

UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

School Of Environmental & Forest Science College Of The Environment All Professional UW Seattle

| Graduates Surveyed | | | | | | | | |
|---------------------------|----|------|----|------|------|------|------|------|
| | N | % | N | % | N | % | N | % |
| Total | 21 | 100% | 86 | 100% | 4146 | 100% | 4861 | 100% |
| Women | 13 | 62% | 52 | 60% | 2261 | 55% | 2654 | 55% |
| Men | 8 | 38% | 34 | 40% | 1885 | 45% | 2207 | 45% |
| African American | 2 | 10% | 4 | 5% | 207 | 5% | 231 | 5% |
| American Indian | 0 | 0% | 1 | 1% | 39 | 1% | 47 | 1% |
| Asian American | 0 | 0% | 11 | 13% | 775 | 19% | 863 | 18% |
| Caucasian | 15 | 71% | 51 | 59% | 1400 | 34% | 1635 | 34% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 33 | 1% | 37 | 1% |
| Hispanic/Latino | 3 | 14% | 13 | 15% | 369 | 9% | 425 | 9% |
| Other/Not Indicated | 1 | 5% | 6 | 7% | 1323 | 32% | 1623 | 33% |
| International | 1 | 5% | 6 | 7% | 1180 | 28% | 1463 | 30% |

| Survey Response Rates | | | | | | | | |
|------------------------------|---|-----|----|-----|-----|-----|-----|-----|
| | N | % | N | % | N | % | N | % |
| Total | 6 | 29% | 23 | 27% | 631 | 15% | 719 | 15% |
| Women | 4 | 67% | 13 | 57% | 356 | 56% | 402 | 56% |
| Men | 2 | 33% | 10 | 43% | 275 | 44% | 317 | 44% |
| African American | 0 | 0% | 0 | 0% | 34 | 5% | 35 | 5% |
| American Indian | 0 | 0% | 1 | 4% | 7 | 1% | 8 | 1% |
| Asian American | 0 | 0% | 1 | 4% | 111 | 18% | 118 | 16% |
| Caucasian | 5 | 83% | 16 | 70% | 266 | 42% | 315 | 44% |
| Hawaiian/Pacific Islander | 0 | 0% | 0 | 0% | 3 | 0% | 3 | 0% |
| Hispanic/Latino | 0 | 0% | 3 | 13% | 47 | 7% | 52 | 7% |
| Other/Not Indicated | 1 | 17% | 2 | 9% | 163 | 26% | 188 | 26% |
| International | 1 | 17% | 2 | 9% | 138 | 22% | 163 | 23% |

| Current Status | | | | | | | | |
|---|---|-----|---|-----|-----|-----|-----|-----|
| | N | % | N | % | N | % | N | % |
| Employed for pay full time | 3 | 50% | 8 | 35% | 451 | 71% | 499 | 69% |
| Employed for pay part time | 1 | 17% | 3 | 13% | 36 | 6% | 48 | 7% |
| Participating in a volunteer or service program | 0 | 0% | 0 | 0% | 9 | 1% | 10 | 1% |
| Serving in the U.S. military | 0 | 0% | 0 | 0% | 3 | 0% | 3 | 0% |
| Enrolled in a certificate or degree program | 1 | 17% | 6 | 26% | 31 | 5% | 41 | 6% |
| Planning to continue education | 1 | 17% | 1 | 4% | 3 | 0% | 6 | 1% |
| Seeking employment | 0 | 0% | 2 | 9% | 81 | 13% | 94 | 13% |
| A fellowship | 0 | 0% | 3 | 13% | 7 | 1% | 8 | 1% |
| Not seeking employment or continuing education | 0 | 0% | 0 | 0% | 10 | 2% | 10 | 1% |

