

UW Alumni Survey Results

2024-2025 UNDERGRADUATE Degree Recipients

	School Of Environmental & Forest Science		College Of The Environment		All Professional		UW Seattle	
Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	139	100%	430	100%	3802	100%	8405	100%
Women	101	73%	273	63%	2168	57%	4950	59%
Men	38	27%	157	37%	1634	43%	3455	41%
African American	0	0%	7	2%	199	5%	396	5%
American Indian	3	2%	7	2%	42	1%	77	1%
Asian American	22	16%	85	20%	1352	36%	2837	34%
Caucasian	95	68%	257	60%	1313	35%	2963	35%
Hawaiian/Pacific Islander	2	1%	5	1%	39	1%	79	1%
Hispanic/Latino	9	6%	36	8%	376	10%	826	10%
Other/Not Indicated	8	6%	33	8%	481	13%	1227	15%
International	9	6%	27	6%	393	10%	1013	12%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	23	17%	62	14%	447	12%	982	12%
Women	17	74%	43	69%	264	59%	609	62%
Men	6	26%	19	31%	183	41%	373	38%
African American	0	0%	1	2%	19	4%	37	4%
American Indian	1	4%	1	2%	5	1%	10	1%
Asian American	5	22%	8	13%	137	31%	295	30%
Caucasian	14	61%	44	71%	196	44%	426	43%
Hawaiian/Pacific Islander	1	4%	1	2%	4	1%	10	1%
Hispanic/Latino	2	9%	7	11%	42	9%	93	9%
Other/Not Indicated	0	0%	0	0%	44	10%	111	11%
International	0	0%	0	0%	37	8%	89	9%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	11	48%	30	48%	271	61%	543	55%
Employed for pay part time	3	13%	8	13%	24	5%	67	7%
Participating in a volunteer or service program	2	9%	3	5%	5	1%	6	1%
Serving in the U.S. military	0	0%	0	0%	2	0%	3	0%
Enrolled in a certificate or degree program	2	9%	9	15%	80	18%	187	19%
Planning to continue education	1	4%	3	5%	16	4%	55	6%
Seeking employment	4	17%	8	13%	42	9%	99	10%
A fellowship	0	0%	1	2%	4	1%	7	1%
Not seeking employment or continuing education	0	0%	0	0%	3	1%	15	2%

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

Employed Full Time or Part time**Type of employment**

	N	%	N	%	N	%	N	%
Employee working for a company or organization	10	77%	30	88%	243	92%	501	90%
Entrepreneur/self-employed	0	0%	0	0%	4	2%	6	1%
Temporary/contract work assignment	3	23%	3	9%	11	4%	30	5%
Freelance	0	0%	0	0%	0	0%	4	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	2%	11	2%
Other	0	0%	1	3%	2	1%	4	1%

Career related

	N	%	N	%	N	%	N	%
Yes	9	69%	20	59%	236	89%	479	86%
No	4	31%	14	41%	29	11%	78	14%

Job location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	7	58%	21	68%	176	69%	355	67%
Other Washington	1	8%	2	6%	14	6%	24	5%
Alaska, Idaho, Oregon	2	17%	2	6%	4	2%	8	2%
California, Hawaii	1	8%	2	6%	14	6%	42	8%
Mountain states	0	0%	0	0%	4	2%	9	2%
Central states	0	0%	1	3%	8	3%	15	3%
Eastern states	0	0%	1	3%	20	8%	45	8%
International	1	8%	2	6%	14	6%	35	7%

Type of employer

	N	%	N	%	N	%	N	%
For-profit company	6	46%	19	61%	176	72%	345	68%
Non-profit/NGO	2	15%	4	13%	24	10%	60	12%
Government	5	38%	8	26%	44	18%	89	17%
Other	0	0%	0	0%	2	1%	16	3%

Search time (weeks)

	N		N		N		N	
	6		15		176		333	
Mean	15.0		10.5		12.3		12.6	
SD	11		8		11		11	
Range	2 35		0 35		0 52		0 52	

Salary

	N		N		N		N	
	7		17		191		374	
Mean	50,371		50,188		76,193		74,014	
SD	17,676		16,917		24,208		32,993	
Range	24,000 70,000		24,000 84,000		13,000 210,000		12,000 240,000	

