

UW Alumni Survey Results 2024-2025 MASTERS Degree Recipients

Human-Computer Interaction And Design Interdisciplinary Graduate Programs All Professional UW Seattle

Graduates Surveyed								
	N	%	N	%	N	%	N	%
Total	40	100%	121	100%	4146	100%	4861	100%
Women	29	73%	71	59%	2261	55%	2654	55%
Men	11	28%	50	41%	1885	45%	2207	45%
African American	3	8%	5	4%	207	5%	231	5%
American Indian	0	0%	1	1%	39	1%	47	1%
Asian American	10	25%	25	21%	775	19%	863	18%
Caucasian	2	5%	24	20%	1400	34%	1635	34%
Hawaiian/Pacific Islander	0	0%	0	0%	33	1%	37	1%
Hispanic/Latino	1	3%	5	4%	369	9%	425	9%
Other/Not Indicated	24	60%	61	50%	1323	32%	1623	33%
International	22	55%	59	49%	1180	28%	1463	30%
Survey Response Rates								
	N	%	N	%	N	%	N	%
Total	8	20%	12	10%	631	15%	719	15%
Women	5	63%	8	67%	356	56%	402	56%
Men	3	38%	4	33%	275	44%	317	44%
African American	1	13%	1	8%	34	5%	35	5%
American Indian	0	0%	0	0%	7	1%	8	1%
Asian American	3	38%	3	25%	111	18%	118	16%
Caucasian	0	0%	1	8%	266	42%	315	44%
Hawaiian/Pacific Islander	0	0%	0	0%	3	0%	3	0%
Hispanic/Latino	1	13%	2	17%	47	7%	52	7%
Other/Not Indicated	3	38%	5	42%	163	26%	188	26%
International	3	38%	5	42%	138	22%	163	23%
Current Status								
	N	%	N	%	N	%	N	%
Employed for pay full time	5	63%	6	50%	451	71%	499	69%
Employed for pay part time	2	25%	3	25%	36	6%	48	7%
Participating in a volunteer or service program	0	0%	0	0%	9	1%	10	1%
Serving in the U.S. military	0	0%	0	0%	3	0%	3	0%
Enrolled in a certificate or degree program	0	0%	2	17%	31	5%	41	6%
Planning to continue education	0	0%	0	0%	3	0%	6	1%
Seeking employment	1	13%	1	8%	81	13%	94	13%
A fellowship	0	0%	0	0%	7	1%	8	1%
Not seeking employment or continuing education	0	0%	0	0%	10	2%	10	1%

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Employed Full Time or Part time

Type of employment	N	%	N	%	N	%	N	%
Employee working for a company or organization	5	71%	6	67%	402	89%	442	88%
Entrepreneur/self-employed	0	0%	0	0%	2	0%	2	0%
Temporary/contract work assignment	0	0%	0	0%	24	5%	27	5%
Freelance	2	29%	2	22%	4	1%	6	1%
Postgraduate internship or fellowship	0	0%	0	0%	4	1%	6	1%
Faculty tenure track position	0	0%	0	0%	2	0%	3	1%
Faculty non-tenure track position	0	0%	0	0%	8	2%	9	2%
Other	0	0%	1	11%	6	1%	10	2%

Career related	N	%	N	%	N	%	N	%
Yes	6	86%	8	89%	421	93%	470	93%
No	1	14%	1	11%	33	7%	37	7%

Job location	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	1	17%	2	25%	249	56%	280	56%
Other Washington	0	0%	0	0%	27	6%	29	6%
Alaska, Idaho, Oregon	1	17%	1	13%	19	4%	21	4%
California, Hawaii	1	17%	1	13%	46	10%	49	10%
Mountain states	0	0%	0	0%	10	2%	12	2%
Central states	1	17%	1	13%	23	5%	25	5%
Eastern states	1	17%	1	13%	38	9%	42	8%
International	1	17%	2	25%	35	8%	40	8%

Type of employer	N	%	N	%	N	%	N	%
For-profit company	5	100%	5	100%	214	52%	240	52%
Non-profit/NGO	0	0%	0	0%	63	15%	69	15%
Government	0	0%	0	0%	110	27%	122	27%
Other	0	0%	0	0%	28	7%	28	6%

Search time (weeks)	N		N		N		N	
N	4		4		200		222	
Mean	24.8		24.8		15.1		15.1	
SD	15		15		12		13	
Range	8 39		8 39		0 52		0 52	