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Employed Full Time or Part time**Type of employment**

| | N | % | N | % | N | % | N | % |
|--|---|-----|---|-----|-----|-----|-----|-----|
| Employee working for a company or organization | 3 | 75% | 8 | 73% | 402 | 89% | 442 | 88% |
| Entrepreneur/self-employed | 0 | 0% | 0 | 0% | 2 | 0% | 2 | 0% |
| Temporary/contract work assignment | 1 | 25% | 2 | 18% | 24 | 5% | 27 | 5% |
| Freelance | 0 | 0% | 0 | 0% | 4 | 1% | 6 | 1% |
| Postgraduate internship or fellowship | 0 | 0% | 1 | 9% | 4 | 1% | 6 | 1% |
| Faculty tenure track position | 0 | 0% | 0 | 0% | 2 | 0% | 3 | 1% |
| Faculty non-tenure track position | 0 | 0% | 0 | 0% | 8 | 2% | 9 | 2% |
| Other | 0 | 0% | 0 | 0% | 6 | 1% | 10 | 2% |

Career related

| | N | % | N | % | N | % | N | % |
|-----|---|------|----|------|-----|-----|-----|-----|
| Yes | 4 | 100% | 11 | 100% | 421 | 93% | 470 | 93% |
| No | 0 | 0% | 0 | 0% | 33 | 7% | 37 | 7% |

Job location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|-----|---|-----|-----|-----|-----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 4 | 36% | 249 | 56% | 280 | 56% |
| Other Washington | 2 | 50% | 4 | 36% | 27 | 6% | 29 | 6% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 19 | 4% | 21 | 4% |
| California, Hawaii | 0 | 0% | 0 | 0% | 46 | 10% | 49 | 10% |
| Mountain states | 0 | 0% | 0 | 0% | 10 | 2% | 12 | 2% |
| Central states | 0 | 0% | 0 | 0% | 23 | 5% | 25 | 5% |
| Eastern states | 2 | 50% | 2 | 18% | 38 | 9% | 42 | 8% |
| International | 0 | 0% | 1 | 9% | 35 | 8% | 40 | 8% |

Type of employer

| | N | % | N | % | N | % | N | % |
|--------------------|---|-----|---|-----|-----|-----|-----|-----|
| For-profit company | 1 | 25% | 1 | 10% | 214 | 52% | 240 | 52% |
| Non-profit/NGO | 2 | 50% | 5 | 50% | 63 | 15% | 69 | 15% |
| Government | 1 | 25% | 4 | 40% | 110 | 27% | 122 | 27% |
| Other | 0 | 0% | 0 | 0% | 28 | 7% | 28 | 6% |

Search time (weeks)

| | N | 2 | 4 | 200 | 222 |
|-------|---|------|------|------|------|
| Mean | | 16.0 | 10.0 | 15.1 | 15.1 |
| SD | | 14 | 11 | 12 | 13 |
| Range | 6 | 26 | 2 | 52 | 52 |

Salary

| | N | 3 | 6 | 312 | 341 |
|-------|--------|---------|--------|---------|----------------|
| Mean | | 77,960 | 76,980 | 106,027 | 104,396 |
| SD | | 21,576 | 14,397 | 58,626 | 57,157 |
| Range | 56,880 | 100,000 | 56,880 | 100,000 | 12,000 600,000 |

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Participating in a Volunteer or Service Program**Program location**

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|----|---|----|---|------|---|------|
| King, Pierce, Snohomish counties | 0 | 0% | 0 | 0% | 6 | 100% | 6 | 100% |
| Other Washington | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Eastern states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| International | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Serving in the US Military**Service branch**

| | N | % | N | % | N | % | N | % |
|--------------|---|----|---|----|---|-----|---|-----|
| Air Force | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Army | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 33% |
| Coast Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Marine Corps | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 33% |
| Navy | 0 | 0% | 0 | 0% | 1 | 33% | 1 | 33% |

Status

| | N | % | N | % | N | % | N | % |
|----------------|---|----|---|----|---|------|---|------|
| Active duty | 0 | 0% | 0 | 0% | 3 | 100% | 3 | 100% |
| Reserve | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| National Guard | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

