|------|----|-----|-----|-----|-----|-----|
| None          | 4 | 100% | 31 | 69% | 204 | 69% | 480 | 75% |
| One           | 0 | 0%   | 11 | 24% | 58  | 20% | 101 | 16% |
| Two           | 0 | 0%   | 1  | 2%  | 16  | 5%  | 30  | 5%  |
| Three or more | 0 | 0%   | 2  | 4%  | 17  | 6%  | 28  | 4%  |

**Importance to current employment**

(Participated in 1 or more projects/internships and currently employed)  
1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

|                                       | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---------------------------------------|---|------|----|------|-----|------|-----|------|
| Faculty-sponsored research project(s) | 1 | 3.0  | 17 | 3.0  | 82  | 2.7  | 180 | 2.9  |
| Internship(s)                         | 1 | 4.0  | 15 | 3.4  | 119 | 3.5  | 230 | 3.5  |
| Service-learning project(s)           | 0 |      | 9  | 2.6  | 48  | 2.9  | 84  | 3.0  |

**Overall UW experience**

1=Poor; 2=Fair; 3=Good; 4=Excellent

|  | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|--|---|------|----|------|-----|------|-----|------|
| What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations | 4 | 2.5  | 39 | 2.9  | 278 | 3.0  | 608 | 2.9  |
| The help you received from academic advisers before you were formally admitted to your major   | 4 | 3.0  | 41 | 2.4  | 286 | 2.4  | 618 | 2.4  |
| The help you received from academic advisers in your academic department   | 4 | 3.5  | 41 | 3.3  | 286 | 3.0  | 622 | 3.0  |
| The help you received from your outside-class interactions with faculty/Tas  | 3 | 3.3  | 40 | 3.2  | 286 | 3.1  | 622 | 3.1  |
| Your overall learning experience at the UW   | 4 | 3.0  | 40 | 3.4  | 288 | 3.2  | 630 | 3.2  |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

|   | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|---|------|----|------|-----|------|-----|------|
| Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin. | 4 | 4.0  | 43 | 3.7  | 291 | 3.6  | 628 | 3.6  |
| Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.        | 4 | 3.8  | 43 | 3.7  | 291 | 3.6  | 628 | 3.6  |
| Classrooms, labs, and other campus spaces were accessible.  | 4 | 3.8  | 43 | 3.2  | 291 | 3.4  | 627 | 3.4  |
| If I had to make my college choice over again, I would choose to attend UW.   | 4 | 3.8  | 43 | 3.6  | 291 | 3.6  | 630 | 3.5  |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

|   | N | Mean | N  | Mean | N   | Mean | N   | Mean |
|---|---|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 4 | 3.3  | 42 | 3.4  | 279 | 3.3  | 604 | 3.3  |

**Current activity roster****Employed Full Time or Part time****Job title****Employing organization**

Project geologist

Farallon Consulting

Accessioner Lab Assistant

CellNetix Pathology and Laboratories

Amazon delivery driver

**Enrolled in Educational Program****Program of study****Institution**

University of California, Santa Barbara

Utrecht University

Duke University