Salary	N		N		N		N	
N	4		4		312		341	
Mean	109,000		109,000		106,027		104,396	
SD	40,092		40,092		58,626		57,157	
Range	80,000 165,000		80,000 165,000		12,000 600,000		12,000 600,000	

First year bonus	N		N		N		N	
N	1		1		66		72	
Mean	10,000		10,000		29,650		28,644	
SD					50,116		48,225	
Range	10,000 10,000		10,000 10,000		1,000 300,000		1,000 300,000	

Human-Computer
Interaction And
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All Professional

UW Seattle

Participating in a Volunteer or Service Program**Program location**

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	0	0%	6	100%	6	100%
Other Washington	0	0%	0	0%	0	0%	0	0%
Alaska, Idaho, Oregon	0	0%	0	0%	0	0%	0	0%
California, Hawaii	0	0%	0	0%	0	0%	0	0%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	0	0%	0	0%
Eastern states	0	0%	0	0%	0	0%	0	0%
International	0	0%	0	0%	0	0%	0	0%

Serving in the US Military**Service branch**

	N	%	N	%	N	%	N	%
Air Force	0	0%	0	0%	0	0%	0	0%
Army	0	0%	0	0%	1	33%	1	33%
Coast Guard	0	0%	0	0%	0	0%	0	0%
Marine Corps	0	0%	0	0%	1	33%	1	33%
Navy	0	0%	0	0%	1	33%	1	33%

Status

	N	%	N	%	N	%	N	%
Active duty	0	0%	0	0%	3	100%	3	100%
Reserve	0	0%	0	0%	0	0%	0	0%
National Guard	0	0%	0	0%	0	0%	0	0%

Enrolled in Educational Program**Degree program**

	N	%	N	%	N	%	N	%
Certificate	0	0%	0	0%	1	3%	2	5%
Advanced Certificate	0	0%	0	0%	0	0%	0	0%
Associate (AA/AS)	0	0%	0	0%	0	0%	0	0%
Bachelor (BA/BS)	0	0%	0	0%	0	0%	0	0%
Masters (MA/MS) – terminal degree	0	0%	0	0%	3	10%	3	8%
Masters (MA/MS) – leading to doctorate	0	0%	0	0%	0	0%	0	0%
Doctorate (PhD/EdD)	0	0%	2	100%	22	73%	31	78%
Professional (JD, MD, DDS, PharmD)	0	0%	0	0%	3	10%	3	8%
Non-Degree Seeking	0	0%	0	0%	0	0%	0	0%
Postdoctoral Studies	0	0%	0	0%	0	0%	0	0%
Other	0	0%	0	0%	1	3%	1	3%

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School location

	N	%	N	%	N	%	N	%
King, Pierce, Snohomish counties	0	0%	2	100%	18	62%	23	59%
Other Washington	0	0%	0	0%	3	10%	3	8%
Alaska, Idaho, Oregon	0	0%	0	0%	1	3%	1	3%
California, Hawaii	0	0%	0	0%	0	0%	1	3%
Mountain states	0	0%	0	0%	0	0%	0	0%
Central states	0	0%	0	0%	4	14%	4	10%
Eastern states	0	0%	0	0%	2	7%	5	13%
International	0	0%	0	0%	1	3%	2	5%

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All Respondents**Authorized to permanently work in the U.S.**

	N	%	N	%	N	%	N	%
Yes	6	75%	8	73%	459	83%	517	82%
No	2	25%	3	27%	97	17%	117	18%

Amount UW academic program ADVANCED LEARNING

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very much

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	8	3.4	11	3.5	521	3.3	592	3.3
Writing effectively	8	3.3	11	3.3	520	2.9	591	2.9
Speaking effectively about ideas, projects, and plans	8	3.3	10	3.4	519	3.1	590	3.0
Critically analyzing the research, technical literature, and/or performance in your field	8	3.5	10	3.6	520	3.3	590	3.2
Identifying important questions in your field	8	3.6	10	3.7	516	3.3	587	3.3
Identifying and using the best methods for answering specific questions in your field	8	3.3	10	3.3	519	3.2	590	3.2
Knowing how to generate original/creative ideas, solutions, and research directions	8	3.5	10	3.5	518	3.0	589	3.0
Knowing how to put research ideas into practice in your field	8	3.1	10	3.3	517	3.0	589	3.0
Understanding ethics and ethical practice in your field	8	3.1	10	3.2	519	3.1	590	3.1
Understanding, evaluating, and using the quantitative methods relevant to your field	8	2.8	11	3.1	516	3.1	586	3.1
Mastering specialized instruments, computer programs, or materials important to your field	8	2.4	11	2.5	516	2.7	587	2.7
Learning independently	8	3.0	11	3.1	517	3.2	588	3.2
Working collaboratively with others within your field	8	3.6	11	3.6	516	3.3	588	3.2
Working collaboratively with interdisciplinary groups	8	3.1	11	3.3	518	2.9	588	2.9
Understanding and valuing diverse people and cultures	8	3.5	11	3.5	516	3.3	587	3.2
Using self-reflection and self-assessment to guide next directions	8	3.3	11	3.4	516	3.1	586	3.1