Enrolled in Educational Program**Degree program**

| | N | % | N | % | N | % | N | % |
|--|---|------|---|-----|----|-----|----|-----|
| Certificate | 0 | 0% | 0 | 0% | 1 | 3% | 2 | 5% |
| Advanced Certificate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Associate (AA/AS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Bachelor (BA/BS) | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Masters (MA/MS) – terminal degree | 0 | 0% | 1 | 17% | 3 | 10% | 3 | 8% |
| Masters (MA/MS) – leading to doctorate | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Doctorate (PhD/EdD) | 1 | 100% | 5 | 83% | 22 | 73% | 31 | 78% |
| Professional (JD, MD, DDS, PharmD) | 0 | 0% | 0 | 0% | 3 | 10% | 3 | 8% |
| Non-Degree Seeking | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Postdoctoral Studies | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Other | 0 | 0% | 0 | 0% | 1 | 3% | 1 | 3% |

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School location

| | N | % | N | % | N | % | N | % |
|----------------------------------|---|------|---|-----|----|-----|----|-----|
| King, Pierce, Snohomish counties | 0 | 0% | 5 | 83% | 18 | 62% | 23 | 59% |
| Other Washington | 1 | 100% | 1 | 17% | 3 | 10% | 3 | 8% |
| Alaska, Idaho, Oregon | 0 | 0% | 0 | 0% | 1 | 3% | 1 | 3% |
| California, Hawaii | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 3% |
| Mountain states | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Central states | 0 | 0% | 0 | 0% | 4 | 14% | 4 | 10% |
| Eastern states | 0 | 0% | 0 | 0% | 2 | 7% | 5 | 13% |
| International | 0 | 0% | 0 | 0% | 1 | 3% | 2 | 5% |

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All Respondents**Authorized to permanently work in the U.S.**

| | N | % | N | % | N | % | N | % |
|-----|---|-----|----|-----|-----|-----|-----|-----|
| Yes | 5 | 83% | 20 | 95% | 459 | 83% | 517 | 82% |
| No | 1 | 17% | 1 | 5% | 97 | 17% | 117 | 18% |

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|---|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 4 | 3.3 | 19 | 3.3 | 521 | 3.3 | 592 | 3.3 |
| Writing effectively | 4 | 2.5 | 19 | 2.8 | 520 | 2.9 | 591 | 2.9 |
| Speaking effectively about ideas, projects, and plans | 4 | 3.3 | 19 | 3.1 | 519 | 3.1 | 590 | 3.0 |
| Critically analyzing the research, technical literature, and/or performance in your field | 4 | 3.0 | 19 | 3.3 | 520 | 3.3 | 590 | 3.2 |
| Identifying important questions in your field | 4 | 2.3 | 18 | 2.7 | 516 | 3.3 | 587 | 3.3 |
| Identifying and using the best methods for answering specific questions in your field | 4 | 2.5 | 19 | 2.8 | 519 | 3.2 | 590 | 3.2 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 4 | 2.3 | 19 | 2.5 | 518 | 3.0 | 589 | 3.0 |
| Knowing how to put research ideas into practice in your field | 4 | 2.3 | 19 | 2.9 | 517 | 3.0 | 589 | 3.0 |
| Understanding ethics and ethical practice in your field | 4 | 2.5 | 19 | 2.3 | 519 | 3.1 | 590 | 3.1 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 4 | 3.5 | 19 | 3.2 | 516 | 3.1 | 586 | 3.1 |
| Mastering specialized instruments, computer programs, or materials important to your field | 4 | 2.8 | 18 | 2.8 | 516 | 2.7 | 587 | 2.7 |
| Learning independently | 4 | 3.0 | 19 | 3.3 | 517 | 3.2 | 588 | 3.2 |
| Working collaboratively with others within your field | 4 | 2.8 | 19 | 2.7 | 516 | 3.3 | 588 | 3.2 |
| Working collaboratively with interdisciplinary groups | 4 | 1.8 | 19 | 2.3 | 518 | 2.9 | 588 | 2.9 |
| Understanding and valuing diverse people and cultures | 4 | 2.3 | 19 | 2.3 | 516 | 3.3 | 587 | 3.2 |
| Using self-reflection and self-assessment to guide next directions | 4 | 3.0 | 19 | 2.8 | 516 | 3.1 | 586 | 3.1 |