First year bonus

	N		N		N		N	
	1		2		67		110	
Mean	2,800		2,400		11,787		17,470	
SD			566		15,199		24,437	
Range	2,800 2,800		2,000 2,800		250 90,000		250 200,000	

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	2	100%	2	67%	2	50%	2	40%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	1	33%	2	50%	3	60%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	1	50%	1	33%
Army	0	0%	0	0%	1	50%	2	67%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	0	0%	0	0%
Navy	0	0%	0	0%	0	0%	0	0%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	1	50%	1	33%
Reserve	0	0%	0	0%	1	50%	1	33%
National Guard	0	0%	0	0%	0	0%	1	33%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	0	0%	2	1%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	1	1%	2	1%
Masters (MA/MS) – terminal degree	1	100%	4	50%	47	63%	99	58%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	7	9%	17	10%
Doctorate (PhD/EdD)	0	0%	3	38%	13	17%	27	16%
Professional (JD, MD, DDS, PharmD)	0	0%	1	13%	4	5%	22	13%
Non-Degree Seeking	0	0%	0	0%	1	1%	1	1%
Other	0	0%	0	0%	2	3%	2	1%

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	1	13%	35	48%	65	39%
Other Washington	0	0%	0	0%	0	0%	3	2%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	2	1%
California, Hawaii	0	0%	2	25%	5	7%	15	9%
Mountain states	0	0%	0	0%	1	1%	7	4%
Central states	0	0%	0	0%	4	5%	12	7%
Eastern states	0	0%	3	38%	21	29%	48	29%
International	1	100%	2	25%	7	10%	14	8%

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	20	100%	54	100%	356	93%	784	92%
No	0	0%	0	0%	25	7%	66	8%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	18	3.4	50	3.6	340	3.4	740	3.4
Writing effectively	18	3.1	50	3.3	337	2.9	735	3.0
Speaking effectively about ideas, projects, and plans	18	3.3	50	3.4	337	3.2	736	3.2
Thinking critically and analytically, defining and solving problems	18	3.3	50	3.5	338	3.5	737	3.4
Creating something new (for example, art, a performance, an object, ideas, or processes)	18	2.7	50	2.9	338	2.9	734	2.9
Gathering information, conducting research	18	3.5	50	3.6	336	3.4	730	3.3
Quantitative reasoning	18	3.4	50	3.4	337	3.3	732	3.2
Understanding and valuing diverse people and cultures	18	3.3	50	3.4	338	3.2	732	3.3
Working and learning independently	17	3.3	49	3.4	337	3.4	731	3.4
Working and learning in a team	17	3.1	49	3.1	336	3.4	730	3.2
Taking on leadership roles inside or outside of the classroom	17	3.1	49	3.1	336	3.1	729	2.9
Understanding ethical practice(s) in at least one field	17	3.1	49	3.3	336	3.2	730	3.1
Using self-reflection and self-assessment to guide next directions	17	2.8	49	2.9	334	3.0	727	3.0
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	17	3.3	49	3.2	334	3.2	725	3.0
Developing skills and attitudes that foster lifelong learning	17	3.2	49	3.3	334	3.2	726	3.2
Developing career interests and habits for success in the workplace	17	3.1	49	3.2	332	3.2	725	3.1
Understanding more about who you are	17	3.2	49	3.1	333	3.0	724	3.1
Finding a direction you'd like to pursue	17	3.2	49	3.3	333	3.2	727	3.1
Understanding and practicing civic engagement, social responsibility	17	3.2	49	3.0	333	2.9	727	2.9