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IMPORTANCE to current work and life

1=Not at all; 2=Somewhat; 3=Moderately; 4=Very

	N	Mean	N	Mean	N	Mean	N	Mean
Acquiring deep knowledge in your chosen field of study	7	3.6	9	3.7	458	3.5	522	3.6
Writing effectively	7	3.0	9	3.2	455	3.3	519	3.3
Speaking effectively about ideas, projects, and plans	7	3.6	9	3.7	453	3.5	517	3.5
Critically analyzing the research, technical literature, and/or performance in your field	7	3.4	9	3.6	450	3.3	514	3.3
Identifying important questions in your field	7	3.4	9	3.6	450	3.4	513	3.4
Identifying and using the best methods for answering specific questions in your field	6	3.5	8	3.6	448	3.4	512	3.4
Knowing how to generate original/creative ideas, solutions, and research directions	6	3.7	8	3.8	444	3.4	508	3.4
Knowing how to put research ideas into practice in your field	7	3.6	9	3.7	445	3.2	509	3.3
Understanding ethics and ethical practice in your field	7	3.3	9	3.4	445	3.5	509	3.4
Understanding, evaluating, and using the quantitative methods relevant to your field	7	3.3	9	3.4	444	3.2	508	3.2
Mastering specialized instruments, computer programs, or materials important to your field	7	3.3	9	3.4	444	3.2	508	3.2
Learning independently	7	3.6	9	3.7	445	3.5	508	3.5
Working collaboratively with others within your field	7	3.3	9	3.4	447	3.7	511	3.6
Working collaboratively with interdisciplinary groups	7	3.6	9	3.7	447	3.5	511	3.5
Understanding and valuing diverse people and cultures	7	3.6	9	3.7	447	3.6	511	3.5
Using self-reflection and self-assessment to guide next directions	7	3.6	9	3.7	447	3.4	511	3.4

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Overall UW experience

1=Poor; 2=Fair; 3=Good; 4=Excellent

	N	Mean	N	Mean	N	Mean	N	Mean
The help you received from your graduate thesis (MA/MS graduates) or dissertation (PhD graduates) committee members	6	3.2	8	3.1	442	3.0	505	3.0
The help you received from graduate student colleagues	7	3.4	9	3.4	481	3.1	547	3.1
The help you received navigating the job market	7	2.9	9	2.9	472	2.2	538	2.2
Your overall learning experience at the UW	7	3.3	9	3.4	483	3.2	550	3.2

1=Strongly Disagree; 2=Disagree; 3=Agree; 4=Strongly Agree

	N	Mean	N	Mean	N	Mean	N	Mean
Faculty treated students respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	9	3.9	482	3.7	549	3.6
Students in my major treated each other respectfully - regardless of race, gender, ethnicity, sexuality, and country of origin.	7	4.0	9	3.9	483	3.6	550	3.6
Classrooms, labs, and other campus spaces were accessible.	7	3.4	9	3.4	474	3.5	541	3.5
If I had to make my college choice over again, I would choose to attend UW.	7	3.4	9	3.6	485	3.3	553	3.3

1=Strongly Dissatisfied; 2= Dissatisfied; 3= Satisfied; 4= Strongly Satisfied

	N	Mean	N	Mean	N	Mean	N	Mean
How satisfied are you with your overall experience at UW?	7	3.4	9	3.2	463	3.3	530	3.3

Current activity roster**Employed Full Time or Part time**

Job title	Employing organization
UX Designer	
Experience Designer	WPP
Principle Product Designer	
Technology consultant	Best Buy
Product Manager	Indiegogo
UX designer	
Project Manager	HP