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

| | N | Mean | N | Mean | N | Mean | N | Mean |
|--|---|------|----|------|-----|------|-----|------|
| Acquiring deep knowledge in your chosen field of study | 3 | 3.0 | 16 | 3.3 | 458 | 3.5 | 522 | 3.6 |
| Writing effectively | 3 | 2.3 | 16 | 3.3 | 455 | 3.3 | 519 | 3.3 |
| Speaking effectively about ideas, projects, and plans | 3 | 3.7 | 16 | 3.4 | 453 | 3.5 | 517 | 3.5 |
| Critically analyzing the research, technical literature, and/or performance in your field | 3 | 2.0 | 15 | 3.3 | 450 | 3.3 | 514 | 3.3 |
| Identifying important questions in your field | 3 | 2.3 | 15 | 3.2 | 450 | 3.4 | 513 | 3.4 |
| Identifying and using the best methods for answering specific questions in your field | 3 | 2.0 | 15 | 3.2 | 448 | 3.4 | 512 | 3.4 |
| Knowing how to generate original/creative ideas, solutions, and research directions | 3 | 3.0 | 15 | 3.4 | 444 | 3.4 | 508 | 3.4 |
| Knowing how to put research ideas into practice in your field | 3 | 3.0 | 15 | 3.5 | 445 | 3.2 | 509 | 3.3 |
| Understanding ethics and ethical practice in your field | 3 | 2.7 | 15 | 3.4 | 445 | 3.5 | 509 | 3.4 |
| Understanding, evaluating, and using the quantitative methods relevant to your field | 3 | 1.7 | 15 | 2.9 | 444 | 3.2 | 508 | 3.2 |
| Mastering specialized instruments, computer programs, or materials important to your field | 3 | 1.7 | 15 | 2.9 | 444 | 3.2 | 508 | 3.2 |
| Learning independently | 3 | 2.7 | 15 | 3.6 | 445 | 3.5 | 508 | 3.5 |
| Working collaboratively with others within your field | 3 | 3.3 | 15 | 3.8 | 447 | 3.7 | 511 | 3.6 |
| Working collaboratively with interdisciplinary groups | 3 | 3.3 | 15 | 3.7 | 447 | 3.5 | 511 | 3.5 |
| Understanding and valuing diverse people and cultures | 3 | 3.3 | 15 | 3.7 | 447 | 3.6 | 511 | 3.5 |
| Using self-reflection and self-assessment to guide next directions | 3 | 2.7 | 15 | 3.3 | 447 | 3.4 | 511 | 3.4 |

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|-----|------|
| The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members | 3 | 1.3 | 17 | 2.4 | 442 | 3.0 | 505 | 3.0 |
| The help you received from graduate student colleagues | 3 | 2.7 | 18 | 3.2 | 481 | 3.1 | 547 | 3.1 |
| The help you received navigating the job market | 3 | 1.7 | 18 | 1.8 | 472 | 2.2 | 538 | 2.2 |
| Your overall learning experience at the UW | 3 | 2.0 | 18 | 2.6 | 483 | 3.2 | 550 | 3.2 |

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|-----|------|
| Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 3 | 2.7 | 18 | 2.8 | 482 | 3.7 | 549 | 3.6 |
| Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin. | 3 | 3.7 | 18 | 3.4 | 483 | 3.6 | 550 | 3.6 |
| Classrooms, labs, and other campus spaces were accessible. | 3 | 3.3 | 18 | 3.3 | 474 | 3.5 | 541 | 3.5 |
| If I had to make my college choice over again, I would choose to attend UW. | 3 | 1.3 | 18 | 2.7 | 485 | 3.3 | 553 | 3.3 |

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

| | N | Mean | N | Mean | N | Mean | N | Mean |
|---|---|------|----|------|-----|------|-----|------|
| How satisfied are you with your overall experience at UW? | 3 | 2.0 | 17 | 2.8 | 463 | 3.3 | 530 | 3.3 |

Current activity roster**Employed Full Time or Part time****Job title****Employing organization**

Regional Advocacy Lead

Associate Development Manager

Natural resource specialist

Department of Natural Resources

Environmental Educator

Trumbull Nature and Arts Center

Enrolled in Educational Program**Program of study****Institution**

University of Washington