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in at least one field of study	15	3.6	41	3.5	279	3.5	605	3.5
Writing effectively	15	3.3	41	3.3	277	3.3	603	3.3
Speaking effectively about ideas, projects, and plans	15	3.4	41	3.5	276	3.6	600	3.6
Thinking critically and analytically, defining and solving problems	15	3.7	41	3.7	276	3.8	598	3.7
Creating something new (for example, art, a performance, an object, ideas, or processes)	15	3.0	41	2.9	277	3.0	601	3.0
Gathering information, conducting research	15	3.1	41	3.2	277	3.3	598	3.3
Quantitative reasoning	14	3.4	40	3.2	276	3.3	597	3.2
Understanding and valuing diverse people and cultures	14	3.7	40	3.5	275	3.3	596	3.3
Working and learning independently	13	3.5	38	3.7	270	3.5	589	3.6
Working and learning in a team	14	3.7	40	3.5	276	3.6	597	3.6
Taking on leadership roles inside or outside of the classroom	14	3.4	40	3.2	273	3.2	594	3.2
Understanding ethical practice(s) in at least one field	14	3.5	40	3.3	276	3.3	597	3.3
Using self-reflection and self-assessment to guide next directions	14	3.6	40	3.4	275	3.4	594	3.4
Using specialized instruments, computer programs, or materials relevant to your field(s) of study	14	2.9	40	3.2	275	3.3	592	3.2
Developing skills and attitudes that foster lifelong learning	14	3.6	40	3.5	275	3.6	594	3.5
Developing career interests and habits for success in the workplace	14	3.6	40	3.7	276	3.5	596	3.5
Understanding more about who you are	14	3.4	40	3.3	275	3.3	594	3.3
Finding a direction you'd like to pursue	14	3.8	40	3.7	275	3.5	595	3.5
Understanding and practicing civic engagement, social responsibility	14	3.4	40	3.2	275	3.2	595	3.2

Number of completed faculty-mentored research projects

	N	%	N	%	N	%	N	%
None	7	44%	12	27%	138	47%	291	46%
One	6	38%	18	40%	94	32%	198	31%
Two	1	6%	7	16%	27	9%	76	12%
Three or more	2	13%	8	18%	35	12%	72	11%

Number of completed internships

	N	%	N	%	N	%	N	%
None	9	56%	20	44%	112	38%	270	42%
One	3	19%	12	27%	88	30%	189	29%
Two	3	19%	9	20%	58	19%	114	18%
Three or more	1	6%	4	9%	40	13%	71	11%

School Of
Environmental &
Forest ScienceCollege Of The
Environment

All Professional

UW Seattle

Number of completed service-learning projects

	N	%	N	%	N	%	N	%
None	9	56%	31	69%	204	69%	480	75%
One	5	31%	11	24%	58	20%	101	16%
Two	1	6%	1	2%	16	5%	30	5%
Three or more	1	6%	2	4%	17	6%	28	4%

Importance to current employment

(Participated in 1 or more projects/internships and currently employed)

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty-sponsored research project(s)	6	2.5	17	3.0	82	2.7	180	2.9
Internship(s)	5	3.0	15	3.4	119	3.5	230	3.5
Service-learning project(s)	6	2.5	9	2.6	48	2.9	84	3.0

Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
What you learned from co-curricular activities, such as study abroad, service learning, and participation in special UW programs, clubs, and organizations	14	2.9	39	2.9	278	3.0	608	2.9
The help you received from academic advisers before you were formally admitted to your major	15	2.2	41	2.4	286	2.4	618	2.4
The help you received from academic advisers in your academic department	15	2.9	41	3.3	286	3.0	622	3.0
The help you received from your outside-class interactions with faculty/Tas	15	2.9	40	3.2	286	3.1	622	3.1
Your overall learning experience at the UW	15	3.3	40	3.4	288	3.2	630	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty and teaching assistants treated students respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.7	43	3.7	291	3.6	628	3.6
Students in my program treated each other respectfully - regardless of race, gender, ethnicity, sexuality, or country of origin.	15	3.6	43	3.7	291	3.6	628	3.6
Classrooms, labs, and other campus spaces were accessible.	15	3.2	43	3.2	291	3.4	627	3.4
If I had to make my college choice over again, I would choose to attend UW.	15	3.4	43	3.6	291	3.6	630	3.5

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	15	3.5	42	3.4	279	3.3	604	3.3

Current activity roster

Employed Full Time or Part time

Job title	Employing organization
manager	
Natural resource planner	Whidbey Island Conservation District
GIS Technician	VanderHouwen
Outdoor Preschool Teacher	Associated Recreation Council
Nursery Team Member	Pacific Topsoils
Seasonal Environmental Aide	King County
Visitor Experience Team Member at Seattle Children's Museum	Seattle Children's Museum
Barista	Coastal Coffee
Small Mammal Technician	US Forest Service
Silviculture Forester	
Environmental Intern	Port of Seattle
Cost Consultant in the AEC industry	Drew Collaborative Works

Participating in a Volunteer or Service Program

Organization	Role or job title
Washington Conservation core	AmeriCorps Crew Member
EarthCorps	Field Specialist

Enrolled in Educational Program

Program of study	Institution
	Wageningen University & Research